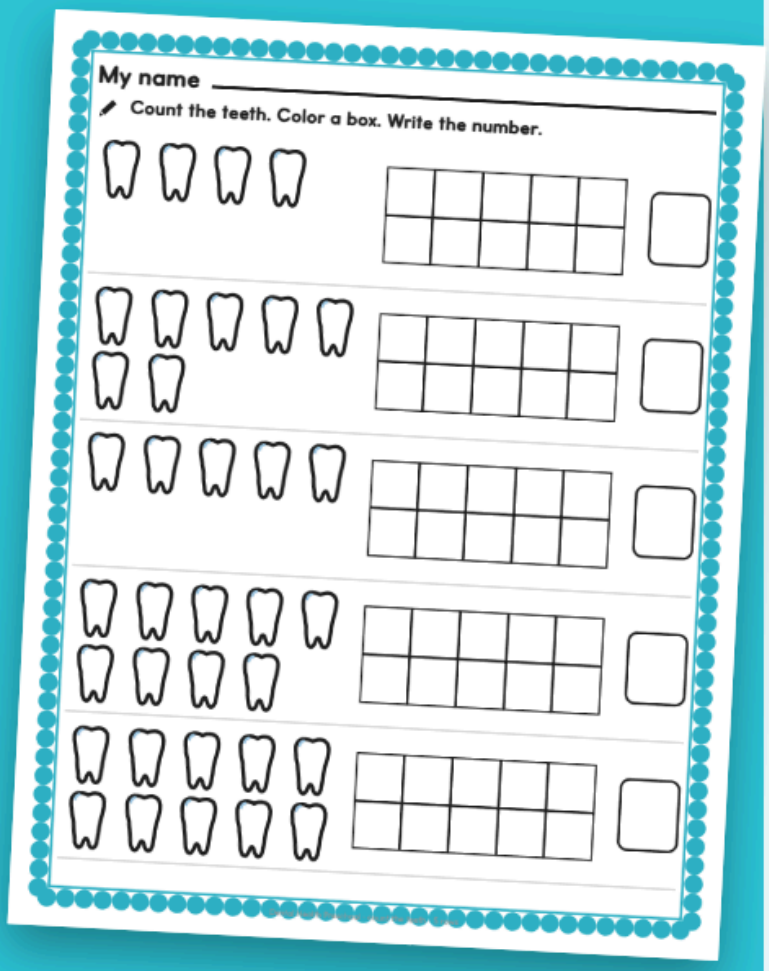
DENTAL HEALTH

PRESCHOOL

Cut & Glue Tooth Craft

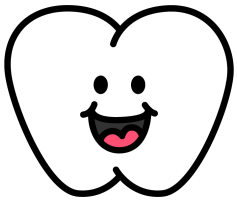
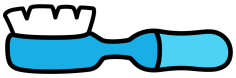
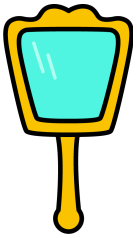




CRAFT + MATH + SORT + WRITING · 21 PAGES

Bright Path Sped

Dental Health Preschool: Start Here

What's inside

- **Meet the tooth** (page 3), a **word bank** with trace-and-write lines for 6 words (page 4) and **our chant** (page 5)
- **The tooth craft**: how to make it (page 6), 9 pieces to color and cut (page 7), the same 9 pieces ready-colored (page 8), and the glue page (page 9)
- **Count the teeth** (page 10): count the teeth in 5 rows and color that many boxes in a ten-frame. **Brushing steps** (page 11): 4 step cards in order and one card that does not belong
- **Snack sort** (page 12) with 8 cards, **my brushing day** (page 13) and a **color-the-scene** page (page 14)
- **Writing on three levels** (pages 15-17): trace, fill in, or write freely, plus a speech-bubble page (page 18)
- A class data page (page 19), a family letter (page 20) and credits (page 21)

How the craft works

One big smiling tooth holding up its toothbrush, with a dab of paste, sparkles and bubbles, is cut into 9 equal squares in three columns and three rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines, and glue each piece on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the nine pieces make the whole picture. Glue works best on card stock.

About the sequence and the sort

On page 11 the child cuts 5 cards, glues the four brushing steps in order (get your brush, add a little paste, brush up and down, smile in the mirror) and glues the card that is not a brushing step in the last box. On page 12 the child sorts 8 snack cards, four healthy snacks and four sometimes treats. This is a talking sort, not a health lesson: use your own school and family guidance, and change a card if your class sees it differently. For any question about teeth or health, send the child to ask a grown-up. The answers are on the class data page (page 19).

Three levels (the small shape beside the name line)

- **Circle**: trace the sentence, then draw (page 15). **Square**: fill in the blanks with the word bank (page 16). **Triangle**: write freely (page 17).
- Easier: a partner who holds the glue stick, or only gluing the nine pieces in order from the model. Harder: the speech-bubble page (page 18).

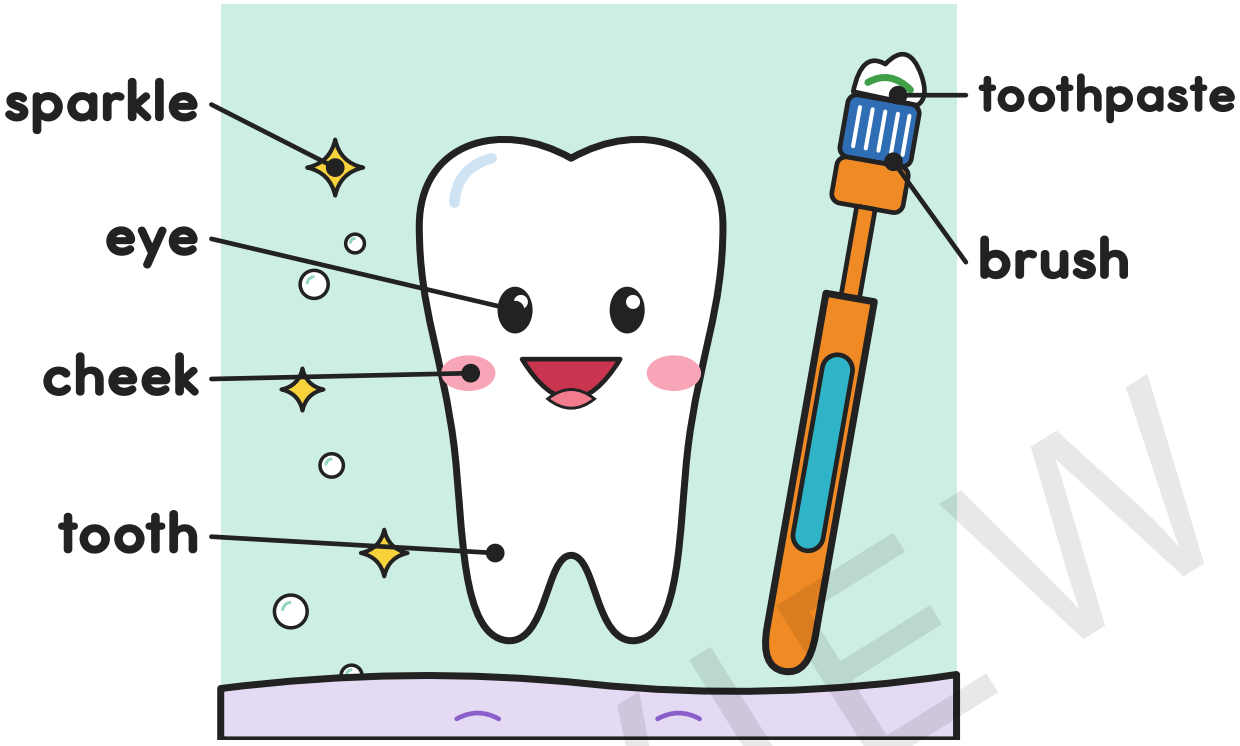
A five-day plan

- **Day 1**: meet the tooth, trace the word bank, learn the chant (pages 3-5). **Day 2**: color and cut (pages 6-7).
- **Day 3**: glue the picture (page 9), then count the teeth (page 10). **Day 4**: the steps, the snack sort and my brushing day (pages 11-13).
- **Day 5**: color the scene and the writing page for each child's level (pages 14-18), share the chant, and send home the family letter. You need crayons, scissors, glue sticks, card stock.

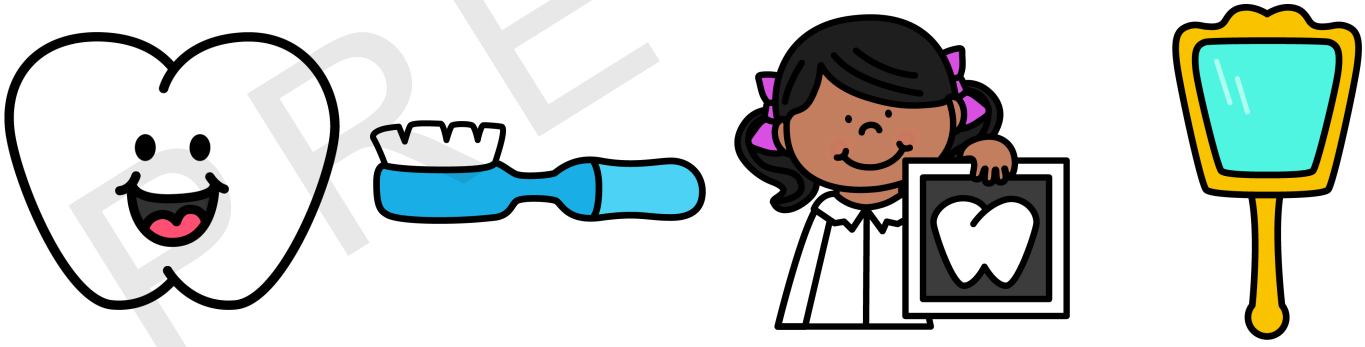
PREVIEW

My name _____

Look at the tooth. Point to the brush.



Words for our tooth unit.



tooth toothbrush dentist mirror

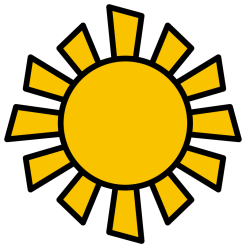
Trace the word. Write it.

toothbrush

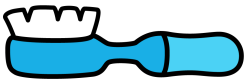
PREVIEW

My name _____

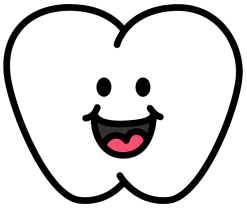
Say the chant. Clap for each line.



Wake up, wake up, the sun is bright.



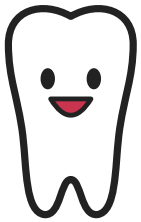
Brush, brush, brush, up and down.



Brush the front and brush the back.



Look in the mirror, what do you see?

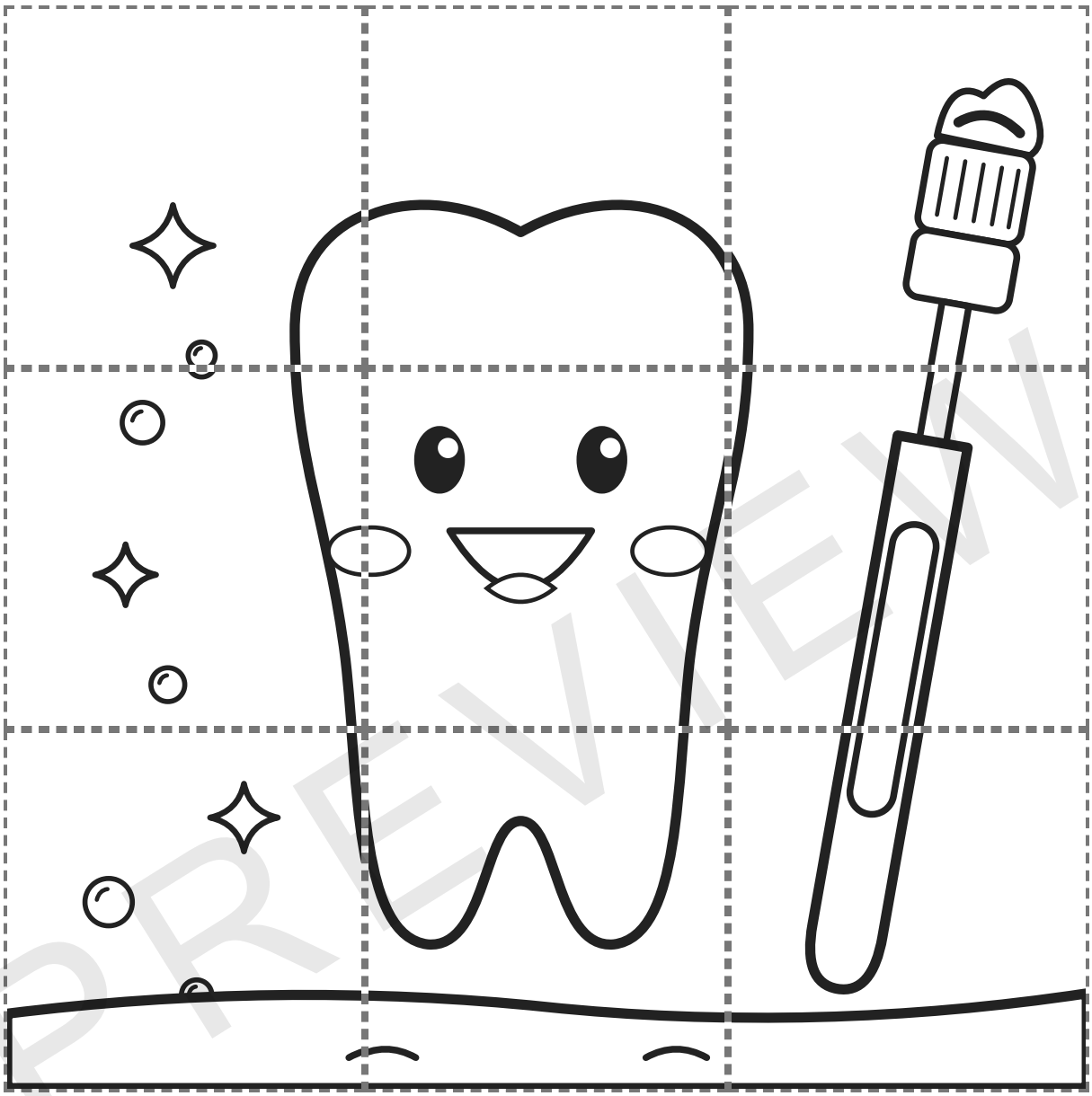


A big bright smile, and it is me!

PREVIEW

My name _____

Color the pieces. Cut them out.



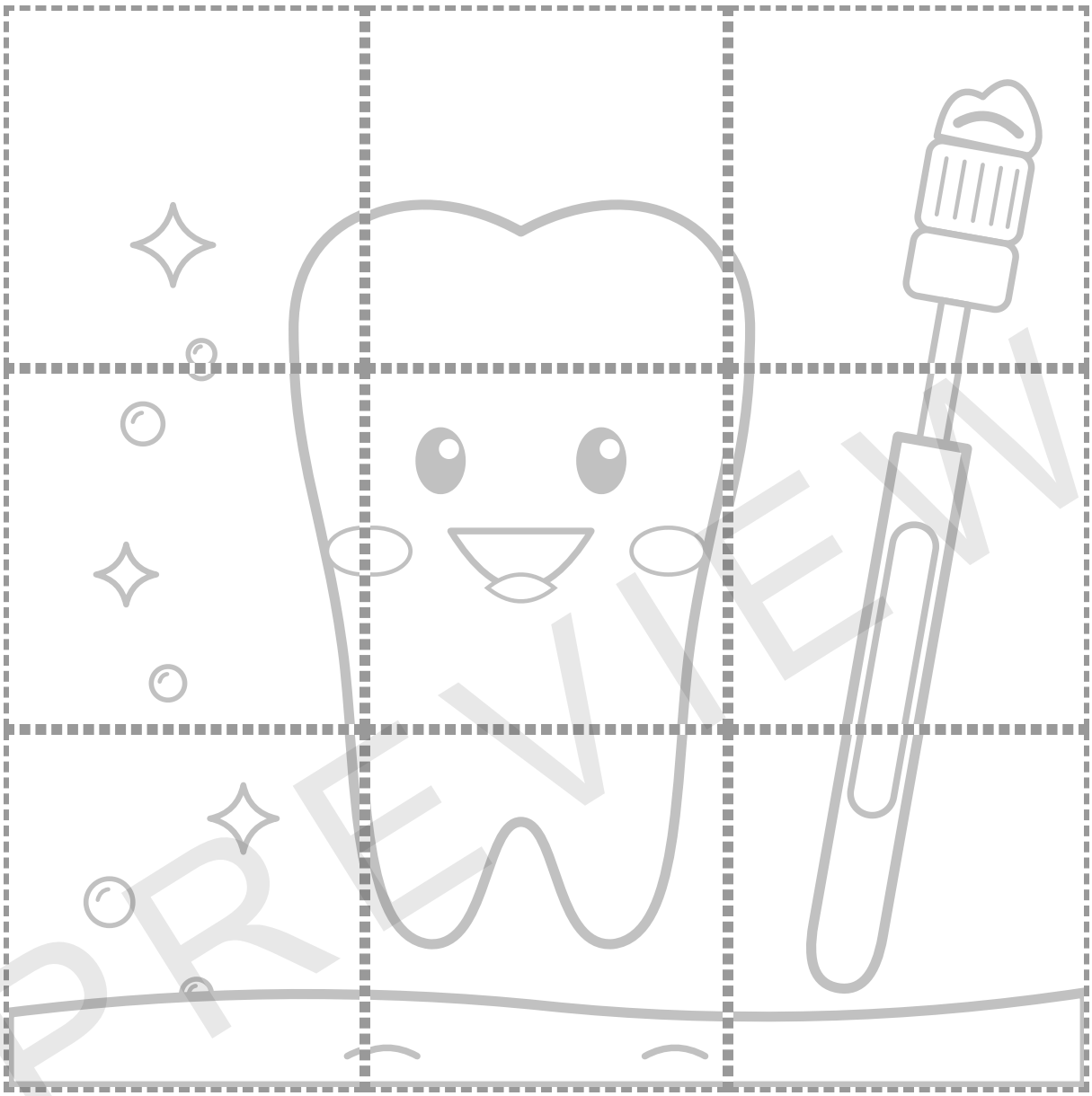
PREVIEW



My smiling tooth.
Glue on page 9.

My name _____

Glue each piece on its twin.



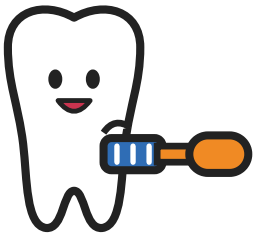


My tooth will look like this.
Pieces on pages 7 and 8.

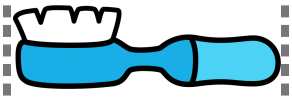
PREVIEW

My name _____

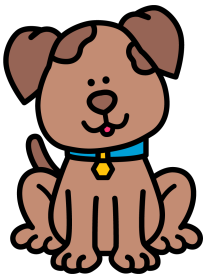
Cut the cards. Put the steps in order.



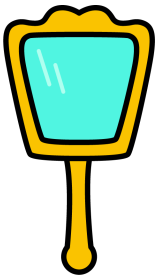
Brush up and down.



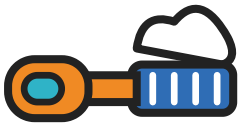
Get your brush.



Walk the dog.



Smile in the mirror.



Add a little paste.

1	2	3	4	Not a brushing step

Draw yourself brushing.

PREVIEW

My name _____

Trace the words. Draw it.



Morning I brush in the morning.



Night I brush at night.

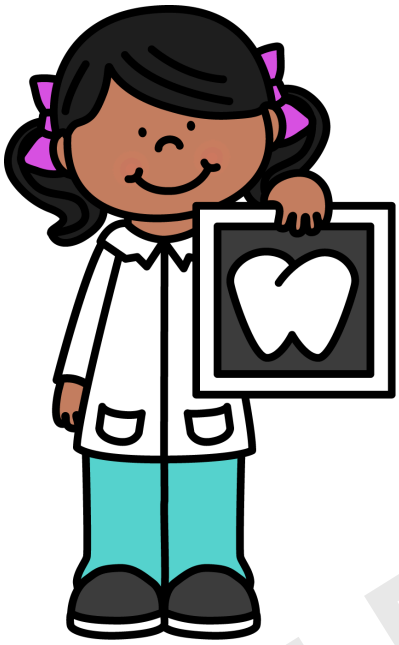


Ask Ask a grown-up. Draw what they say.

PREVIEW

My name _____

Trace. Then draw.



I see a dentist.

The dentist is a helper.

Draw a toothbrush.

PREVIEW

My name _____

Write about it. Draw it.

When I brush my teeth I...

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Craft	Count	Steps	Snacks	Writing

PREVIEW

Answers. Count the teeth, rows in order: 4, 7, 5, 9, 10 teeth. Steps in order: 1 get your brush, 2 add a little paste, 3 brush up and down, 4 smile in the mirror. The card that does not belong is "walk the dog". Snack sort: healthy snacks are the apple, carrot, banana, milk; sometimes treats are the cookies, candy, donut, ice cream. The snack sort is a talking activity, so use your own school and family guidance. In the Writing column note the level the child used (circle, square or triangle).

Next week we will: _____