

SENTENCES + QUESTIONS

DECODABLE SENTENCES + COMPREHENSION

Sixteen decodable sentences built only from CVC words and Fry-100 sight words, each with a Yes/No fact question, a Yes/No false-detail question, and a Circle the Picture check, all checked against the sentence in code. Comprehension Check, Quick Check and a Weekly Review Mix. PDF.

CHECK COMPREHENSION CHECK 1

NAME _____ DATE _____

Read the sentence. Circle Y for Yes or N for No on each question. Then circle the picture that is really in the sentence.

1 The cat can sit on the mat.
Did the cat sit on the mat? ☐ Y ☐ N Did the cat sit on a rug? ☐ Y ☐ N
Which picture is in the sentence? Circle it.  

2 A cat can hop on the rug.
Did the cat hop on the rug? ☐ Y ☐ N Did the cat hop on a box? ☐ Y ☐ N
Which picture is in the sentence? Circle it.  

3 Dad has a map in his bag.
Did Dad have a map? ☐ Y ☐ N Did Dad have a cap? ☐ Y ☐ N

QUICK QUICK CHECK 1

NAME _____ DATE _____

A fast daily warm-up on today's four sentences (page 7). Circle Y or N, or circle the picture — no writing.

1 Did the cat sit on the mat? ☐ Y ☐ N
Did the cat sit on a rug? ☐ Y ☐ N
Circle the picture that is really in the sentence.  

2 Did the cat hop on the rug? ☐ Y ☐ N
Did the cat hop on a box? ☐ Y ☐ N
Circle the picture that is really in the sentence.  

3 Did Dad have a map? ☐ Y ☐ N
Did Dad have a cap? ☐ Y ☐ N
Circle the picture that is really in the sentence.  

WEEKLY WEEKLY REVIEW MIX

Once a week: eight sentences pulled from across the whole pack, not in their original order. One question each, some fact, some false.

3 Dad has a map in his bag.
Did Dad have a map? ☐ Y ☐ N

9 The dog can sit and beg.
Did the dog sit? ☐ Y ☐ N

1 The cat can sit on the mat.
Did the cat sit on the mat? ☐ Y ☐ N

14 I ran in the hot sun.
Did I run in the mud? ☐ Y ☐ N

6 The bed is big and red.
Is the bed wet? ☐ Y ☐ N

11 A fox can run in the fog.

PICTURE KEY EVERY PICTURE, BY VOWEL

The ten pictures every sentence and picture question in this pack is built around, grouped by short vowel — the same audiotaped set this store's Decodable Sentences CVC Sentence-Picture Match and CVC Words Handwriting Practice use. Every word here has a real, unambiguous picture in both the Noto and Fluent sets; a word without one was left out rather than force a wrong answer key.

SHORT A

 cat  map

SHORT E

 pen  bed

SHORT I

 pig

TRACKER SENTENCE TRACKER — ONE STUDENT

STUDENT _____ TEACHER _____ YEAR _____

#	FACT	FALSE	PICTURE	NOTES
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

TRACKER SENTENCE TRACKER — PRIYA, INVENTED

Priya is invented; nothing on this page describes a real student. The blank tracker is on page 17.

STUDENT: Priya 5. (an invented student) TEACHER: Mr. Alvarez (invented) YEAR: This year

#	FACT	FALSE	PICTURE	NOTES
1	✓	✓	✓	—
2	✓	✓	✓	—
3	✓	X	✓	Said Yes to the false question — re-read together
4	✓	✓	✓	—
5	✓	✓	X	Circled the wrong picture
6	✓	✓	✓	—
7	✓	✓	✓	—
8	✓	X	✓	Said Yes to the false question
9	✓	✓	✓	—
10	✓	✓	✓	—
11	X	✓	✓	Missed the fact question
12	✓	✓	✓	—
13	✓	✓	X	Circled the wrong picture



The comprehension step after Decodable Sentences CVC Sentence-Picture Match: the same kind of sentence, built only from CVC words and sight words a child already knows, but every sentence here comes with real questions to answer.

THREE STEPS

1 Read the sentence bank

Sixteen decodable sentences, each built only from CVC words and this store's Fry-100 sight words, are listed on the Contents page (page 5) and pictured on the Picture Key (page 6).

2 Pick the format for the day

A detailed Comprehension Check, a fast Quick Check, or the once-a-week Review Mix — always the same sixteen sentences.

3 Mark it and send it home

Date each sentence on the tracker (page 17), roll the class up on page 18, and send a copy home on the family page (page 19). A filled example is on page 21.

WHICH PAGE, WHEN

WHEN...	USE...
Full daily lesson: sentence plus three questions	Comprehension Check, pages 7–10
A five-minute warm-up on today's four sentences	Quick Check, pages 11–14
A once-a-week look back across the whole bank	Weekly Review Mix, page 15
A reading buddy or paraprofessional has five minutes	Reading Helper card, page 20

Everything inside (24 pages)

- **16 decodable sentences**, checked in code against this store's CVC and Fry-100 word banks
- **3 comprehension questions per sentence** — Yes/No fact, Yes/No false detail, Circle the Picture — every answer checked against its own sentence
- **3 formats**: Comprehension Check, Quick Check, Weekly Review Mix
- **1 answer key**, generated from the same data as every question
- **1 tracker, 1 class grid** (type-in or print), **1 family page, 1 helper card, 1 filled example, 1 phrase bank**, and a **binder cover** with tabs

How to read a page

Page 4 shows a sample item and how every answer is checked against its own sentence. The dots on the name line are the level code, not a word. The Contents page (5) lists every page.



Where each format lives

The Comprehension Check (pages 7–10) is the full version below. Quick Check (pages 11–14) prints the same three questions as single-line rows for a faster daily pass, with no boxed item. The Weekly Review Mix (page 15) pulls eight fact/false questions from across the whole bank, out of order, once a week.

THE PARTS OF A COMPREHENSION CHECK ITEM

1 The cat can sit on the mat.

Did the cat sit on the mat?

☐ Y ☐ N

Did the cat sit on a rug?

☐ Y ☐ N

Which picture is in the sentence?
Circle it.



1 The number

Every sentence keeps the same number everywhere it appears — on the Contents page, the tracker and the answer key.

Y/N

The two Yes/No questions

The first asks a fact that is really in the sentence (answer: Yes). The second names a detail that is NOT in the sentence (answer: No) — both checked in code against the sentence's own words.



The picture question

Two pictures, the sentence's own target word and one other target word that never appears in this sentence's text. Circle the one that is really there.

One sentence, checked question by question (sentence 1)

"The cat can sit on the mat." — the fact question ("Did the cat sit on the mat?") asks only about words the sentence itself contains, so the answer is Yes. The false question ("Did the cat sit on a rug?") names "rug," a word this sentence never uses (it says mat), so the answer is No. The picture question offers **cat** (the sentence's own word) against **map** (a picture word that never appears here) — cat is circled.

Why three questions, not one

A single Yes/No question can be guessed correctly half the time. Pairing a true fact with a false detail, then a picture check that needs no reading at all, is three independent ways to see whether the sentence was really understood, not just decoded.

The type-in fields

Open the file in any PDF reader and click a name line, a tracker cell or a family-page box to type into it, then save. The activity pages themselves are always pencil-and-circle work.



All sixteen sentences carry three comprehension questions each: a Yes/No fact, a Yes/No false detail, and a Circle the Picture check. The Weekly Review Mix (page 15) draws eight of them, out of order. The page number prints in the footer of every page.

#	WORD	COMPREHENSION CHECK	QUICK CHECK
1	cat	7	11
2	cat	7	11
3	map	7	11
4	pen	7	11
5	pen	8	12
6	bed	8	12
7	pig	8	12
8	pig	8	12
9	dog	9	13
10	dog	9	13
11	fox	9	13
12	hug	9	13
13	hug	10	14
14	sun	10	14
15	sun	10	14
16	cup	10	14

Also in this file

Picture key, page 6 · answer key, 16 · sentence tracker, 17 · class grid, 18 · family page, 19 · reading helper card, 20 · filled example, 21 · phrase bank, 22 · binder cover and tabs, 23.





NAME

DATE



Read the sentence. Circle Y for Yes or N for No on each question. Then circle the picture that is really in the sentence.

1 The cat can sit on the mat.

Did the cat sit on the mat?

Y

N

Did the cat sit on a rug?

Y

N

Which picture is in the sentence?
Circle it.



2 A cat can hop on the rug.

Did the cat hop on the rug?

Y

N

Did the cat hop on a box?

Y

N

Which picture is in the sentence?
Circle it.



3 Dad has a map in his bag.

Did Dad have a map?

Y

N

Did Dad have a cap?

Y

N

Which picture is in the sentence?
Circle it.



4 The pen is in a red bag.

Is the pen red?

Y

N

Is the pen wet?

Y

N

Which picture is in the sentence?
Circle it.



Answer key: page 16.





NAME

DATE



A fast daily warm-up on today's four sentences (page 7). Circle Y or N, or circle the picture — no writing.

1 Did the cat sit on the mat?

Y N

Did the cat sit on a rug?

Y N

Circle the picture that is really in the sentence.



2 Did the cat hop on the rug?

Y N

Did the cat hop on a box?

Y N

Circle the picture that is really in the sentence.



3 Did Dad have a map?

Y N

Did Dad have a cap?

Y N

Circle the picture that is really in the sentence.



4 Is the pen red?

Y N

Is the pen wet?

Y N

Circle the picture that is really in the sentence.



FACT CORRECT (OF 4) FALSE CORRECT (OF 4) PICTURE CORRECT (OF 4)

Sentences for this page are on the matching Comprehension Check page — read them there first if today is the first time through this group.
Answer key: page 16.





Once a week: eight sentences pulled from across the whole pack, not in their original order. One question each, some fact, some false.

3 Dad has a map in his bag.

Did Dad have a map?

Y N

9 The dog can sit and beg.

Did the dog sit?

Y N

1 The cat can sit on the mat.

Did the cat sit on the mat?

Y N

14 I ran in the hot sun.

Did I run in the mud?

Y N

6 The bed is big and red.

Is the bed wet?

Y N

11 A fox can run in the fog.

Did the fox run?

Y N

16 Dad has a big cup.

Did Dad have a big pup?

Y N

8 A big pig can dig in the mud.

Did the pig dig in a hut?

Y N

Sentence numbers match the Sentence Index (page 5) and the Answer Key (page 16).



SENTENCE TRACKER — ONE STUDENT



STUDENT

TEACHER

YEAR

#	FACT	FALSE	PICTURE	NOTES
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				

Mark each column correct/incorrect the day the item is done. Answer key on page 16; filled example on page 21.

DECODABLE SENTENCES AT HOME



STUDENT

WEEK OF

THIS WEEK WE PRACTICED THESE SENTENCES (NUMBERS FROM THE TRACKER)

A quick picture reminder — the full key is on page 6.



cat



map



pen



bed



pig



dog



fox



hug



sun



cup

How to help at home, in three steps

- Have your child read the sentence out loud first, sound by sound if needed. Every word in it is one they have already met.
- Ask the two questions out loud: one is true, one is not. Have your child point to the words in the sentence that prove the answer.
- Keep it short. Three or four sentences is plenty for one sitting.
- There is no rush to Quick Check or the Weekly Review — those can wait for another night.

Copy one sentence from this week below, and write one question your child can answer about it.

DAYS WE PRACTICED THIS WEEK

A SENTENCE THAT WENT WELL, AND ONE THAT WAS HARD

NOTE FROM THE TEACHER

NOTE FROM HOME



SENTENCE TRACKER — PRIYA, INVENTED



Priya is invented; nothing on this page describes a real student. The blank tracker is on page 17.

STUDENT

Priya S. (an invented student)

TEACHER

Mr. Alvarez (invented)

YEAR

This year

#	FACT	FALSE	PICTURE	NOTES
1	✓	✓	✓	–
2	✓	✓	✓	–
3	✓	×	✓	Said Yes to the false question — re-read together
4	✓	✓	✓	–
5	✓	✓	×	Circled the wrong picture
6	✓	✓	✓	–
7	✓	✓	✓	–
8	✓	×	✓	Said Yes to the false question
9	✓	✓	✓	–
10	✓	✓	✓	–
11	×	✓	✓	Missed the fact question
12	✓	✓	✓	–
13	✓	✓	×	Circled the wrong picture
14	✓	✓	✓	–
15	–	–	–	Not started
16	–	–	–	Not started

How to read it

Priya has started **14 of 16** sentences. Of those, she answered the fact question correctly on **13 of 14**, the false question on **12 of 14**, and the picture question on **12 of 14**. Sentences 11 were missed on the fact question and sentences 5, 13 were missed on the picture question — both point to the same two spots to re-teach. Every number here comes from the table above.

The family note this tracker would produce

“This week Priya read and answered questions on 14 sentences. She is strong on the fact questions and the picture check; the false-detail question is the one to keep practicing together.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has thirty minutes of planning time and a student who needs to prove a sentence was really understood, not just decoded. If this helped, leaving feedback on TPT helps other teachers find it.

Leave a review and earn credits

Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

WHAT'S NEXT FROM THIS STORE

SPECIAL EDUCATION - READING **SENTENCES + PICTURES**

DECODABLE SENTENCES CVC PICTURE MATCH

Sixteen decodable sentences built only from CVC words and Fry-100 sight words, each paired with the one picture it actually describes. Read and Match, Cut and Paste, Illustrate It and a Decoding Check — four formats, one sentence bank. Print, or type the tracker and family page. PDF.

Decodable Sentences CVC Sentence-Picture Match

The picture-match step before this one: the same kind of sentence, four hands-on formats, no comprehension questions yet.

SPECIAL EDUCATION - HANDWRITING **WORDS + SENTENCES**

CVC WORDS HANDWRITING PRACTICE

Ten CVC words, two per short vowel; each one traced with start dots and arrows, written from memory, then used in its own decodable sentence. A word wall, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

CVC Words Handwriting Practice, Words and Sentences

Trace and write each CVC word, then read and copy its own decodable sentence.

K-1ST PHONICS - SEGMENTING **3 FORMATS**

SOUND BOXES SEGMENTING CVC WORDS

Six short-vowel sets (a, e, i, o, u, and mixed), three pages each: dots and a picture, sound boxes with the same picture, and sound boxes with the word alone. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF.

Sound Boxes Segmenting CVC Words Worksheets

Breaking a CVC word into its sounds before it is read in a sentence at all.

WORD FAMILIES
Cut and Paste, 3 Levels

26 PAGES

Word Families Cut and Paste, 3 Levels

The pattern the vowel makes with the last sound, sorted into little houses.

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