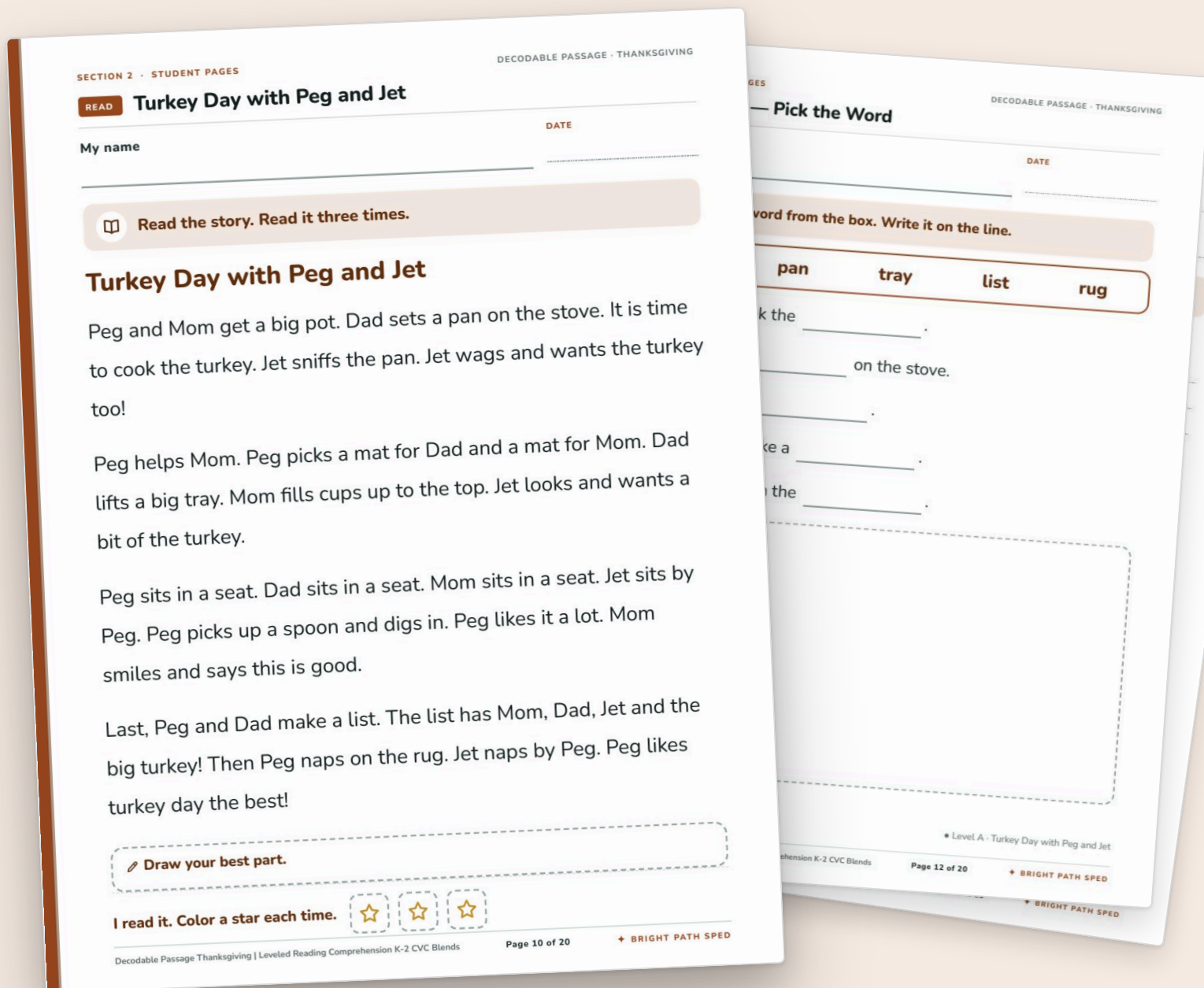


Decodable Passage Thanksgiving · 3 Levels



20 PAGES

139-WORD PASSAGE

3 LEVELED PAGES

FILLABLE PDF

What Is Inside, and Where

20 pages: one Thanksgiving story, three ways to answer it, and everything around it.

Before you begin

PAGE 4



Start Here — Three Steps
START HERE

4

01 Before You Read

PAGES 6–8



Every Word, and Where It Comes From
REFERENCE

6



Read-Aloud Plan — Whole Group, Then by Level
REFERENCE

7



Binder Cover, Spine Label and Season Tabs
REFERENCE

8

02 Student Pages

PAGES 10–14



Turkey Day with Peg and Jet
READ

10



Word Hunt
FIND

11



Level A — Pick the Word
LEVEL A

12



Level B — Write the Answer
LEVEL B

13



Level C — Think and Tell
LEVEL C

14

03 Score, Record and Share

PAGES 16–19



Answer Key — Levels A, B and C
CHECKLIST

16



A Scored Level A Page
EXAMPLE

17



Class Record — Who Read at Which Level
ROSTER

18



Family Note — We Read This Today
NOTES

19



Start Here — Three Steps

Ninety seconds of reading; the lesson itself takes about twenty minutes.



1

Read it together

Pre-teach the heart words and the word **turkey** (page 6), then read the passage (page 10) aloud to the whole group: once by you, once as an echo read, once all together.

Every child hears the same story before anyone answers a question.



2

Split by level

Hand out Level A (page 12), B (page 13) or C (page 14) by what each child can do today, not by a label; the plan on page 7 says how to choose.

The word hunt (page 11) is for any child who finishes early or needs a second pass through the words.



3

Score, record, send home

Mark with the key (page 16); the example on page 17 shows a marked page. Write the level and score on the class record (page 18).

Send the family note (page 19) home the same day with the three questions to ask.

WHAT THIS FILE IS

A fillable PDF. The student pages, the class record and the family note are type-in or print-and-write. One 139-word Thanksgiving story checked word by word against the phonics patterns a K–2 reader has been taught, with 14 questions at three levels.

WHAT THIS FILE IS NOT

Not a reading test and not a level score. The letters A, B and C name the question page a child used today; they are not a reading level, and the same child can move between them from one week to the next.

WHICH PAGE FOR WHICH CHILD

- ☐ **Level A** — reads the story with help and can match a word from a bank.
- ☐ **Level B** — reads the story alone and writes a few words.
- ☐ **Level C** — reads it alone and can say why, in what order, and what they think.

PRINT AND PREP

- ☐ One passage page per child, or one on the board for the read-aloud and one per child for the second read.
- ☐ One question page per child at the level you chose; copy the key once.
- ☐ The class record and the family note print once; the note is also type-in if you send it by email.

IF SOMETHING DOES NOT WORK

The text disappears when I close it. It was opened in something that fills fields but does not save them. Open it in Acrobat Reader and use Save As.

Anything else — the **Ask a Question** tab on the product page. Every question is read, and a fix to the file is a free update.

READ

Turkey Day with Peg and Jet

My name _____

DATE _____

**Read the story. Read it three times.**

Turkey Day with Peg and Jet

Peg and Mom get a big pot. Dad sets a pan on the stove. It is time to cook the turkey. Jet sniffs the pan. Jet wags and wants the turkey too!

Peg helps Mom. Peg picks a mat for Dad and a mat for Mom. Dad lifts a big tray. Mom fills cups up to the top. Jet looks and wants a bit of the turkey.

Peg sits in a seat. Dad sits in a seat. Mom sits in a seat. Jet sits by Peg. Peg picks up a spoon and digs in. Peg likes it a lot. Mom smiles and says this is good.

Last, Peg and Dad make a list. The list has Mom, Dad, Jet and the big turkey! Then Peg naps on the rug. Jet naps by Peg. Peg likes turkey day the best!

 **Draw your best part.****I read it. Color a star each time.**

LEVEL A

Level A — Pick the Word

My name _____

DATE _____

**Read. Pick a word from the box. Write it on the line.****turkey****pan****tray****list****rug**

- 1 It is time to cook the _____.
- 2 Dad sets a _____ on the stove.
- 3 Dad lifts a big _____.
- 4 Peg and Dad make a _____.
- 5 Then Peg naps on the _____.

**Draw Jet by the turkey.**

LEVEL C

Level C — Think and Tell

My name _____

DATE _____

**Think about the story. Write what you think.**

- 1 Why does Jet sniff and wag by the turkey?

.....

.....

.....

- 2 Put the story in order. Write 1, 2, 3, 4.

☐

Peg and Dad make a list.

☐

Dad sets a pan on the stove.

☐

Peg picks up a spoon and digs in.

☐

Peg picks a mat for Dad and Mom.

- 3 How do you think Peg feels at the big turkey day? Tell why.

.....

.....

.....

- 4 What do you like best on the big day? Tell why.

.....

.....

.....

Starters: I think ____ because _____. Peg feels ____ because _____.

On turkey day I like _____. The best part is _____.

▲ Level C • Turkey Day with Peg and Jet



CHECKLIST

Answer Key — Levels A, B and C

Level A and B answers are the passage's own words; Level C lists what to look for.

LEVEL A

#	LEVEL A SENTENCE	WORD FROM THE BANK
1	It is time to cook the turkey .	turkey
2	Dad sets a pan on the stove.	pan
3	Dad lifts a big tray .	tray
4	Peg and Dad make a list .	list
5	Then Peg naps on the rug .	rug

LEVEL B

#	LEVEL B QUESTION	LOOK FOR
1	What does Jet sniff?	The pan on the stove
2	Who sets a pan on the stove?	Dad
3	What does Mom do with the cups?	Fills them up to the top
4	What is on the list?	Mom, Dad, Jet and the turkey
5	Where does Peg nap?	On the rug

LEVEL C

#	LEVEL C QUESTION	WHAT TO LOOK FOR, NOT ONE RIGHT WORDING
1	Why does Jet sniff and wag by the turkey?	Jet wants a bit of the turkey (the smell of the food)
2	Put the story in order. Write 1, 2, 3, 4.	1 Dad sets a pan on the stove, 2 Peg picks a mat for Dad and Mom, 3 Peg picks up a spoon and digs in, 4 Peg and Dad make a list
3	How do you think Peg feels at the big turkey day? Tell why.	any feeling with a reason from the story (full, happy, glad for the list, the nap)
4	What do you like best on the big day? Tell why.	opinion, any reason accepted

SCORING THAT STAYS FAIR ACROSS LEVELS

Level A: the bank word, spelling as in the bank.
 Level B: the idea, any spelling a reader can make out. Level C: a reason from the story earns the mark; 4 is opinion and is never wrong. Write the count on the class record (page 18).

WHAT A MISS USUALLY MEANS

A Level A miss is usually the child matching the wrong line of the story to the question: point to the word in the sentence first. A Level B blank is usually a rereading problem, not a writing one: reread that paragraph together. A Level C answer with no reason: ask "how do you know?" and let the child add it aloud.

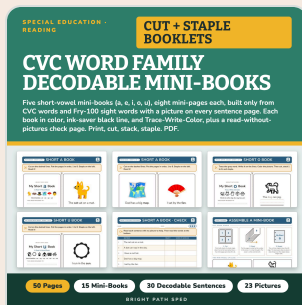
Thank you for buying this resource

Built for the K–2 room where one story has to work for every reader in it. If the whole group heard the same Thanksgiving story and every child answered it at their own level, it worked.

LEAVE A REVIEW AND EARN CREDITS

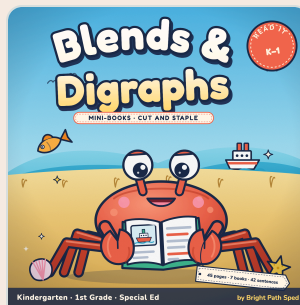
Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credit toward future purchases, and it takes about twenty seconds. If something here is wrong, missing, or a field will not behave, please use **Ask a Question first** — every question is read, and a fix to the file is a free update.

WHAT'S NEXT FROM THIS STORE



CVC Word Family Decodable Mini- Books

Short-vowel mini-books to cut and staple: the first pattern in this passage, one book per family.



Blends and Digraphs Decodable Mini- Books

Cut-and-staple readers for the blends and digraphs this story leans on.



Silent e Mini-Books, CVCe Decodable Readers

Stove, time, make: the silent e pattern, one mini-book at a time.



November Print and Go, Month 3

A full month of scripted K-2 lessons for the same weeks this Thanksgiving passage is read.

Set 2 of 4 in Decodable Passages, Seasonal Sets: Fall is set 1; Winter and Spring follow, each on the same three-level plan, and a year-long bundle of all four seasons is planned.

Part of Decodable Passages, Seasonal Sets — new sets in this series are added regularly.

Completed pages contain confidential student data. Store, hand over and destroy accordingly.
© Bright Path Sped. For single-classroom use by the original purchaser.