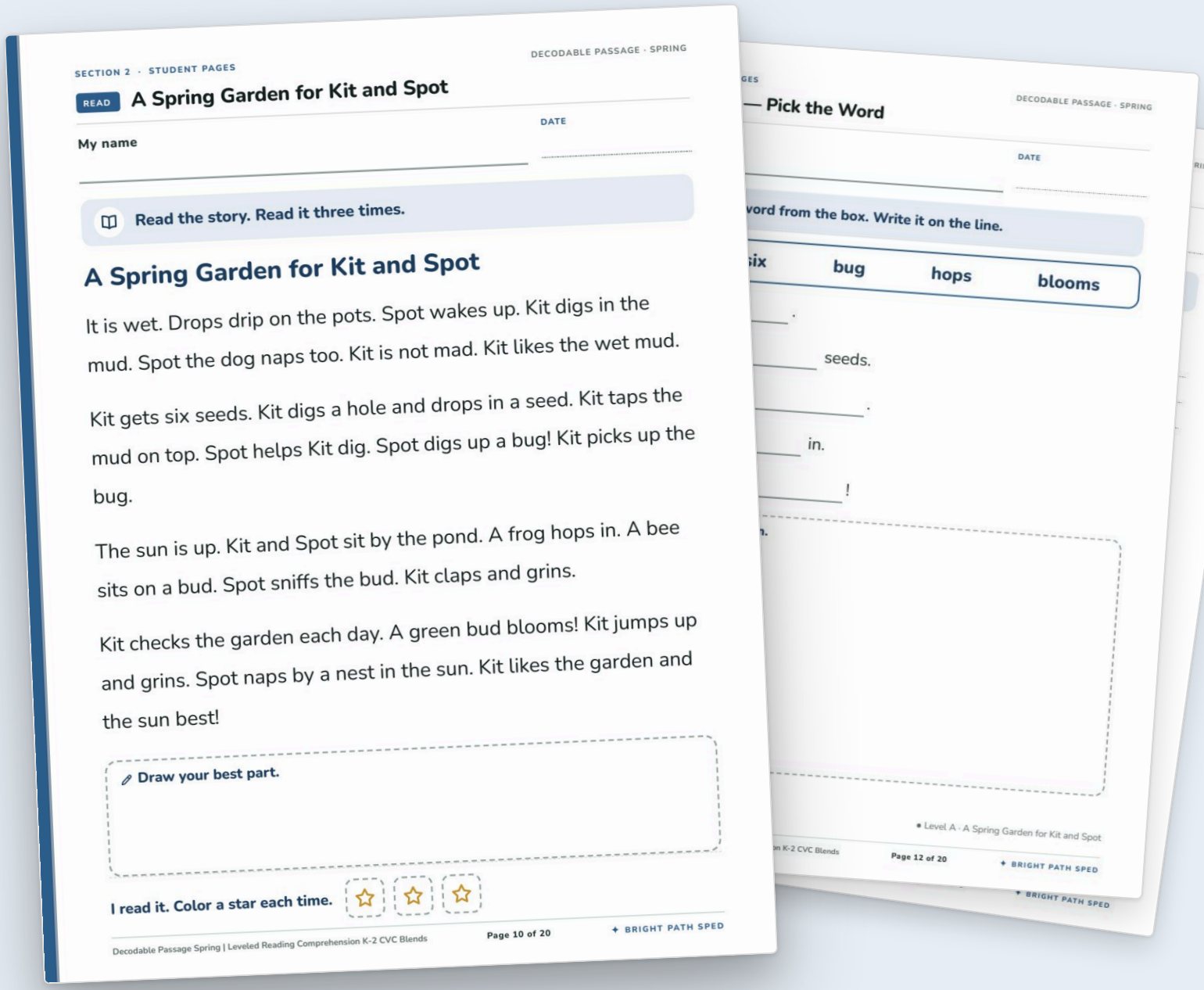
K–2 READING · DECODABLE PASSAGES, SEASONAL SETS

SPRING

Decodable Passage Spring · 3 Levels



20 PAGES | 123-WORD PASSAGE | 3 LEVELED PAGES | FILLABLE PDF

✦ BRIGHT PATH SPED

CONTENTS

What Is Inside, and Where

20 pages: one spring story, three ways to answer it, and everything around it.

Before you begin

PAGE 4

Start Here — Three Steps
START HERE
4

01 Before You Read

PAGES 6–8

Every Word, and Where It Comes From
REFERENCE
6

Read-Aloud Plan — Whole Group, Then by Level
REFERENCE
7

Binder Cover, Spine Label and Season Tabs
REFERENCE
8

02 Student Pages

PAGES 10–14

A Spring Garden for Kit and Spot
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10

Word Hunt
FIND
11

Level A — Pick the Word
LEVEL A
12

Level B — Write the Answer
LEVEL B
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Level C — Think and Tell
LEVEL C
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03 Score, Record and Share

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Answer Key — Levels A, B and C
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A Scored Level A Page
EXAMPLE
17

Class Record — Who Read at Which Level
ROSTER
18

Family Note — We Read This Today
NOTES
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☆ START HERE Start Here — Three Steps

Ninety seconds of reading; the lesson itself takes about twenty minutes.

1

Read it together

Pre-teach the heart words and the word **garden** (page 6), then read the passage (page 10) aloud to the whole group: once by you, once as an echo read, once all together.

Every child hears the same story before anyone answers a question.

2

Split by level

Hand out Level A (page 12), B (page 13) or C (page 14) by what each child can do today, not by a label; the plan on page 7 says how to choose.

The word hunt (page 11) is for any child who finishes early or needs a second pass through the words.

3

Score, record, send home

Mark with the key (page 16); the example on page 17 shows a marked page. Write the level and score on the class record (page 18).

Send the family note (page 19) home the same day with the three questions to ask.

WHAT THIS FILE IS

A fillable PDF. The student pages, the class record and the family note are type-in or print-and-write. One 123-word spring story checked word by word against the phonics patterns a K–2 reader has been taught, with 14 questions at three levels.

WHAT THIS FILE IS NOT

Not a reading test and not a level score. The letters A, B and C name the question page a child used today; they are not a reading level, and the same child can move between them from one week to the next.

WHICH PAGE FOR WHICH CHILD

- [ ] **Level A** — reads the story with help and can match a word from a bank.
- [ ] **Level B** — reads the story alone and writes a few words.
- [ ] **Level C** — reads it alone and can say why, in what order, and what they think.

PRINT AND PREP

- [ ] One passage page per child, or one on the board for the read-aloud and one per child for the second read.
- [ ] One question page per child at the level you chose; copy the key once.
- [ ] The class record and the family note print once; the note is also type-in if you send it by email.

IF SOMETHING DOES NOT WORK

The text disappears when I close it. It was opened in something that fills fields but does not save them. Open it in Acrobat Reader and use Save As.
Anything else — the **Ask a Question** tab on the product page. Every question is read, and a fix to the file is a free update.

READ

A Spring Garden for Kit and Spot

My name _____ DATE .....

Read the story. Read it three times.

A Spring Garden for Kit and Spot

It is wet. Drops drip on the pots. Spot wakes up. Kit digs in the mud. Spot the dog naps too. Kit is not mad. Kit likes the wet mud.

Kit gets six seeds. Kit digs a hole and drops in a seed. Kit taps the mud on top. Spot helps Kit dig. Spot digs up a bug! Kit picks up the bug.

The sun is up. Kit and Spot sit by the pond. A frog hops in. A bee sits on a bud. Spot sniffs the bud. Kit claps and grins.

Kit checks the garden each day. A green bud blooms! Kit jumps up and grins. Spot naps by a nest in the sun. Kit likes the garden and the sun best!

Draw your best part.

I read it. Color a star each time. ☆ ☆ ☆

LEVEL A

Level A — Pick the Word

My name _____ DATE .....

Read. Pick a word from the box. Write it on the line.

wet	six	bug	hops	blooms

1. It is _____ .
2. Kit gets _____ seeds.
3. Spot digs up a _____ .
4. A frog _____ in.
5. A green bud _____ !

Draw Spot by the garden.

LEVEL C

Level C — Think and Tell

My name _____ DATE _____

Think about the story. Write what you think.

1 Why does Kit check the garden each day?

2 Put the story in order. Write 1, 2, 3, 4.

- ☐ A green bud blooms.
- ☐ A frog hops in.
- ☐ Spot the dog naps too.
- ☐ Spot digs up a bug.

3 How do you think Spot feels in the garden? Tell why.

4 What do you like best in the garden? Tell why.

Starters: I think ____ because ____. Spot feels ____ because ____.
In the garden I like ____. The best part is ____.

▲ Level C · A Spring Garden for Kit and Spot

CHECKLIST

Answer Key — Levels A, B and C

Level A and B answers are the passage's own words; Level C lists what to look for.

LEVEL A

#	LEVEL A SENTENCE	WORD FROM THE BANK
1	It is **wet**.	wet
2	Kit gets **six** seeds.	six
3	Spot digs up a **bug**.	bug
4	A frog **hops** in.	hops
5	A green bud **blooms**!	blooms

LEVEL B

#	LEVEL B QUESTION	LOOK FOR
1	What does Kit do with the seeds?	digs a hole and drops a seed in
2	Who helps Kit dig?	Spot
3	What does Spot dig up?	a bug
4	Where do Kit and Spot sit?	by the pond
5	What happens to the bud?	it blooms

LEVEL C

#	LEVEL C QUESTION	WHAT TO LOOK FOR, NOT ONE RIGHT WORDING
1	Why does Kit check the garden each day?	Kit planted seeds and wants to see if anything new has grown, like the bud that bloomed
2	Put the story in order. Write 1, 2, 3, 4.	1 Spot the dog naps too, 2 Spot digs up a bug, 3 A frog hops in, 4 A green bud blooms
3	How do you think Spot feels in the garden? Tell why.	any feeling with a reason from the story (digging up the bug, sitting by the pond, sniffing the bud)
4	What do you like best in the garden? Tell why.	opinion, any reason accepted

SCORING THAT STAYS FAIR ACROSS LEVELS

Level A: the bank word, spelling as in the bank. Level B: the idea, any spelling a reader can make out. Level C: a reason from the story earns the mark; 4 is opinion and is never wrong. Write the count on the class record (page 18).

WHAT A MISS USUALLY MEANS

A Level A miss is usually the child matching the wrong line of the story to the question: point to the character in the question first. A Level B blank is usually a rereading problem, not a writing one: reread that paragraph together. A Level C answer with no reason: ask "how do you know?" and let the child add it aloud.

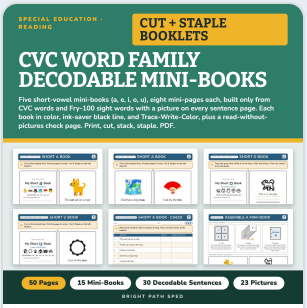
Thank you for buying this resource

Built for the K–2 room where one story has to work for every reader in it. If the whole group heard the same spring story and every child answered it at their own level, it worked.

LEAVE A REVIEW AND EARN CREDITS

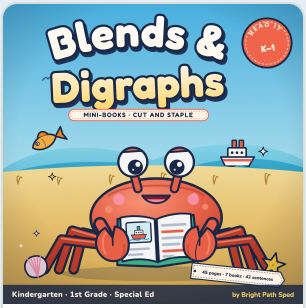
Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credit toward future purchases, and it takes about twenty seconds. If something here is wrong, missing, or a field will not behave, please use **Ask a Question** *first* — every question is read, and a fix to the file is a free update.

WHAT'S NEXT FROM THIS STORE



CVC Word Family Decodable Mini-Books

Short-vowel mini-books to cut and staple: the first pattern in this passage, one book per family.



Blends and Digraphs Decodable Mini-Books

Cut-and-staple readers for the blends and digraphs this story leans on.

Silent e Mini-Books, CVCe Decodable Readers

Home, slide, like: the silent e pattern, one mini-book at a time.

March Print and Go, Month 7

A full month of scripted K-2 lessons for the same weeks this spring passage is read.

Set 4 of 4 in Decodable Passages, Seasonal Sets: Fall, Thanksgiving and Winter come before this set, each on the same three-level plan, and a year-long bundle of all four seasons is planned.

Part of Decodable Passages, Seasonal Sets — new sets in this series are added regularly.

Completed pages contain confidential student data. Store, hand over and destroy accordingly.
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