Bright Path Sped





My name _____ Date _____

Read it, then answer.

1 Sam and the Cat Short a



Words to read

Sam	has
fat	cat
sat	mat
Dad	tan

Sam has a fat cat. The cat sat on a mat. Dad has a tan hat. The cat sat on the hat! Sam is mad at the cat.

Read it 3 times. Color a circle each time. ○ ○ ○

1. Who has a fat cat?

2. What sat on a mat?

3. Who has a tan hat?

Decodable Passages with Comprehension Questions

● Decodable Passages - Passage 1 Short a

20 PASSAGES



DECODABLE PASSAGES WITH QUESTIONS

CVC, Blends, Digraphs · K-2

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line, type, and Save As.
- The name and date on every student page, the answer lines, the tracker and every notes area are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the passages stay big enough for small readers. Every page prints in color or in black and white; the highlighted words print as a light gray in black and white.

Student work

A filled-in tracker carries a student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

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PREVIEW

Pattern by Page: All 20 Passages

10 short-vowel, 5 beginning-blend and 5 digraph passages, 5 sentences and 3 questions each. "Words" is the number of words in the passage, for a reading-rate check if you want one.

#	Passage	Pattern	Words to read	Words	Page
1	Sam and the Cat	Short a	Sam, has, fat, cat, sat, mat	28	8
2	Pam's Van	Short a	Pam, has, tan, van, Dad, bag	35	9
3	The Red Hen	Short e	Meg, red, hen, Ben, led, pen	29	10
4	Ted's Bed	Short e	Ted, red, bed, set, pet, Meg	33	11
5	Big Pig	Short i	Tim, big, pig, did, jig, Liz	28	12
6	Kim Digs	Short i	Kim, kid, dig, digs, big, pit	23	13
7	Fox in a Box	Short o	Bob, box, fox, not, hops, top	28	14
8	Dot the Dog	Short o	Tom, dog, Dot, got, log, hops	21	15
9	Gus on the Bus	Short u	Gus, bus, bun, nut, runs, hum	27	16
10	Fun in the Sun	Short u	sun, Gus, Jud, dug, mud, fun	28	17
11	Fred the Frog	Blend: fr	Fred, frog, Fran, from	28	19
12	Dad's Drum	Blend: dr	drum, drags, Drip, drop, drums	25	20
13	Kim Can Skip	Blend: sk	skip, skips, skids	27	21
14	Spot the Bug	Blend: sp	Spot, spots, spin, spins	24	22
15	Brad's Hat	Blend: br	Brad, brim, brag	26	23
16	Shan Shops	Digraph: sh	Shan, cash, shop, dish, shell, fish	26	25
17	Chad's Lunch	Digraph: ch	Chad, lunch, chop, munch	28	26
18	Beth's Bath	Digraph: th	Beth, bath, Then, This	26	27
19	Whiz the Bug	Digraph: wh	Whit, whip, Whiz, When	27	28
20	Rick's Sock	Digraph: ck	Rick, sock, Jack, rock, duck, pecks	29	29

PREVIEW

Binder Cover and Spine

Slide this into the front of a binder or a folder. The spine strip is below it; the three divider tabs come before each group of passages (pages 7, 18 and 24).

DECODABLE PASSAGES

with comprehension questions - CVC, blends, digraphs

Name _____

Class or group _____

School year _____

PREVIEW

Decodable Passages - Bright Path Sped

Spine strip: fold it around the spine of a one-inch binder, or tape it flat to a folder edge.

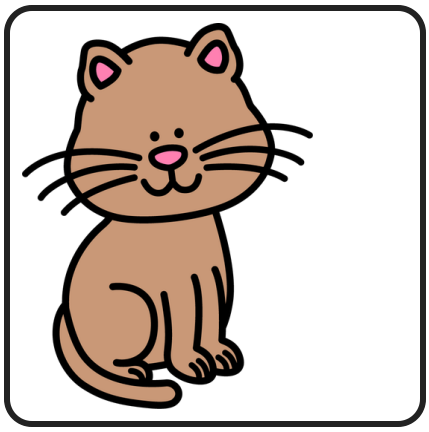
Preview - Bright Path Sped

My name _____ Date _____

Read it, then answer.

1 Sam and the Cat

Short a



Words to read

Sam	has
fat	cat
sat	mat
Dad	tan

Sam has a fat cat. The cat sat on a mat. Dad has a tan hat. The cat sat on the hat! Sam is mad at the cat.

Read it 3 times. Color a circle each time. ○ ○ ○

1. Who has a fat cat?

2. What sat on a mat?

3. Who has a tan hat?

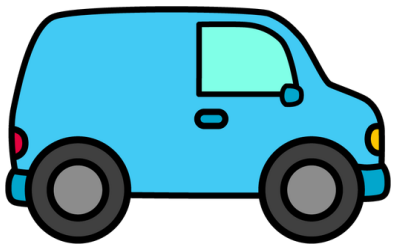
PREVIEW

My name _____ Date _____

Read it, then answer.

2 Pam's Van

Short a



Words to read

Pam	has
tan	van
Dad	bag
map	ran

Pam has a tan van. Dad has a bag and a map. Pam and Dad ran to the van. Dad had the bag and Pam had the map. Dad and Pam sat in the van.

Read it 3 times. Color a circle each time. ○ ○ ○

1. Who has a tan van?

_____

_____

2. Who has a bag and a map?

_____

_____

3. Who ran to the van?

_____

_____

PREVIEW

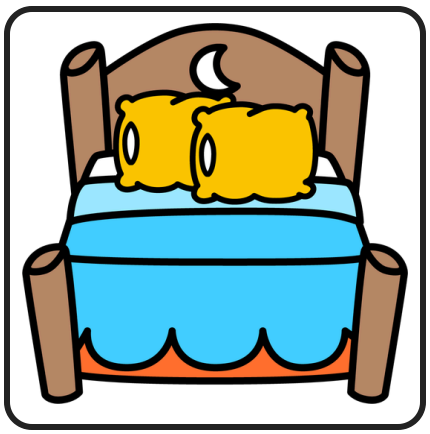
Preview · Bright Path Sped

My name _____ Date _____

Read it, then answer.

4 Ted's Bed

Short e



Words to read

Ted	red
bed	set
pet	Meg
let	

Ted has a red bed. Ted set a pet on the bed. The pet is a fat tan cat. The cat can nap on the bed. Ted and Meg let the cat nap.

Read it 3 times. Color a circle each time. ○ ○ ○

1. Who has a red bed?

_____

_____

2. What did Ted set on the bed?

_____

_____

3. Who can nap on the bed?

_____

_____

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Read it, then answer.

6 Kim Digs

Short i



Words to read

Kim	kid
dig	digs
big	pit
fits	sits

Kim is a kid. Kim can dig and dig. Kim digs a big pit. Kim fits in the pit. Kim sits in it!

Read it 3 times. Color a circle each time. ○ ○ ○

1. Who is a kid?

_____

_____

2. What did Kim dig?

_____

_____

3. Where did Kim sit?

_____

_____

PREVIEW

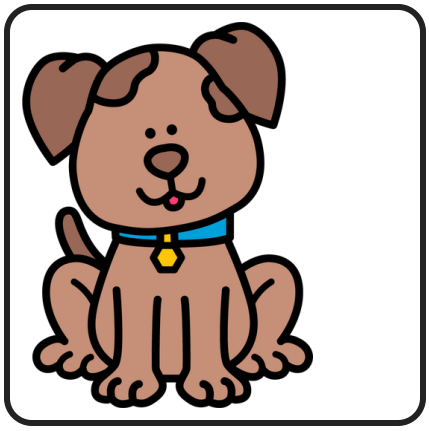
Preview · Bright Path Sped

My name _____ Date _____

Read it, then answer.

8 Dot the Dog

Short o



Words to read

Tom	dog
Dot	got
log	hops

Tom has a dog. The dog is Dot. Dot got a big log. Dot hops on the log. Tom pats Dot.

Read it 3 times. Color a circle each time. ◯ ◯ ◯

1. Who has a dog?

2. Who is Dot?

3. What did Dot get?

PREVIEW

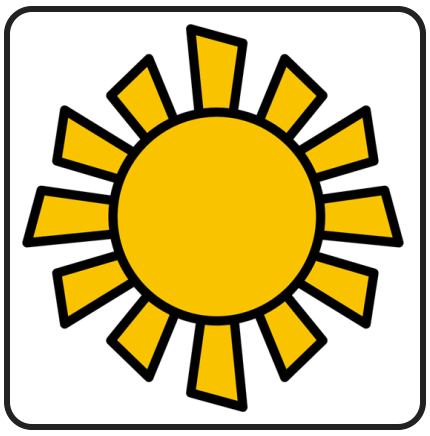
Preview · Bright Path Sped

My name _____ Date _____

Read it, then answer.

10 Fun in the Sun

Short u



Words to read

sun	Gus
Jud	dug
mud	fun

The sun is up. Gus and Jud ran in the sun. It is hot, hot, hot! Gus and Jud dug in the mud. Gus and Jud had fun.

Read it 3 times. Color a circle each time. ○ ○ ○

1. What is up?

_____

_____

2. Who ran in the sun?

_____

_____

3. Where did Gus and Jud dig?

_____

_____

PREVIEW

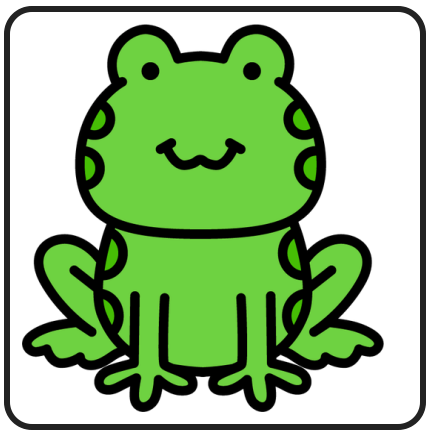
Preview · Bright Path Sped

My name _____ Date _____

Read it, then answer.

11 Fred the Frog

Blend: fr



Words to read

Fred	frog
Fran	from

Fred is a **frog**. **Fred** can hop on a log. **Fran** is a **frog**. **Fran** hops **from** a log to **Fred**. **Fred** and **Fran** sit on the log.

Read it 3 times. Color a circle each time. ○ ○ ○

1. What is Fred?

_____

_____

2. Who hops from a log to Fred?

_____

_____

3. Where can Fred hop?

_____

_____

PREVIEW

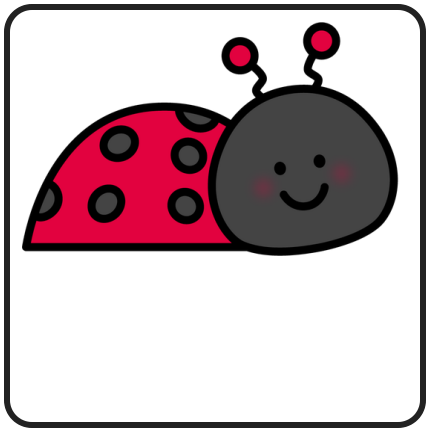
Preview - Bright Path Sped

My name _____ Date _____

Read it, then answer.

14 Spot the Bug

Blend: sp



Words to read

Spot	spots
spin	spins

Spot is a bug. **Spot** has red **spots**. **Spot** sits on a log. **Spot** can **spin** and **spin**. **Spot** **spins**, **spins**, **spins** to Meg!

Read it 3 times. Color a circle each time. ○ ○ ○

1. What is Spot?

_____

_____

2. What has red spots?

_____

_____

3. Where did Spot sit?

_____

_____

PREVIEW

Divider Tab 3 of 3

Slide this sheet in front of the group, or cut along the dashed line and tape the strip over the edge of a folder.

DIGRAPHS

Passages 16-20 - sh, ch, th, wh, ck

Pages 25-29

PREVIEW

Decodable Passages - Digraphs

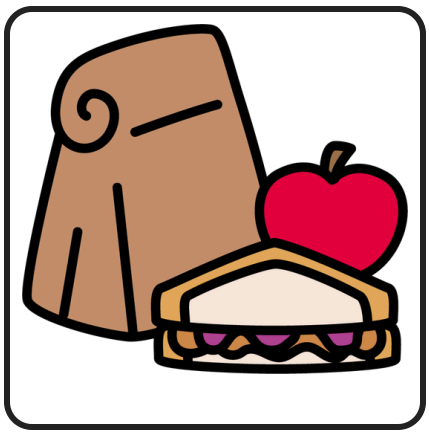
Preview : Bright Path Sped

My name _____ Date _____

Read it, then answer.

17 Chad's Lunch

Digraph: ch



Words to read

Chad	lunch
chop	munch

Chad has a big lunch. The lunch is in a bag. Chad has a chop and a bun. Chad can munch and munch. Chad had a fun lunch!

Read it 3 times. Color a circle each time. ◯ ◯ ◯

1. Who has a big lunch?

2. Where is the lunch?

3. Who can munch and munch?

PREVIEW

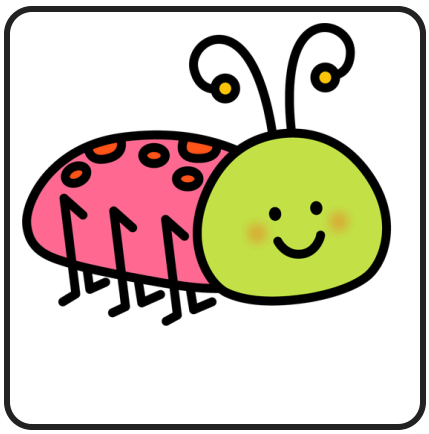
Preview : Bright Path Sped

My name _____ Date _____

Read it, then answer.

19 Whiz the Bug

Digraph: wh



Words to read

Whit whip

Whiz When

Whit has a bug and a whip. The bug is Whiz. When Whit hums, Whiz can hop. Whiz hops on a log. Whiz hops up on Whit!

Read it 3 times. Color a circle each time. ○ ○ ○

1. Who has a bug?

2. Who is Whiz?

3. Where did Whiz hop?

PREVIEW

Answer Key 1 of 2: Passages 1-10

Accept any answer that says the same thing, spoken or written. Each answer is in the passage, word for word.

Passage	Question 1 and answer	Question 2 and answer	Question 3 and answer
1 Sam and the Cat	Who has a fat cat? Sam	What sat on a mat? The cat	Who has a tan hat? Dad
2 Pam's Van	Who has a tan van? Pam	Who has a bag and a map? Dad	Who ran to the van? Pam and Dad
3 The Red Hen	Who has a red hen? Meg	Who led the hen to a pen? Ben	Where is the hen? in the pen
4 Ted's Bed	Who has a red bed? Ted	What did Ted set on the bed? a pet	Who can nap on the bed? The cat
5 Big Pig	Who has a big pig? Tim	Who did a jig? The pig	Who sat in a bin? Liz
6 Kim Digs	Who is a kid? Kim	What did Kim dig? a big pit	Where did Kim sit? in the pit
7 Fox in a Box	Who has a box? Bob	What is in the box? a fox	Where did the fox hop? on top of the box
8 Dot the Dog	Who has a dog? Tom	Who is Dot? The dog	What did Dot get? a big log
9 Gus on the Bus	Who is on a bus? Gus	What is hot? The bus	Where did the bus run? up the hill
10 Fun in the Sun	What is up? The sun	Who ran in the sun? Gus and Jud	Where did Gus and Jud dig? in the mud

PREVIEW

Reading Tracker

For each passage write the date, how many words were read right on each of three reads, and how many of the 3 questions were answered right. A blank row means not tried yet, never wrong.

Student _____ Teacher _____ School year _____

Passage (words)	Date	Read 1	Read 2	Read 3	Questions right	Notes
1 Sam and the Cat (28)						
2 Pam's Van (35)						
3 The Red Hen (29)						
4 Ted's Bed (33)						
5 Big Pig (28)						
6 Kim Digs (23)						
7 Fox in a Box (28)						
8 Dot the Dog (21)						
9 Gus on the Bus (27)						
10 Fun in the Sun (28)						
11 Fred the Frog (28)						
12 Dad's Drum (25)						
13 Kim Can Skip (27)						
14 Spot the Bug (24)						
15 Brad's Hat (26)						
16 Shan Shops (26)						
17 Chad's Lunch (28)						
18 Beth's Bath (26)						
19 Whiz the Bug (27)						
20 Rick's Sock (29)						

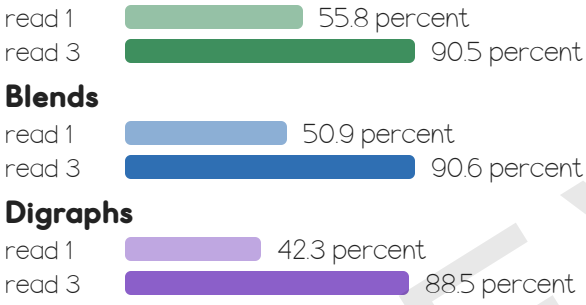
PREVIEW

Roll-Up: By Pattern

The tracker on page 33, grouped by pattern. Fill the blank table for your own student from their tracker.

Pattern	Passages read	Words	Right, read 1	Right, read 3	Read 3, share	Questions
CVC	5	147	82	133	90.5 percent	13 of 15
Blends	2	53	27	48	90.6 percent	5 of 6
Digraphs	1	26	11	23	88.5 percent	2 of 3
All	8	226	120	204	90.3 percent	20 of 24

Share of words right (the example)



A sentence for the report

Over the month, the student read 8 passages (226 words), read 120 words right on the first read and 204 on the third, and answered 20 of 24 questions.

Your student, by pattern

Pattern	Passages read	Words	Right, read 1	Right, read 3	Read 3, share	Questions
CVC						
Blends						
Digraphs						

Next step for the team

PREVIEW

Notes and Talk Starters

17 starters in 5 groups. Each is an observation with a blank for the number: the count comes off the tracker, never from memory.

Reading notes

Read ____ of ____ words right on the first read of passage ____ (date).

Read ____ of ____ words right on the third read of the same passage.

Needed the words-to-read box read together first: yes / no.

Pointed to each word with a finger or a marker: always / sometimes / not yet.

Sounded out ____ (word) and then read it smoothly.

Question notes

Answered ____ of 3 questions by saying it / writing it.

Went back to the passage to find the answer: yes / no.

Found the answer in the words, not only the picture: yes / sometimes / not yet.

Family note starters

This week we read short passages made of words with this pattern: ____.

At home, please read the family page three times and talk about the picture.

Please send the circles page back on ____.

Next-step starters

Next passage: ____, because ____ (what you saw).

Stay on this pattern for ____ more passages before moving on.

Read the words-to-read box for ____ first, then the passage.

Check-in starters

So far we have read ____ passages; the next one up is ____.

The words that keep coming up: ____.

What would help most between now and our next check-in: ____.

PREVIEW