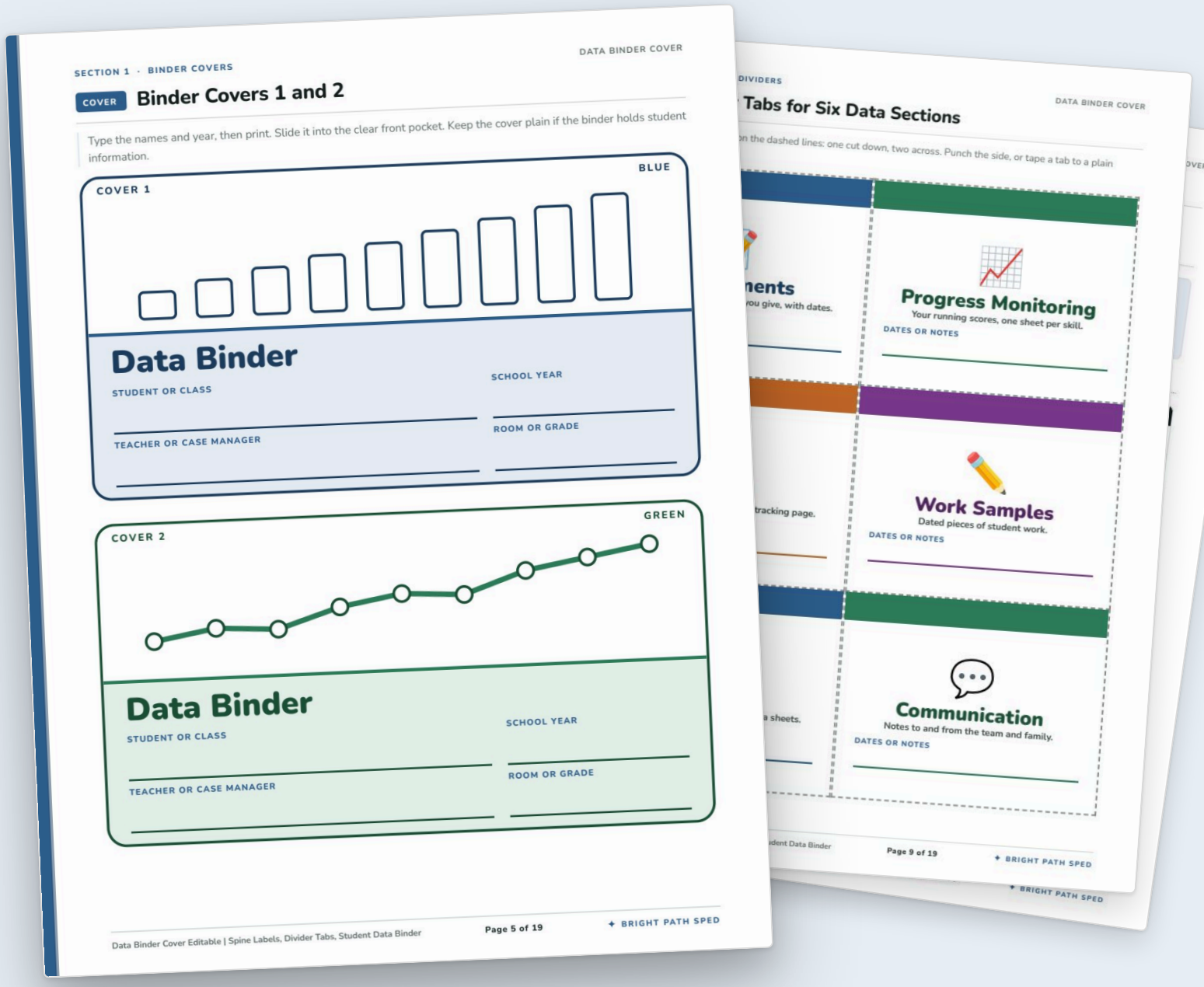
DATA BINDERS · TEACHERS AND CASE MANAGERS

EDITABLE

Data Binder Cover



19 PAGES | 6 COVERS | 6 DATA TABS | FILLABLE PDF

✦ BRIGHT PATH SPED

CONTENTS

What Is Inside, and Where

19 pages: 6 covers, 6 spine labels, 6 data-section tabs, a contents page, a student cover sheet, a goal tracker, a graph and a sub-binder set.

Before you begin

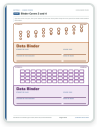
PAGE 4


Start Here — Three Steps 4
START HERE

01 Binder Covers

PAGES 5–7


Binder Covers 1 and 2 5
COVER


Binder Covers 3 and 4 6
COVER


Binder Covers 5 and 6 7
COVER

02 Spines and Dividers

PAGES 8–10


Spine Labels in Three Widths 8
LABELS


Divider Tabs for Six Data Sections 9
DIVIDERS


Bonus: Sub-Binder Cover, Spine and Tabs 10
BONUS

03 Inside the Binder

PAGES 11–15


Binder Table of Contents 11
REFERENCE


Student Data Cover Sheet 12
ROSTER


Goal Tracking Page 13
TRACKER


Progress Graph and Snapshot 14
TRACKER


Data Binder at a Glance for Helpers 15
NOTES

04 Team, Words and Example

PAGES 16–18


Team Hand-Off and Family Update 16
NOTES


Binder Notes: Phrase Bank 17
REFERENCE


A Binder Filled In 18
EXAMPLE

WHICH PAGE, WHEN

Covering a binder: pages 5–7. Spine labels: page 8. Dividers: page 9 (sub-binder set on page 10). Listing what is inside: page 11. First sheet for a student: page 12. Tracking a goal: pages 13 and 14. Handing the binder to a helper: page 15. Telling the team or a family: page 16.

☆ START HERE Start Here — Three Steps

Cover it, divide it, and start tracking.

1

Dress the binder

Open the file in Adobe Acrobat Reader (free) or Preview on a Mac — not a browser tab, which may fill fields and then not save them.

Pick one of 6 covers on pages 5–7, type the names, and print. Add a spine label (page 8) and the 6 tabs (page 9).

2

Set up each student

Start with the student data cover sheet (page 12) and the table of contents (page 11).

Save As with the student's first name or a code; the original stays blank.

3

Track, then share

Use the goal page (page 13) and graph (page 14) for each goal. Hand page 15 to any adult who helps.

Send the update on page 16 when the team or a family asks.

WHAT THIS FILE IS

A fillable PDF. The fields are built into the document itself, so it works offline with no account or subscription and looks the same on every machine that opens it.

WHAT THIS FILE IS NOT

It is not a Google Sheets file, a Google Doc, or an Excel workbook, and it does not graph for you. You can type in it and print it; you cannot drag the boxes around or restyle the page.

ONLY NEED A COVER?

Free Binder Covers Editable, also in this store, is a cover, spine and tab set for any binder. This file is the data binder: it adds the working pages that go inside.

IF SOMETHING DOES NOT WORK

The text disappears when I close it. It was opened in something that fills fields but does not save them. Open it in Acrobat Reader and use Save As.
My printer cuts off the border. Print at 100 percent, not "fit to page."
Anything else — the **Ask a Question** tab on the product page. Every question is read, and a fix to the file is a free update.

COVER TITLE IDEAS

- [ ] A student or class: Maya, Room 12.
- [ ] A purpose: Data Binder, Goal Data.
- [ ] A school year: 2026–2027.
- [ ] A blank title, to write by hand after printing.

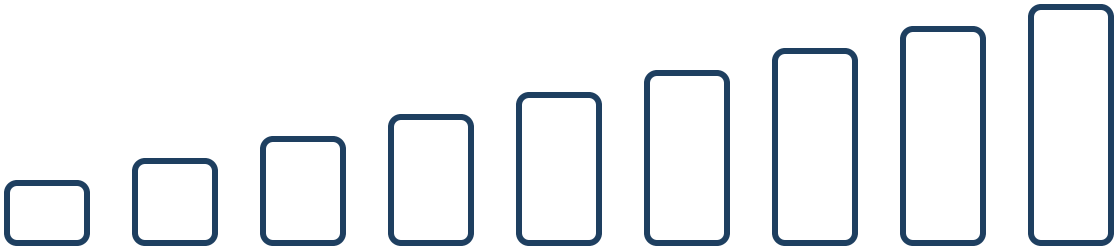
KEEP IT PRIVATE

Once a student's name and scores are in it, a data binder is confidential. Keep the cover plain, and follow your school's own rule for where it is kept (a blank line for it is on page 12).

COVER Binder Covers 1 and 2

Type the names and year, then print. Slide it into the clear front pocket. Keep the cover plain if the binder holds student information.

COVER 1 BLUE



Data Binder

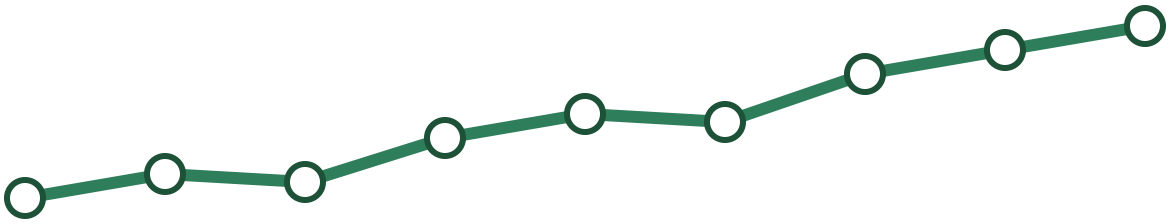
STUDENT OR CLASS

SCHOOL YEAR

TEACHER OR CASE MANAGER

ROOM OR GRADE

COVER 2 GREEN



Data Binder

STUDENT OR CLASS

SCHOOL YEAR

TEACHER OR CASE MANAGER

ROOM OR GRADE

DIVIDERS

Divider Tabs for Six Data Sections

Print on cardstock and cut on the dashed lines: one cut down, two across. Punch the side, or tape a tab to a plain divider.



Assessments

The checks and screeners you give, with dates.

DATES OR NOTES



Progress Monitoring

Your running scores, one sheet per skill.

DATES OR NOTES



Goals

Each goal, written out, with its tracking page.

DATES OR NOTES



Work Samples

Dated pieces of student work.

DATES OR NOTES



Behavior

Counts and notes from your own data sheets.

DATES OR NOTES



Communication

Notes to and from the team and family.

DATES OR NOTES

REFERENCE

Binder Table of Contents

One line for each section. Type it once, print a fresh copy each term.

STUDENT OR CLASS

TEACHER OR CASE MANAGER

SCHOOL YEAR

TAB	SECTION	WHAT IS BEHIND IT	LAST UPDATED

SETTING UP THE BINDER

- [ ] Print a cover (pages 5–7) and a spine label (page 8).
- [ ] Cut the six divider tabs (page 9) and slide one in front of each section.
- [ ] Put the student data cover sheet (page 12) first, then this page.
- [ ] Write the date in the last column each time you add or change a page.

TRACKER

Goal Tracking Page

One page per goal. Score and Out of are numbers you count; the graph is on page 14.

STUDENT (FIRST NAME) _____ GOAL AREA _____ DATE GOAL WRITTEN _____

THE GOAL, AS WRITTEN ON THE IEP

_____

_____

_____

HOW IT IS MEASURED _____ BASELINE _____ TARGET _____ DATA POINTS SO FAR _____

#	DATE	SCORE	OUT OF	WHAT I SAW	INITIALS
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					

EXAMPLE A Binder Filled In

SAMPLE · INVENTED STUDENT

The student is invented, and so is every score. Every number can be re-added from its own table.

GOAL TRACKING PAGE (PAGE 13), MAYA, GRADE 3 (INVENTED)

Goal area: **Subtraction facts** · Measured as: facts correct out of 10 · Baseline: **3** · Target: **8** · Data points so far: **8**

DATE	SCORE	OUT OF	WHAT I SAW	INITIALS
Oct 6	3	10	Needed the number line	ML
Oct 13	4	10	Used the number line	ML
Oct 20	4	10	Used the number line	ML
Oct 27	5	10	Counted on fingers	ML
Nov 3	6	10	Checked her own work	ML
Nov 10	5	10	Rushed the last row	ML
Nov 17	7	10	Checked her own work	ML
Nov 24	8	10	Finished without help	ML

SNAPSHOT (PAGE 14)

Baseline **3**. Latest score **8**. Target **8**. Latest minus baseline: 8 − 3 = **5**. Data points at or above the target: **1** of 8 (only the last one, 8).

COVER AND TAB (PAGES 5 AND 9), AS TYPED (INVENTED)

Student or class: **Maya, Room 12** School year: **2026–2027**

Tab 2, Progress Monitoring, notes: **subtraction facts**

TABLE OF CONTENTS (PAGE 11), FIRST FOUR ROWS (INVENTED)

TAB	SECTION	WHAT IS BEHIND IT	LAST UPDATED
1	Assessments	Fall check, dated Oct 6	Oct 6
2	Progress Monitoring	Subtraction facts, 8 points	Nov 24
3	Goals	Math goal, written out	Oct 6
4	Work Samples	Two dated worksheets	Nov 10

YOUR TURN: ONE STUDENT, ONE GOAL

STUDENT	LATEST SCORE	NOTES