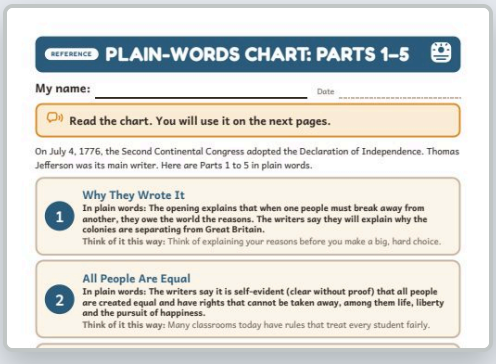
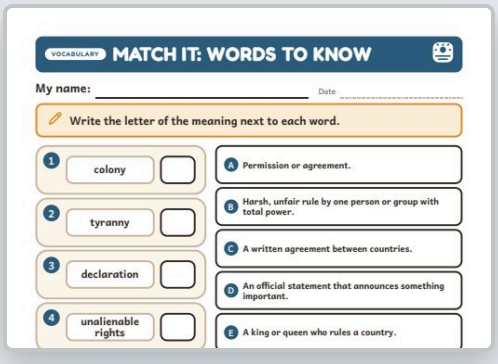
6TH–8TH · SOCIAL STUDIES

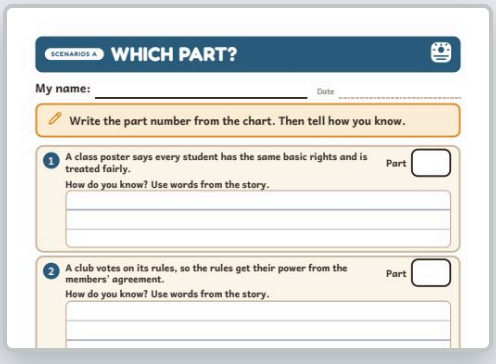
PARTS 1-10

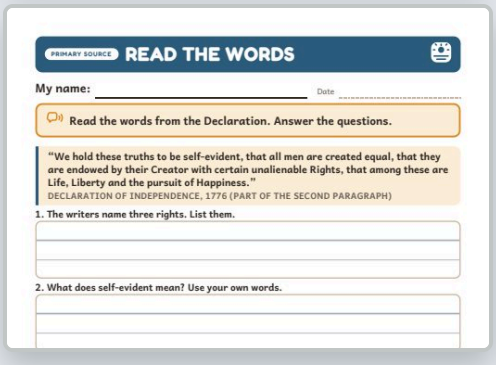
DECLARATION OF INDEPENDENCE WORKSHEETS

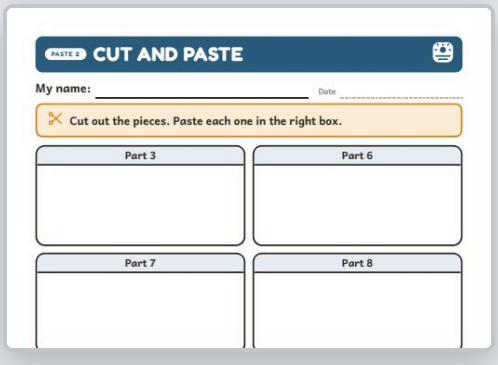
A plain-words chart, vocabulary match, scenarios, true or false, primary-source reading, a case study, writing organizers and cut-and-paste sorts. Keys, a tracker and a family page. Print, or type the answers. PDF.

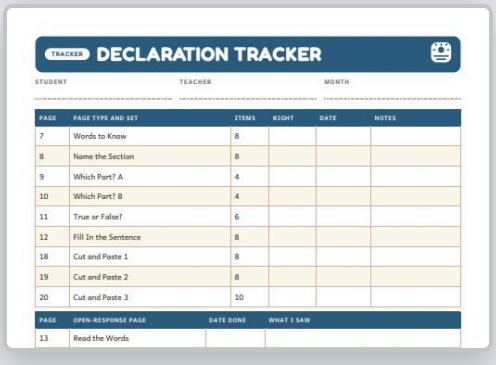












32 Pages | **12 Page Types** | **64 Items** | **16 Scenarios**

BRIGHT PATH SPED

START HERE

QUICK START

1 Start with the two charts

Pages 5 and 6 put the ten parts of the Declaration in plain words, with an example of each. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

2 Hand over a page

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

3 Check, then record

Answer keys are on pages 21 to 23. Record scores on the tracker (page 24) and the open-response pages by what you see, using the look-fors on page 23.

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Introduce the unit	Plain-Words Chart, Match It	5, 6, 7
Check what they remember	Name the Section, True or False, Fill In	8, 11, 12
Apply it to real situations	Which Part?, Case Study	9, 10, 14
Read and write	Read the Words, Explain It, Build a Paragraph, Snapshot	13, 15, 16, 17
A hands-on sort	Cut and Paste, three mats	18, 19, 20
Record and report	Tracker, class grid, team note, family page	24, 25, 26, 27

Everything inside (32 pages)

- **16 student pages** in 12 page types, 64 scored items
- **16 scenarios** to sort by part or section, plus an invented case study
- **26 cut-and-paste pieces** on 3 sort mats
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

Your standards, your words

These are textbook-level summaries for classroom use, not legal advice. Every scenario and the case study are invented. Write the standard or the district's wording you want students to see on the line on the tracker (page 24).

REFERENCE

PLAIN-WORDS CHART: PARTS 1–5

My name: _____ Date .....

Read the chart. You will use it on the next pages.

On July 4, 1776, the Second Continental Congress adopted the Declaration of Independence. Thomas Jefferson was its main writer. Here are Parts 1 to 5 in plain words.

1 Why They Wrote It

In plain words: The opening explains that when one people must break away from another, they owe the world the reasons. The writers say they will explain why the colonies are separating from Great Britain.

Think of it this way: Think of explaining your reasons before you make a big, hard choice.

2 All People Are Equal

In plain words: The writers say it is self-evident (clear without proof) that all people are created equal and have rights that cannot be taken away, among them life, liberty and the pursuit of happiness.

Think of it this way: Many classrooms today have rules that treat every student fairly.

3 Power From the People

In plain words: Governments are created to protect these rights. A government's fair power comes from the consent (agreement) of the people it governs.

Think of it this way: A class that votes on its rules is using this idea.

4 The Right to Change a Government

In plain words: When a government keeps harming the people's rights, the people have the right to change it or end it and start a new one. The writers also say old governments should not be changed for small reasons.

Think of it this way: Voters today can choose new leaders in an election.

5 A Long List of Complaints

In plain words: The writers say the king has done many harmful things. They list these complaints, called grievances, so that everyone can judge the facts.

Think of it this way: Imagine writing down every reason a rule is unfair before you ask to change it.

VOCABULARY

MATCH IT: WORDS TO KNOW

My name: _____ Date .....

Write the letter of the meaning next to each word.

1	colony	
2	tyranny	
3	declaration	
4	unalienable rights	
5	self-evident	
6	independence	
7	consent	
8	grievance	

A. Permission or agreement.

B. Harsh, unfair rule by one person or group with total power.

C. A written agreement between countries.

D. An official statement that announces something important.

E. A king or queen who rules a country.

F. A land ruled by a faraway country.

G. Freedom from the rule of another country.

H. A formal complaint about something unfair.

I. Basic rights that cannot be taken away.

J. Clear and obvious without needing proof.

Two of the meanings are not used.

SCENARIOS A

WHICH PART?

My name: _____ Date .....

Write the part number from the chart. Then tell how you know.

1 **A class poster says every student has the same basic rights and is treated fairly.**

Part ☐

How do you know? Use words from the story.

2 **A club votes on its rules, so the rules get their power from the members' agreement.**

Part ☐

How do you know? Use words from the story.

3 **A town makes people pay a new tax but never lets them vote on it. The people say that is not fair.**

Part ☐

How do you know? Use words from the story.

4 **Unhappy with their leaders, voters use an election to choose new ones.**

Part ☐

How do you know? Use words from the story.

PRIMARY SOURCE

READ THE WORDS

My name: _____ Date .....

Read the words from the Declaration. Answer the questions.

> **"We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness."**
> DECLARATION OF INDEPENDENCE, 1776 (PART OF THE SECOND PARAGRAPH)

1. The writers name three rights. List them.

2. What does self-evident mean? Use your own words.

> **"That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed..."**
> DECLARATION OF INDEPENDENCE, 1776 (PART OF THE SECOND PARAGRAPH)

3. Where does a government's fair power come from? Fill in the two missing words.

Power comes from the _____ of the _____

4. The colonists had been ruled from far away. Why might they want a government to need the consent of the people? Use a clue from the words above.

PASTE 2

CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Part 3	Part 6

Part 7	Part 8

Cut on the dashed lines.

People protest a tax they never voted on.	A club votes before changing its rules.	A person is denied a jury trial.	A ruler says this trial needs no jury.
A town taxes a store; owners get no say.	Soldiers must live in a family's home.	A mayor says voters give the city power.	An army camps in a town in peacetime.

TRACKER

DECLARATION TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8			
8	Name the Section	8			
9	Which Part? A	4			
10	Which Part? B	4			
11	True or False?	6			
12	Fill In the Sentence	8			
18	Cut and Paste 1	8			
19	Cut and Paste 2	8			
20	Cut and Paste 3	10			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
13	Read the Words		
14	Case Study		
15	Explain It		
16	Build a Paragraph		
17	Part Snapshot		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 64 items on the 9 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 21 to 23. Filled example: page 28.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

EXAMPLE MARCUS'S TRACKER

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 24.

STUDENT	TEACHER	MONTH
Marcus T. (an invented student)	**Ms. Odom (invented)**	**October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8	7	10/1	Mixed up two meanings
8	Name the Section	8	8	10/2	–
9	Which Part? A	4	3	10/6	Needed a prompt on one item
10	Which Part? B	4	4	10/7	–
11	True or False?	6	5	10/8	Missed one false sentence
12	Fill In the Sentence	8	7	10/9	Needed a prompt on one item
18	Cut and Paste 1	8	8	10/3	–
19	Cut and Paste 2	8	–	–	–
20	Cut and Paste 3	10	–	–	–

How to read it

Marcus T. has done **7 of 9** scored pages and got **42 of 46** items right with no prompt. **3** pages were all right and **4** carry a note. Every number here comes from the table above.

The family note this tracker would produce

"This month Marcus finished 7 pages and got 42 of 46 items right. Marcus is solid on Name the Section and the cut-and-paste sort; the next thing to practice is saying which words in a story point to a part." — every number in it is a row of the table above.

What the table points to

4 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **16 student pages** in 12 page types, 64 scored items, every answer computed in code from the lists on the page.
- **26 cut-and-paste pieces** on 3 sort mats, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 28 names "Marcus T.," an invented student used only to show how the tracker fills in. Every scenario and the case study are invented, and nothing here is legal advice. Once you fill in a real student's name, the tracker, class grid and team note (pages 24, 25 and 26) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

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A career readiness portfolio for students in transition.



Transition and Life Skills Data Sheets Bundle
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Community Helpers Worksheets K-2
Match, who am I, and a cut-and-paste sort for K-2.

Part of the Bright Path Sped collection — new products are added regularly. Click **Follow** on the store page and TPT will email you when new products go up.

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