

DIBELS DATA TRACKER

Fall, Winter, and Spring benchmark scores by measure, a plain visual band you mark by hand, individual, small-group, and caseload versions, and a filled example. Fillable PDF. For use alongside DIBELS; not affiliated with or endorsed by the University of Oregon.

SETUP DIBELS Measures & Benchmark Period Guide

WRITE IN YOUR OWN SCHOOL'S MEASURES AND DATES

This file does not set which DIBELS measures are given, when a benchmark window opens, or any cut-point — those come from your own DIBELS program and your team's own decisions. Fill in the table below once per year and refer back to it on every tracking sheet in this file.

Our DIBELS edition/program name:

School year:

SETTING	VALUE	NOTES
Measures given at this grade		Write which of LNF, PSF, NWF, WR/DORF, ORF, and Composite your school gives at this student's grade. DIBELS measures differ by grade and this file sets none.
Fall benchmark window dates		Write your building's own Fall testing window.
Winter benchmark window dates		Write your building's own Winter testing window.
Spring benchmark window dates		Write your building's own Spring testing window.
Who gives the benchmark		Write which adult administers DIBELS for this student (teacher, interventionist, reading specialist).
Who records the scores here		Write which adult updates this tracker after each window.
YOUR TEAM'S OWN DECISION RULES (write these in; this file sets none)		Write your own team's rule for when a between-window check is added, from page 9.
Signal for a progress-monitoring check between windows		Write your team's own rule, from your own benchmark.

TRACKING Individual Student DIBELS Benchmark Tracker

One student, one row per measure, a column for each benchmark period. The detailed version for close monitoring across a full year.

One student, every measure, all three periods. Copy this page per student. Fill in the student name at the top, then write in the score for each measure given, each window.

Scores come straight from your own DIBELS report; this file does not compute, convert, or set a cut-point for any measure. Leave a cell blank if a measure is not given at this grade or window (write in your own grade band on page 9).

Student name: Grade: School year:

Fall		Winter		Spring	
MEASURE	SCORE	MEASURE	SCORE	MEASURE	SCORE
LNF		LNF		LNF	
PSF		PSF		PSF	
NWF		NWF		NWF	
WR/DORF		WR/DORF		WR/DORF	

TRACKING Shared Progress Monitoring Log

For the interventionist or general education teacher checking one measure between benchmark windows — a different adult, a different schedule, same running record.

For the interventionist or general education teacher checking one measure between benchmark windows. Share this page with whichever adult runs progress-monitoring checks on this student — it is a second copy of the running record for a second adult, not a replacement for the benchmark windows on page 7.

How to Fill Date: measure being monitored: score: who checked it: a brief note.

Student: Measure being monitored:

Check schedule (write your team's own rule):

DATE	SCORE	CHECKED BY (NAME/ROLE)	NOTE

SUMMARY Caseload Benchmark Overview

One check, whole caseload at a glance. Do this at the end of a benchmark window. Fill in one row per student: current period, Composite score, band, and the date of the last window.

How to Fill: Student name: current period: Composite score (from page 7): band (Well Below, Below, At/Above, from page 12): date of last window.

Why this page: You check 10–15 students the same week. This is your benchmark-window snapshot. For measure-by-measure detail, see page 7 (Individual Tracker).

STUDENT NAME	CURRENT PERIOD	COMPOSITE SCORE	BAND	LAST WINDOW DATE	NOTES

VISUAL Benchmark Band Visual Tracker

Mark where each score falls, by measure and by period. No cut-point numbers are printed here—mark the band your own DIBELS report already gave you.

STUDENT: SCHOOL YEAR:

No cut-point numbers are printed here. For each measure and period, write the score (from page 7) in the small blank above the band, then mark or shade the one segment — Well Below, Below, or At/Above — that your own DIBELS report's own line shows for that score.

MEASURE	Fall	Winter	Spring
	Score: _____ Well Below Below At/Above	Score: _____ Well Below Below At/Above	Score: _____ Well Below Below At/Above
LNF			
PSF			
NWF			

EXAMPLE A Benchmark Tracker, Filled In

An invented second grade. Every score and band mark below is checked against the rows it comes from.

An invented second grade, Marcus T. Every score and band mark is made up, checked against the tables below, and is not real DIBELS cut-point data — it shows how the file is used, not what any score should look like.

Scores are invented and are not a reproduction of any DIBELS scoring or cut-point table.

Individual Student DIBELS Benchmark Tracker (page 7) — Marcus T., grade 2 (invented)					
Fall		Winter		Spring	
MEASURE	SCORE	MEASURE	SCORE	MEASURE	SCORE
LNF	—	LNF	—	LNF	—
PSF	38	PSF	45	PSF	—
NWF	32	NWF	41	NWF	52
WR/DORF	—	WR/DORF	—	WR/DORF	40
ORF	—	ORF	—	ORF	58
Composite	—	Composite	118	Composite	142

Marcus was not given LNF this year, was not given WR/DORF or ORF until Spring, and did not have a Composite calculated until Winter — each left blank () on purpose, the way an empty field example cell must read so it does not become a fltable field.

Benchmark Band Visual Tracker (page 12) — Marcus's Marks	
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Marcus was not given LNF this year, was not given WR/DORF or ORF until Spring, and did not have a Composite calculated until Winter — each left blank () on purpose, the way an empty filled-example cell must read so it does not become a fillable field.

Benchmark Band Visual Tracker (page 12) — Marcus's Marks

Fillable PDF

18 Pages

Score Bands

Caseload

ONE: SET UP YOUR OWN MEASURES AND PERIODS (once per student, at the start of the year)

- Page 5: Write in which DIBELS measures your school gives at this student's grade, and your own benchmark window dates for Fall, Winter, and Spring.
- Page 6: List the student on the Caseload DIBELS Roster with the measures they are given.
- Page 7: Write the student's name and grade at the top of the Individual Student DIBELS Benchmark Tracker.

TWO: PICK THE SHEET THAT FITS TODAY

- **Full detail, one student at a time:** Use page 7 (Individual Student DIBELS Benchmark Tracker). Copy it per student. Save with the student's name: "Maya-DIBELS-Tracker.pdf."
- **Quick check when you have no time:** Use page 8 (Quick Benchmark Score Entry Log). One row per test date, just the numbers.
- **A different adult checking between windows:** Use page 9 (Shared Progress Monitoring Log) for an interventionist or co-teacher.
- **A benchmark window, several students:** Use page 10 (Small-Group DIBELS Benchmark Log). One shared measure and period, up to 4 students.
- **Whole-caseload check:** Use page 11 (Caseload Benchmark Overview). Check all your students the same week.

THREE: ENTER THE SCORE, THEN MARK THE BAND

- After each benchmark window, write the measure, the date, and the score your DIBELS report already gives you on page 7 (or page 8 for the fast version).
- On page 12 (Benchmark Band Visual Tracker), mark where that score falls—Well Below, Below, or At/Above—using your own report's own line, not a number printed in this file.
- Note anything that explains the result on page 7 or 8: "makeup window, out sick first attempt," "new to building this period," "same reading group since Fall."

FOUR: REPORT PROGRESS

- At the end of a benchmark window, or before a meeting, fill out page 13 (Year-at-a-Glance Summary) to show all three periods together.
- Send a short note home or to the team using page 14 (Family and Team Update).

What this is not

This is not a probe pack and it does not contain, administer, or score any DIBELS passage, word list, or item. It does not reproduce any DIBELS cut-point or scoring table. It is the running score log and visual band a case manager, interventionist, or family keeps after a benchmark is given elsewhere. Example students are invented. Names and numbers are made up.

The habits this file assumes

- ☐ Your measures-and-periods guide (page 5) is filled in before the first score is logged.
- ☐ Every score has a date and a period, even a quick one.
- ☐ A band mark on page 12 comes from your own report, never a number printed here.

Why five sheet shapes instead of one

One student needs the full detail (page 7). A whole caseload needs the fast version (pages 8 and 11). A different adult checking between windows needs their own log (page 9).

One student, one row per measure, a column for each benchmark period. The detailed version for close monitoring across a full year.

One student, every measure, all three periods. Copy this page per student. Fill in the student name at the top, then write in the score for each measure given, each window.

Scores come straight from your own DIBELS report; this file does not compute, convert, or set a cut point for any measure. Leave a cell blank if a measure is not given at this grade or window (write in your own grade band on page 5).

Student name: Grade: School year:

Fall

MEASURE	SCORE
LNF	
PSF	
NWF	
WRF/DORF	
ORF	
Composite	

Window date:

Given by:

Winter

MEASURE	SCORE
LNF	
PSF	
NWF	
WRF/DORF	
ORF	
Composite	

Window date:

Given by:

Spring

MEASURE	SCORE
LNF	
PSF	
NWF	
WRF/DORF	
ORF	
Composite	

Window date:

Given by:

For the visual band

Once a score is entered above, mark where it falls on the Benchmark Band Visual Tracker (page 12) — Well Below, Below, or At/Above — using your own DIBELS report's own line.

Notes for the year

Anything that explains a window: a makeup date, a new measure added, a schedule change.

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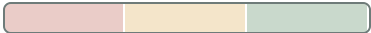
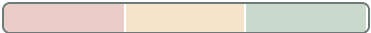
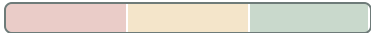
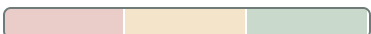
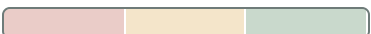
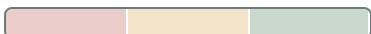
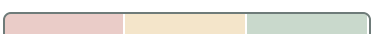
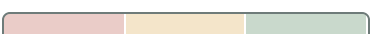
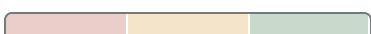
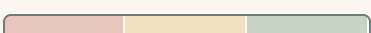
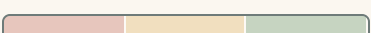
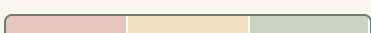
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Mark where each score falls, by measure and by period. No cut-point numbers are printed here—mark the band your own DIBELS report already gave you.

STUDENT

SCHOOL YEAR

No cut-point numbers are printed here. For each measure and period, write the score (from page 7) in the small blank above the band, then mark or shade the one segment — Well Below, Below, or At/Above — that your own DIBELS report's own line shows for that score.

MEASURE	FALL	WINTER	SPRING
LNF	Score:  Well Below Below At/Above	Score:  Well Below Below At/Above	Score:  Well Below Below At/Above
PSF	Score:  Well Below Below At/Above	Score:  Well Below Below At/Above	Score:  Well Below Below At/Above
NWF	Score:  Well Below Below At/Above	Score:  Well Below Below At/Above	Score:  Well Below Below At/Above
WRF/DORF	Score:  Well Below Below At/Above	Score:  Well Below Below At/Above	Score:  Well Below Below At/Above
ORF	Score:  Well Below Below At/Above	Score:  Well Below Below At/Above	Score:  Well Below Below At/Above
Composite	Score:  Well Below Below At/Above	Score:  Well Below Below At/Above	Score:  Well Below Below At/Above

What the three segments mean

Well Below, Below, and At/Above are the plain band names your own DIBELS report already uses. No score, percentile, or cut-point number is printed on this page — the band line comes from your report, this page only gives it a place to live.

Reading the bands across a year

Read left to right on one row to see a single measure move (or not move) across Fall, Winter, and Spring. Read top to bottom in one period column to see which measures are strongest and weakest for this student right now.

SUMMARY

Year-at-a-Glance Summary

All three benchmark periods side by side for one student, with a plain growth note. For a team meeting, not a graph.

STUDENT

GRADE

SCHOOL YEAR

All three benchmark periods, side by side, for one student. Copy each score from page 7 and each band from page 12. No graph —counts and a plain growth note.

MEASURE	FALL SCORE	FALL BAND	WINTER SCORE	WINTER BAND	SPRING SCORE	SPRING BAND	TREND
LNF							
PSF							
NWF							
WRF/DORF							
ORF							
Composite							

Before the meeting: circle the Spring column and the Fall column so the change is easy to point to. If a band moves down two periods in a row, revisit the plan on page 9, not wait for a fourth check.

One sentence for the meeting, built from the row above

For example: "Since ____, [Student]’s ____ score moved from ____ (____) in the Fall to ____ (____) in Winter to ____ (____) in Spring." Write it below.

EXAMPLE

A Benchmark Tracker, Filled In

An invented second grader. Every score and band mark below is checked against the rows it comes from.

An invented second grader, Marcus T. Every score and band mark is made up, checked against the tables below, and is not real DIBELS cut-point data — it shows how the file is used, not what any score should look like.

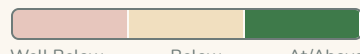
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Individual Student DIBELS Benchmark Tracker (page 7) — Marcus T., grade 2 (invented)

Fall		Winter		Spring	
MEASURE	SCORE	MEASURE	SCORE	MEASURE	SCORE
LNF	–	LNF	–	LNF	–
PSF	38	PSF	45	PSF	–
NWF	32	NWF	41	NWF	52
WRF/DORF	–	WRF/DORF	–	WRF/DORF	40
ORF	–	ORF	–	ORF	58
Composite	–	Composite	118	Composite	142

Marcus was not given LNF this year, was not given WRF/DORF or ORF until Spring, and did not have a Composite calculated until Winter — each left blank (–) on purpose, the way an empty filled-example cell must read so it does not become a fillable field.

Benchmark Band Visual Tracker (page 12) — Marcus's Marks

MEASURE	FALL	WINTER	SPRING
LNF	Not given	Not given	Not given
PSF	 Well Below Below At/Above	 Well Below Below At/Above	Not given
NWF	 Well Below Below At/Above	 Well Below Below At/Above	 Well Below Below At/Above
WRF/DORF	Not given	Not given	 Well Below Below At/Above
ORF	Not given	Not given	 Well Below Below At/Above
Composite	Not given	 Well Below Below At/Above	 Well Below Below At/Above

Every band mark above matches the score in the same window on the tracker table: NWF moved Well Below → Below → At/Above as its score rose 32, 41, 52; a window left blank on the score table is marked “Not given” here, never guessed at.

What the Year-at-a-Glance Summary (page 13) would say

NWF score moved from 32 (Well Below) in the Fall to 41 (Below) in Winter to 52 (At/Above) in Spring — checked against the tracker table above: 32, 41, 52, matching band marks Well Below, Below, At/Above. Composite moved from 118 (Below) in Winter to 142 (At/Above) in Spring, the first window it was calculated for Marcus at this building.