READING SKILLS CHECK · GRADES K–3

EDITABLE

Reading Skills Check Profile



20 PAGES | 5 SKILLS | CLASS SUMMARY | FILLABLE PDF

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PREVIEW

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PREVIEW

TEACHER

My Item Lists: Type Them Once

Type up to 12 items for each skill. The items are yours. Print this page, and read from it.

STUDENT _____ DATE _____ SET NAME _____

#	LETTERS	LETTER SOUNDS	SIGHT WORDS	DECODING WORDS
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				

PREVIEW

FLUENCY STORY

STORY NAME _____ WORDS IN THE STORY _____ WHERE IT CAME FROM _____

TEACHER

Check Sheet: Letter Sounds

Type R for right or M for missed on each row. Right plus Missed makes the items you tried.

STUDENT _____ DATE _____ LIST NAME _____

#	ITEM (TYPE IT)	R OR M	WHAT I HEARD
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

Right _____ **out of** _____

NEXT STEP FOR THIS SKILL (MY WORDS)

_____

_____

PREVIEW

TEACHER

Check Sheet: Decoding Words

Type R for right or M for missed on each row. Right plus Missed makes the items you tried.

STUDENT _____ DATE _____ LIST NAME _____

#	ITEM (TYPE IT)	R OR M	WHAT I HEARD
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

PREVIEW

Right _____ **out of** _____

NEXT STEP FOR THIS SKILL (MY WORDS)

_____

_____

FOR KIDS

Reading Cards to Cut

Type one of your items in each box, then print and cut on the dashed lines.

Cut. Hold a card. Read it.

1	2	3
4	5	6
7	8	9

PREVIEW

TRACKER

Check Again: Four Checks

Type the date and the number right on each skill, check after check. Each check uses the items you typed.

STUDENT _____ CLASS _____ TEACHER _____

ROW	CHECK 1	CHECK 2	CHECK 3	CHECK 4
Date of check				
Letters (right)				
Letter Sounds (right)				
Sight Words (right)				
Decoding Words (right)				
Fluency (right)				

PREVIEW

WHAT CHANGED BETWEEN CHECKS

WHAT I WILL TRY NEXT (MY WORDS)

NOTES FOR THE TEAM MEETING

NOTES

Note Home — Reading Check

Send it home with the profile page or the stars page. Short, warm, in your own words.

STUDENT (FIRST NAME) _____ DATE _____ FROM _____

WHAT WE LOOKED AT

In plain words: letters, sounds, words and reading a short story out loud.

WHAT YOUR CHILD DID WELL

Something you saw and heard. Use your own words.

WHAT WE WILL PRACTICE NEXT

Your words. What would you like to say to the family?

QUESTIONS, OR SOMETHING TO TELL ME

NEXT CHECK DAY _____ BEST WAY TO REACH ME _____

PREVIEW

EXAMPLE

A Profile, Filled In

SAMPLE · INVENTED STUDENT

The child and every item are invented. Every count can be re-added from its own table.

STUDENT PROFILE (PAGE 13), ONE INVENTED CHILD, MAYA

SKILL	TRIED	RIGHT	MISSED	MISSED ITEM NUMBERS
Letters	12	11	1	7
Letter Sounds	12	9	3	3, 5, 9
Sight Words	12	8	4	2, 6, 8, 11
Decoding Words	12	6	6	1, 4, 5, 9, 10, 12
Fluency	52	46	6	–

Right + Missed = Tried on every row: 11 + 1 = 12, 9 + 3 = 12, 8 + 4 = 12, 6 + 6 = 12, and 46 + 6 = 52 words read. The items are invented practice items, not a list for any grade.

MAYA'S MISSED SOUNDS (INVENTED ITEMS)

ITEM NUMBER	ITEM	MAYA SAID
3	sh	s
5	a	e
9	th	t

3 rows, one for each missed item on the Sounds row.

MY READING STARS (PAGE 11), MAYA, SOUNDS ROW



Maya colored 9 circles. 12 – 9 = **3** circles stay empty, one for each missed item.

CHECK AGAIN (PAGE 14), MAYA, DECODING ROW

ROW	CHECK 1	CHECK 2	CHECK 3
Decoding (right)	3	5	6

Check 3 is the 6 on her profile. Each check uses the items the teacher typed.

CLASS SUMMARY (PAGE 15), MAYA'S ROW

STUDENT	LETTERS	SOUNDS	SIGHT	DECODING	FLUENCY
Maya (invented)	11	9	8	6	46

Each box is the Right number from her profile.

YOUR TURN: THE NEXT STEP IS YOURS, SO IT STAYS BLANK

NEXT STEP FOR MAYA (MY WORDS)

CHECK AGAIN ON

PREVIEW