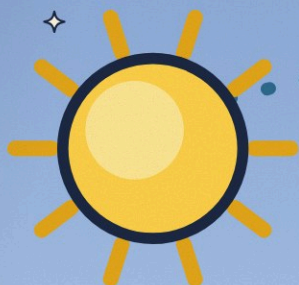


Days and Months Worksheets

DAYS · MONTHS · CALENDAR



• 37 pages · 5 formats · 19 student pages



One complete kit for the calendar: fill in the order, say what comes before and after, learn the short form, read a calendar grid, and cut and glue — pencil work on every page but three, and those three cut in straight lines.

THREE STEPS

- 1 **Say the chart together**
Page 6 prints every day and every month in order with its short form. Say it together before a child's first page.
- 2 **Start where the child can win**
Three levels, marked by dots and never by a word: 1 dot has the most help, 3 dots has the least. The chart below says which page for which child.
- 3 **Check it, record it, send it home**
Answer keys are pages 26–28. Date each page on the tracker (page 29), roll the group up on page 30, and send the home page (32). A filled example is on page 33.

WHICH PAGE, WHEN

WHEN...	USE...
Still learning the order of the days or months	Finish the Order, pages 7–12
Knows the order, needs before/after	Before and After, pages 13–18
Ready for the short form (abbreviation)	Match the Abbreviation, pages 19–20
Ready to read a calendar grid	Read the Calendar, pages 21–22
Needs to move it with hands	Cut and Glue, pages 23–25
Writing a progress note or a note home	Team note, page 31 · phrase bank, page 34

Everything inside (37 pages)

- **19 student pages** in 5 formats, at three levels, across days AND months
- **1 reference chart** with every day and month and its short form
- **3 answer keys** generated from the same data as the pages, **1 tracker** and **1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label, cut along the dashed lines

How this is different from the task box

This store's Days of the Week Sequence Task Box is cards for an independent work bin, built for one run-with-a-gap skill. Nothing here is a task card: every page is a worksheet a child writes or cuts and glues, across five formats, with a calendar-reading page and a tracker the task box does not carry.



NAME

DATE

**Point to a day or a month. Say its name.**

DAYS OF THE WEEK

#	DAY	SHORT
1	Sunday	Sun
2	Monday	Mon
3	Tuesday	Tue
4	Wednesday	Wed
5	Thursday	Thu
6	Friday	Fri
7	Saturday	Sat

MONTHS OF THE YEAR

#	MONTH	SHORT
1	January	Jan
2	February	Feb
3	March	Mar
4	April	Apr
5	May	May
6	June	Jun
7	July	Jul
8	August	Aug
9	September	Sep
10	October	Oct
11	November	Nov
12	December	Dec





NAME

DATE



Write the missing day in order. There are two strips — finish both.

1

.....

Monday

Tuesday

Wednesday

Thursday

.....

Saturday

2

.....

Monday

Tuesday

Wednesday

Thursday

Friday

.....

.....



NAME

DATE



Write the day that comes right after.

Sunday

AFTER

Monday

AFTER

Tuesday

AFTER

Wednesday

AFTER

Thursday

AFTER

Friday

AFTER





NAME

DATE



Write the short form (the abbreviation).

Sunday



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday





NAME

DATE



Look at the calendar. Answer the questions.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

This is a made-up month for practice, not a real month on a real calendar. The columns go Sunday through Saturday, left to right.

#	QUESTION	YOUR ANSWER
1	Circle the first Friday on the calendar. What date is it?	
2	What day of the week is the 20th?	
3	How many Mondays are in this month?	
4	What date is one week after the 2nd?	
5	Circle the last day of the month. What date is it?	
6	What day of the week does this month start on?	





NAME

DATE



Cut out the pieces.

April

March

June

May

February

January



Glue them in order: January–June.

1



2



3



4



5



6





STUDENT

TEACHER

MONTH

PG	WHAT	OF	DATE	RIGHT	NOTES
7	Finish the Order: Days ●	2			
8	Finish the Order: Days ●●	4			
9	Finish the Order: Days ●●●	8			
10	Finish the Order: Months ●	4			
11	Finish the Order: Months ●●	8			
12	Finish the Order: Months ●●●	12			
13	Before and After: Days (after) ●	6			
14	Before and After: Days (before) ●●	6			
15	Before and After: Days (both) ●●●	10			
16	Before and After: Months (after) ●	11			
17	Before and After: Months (before) ●●	11			
18	Before and After: Months (both) ●●●	20			
19	Match the Abbreviation: Days ●●	7			
20	Match the Abbreviation: Months ●●●	12			
21	Read the Calendar, page 1 ●●	6			
22	Read the Calendar, page 2 ●●●	6			
23	Cut and Glue: Days ●	7			
24	Cut and Glue: Months, set 1 ●●	6			
25	Cut and Glue: Months, set 2 ●●●	6			

How to fill this in

Date a page the day the child finishes it. **Right** is how many of the **Of** column are correct, checked against the answer keys on pages 26–28. A blank means not tried yet, never wrong. Filled example: page 33.





Noah P. is invented; nothing on this page describes a real student. The blank tracker is on page 29.

STUDENT

TEACHER

MONTH

Noah P. (an invented student)

Mr. Alavi (invented)

September

PG	WHAT	OF	DATE	RIGHT	NOTES
7	Finish the Order: Days ●	2	9/5	2	–
8	Finish the Order: Days ●●	4	9/9	4	–
9	Finish the Order: Days ●●●	8	–	–	–
10	Finish the Order: Months ●	4	9/26	4	–
11	Finish the Order: Months ●●	8	–	–	–
12	Finish the Order: Months ●●●	12	–	–	–
13	Before and After: Days (after) ●	6	9/12	5	Needed the reference chart for Thursday
14	Before and After: Days (before) ●●	6	–	–	–
15	Before and After: Days (both) ●●●	10	–	–	–
16	Before and After: Months (after) ●	11	–	–	–
17	Before and After: Months (before) ●●	11	–	–	–
18	Before and After: Months (both) ●●●	20	–	–	–
19	Match the Abbreviation: Days ●●	7	9/16	6	–
20	Match the Abbreviation: Months ●●●	12	–	–	–
21	Read the Calendar, page 1 ●●	6	9/19	5	Missed the 'one week after' question
22	Read the Calendar, page 2 ●●●	6	–	–	–
23	Cut and Glue: Days ●	7	9/23	7	–
24	Cut and Glue: Months, set 1 ●●	6	–	–	–
25	Cut and Glue: Months, set 2 ●●●	6	–	–	–

How to read it

Noah P. has finished **7 of 19** pages. Across those pages he got **33 of 36** right; **4** pages were all right. The next page on the tracker is page 9 (Finish the Order: Days). Every number comes from the table above.

The family note this tracker would produce

"This month Noah P. started Finish the Order for both days and months, began Before and After, and got 33 of 36 right on the pages he finished." — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

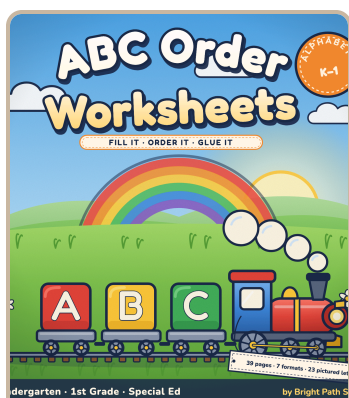
Everything here was built for the teacher who has a table of children who each need a different amount of support with the order of the week and the year. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

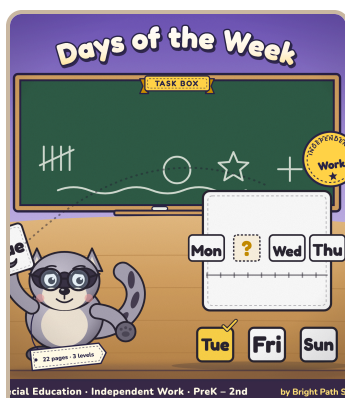
WHAT'S NEXT FROM THIS STORE

Alphabet order, independent-work task cards, a daily calendar binder routine, and telling time.



ABC Order Worksheets

The same fill-in-the-order shape, for the alphabet instead of the calendar.



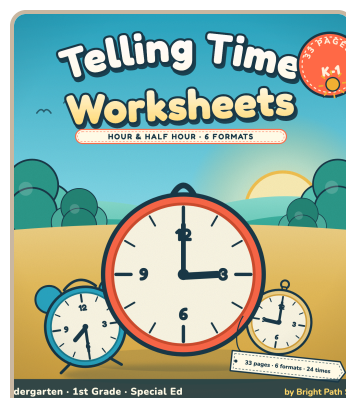
Days of the Week Sequence Task Box

The file-folder task-card version of this same seven-day sequence, for independent work bins.



Morning Work Adapted Binder: Calendar, Weather and Days of the Week

A daily, adapted-binder routine that uses the calendar and the days every morning.



Telling Time to the Hour and Half Hour Worksheets

Once the calendar is solid, the clock is next.

Part of the K-2 Calendar and Sequencing collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

Type: Andika, Fredoka and Patrick Hand, SIL Open Font License. No photos or clip art are used.

© Bright Path Sped. For single-classroom use by the original purchaser.

