DECIBELLA AND HER 6 INCH VOICE ACTIVITIES

Voice Level Sort, Retell + Craft



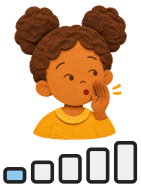
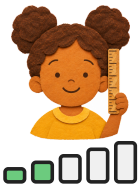
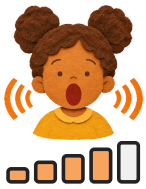
PREK-2





Bright Path Sped

Decibella Voice Activities: Start Here



What's inside

- **The story in pictures** (page 3): a short summary in 6 scenes. **Voice-level cards**: 6 voice levels (no voice, whisper, 6-inch voice, table talk, outside voice, cheer voice) as cards to cut in color (page 4), the same cards in black and white to color and cut (page 5) and a match of faces to words (page 6)
- **A situation sort**: 6 situations to cut in color (page 7) or to color (page 8), glued on the voice level that fits, with a faint twin to match (page 9) or with none (page 10)
- **Sequencing**: 6 story pictures to cut (page 11), then glue them in order on a mat at two levels, a faint twin to match (page 12) or numbered boxes (page 13), then a first, next, then, last retell (page 14)
- **Comprehension**: questions to circle (page 15) and to write (page 16), a story elements organizer (page 17), which voice fits four places (page 18) and where I use each voice (page 19)
- **A "My Decibella" craft**: the finished craft (page 20), 8 chunky body-part pieces in color to cut (page 21), the same 8 to color and cut (page 22) and a glue page with 8 boxes (page 23)
- An answer key with a class record (page 24), a family letter (page 25) and credits (page 26)

About the story

This is a companion for the picture book *Decibella and Her 6-Inch Voice*. Read your own copy of the book aloud, then use these pages. The six pictures on page 3 are a short summary of ours, written to go with the picture book, at a general level only: a girl named Decibella has a big, loud voice, it is too big for inside the classroom, she learns what a 6-inch voice is, she uses one with a friend, and different places need different voices. The questions on pages 15-16 ask about those events, so they work with your read-aloud. Decibella and the other children in the pictures were made for this product by Bright Path Sped. Nothing in this file copies the book's words, pictures or characters.

Our six voice levels are our own names for use with a read-aloud: no voice, whisper, 6-inch voice, table talk, outside voice and cheer voice. The bars under each face show the level, from 0 lit bars (no voice) to 5 lit bars (cheer voice). Your school may use other names or fewer levels. Write yours on the blank line on page 24 and change the talk to match; the sort, the cards and the craft work with any set.

How to use it

Read the book, then work through the pages in any order. Every sort and sequence has one right answer per piece and the answers are on page 24. For the situation sort, cut the 6 situations on page 7 (or color and cut page 8) and glue each one on the voice level that fits, on page 9 or 10. For the story strip, cut the 6 pictures on page 11 and glue them on the mat that fits each child. For the Decibella craft, color the pieces (or use the ready-colored page), cut along the straight lines and glue each piece in its box on page 23; the finished girl is on page 20. Each child then finishes the sentences on page 23. Glue works best on card stock. You need crayons, scissors and glue sticks.

Three levels (shapes by the name line)

- ● **Starting**: match faces to words (page 6), glue each situation on its faint twin (pages 9 and 12), circle the answer (page 15). ■ **Building**: the voice mat with no twin (page 10), numbered boxes (page 13), write the answers (page 16), which voice fits (page 18), where I use each voice (page 19). ▲ **Ready for more**: retell with first, next, then, last (page 14) and the story elements organizer (page 17).

A five-day plan

- **Day 1**: read the book, then our story and the voice cards (pages 3-5). **Day 2**: the match and the situation sort (pages 6-10). **Day 3**: story order, retell and questions (pages 11-16).
- **Day 4**: story elements, which voice fits and where I use each voice (pages 17-19). **Day 5**: the Decibella craft (pages 20-23).

This resource is not affiliated with or endorsed by the author, illustrator or publisher of Decibella and Her 6-Inch Voice.

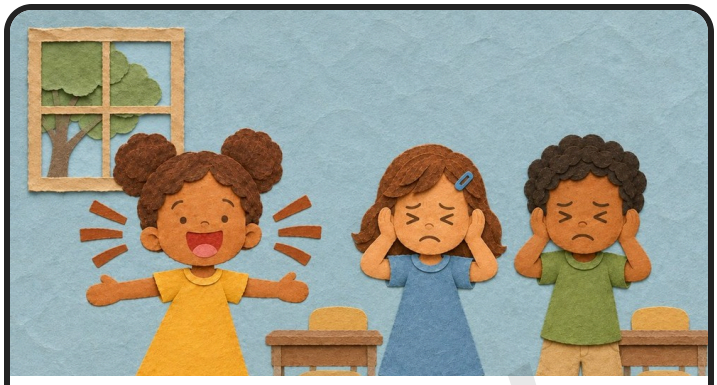
PREVIEW

My name _____

Listen to the story. Look at the pictures.



Decibella has a big, loud voice.



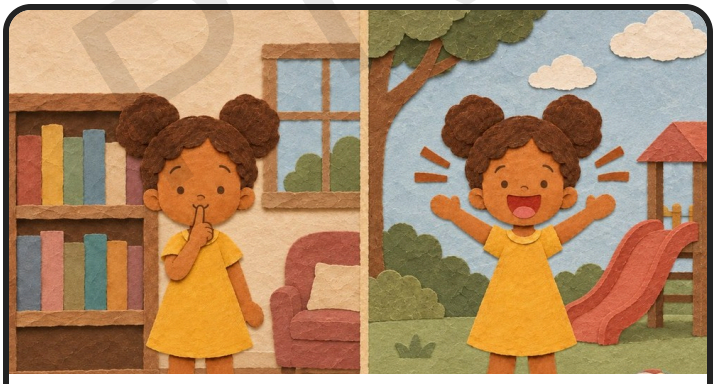
In class, her voice is too big for inside.



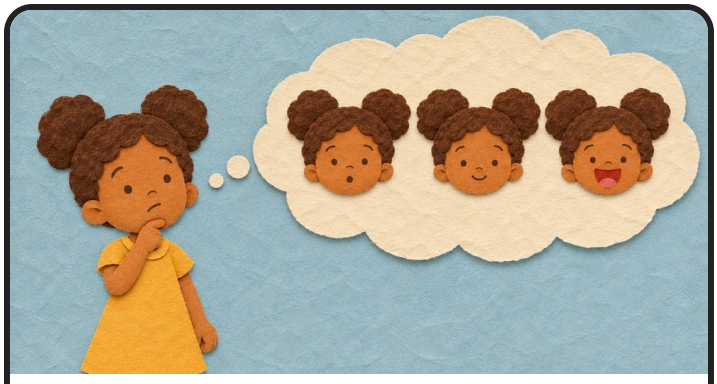
She learns what a 6-inch voice is.



She uses a 6-inch voice with a friend.



Different places need different voices.



She practices picking a voice that fits.

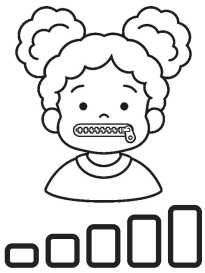
A short summary, written to go with the picture book.

PREVIEW

Preview - Bright Path Sped

My name _____

Color the cards. Cut them out.



no voice

My mouth is closed. I listen.



whisper

A tiny, soft voice. Only a friend very close hears it.



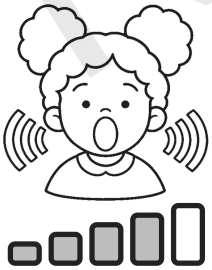
6-inch voice

A voice only a person close to me can hear.



table talk

A voice my group at the table can hear.



outside voice

A big voice for recess and the playground.



cheer voice

A huge, happy voice for a game or a show.

Play: hold up a card. Say the voice. Try it out loud.

PREVIEW

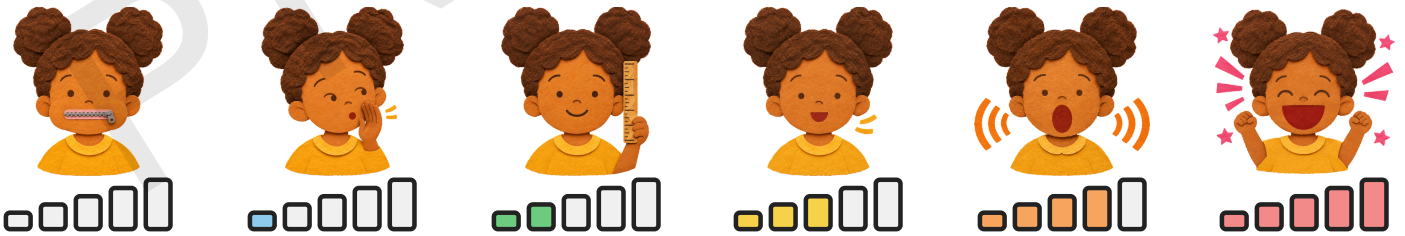
My name _____

✂ Cut out the 6 pictures.

 Group work at the table	 Taking a test	 Cheering at a game
 Playing at recess	 A baby is sleeping	 Partners share close together

Each one goes on the voice that fits. Glue on page 9 or 10.

The six voice levels



PREVIEW

Preview : Bright Path Sped

My name _____

Glue each picture on the voice that fits.

no voice



whisper



6-inch voice



table talk



outside voice



cheer voice



Look for the pale twin. Pictures are on page 7.

PREVIEW

My name _____

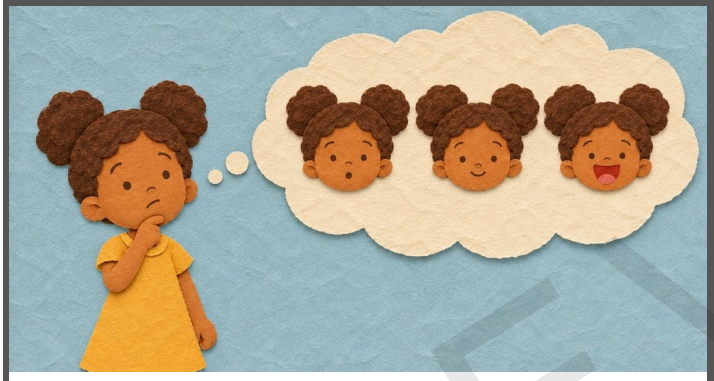
✂ Cut out the 6 story pictures.



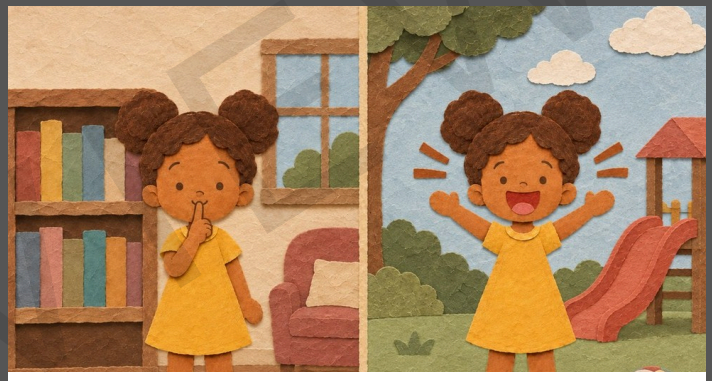
She uses a 6-inch voice with a friend.



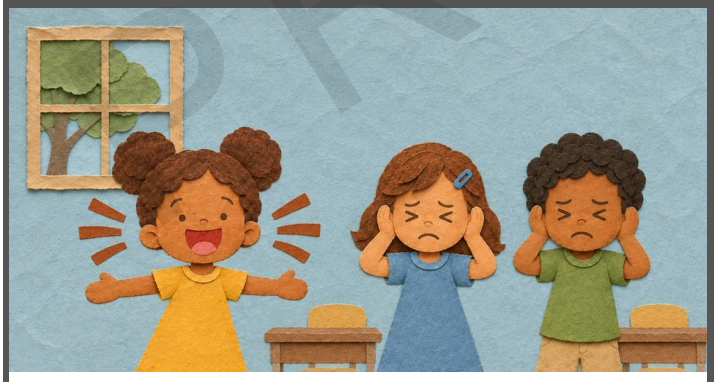
Decibella has a big, loud voice.



She practices picking a voice that fits.



Different places need different voices.



In class, her voice is too big for inside.



She learns what a 6-inch voice is.

Glue them in story order on page 12 or 13.

PREVIEW

My name _____

Glue the pictures in story order. Start at 1.

1	2
3	4
5	6

PREVIEW

What happens first? What happens last?

My name _____

Answer in a sentence.

girl voice whisper outside table close

Who is the story about?

What is a 6-inch voice?

Where can you use an outside voice?

Where can you use a whisper?

Who can hear table talk?

PREVIEW

Preview : Bright Path Sped

My name _____

Which voice fits? Circle one.



The library

whisper | 6-inch voice | table talk | outside voice



The playground

whisper | 6-inch voice | table talk | outside voice



Group work at the table

whisper | 6-inch voice | table talk | outside voice



Talking with a partner

whisper | 6-inch voice | table talk | outside voice

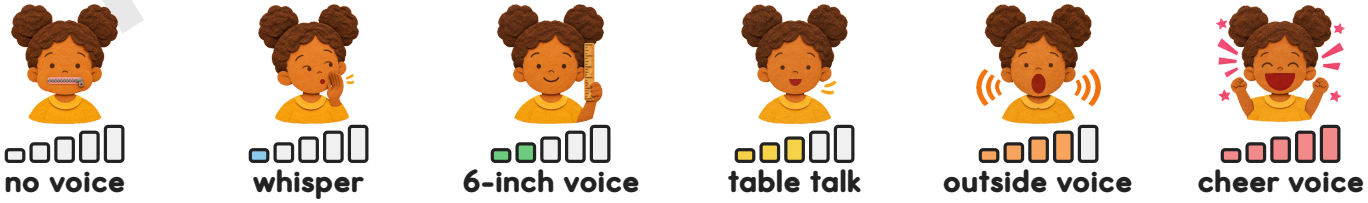
PREVIEW

My name _____

Look at Decibella. You can make her!



Her voice can be six sizes:



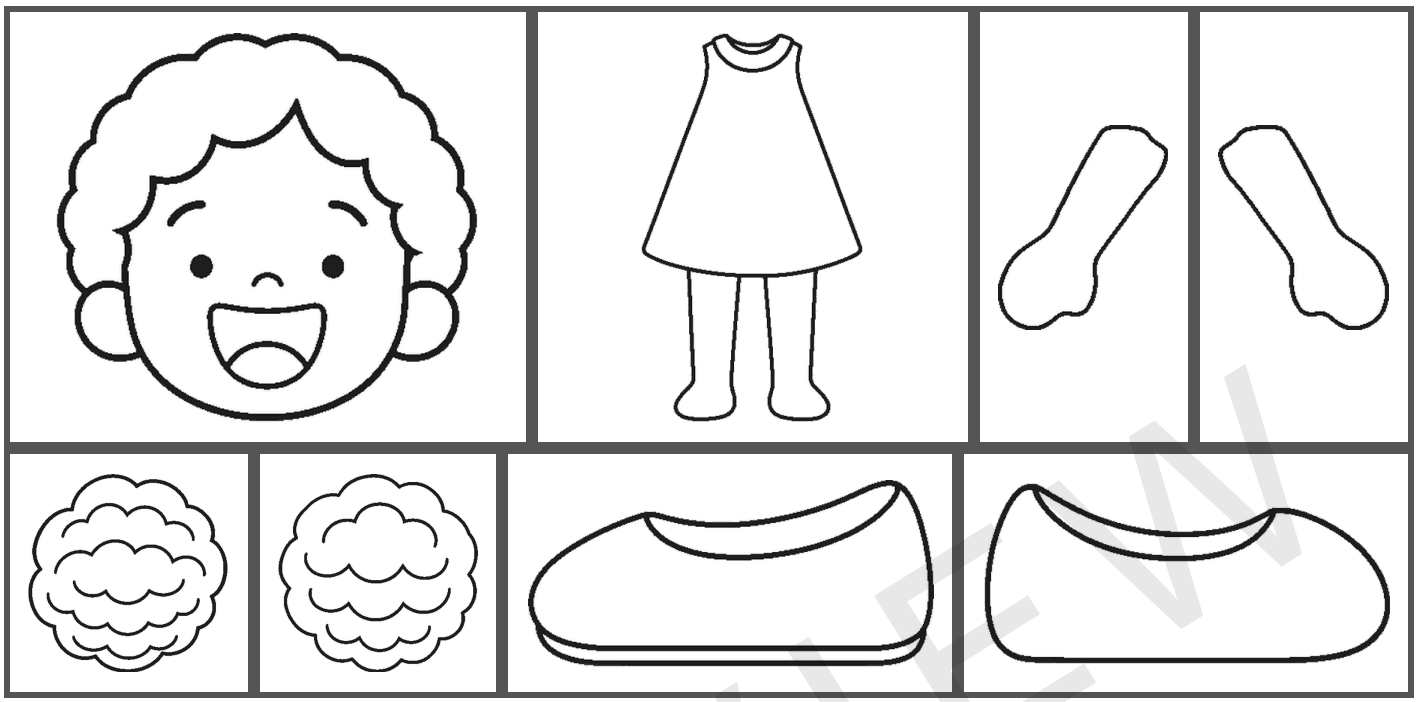
1 Color **2** Cut **3** Glue **4** Write

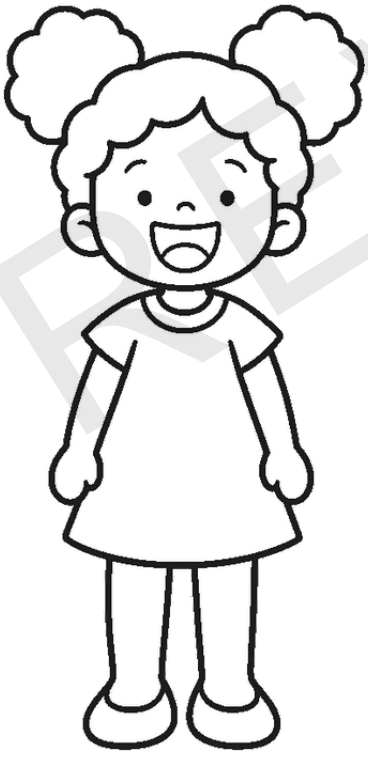
PREVIEW

Preview · Bright Path Sped

My name _____

Color the pieces. Cut them out.





My Decibella.
She has 8 pieces.
Glue on page 23.

1 Color

2 Cut

3 Add glue

PREVIEW

Answer Key and Class Record

Class: _____ Week of: _____ Teacher: _____

Student	Story	Cards	Sort	Order	Questions	Voices	Craft

Mark each activity done and write a word on how it went.

Our voice levels, from 0 to 5 lit bars: 0 no voice, 1 whisper, 2 6-inch voice, 3 table talk, 4 outside voice, 5 cheer voice. **Our school's voice levels:** _____

Story order (pages 12-13): 1 Decibella has a big, loud voice., 2 In class, her voice is too big for inside., 3 She learns what a 6-inch voice is., 4 She uses a 6-inch voice with a friend., 5 Different places need different voices., 6 She practices picking a voice that fits..

Match (page 6): no voice = word 4, whisper = word 6, 6-inch voice = word 2, table talk = word 5, outside voice = word 1, cheer voice = word 3 (counting words from the top). **Situation sort (pages 9-10):** each picture goes on the voice named here: Taking a test = no voice; A baby is sleeping = whisper; Partners share close together = 6-inch voice; Group work at the table = table talk; Playing at recess = outside voice; Cheering at a game = cheer voice.

Questions (page 15): 1 whisper, 2 outside voice, 3 6-inch voice, 4 cheer voice. **Write (page 16):** 1 Decibella, a girl; 2 a voice only a person close to me hears; 3 outside, at recess, on the playground; 4 answers vary, such as the library or nap time; 5 my group at the table.

Story elements (page 17): characters: Decibella and the children in her class. Setting: a school (answers vary). Problem: her voice is too big for inside. Solution: she learns a 6-inch voice.

Which voice fits (page 18): many answers can fit; look for a reason. Suggested: The library = whisper; The playground = outside voice; Group work at the table = table talk; Talking with a partner = 6-inch voice. **Where I use each voice (page 19):** answers vary.

Retell (page 14): answers vary. Look for four parts in order.

Craft (pages 21-23): the 8 pieces are the face with an open mouth, the dress with legs, two arms, two hair buns and two shoes; each box on page 23 shows a faint picture of its piece. Each child finishes the two sentences. Page 20 shows the finished girl.

Next week we will: _____

PREVIEW