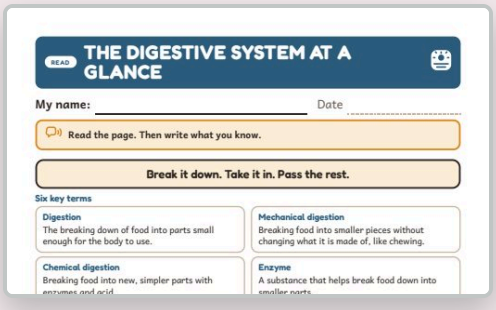
6TH–8TH GRADE · LIFE SCIENCE

LABEL + SORT

DIGESTIVE SYSTEM

Label eight organs on a drawing, put the path of food in order, read a short story, find the mistake, match organs to their jobs, compare in a Venn diagram, sort by cutting and pasting, and write short answers. Answer keys, a tracker and a family page. Print, or type your answers. PDF.


READ THE DIGESTIVE SYSTEM AT A GLANCE

My name: _____ Date _____

Read the page. Then write what you know.

Break it down. Take it in. Pass the rest.

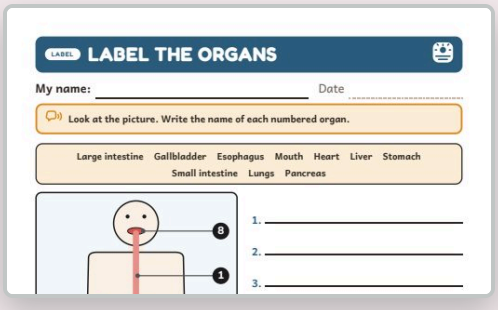
Six key terms

Digestion — The breaking down of food into parts small enough for the body to use.

Mechanical digestion — Breaking food into smaller pieces without changing what it is made of, like chewing.

Chemical digestion — Breaking food into new, simpler parts with enzymes and acid.

Enzyme — A substance that helps break food down into smaller parts.


LABEL LABEL THE ORGANS

My name: _____ Date _____

Look at the picture. Write the name of each numbered organ.

Large intestine Gallbladder Esophagus Mouth Heart Liver Stomach Small intestine Lungs Pancreas

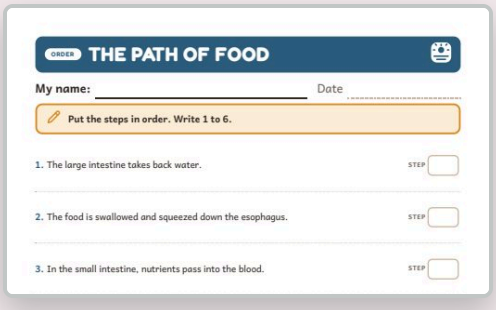
8

1

1. _____

2. _____

3. _____


ORDER THE PATH OF FOOD

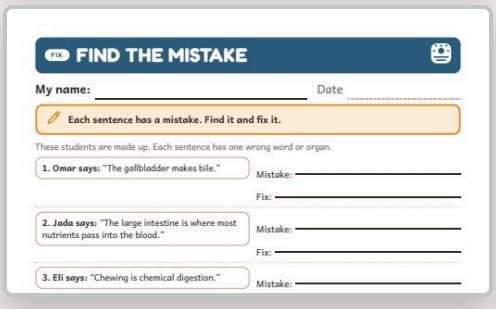
My name: _____ Date _____

Put the steps in order. Write 1 to 6.

1. The large intestine takes back water. STEP ☐

2. The food is swallowed and squeezed down the esophagus. STEP ☐

3. In the small intestine, nutrients pass into the blood. STEP ☐


FIX FIND THE MISTAKE

My name: _____ Date _____

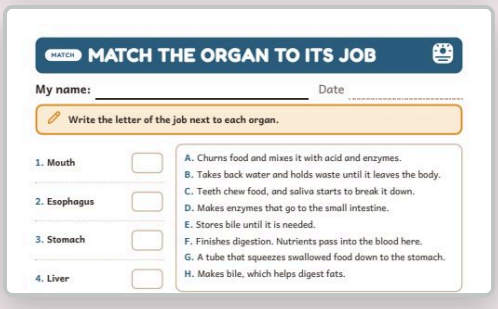
Each sentence has a mistake. Find it and fix it.

These students are made up. Each sentence has one wrong word or organ.

1. Omar says: "The gallbladder makes bile." Mistake: _____ Fix: _____

2. Jada says: "The large intestine is where most nutrients pass into the blood." Mistake: _____ Fix: _____

3. Eli says: "Chewing is chemical digestion." Mistake: _____

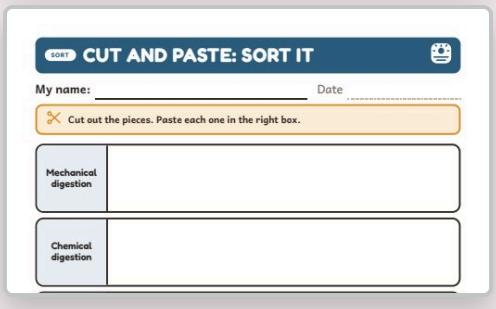

MATCH MATCH THE ORGAN TO ITS JOB

My name: _____ Date _____

Write the letter of the job next to each organ.

1. Mouth ☐
2. Esophagus ☐
3. Stomach ☐
4. Liver ☐

A. Churns food and mixes it with acid and enzymes.
B. Takes back water and holds waste until it leaves the body.
C. Teeth chew food, and saliva starts to break it down.
D. Makes enzymes that go to the small intestine.
E. Stores bile until it is needed.
F. Finishes digestion. Nutrients pass into the blood here.
G. A tube that squeezes swallowed food down to the stomach.
H. Makes bile, which helps digest fats.


SORT CUT AND PASTE: SORT IT

My name: _____ Date _____

Cut out the pieces. Paste each one in the right box.

Mechanical digestion	
Chemical digestion	

28 Pages | **14 Page Types** | **96 Items** | **2 Answer Keys**

BRIGHT PATH SPED

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PREVIEW

READ

THE DIGESTIVE SYSTEM AT A GLANCE

My name: _____ Date .....

Read the page. Then write what you know.

Break it down. Take it in. Pass the rest.

Six key terms

Digestion
The breaking down of food into parts small enough for the body to use.

Mechanical digestion
Breaking food into smaller pieces without changing what it is made of, like chewing.

Chemical digestion
Breaking food into new, simpler parts with enzymes and acid.

Enzyme
A substance that helps break food down into smaller parts.

Nutrient
A part of food that the body uses for energy, growth and repair.

Absorption
Nutrients and water passing through the wall of the intestines into the blood.

Three helper organs

Liver
Makes bile, which helps digest fats. Food does not pass through the liver.

Gallbladder
Stores the bile until it is sent to the small intestine. Food does not pass through it.

Pancreas
Makes enzymes that go to the small intestine to break food down. Food does not pass through it.

Your turn. Write what you know.

One thing that happens to food in the mouth is

_____

_____

One way mechanical digestion is different from chemical digestion is

_____

_____

PREVIEW

ORDER THE PATH OF FOOD

My name: _____ Date .....

Put the steps in order. Write 1 to 6.

1. The large intestine takes back water. STEP ☐

2. The food is swallowed and squeezed down the esophagus. STEP ☐

3. In the small intestine, nutrients pass into the blood. STEP ☐

4. Teeth chew the food and saliva mixes in. STEP ☐

5. The stomach churns the food with acid and enzymes. STEP ☐

6. The waste that is left leaves the body. STEP ☐

A. Write the organ where step 1, step 3 and step 4 happen.

PREVIEW

FIX FIND THE MISTAKE

My name: _____ Date _____

Each sentence has a mistake. Find it and fix it.

These students are made up. Each sentence has one wrong word or organ.

1. Omar says: "The gallbladder makes bile."

Mistake: _____

Fix: _____

2. Jada says: "The large intestine is where most nutrients pass into the blood."

Mistake: _____

Fix: _____

3. Eli says: "Chewing is chemical digestion."

Mistake: _____

Fix: _____

4. Rosa says: "Food moves from the stomach into the large intestine."

Mistake: _____

Fix: _____

5. Lina says: "The esophagus mixes food with acid."

Mistake: _____

Fix: _____

6. Sam says: "Digestion starts in the stomach."

Mistake: _____

Fix: _____

A. Pick one mistake. Write a sentence that explains why your fix is right.

PREVIEW

WORDS FILL IN THE BLANKS

My name: _____ Date .....

Pick a word from the box for each blank.

small	skeleton	absorption	enzyme	nutrients	esophagus	mechanical	stomach
chemical	mouth	large	oxygen				

Food has to be broken down before the body can use it. In (1) _____ digestion, teeth and muscles break food into smaller pieces. In (2) _____ digestion, enzymes break food into simpler parts. An (3) _____ is a substance that helps break food down. Digestion begins in the (4) _____. Swallowed food moves down the (5) _____ to the (6) _____, where it is churned with acid. Most (7) _____ pass into the blood through the wall of the (8) _____ intestine. This is called (9) _____. The (10) _____ intestine takes back water from what is left.

A. Pick one word you used in the paragraph. Write what it means in your own words.

B. Two words in the box are not used. Write them here.

_____ _____

PREVIEW

CIRCLE CIRCLE THE TRUE SENTENCE

My name: _____ Date .....

Circle the true sentence in each pair. Write its letter.

1. Which sentence is true?

A. Chewing is chemical digestion.

B. Chewing is mechanical digestion.

A OR B ☐

2. Which sentence is true?

A. The liver makes bile.

B. The gallbladder makes bile.

A OR B ☐

3. Which sentence is true?

A. Most nutrients are absorbed in the large intestine.

B. Most nutrients are absorbed in the small intestine.

A OR B ☐

4. Which sentence is true?

A. Food moves through the esophagus on its way to the stomach.

B. Food moves through the liver on its way to the stomach.

A OR B ☐

5. Which sentence is true?

A. Enzymes squeeze food along the intestines.

B. Enzymes help break food into simpler parts.

A OR B ☐

6. Which sentence is true?

A. The large intestine makes stomach acid.

B. The large intestine takes back water.

A OR B ☐

PREVIEW

DECIDE TRUE OR FALSE? FIX IT

My name: _____ Date .....

Write T or F. If it is false, rewrite it so it is true.

1. Some of the food we swallow is not digested and leaves the body as waste. T OR F ☐
If false, write it correctly:
_____

2. The stomach does not move; it only stores food. T OR F ☐
If false, write it correctly:
_____

3. Enzymes help break food into smaller parts. T OR F ☐
If false, write it correctly:
_____

4. Mechanical digestion changes food into new substances. T OR F ☐
If false, write it correctly:
_____

5. The gallbladder stores bile. T OR F ☐
If false, write it correctly:
_____

6. Digestion begins in the mouth. T OR F ☐
If false, write it correctly:
_____

7. Nutrients pass into the blood through the wall of the esophagus. T OR F ☐
If false, write it correctly:
_____

8. Food travels through the liver and the pancreas. T OR F ☐
If false, write it correctly:
_____

PREVIEW

WRITE SHORT ANSWERS

My name: _____ Date .....

Answer each question in complete sentences.

1. What is digestion?

2. How is mechanical digestion different from chemical digestion?

3. What does the liver do in digestion?

4. Name the five organs food passes through, in order.

5. What happens in the small intestine?

PREVIEW

ANSWER KEY KEY: PAGES 5-10

Pages 5-10: the labeled diagram, the path of food, the reading, find the mistake, Match the Organ and Fill In the Blanks. Every row is read from the same lists that draw the pages.

Label the Organs page 5

NO.	ORGAN
1	Esophagus
2	Pancreas
3	Liver
4	Stomach
5	Gallbladder
6	Large intestine
7	Small intestine
8	Mouth

Question A: Any organ with its job from the match page (for example stomach: churns food and mixes it with acid and enzymes).

The Path of Food page 6

SENTENCE	GOES IN
1	step 5
2	step 2
3	step 4
4	step 1
5	step 3
6	step 6

Question A: Step 1: mouth. Step 3: stomach. Step 4: small intestine.

Read and Answer page 7

NO.	ANSWER
1	starch
2	acid and more enzymes
3	small intestine
4	large intestine
5	teeth crush the cracker (or the tongue moves the crumbs, or the stomach churns)
6	mouth, stomach, small intestine

Question A: Only very small parts of food can pass through the wall of the small intestine into the blood.

Find the Mistake page 8

NO.	MISTAKE → FIX
1	gallbladder → liver
2	large intestine → small intestine
3	chemical → mechanical
4	large intestine → small intestine
5	esophagus → stomach
6	stomach → mouth

Question A: Any one, with the reason (for example: digestion starts in the mouth because chewing and saliva work on the food first).

Match the Organ page 9

ORGAN	LETTER
Mouth	C
Esophagus	G
Stomach	A
Liver	H
Gallbladder	E
Pancreas	D
Small intestine	F
Large intestine	B

Question A: Any organ and job, with a clue (for example liver and bile: the liver makes bile).

Fill In the Blanks page 10

NO.	WORD
1	mechanical
2	chemical
3	enzyme
4	mouth
5	esophagus
6	stomach
7	nutrients
8	small
9	absorption
10	large

Question B, unused words: skeleton and oxygen.

PREVIEW

TRACKER

DIGESTIVE SYSTEM TRACKER

STUDENT _____ TEACHER _____ UNIT DATES _____

PAGE	PAGE TYPE	ITEMS	RIGHT	DATE	NOTES
5	Label the Organs	8			
6	The Path of Food	6			
7	Read and Answer	6			
8	Find the Mistake	6			
9	Match the Organ to Its Job	8			
10	Fill In the Blanks	10			
11	Compare in a Venn Diagram	10			
12	Circle the True Sentence	6			
13	Multiple Choice	8			
14	True or False? Fix It	8			
15	Cut and Paste: Sort It	12			
16	Short Answers	5			
17	Explain It	3			

How to fill this in

Write how many items the student got right and the date. A written answer counts as one item when it makes every point in the key (pages 18 and 19). A blank means not tried yet, never wrong. There are 96 items on the 13 pages above; the reference page (4) is not scored. Filled example: page 24.

STANDARD OR UNIT GOAL (YOUR OWN WORDING)

PREVIEW

TEAM NOTE

PROGRESS NOTE

STUDENT | TEAM MEMBER | DATE

Use this page between team meetings to hand off what changed without writing a note from scratch. Everything below is observable, with a blank for the number or the wording your team already uses.

PAGE TYPES COVERED SINCE THE LAST NOTE

PAGE TYPE	COVERED SINCE LAST NOTE (Y/N)	ITEMS RIGHT	STILL BLANK
Label the Organs			
The Path of Food			
Read and Answer			
Find the Mistake			
Match the Organ to Its Job			
Fill In the Blanks			
Compare in a Venn Diagram			
Circle the True Sentence			
Multiple Choice			
True or False? Fix It			
Cut and Paste: Sort It			
Short Answers			
Explain It			

What I saw (observable, not a conclusion)

- Named ____ of ____ organs on the diagram without a prompt.
- Put ____ of ____ steps of the path of food in order on ____ (page).
- Wrote ____ complete sentences on the explanation page on ____ (date).
- Needed a model / a word bank / a sentence starter on ____ of ____ items.

Next step

- Next page type: ____, because ____ (what you saw).
- What to try at home or in another class: ____.
- What to keep doing because it is working: ____.
- Anything for the team meeting to decide: ____ (this page records what happened, never a label or a plan).

SUMMARY, IN ONE OR TWO SENTENCES, FOR WHOEVER READS THIS NEXT

A filled-in line, for reference

“Filled in 10 of 10 blanks on Fill In the Blanks on 10/16. Next step: Short Answers, saying each answer aloud before writing.” That is the level of detail this page is built for. It matches the filled example on page 24.

PREVIEW

EXAMPLE MAYA'S TRACKER

Maya R. is invented; nothing on this page describes a real student. The blank tracker is on page 20.

STUDENT	TEACHER	UNIT DATES
Maya R. (an invented student)	**Ms. Reyes (invented)**	**October**

PAGE	PAGE TYPE	ITEMS	RIGHT	DATE	NOTES
5	Label the Organs	8	7	10/12	Mixed up one organ
6	The Path of Food	6	4	10/13	Two steps out of order
7	Read and Answer	6	6	10/14	–
8	Find the Mistake	6	–	–	–
9	Match the Organ to Its Job	8	6	10/15	Swapped two jobs
10	Fill In the Blanks	10	10	10/16	–
11	Compare in a Venn Diagram	10	–	–	–
12	Circle the True Sentence	6	–	–	–
13	Multiple Choice	8	7	10/19	Missed number 5
14	True or False? Fix It	8	–	–	–
15	Cut and Paste: Sort It	12	–	–	–
16	Short Answers	5	–	–	–
17	Explain It	3	–	–	–

PREVIEW

How to read it

Maya R. has done **6 of 13** scored pages and got **40 of 46** items right. **2** pages were all right and **6** items were missed across 4 pages. Every number here comes from the table above.

The family note this tracker would produce

"This month Maya finished 6 pages and got 40 of 46 items right. The next thing to practice is naming the organs, matching each organ to its job and putting the path of food in order." — every number in it is a row of the table above.

What the table points to

4 pages carry a note and each one is short of full. Pages left blank (7 of them) are not tried yet, never wrong. The two writing pages, Short Answers and Explain It, are among them, so they are the next step.

ORGANIZER

BINDER COVER

Slide this into the front of a binder. The divider tabs and a spine label to cut out are on the next page.

SCIENCE · GRADES 6-8

THE DIGESTIVE SYSTEM

Break it down. Take it in. Pass the rest.

TEACHER

CLASS OR STUDENT

PREVIEW