DAYLIGHT SAVINGS TIME

Spring forward reading, clock craft, writing



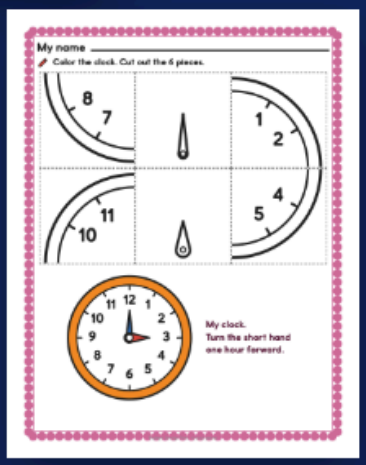

My name
Read. Look at the pictures.

DAYLIGHT SAVINGS TIME

In March, most places in the US spring forward. The clock moves one hour.

We set the clock at night. In the morning it is one hour later.

Now the evening has more light. Spring is coming!


My name
Color the clock. Cut out the 6 pieces.

My clock.
Turn the short hand one hour forward.

GRADES K-3 **18 PAGES** **CLOCK CRAFT**

Bright Path Sped

Daylight Savings Time: Start Here



What's inside

- **Read and check**: Daylight Savings Time (page 3) and check your reading (page 4)
- **Words**: 6 vocabulary cards (page 5) and trace-and-write (page 6)
- **Retell in order** (page 7): 4 glue boxes and 5 pictures to cut
- **Set the clock**: draw the hands (page 8), spring forward one hour (page 9)
- **Spring Forward Clock craft** (pages 10-11): 4 face quarters and 2 hands to color, cut and glue or pin
- **Writing at three levels** (pages 12-14), **compare** before and after clocks (page 15)
- Family letter (16), data page with the answer key (17), credits (18)

The date. In most places in the US the clocks spring forward in March (Sunday, March 14 in 2027, used here only as an example). Check this year's date on your own calendar; some places do not change their clocks. This unit does not teach any rule or law. It teaches one idea: the clock moves one hour forward.

The three writing levels

The shape by My name marks the level: circle starting, square building, triangle ready for more.

- **Level 1, trace and fill in (page 12).** Three sentences. The child traces the printed words and writes the missing word from the word bank.
- **Level 2, picture boxes and lines (page 13).** Three boxes to draw a clock, spring and the evening, each with a sentence starter and writing lines.
- **Level 3, free writing (page 14).** The starter "I learned that clocks..." is printed; the child draws and writes in their own words.

Five days, one activity a day

- **Day 1 — Read.** Read Daylight Savings Time aloud (page 3), then the child reads it and circles the answers (page 4).
- **Day 2 — Words and retell.** Cut the 6 word cards (page 5), trace the words (page 6), then glue the story in order (page 7).
- **Day 3 — Set the clock.** Draw the hands for whole hours (page 8), then draw the clock one hour later (page 9).
- **Day 4 — Craft and compare.** Color and cut the clock pieces (page 10), build the clock (page 11), then compare before and after (page 15).
- **Day 5 — Write.** Give each child the writing level that fits (pages 12-14). Read the writing aloud to a partner.

The craft: a clock with hands that turn

Children color and cut 6 pieces (4 face quarters, 2 hands), glue the quarters on their faint twins and write the 12, 3, 6 and 9. The short hand is the hour hand. Both hands start on the dashed 2:00, a brad through the dot lets them turn (optional; glue works too) so the short hand can spring forward to 3:00.

Making it easier or harder

- Easier: read the page aloud together, a partner holds the glue stick, or draw only the short hand.
- Harder: write the Level 1 sentences with no word bank.

Prep

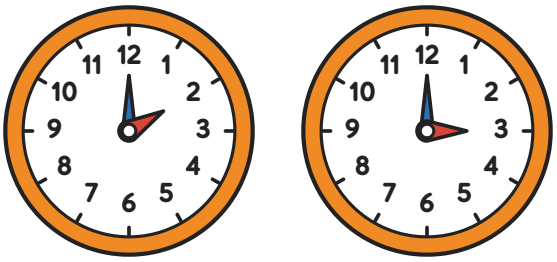
Print on paper; card stock suits the clock pieces. You need scissors, glue sticks and crayons; a brad is optional. Answer key: page 17.

PREVIEW

My name _____

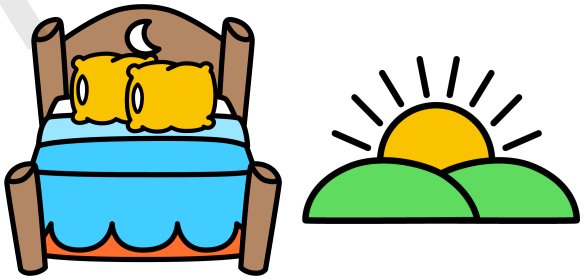
Read. Look at the pictures.

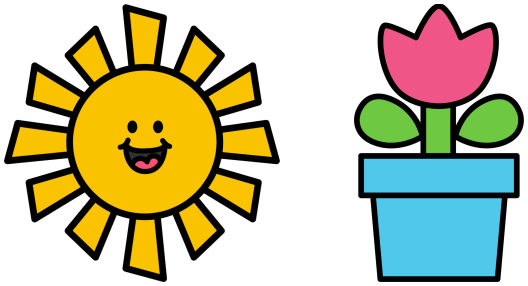
DAYLIGHT SAVINGS TIME



In March, most places in the US spring forward. The clock moves one hour.

We set the clock at night. In the morning it is one hour later.

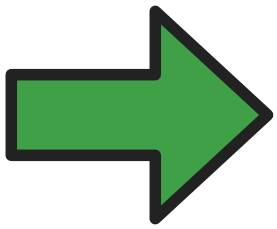




Now the evening has more light. Spring is coming!

PREVIEW

Cut out the word cards.



forward



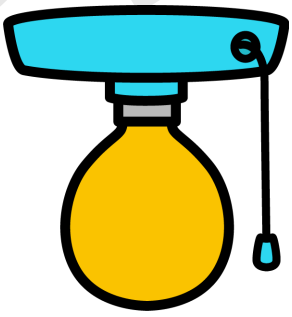
clock



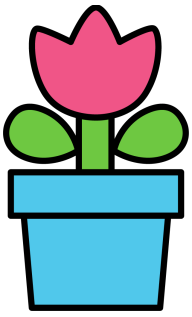
evening



hour



light



spring

PREVIEW

Say each word. Keep the cards for the story.

My name _____

Cut and glue the story in order.

FIRST	NEXT	THEN	LAST

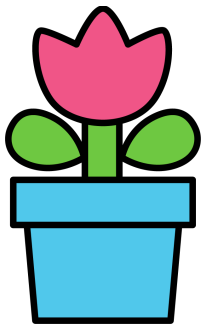
One picture is not in the story. Leave it out.

First, _____

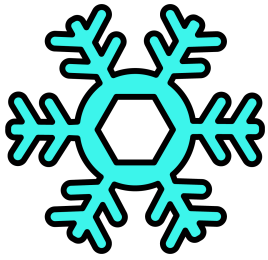
Next, _____

Then, _____

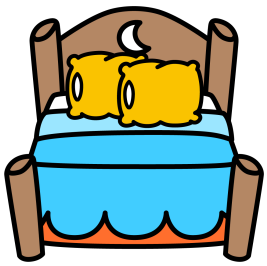
Last, _____



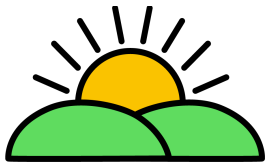
spring



snowflake



bed



morning

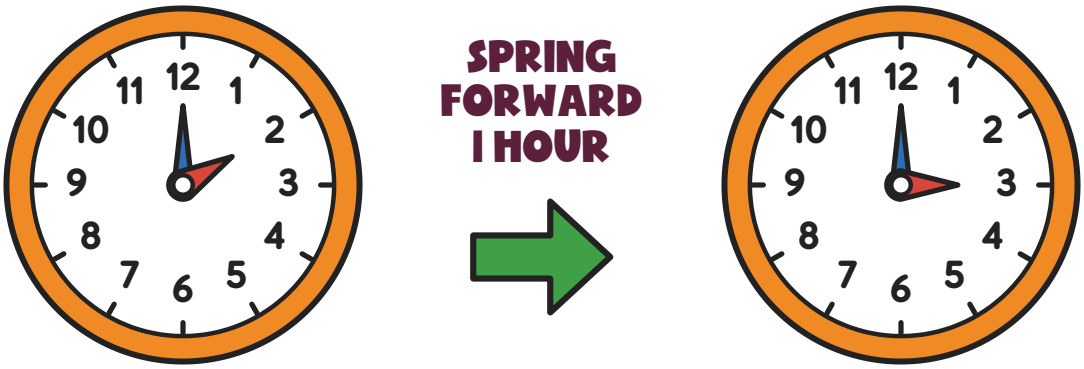


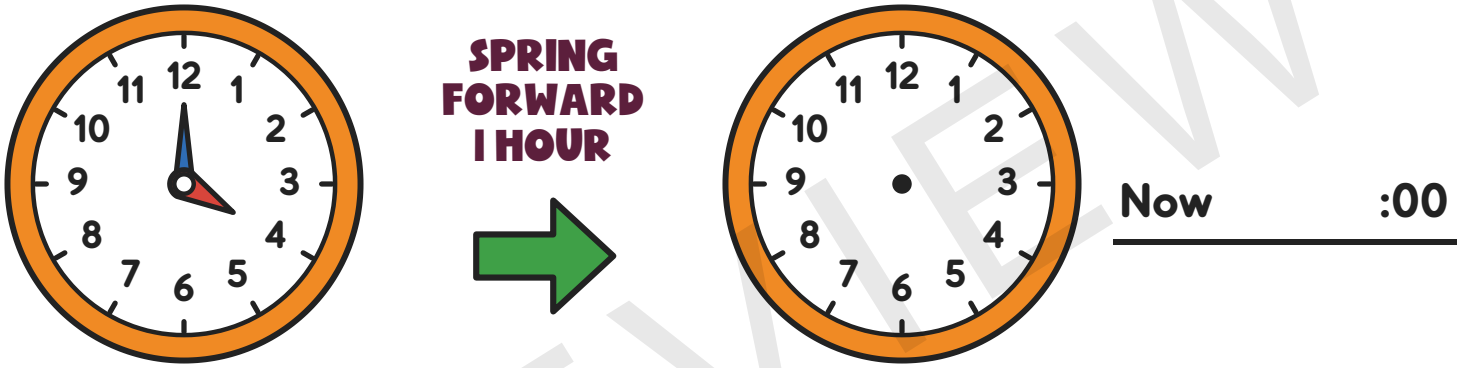
clock

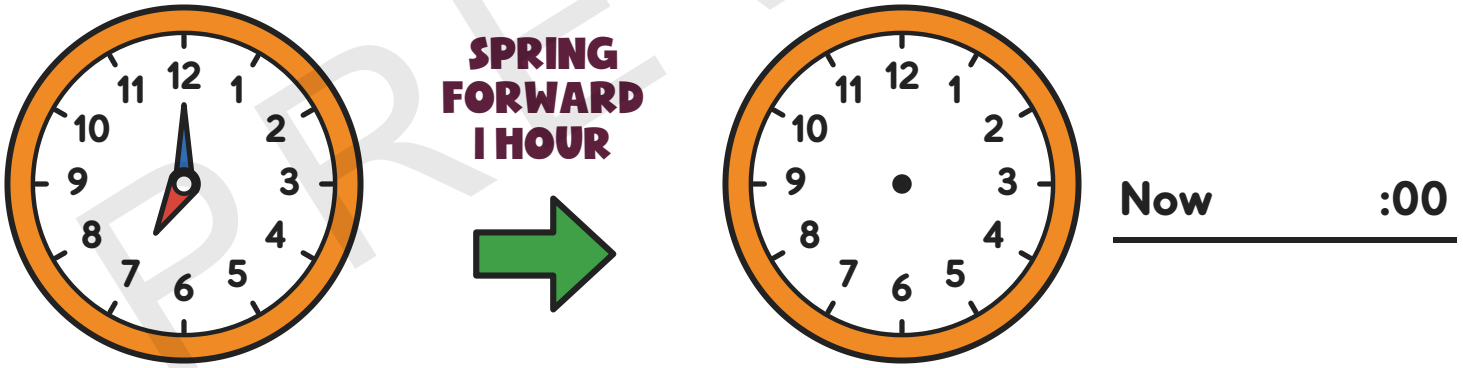
PREVIEW

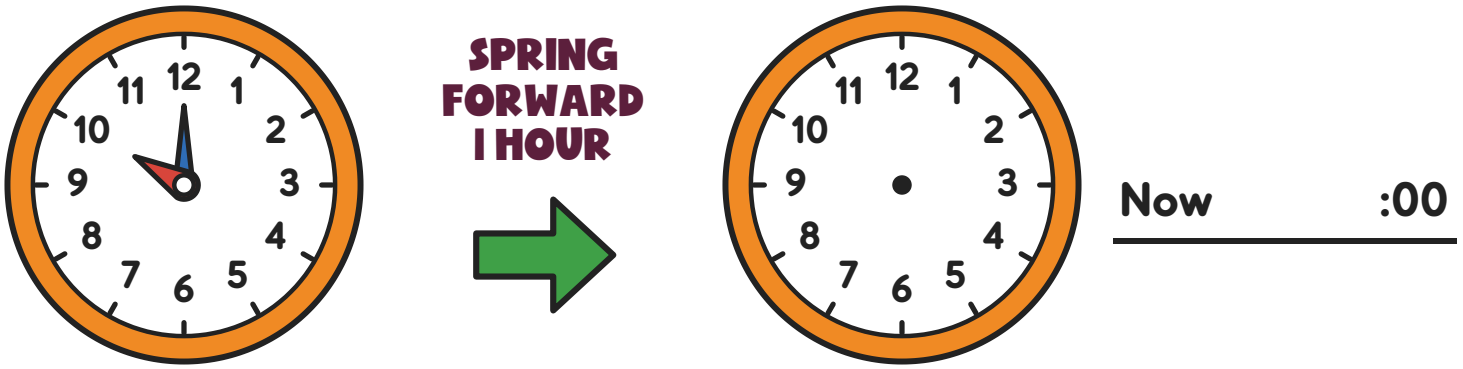
My name _____

Spring forward. Draw the clock one hour later.









PREVIEW

My name _____

Trace the words. Write the missing word.



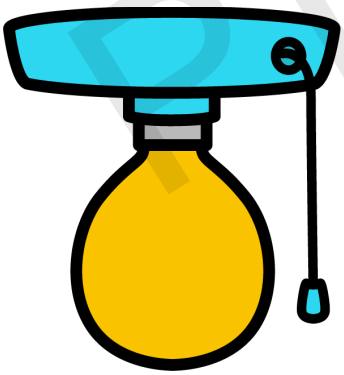
In March, clocks spring _____

_____



We move the clock one _____

_____



In the evening there is more _____

_____

Word bank forward hour light

PREVIEW

Preview : Bright Path Sped

My name _____

Draw. Write what you learned.

I LEARNED THAT CLOCKS...

PREVIEW

Ideas: spring | forward | hour | light

Our Daylight Savings Time Learning



Date: _____

Dear family of _____,

This week we learned that in March, most places in the US spring forward: the clock moves one hour forward.

We read a short page, retold it in order, drew the hands on clocks for whole hours, drew a clock one hour later, built a Spring Forward Clock with hands that turn and wrote about it. Your child's clock is coming home this week. This year's date: _____

Try it at home

Look at a clock together. Then fill in what you noticed. A child can draw or an adult can write the words.

A CLOCK IN OUR HOME SAYS _____

IN THE EVENING I LIKE TO _____

A SIGN OF SPRING I SEE IS _____

Talk about it

- At dinner: "What do we do to the clock in March? Which way does it spring?"
- At bedtime: "If it says 2:00, what will it say one hour later?"
- Anytime: "Can you show me 5:00 on a clock with your two hands?"

Draw a clock and send it back to school.

From _____ Questions? _____

PREVIEW