

DIGRAPH & BLEND PICTURE WORKSHEETS

Twelve skills — six digraphs, six blends — each with a Circle It page (three letter choices) and a Write It page (the word missing its digraph or blend), plus a Mixed Digraphs and a Mixed Blends review. Not the cut-and-paste sort. Fillable PDF.

CIRCLE IT

NAME _____ DATE _____

Say the picture. Circle the two letters you hear.



STARTS WITH

sh ch wh

Try 1



STARTS WITH

wh sh ch

Try 2



STARTS WITH

wh sh ch

Try 3



STARTS WITH

sh ch wh



STARTS WITH

wh sh ch



STARTS WITH

wh sh ch

WRITE IT

NAME _____ DATE _____

Say the picture. Write the two letters that finish the word.



STARTS WITH

ark

Try 1



STARTS WITH

ark

Try 2



STARTS WITH

ark

Try 3



STARTS WITH

ark



STARTS WITH

ark



STARTS WITH

ark

CIRCLE IT

NAME _____ DATE _____

Say the picture. Circle the two letters you hear.



STARTS WITH

dr bl cr

Try 1



STARTS WITH

dr cr bl

Try 2



STARTS WITH

bl dr cr

Try 3



STARTS WITH

dr cr bl

MIXED DIGRAPHS CIRCLE IT

NAME _____ DATE _____

Say the picture. Circle the two letters you hear.



STARTS WITH

sh wh ch



STARTS WITH

ck ch wh



STARTS WITH

wh ng ck



STARTS WITH

sh wh ch



STARTS WITH

ck ch wh



STARTS WITH

wh ng ck

CONTENTS TWELVE SKILLS, TWO FORMATS

Every skill has two pages in a row. Circle It then Write It. The page number prints in the footer of every page.

SKILL	TYPE	WHERE	WORDS	CIRCLE IT	WRITE IT
sh	Digraph	Starts with	2	6	7
ch	Digraph	Starts with	3	8	9
wh	Digraph	Starts with	2	10	11
ck	Digraph	Ends with	3	12	13
ng	Digraph	Ends with	2	14	15
th	Digraph	Ends with	1	16	17
bl	Blend	Starts with	1	18	19
cr	Blend	Starts with	2	20	21
dr	Blend	Starts with	3	22	23
fr	Blend	Starts with	1	24	25
sp	Blend	Starts with	3	26	27
nd	Blend	Ends with	1	28	29
Mixed Digraphs	Review	Mixed	6	30	31
Mixed Blends	Review	Mixed	6	32	33

THE 24 PICTURED WORDS, AT A GLANCE

Every word here also appears in this store's Blends Cut and Paste packs — the same vetted words, a different task.














TRACKER DIGRAPH AND BLEND TRACKER

STUDENT _____ TEACHER _____ MONTH _____

SKILL	DATE	FORMAT (C / W)	CORRECT	ATTEMPTED	WHAT I NOTICED
sh					
ch					
wh					
ck					
ng					
th					
bl					
cr					
dr					
fr					
sp					
nd					
Mixed Digraphs					
Mixed Blends					

Codes _____

THIS SKILL WE ARE WORKING ON (WHICH DIGRAPH OR BLEND, MOVING FROM CIRCLE IT TO WRITE IT...) _____



One complete kit for hearing and spelling digraphs and blends in real words: twelve skills, two ways to answer, and the record-keeping around it. This is a worksheet pack — nothing is cut or glued (for that, see the Blends and Digraphs cut-and-paste sort packs on page 41).

THREE STEPS

1 Pick the skill and the page

Twelve skills (six digraphs, six blends) plus a Mixed Digraphs and a Mixed Blends review, each with two pages in a row — Circle It, then Write It. The contents on page 5 gives every page number.

2 Say it, then answer it

Say the picture out loud before a pencil moves (the how-it-works page, 4, shows both formats side by side). Each tile is labeled “Starts with” or “Ends with” so the child knows where to listen. The name and date line, the tracker, the class grid and the home page are type-in fields in any PDF reader; the circles and the letters students write are always pencil work.

3 Record it, send it home

Date the page and note which format was used on the tracker (page 34), roll the group up on page 35, and send a home-practice page (page 37). A filled example is on page 38.

WHICH PAGE, WHEN

WHEN...	USE...
Recognizes the sound but is not writing it yet	Circle It — three letter choices, one correct
Ready to spell it	Write It — the rest of the word is printed, write the missing letters
Mixing up digraphs across words	Mixed Digraphs review, page 30–31
Mixing up blends across words	Mixed Blends review, page 32–33
Writing a progress note or a note home	Phrase bank, page 39

Everything inside (41 pages)

- **28 practice pages** — 12 skills (6 digraphs, 6 blends) + 2 mixed reviews, 2 formats each
- **24 pictured words** checked against two independent picture sets, drawn straight from the same words this store’s live Blends and Digraphs sort packs already use, no repeats within a skill
- **1 tracker** (one student) and **1 class roll-up grid**, type-in or print
- **1 team note page** and **1 home-practice page**
- **1 filled example, 1 phrase bank, 1 binder cover with three tabs**

How to read a page

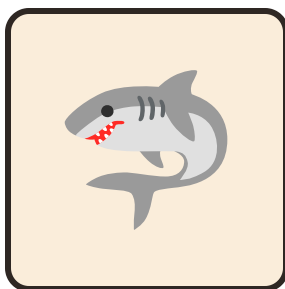
Page 4 shows Circle It and Write It side by side and what each one asks a student to do. No student page carries the word “Level.”



THE TWO FORMATS

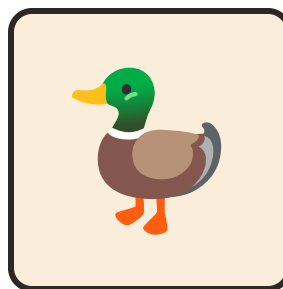
- ☐ **The picture**
One object a child can name, printed big. No word is printed on the Circle It page, so the picture is the only prompt.
- ☐ **Write It (production)**
The rest of the word is printed; the digraph or blend is missing. The student writes the two letters in the blank.
- ☐ **Circle It (recognition)**
Three letter choices under the picture. The student says the word, listens for the digraph or blend, and circles the one they hear.
- ☐ **Starts with / Ends with**
A small label above every tile says where to listen — the front of the word or the back — so position is never a guess.

WHAT ONE TILE OF EACH LOOKS LIKE



STARTS WITH

ch wh sh



ENDS WITH

du

DIGRAPH VS. BLEND

Digraph or blend? What is the difference?

- A digraph (sh, ch, wh, ck, ng, th) is two letters making ONE sound — ship has three sounds, not four.
- A blend (bl, cr, dr, fr, sp, nd here) is two letters, each letter still heard — crab keeps both the /k/ and the /r/.
- Circle It → Write It: the same skill, first recognized among choices, then produced with no choices printed.

Talk first — before a pencil moves (for you, a paraprofessional or a volunteer)

- “What is this?” — name the picture before listening for the digraph or blend.
- “Say it slowly.” — stretch the word once together, the target sound held a beat longer.
- “Starts with or ends with?” — read the tile’s own label before answering.

Printing and the type-in fields

Prints clean in black and white. In any PDF reader, click a name line, a tracker cell or a home-page box to type into it, then save; circles and student-written letters are always pencil work — not a slideshow or word-processor file.

Why some skills have fewer pictures

A picture is only used where it names one thing and nothing else. A few skills (bl, fr, th, nd) have only one safe pictured word, so it repeats as fresh Try 1, Try 2 practice instead of a mostly blank page. Page 5 lists the count for every skill.



Every skill has two pages in a row, Circle It then Write It. The page number prints in the footer of every page.

SKILL	TYPE	WHERE	WORDS	CIRCLE IT	WRITE IT
sh	Digraph	Starts with	2	6	7
ch	Digraph	Starts with	3	8	9
wh	Digraph	Starts with	2	10	11
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ng	Digraph	Ends with	2	14	15
th	Digraph	Ends with	1	16	17
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cr	Blend	Starts with	2	20	21
dr	Blend	Starts with	3	22	23
fr	Blend	Starts with	1	24	25
sp	Blend	Starts with	3	26	27
nd	Blend	Ends with	1	28	29
Mixed Digraphs	Review	Mixed	6	30	31
Mixed Blends	Review	Mixed	6	32	33

THE 24 PICTURED WORDS, AT A GLANCE

Every word here also appears in this store's Blends Cut and Paste and Digraphs Cut and Paste packs — the same vetted words, a different task.



Also in this file

Tracker, page 34 · class roll-up grid, page 35 · team note page, page 36 · home-practice page, page 37 · filled example, page 38 · phrase bank, page 39 · binder cover and tabs, page 40.

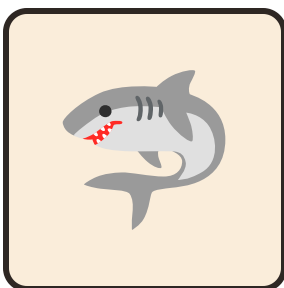


NAME

DATE



Say the picture. Circle the two letters you hear.



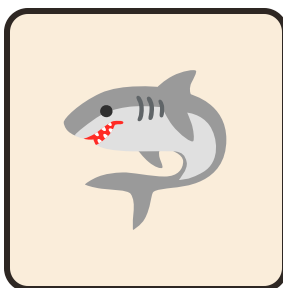
STARTS WITH

sh

ch

wh

Try 1



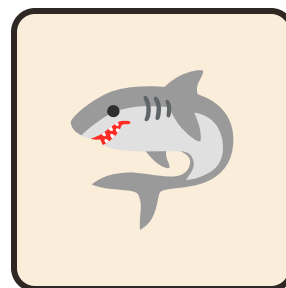
STARTS WITH

wh

sh

ch

Try 2



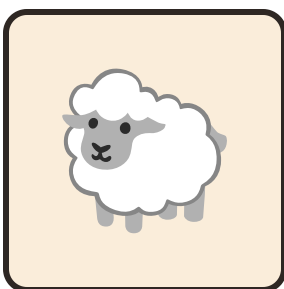
STARTS WITH

wh

sh

ch

Try 3



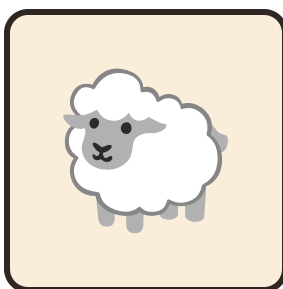
STARTS WITH

wh

ch

sh

Try 1



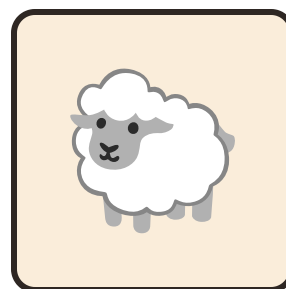
STARTS WITH

ch

sh

wh

Try 2



STARTS WITH

sh

ch

wh

Try 3

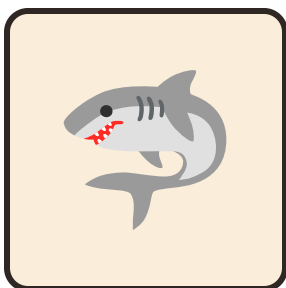


NAME

DATE



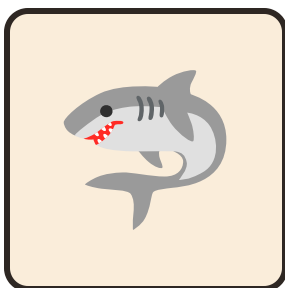
Say the picture. Write the two letters that finish the word.



STARTS WITH

ark

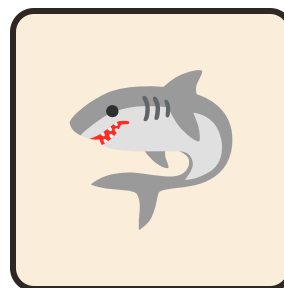
Try 1



STARTS WITH

ark

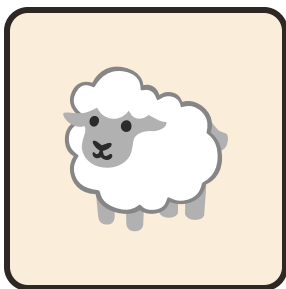
Try 2



STARTS WITH

ark

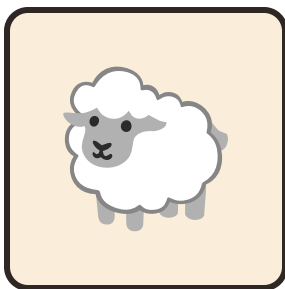
Try 3



STARTS WITH

eep

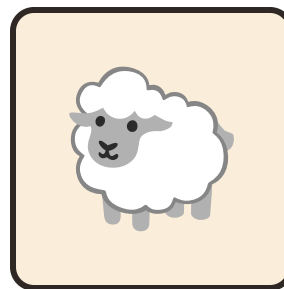
Try 1



STARTS WITH

eep

Try 2



STARTS WITH

eep

Try 3

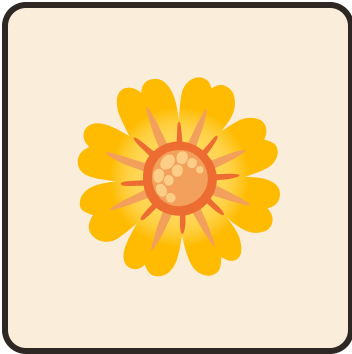


NAME

DATE



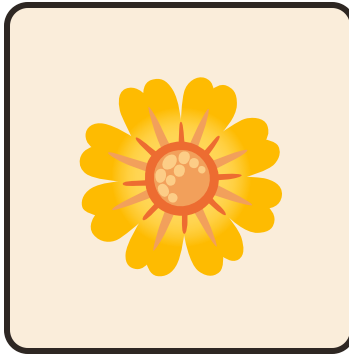
Say the picture. Circle the two letters you hear.



STARTS WITH

dr	bl	cr
----	----	----

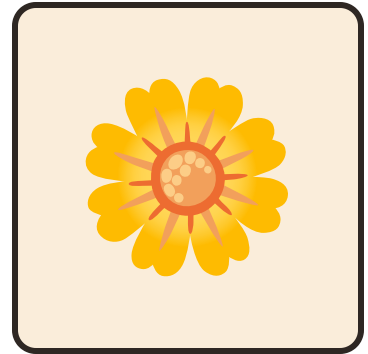
Try 1



STARTS WITH

dr	cr	bl
----	----	----

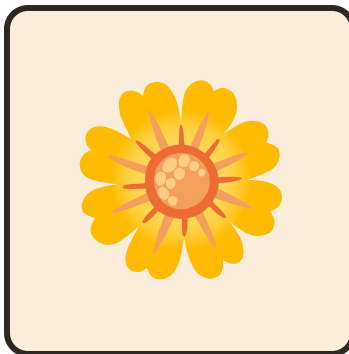
Try 2



STARTS WITH

bl	dr	cr
----	----	----

Try 3



STARTS WITH

cr	dr	bl
----	----	----

Try 4

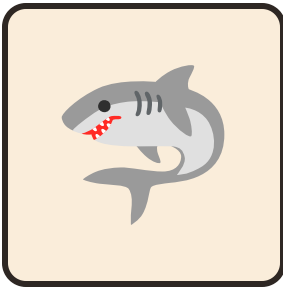


NAME

DATE



Say the picture. Circle the two letters you hear.



STARTS WITH

sh

wh

ch

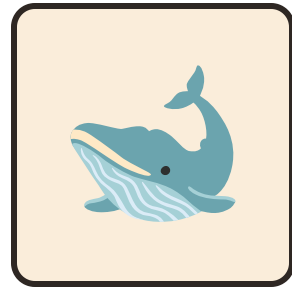


STARTS WITH

ck

ch

wh

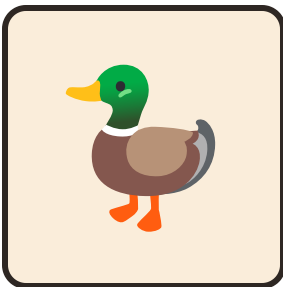


STARTS WITH

wh

ng

ck



ENDS WITH

th

ck

ng



ENDS WITH

th

sh

ng



ENDS WITH

th

sh

ch



STUDENT

TEACHER

MONTH

SKILL	DATE	FORMAT (C / W)	CORRECT	ATTEMPTED	WHAT I NOTICED
sh					
ch					
wh					
ck					
ng					
th					
bl					
cr					
dr					
fr					
sp					
nd					
Mixed Digraphs					
Mixed Blends					

Codes

C Circle It · **W** Write It. Write the format the student actually used that day; a student can be at Circle It for one skill and Write It for another, and can move back to Circle It for a harder skill without losing the record of an easier one. Count correct and attempted off the page itself, after the student is done, not while they work. Filled example, read the same way: page 38.

THIS SKILL WE ARE WORKING ON (WHICH DIGRAPH OR BLEND, MOVING FROM CIRCLE IT TO WRITE IT...)





STUDENT

WEEK OF

THIS WEEK'S SKILL

FORMAT (CIRCLE / WRITE)

How to help at home, in three steps

- Say the word together, slowly, holding the digraph or blend a beat longer: sh ... ip.
- Ask "starts with or ends with?" before circling or writing anything.
- One word is enough for one sitting. Write any letters your child asks for in the box below, and stop while it is still going well.

Practice this week's word

STARTS WITH / ENDS WITH

WORDS WE PRACTICED

DAYS WE PRACTICED THIS WEEK

NOTE FROM THE TEACHER

NOTE FROM HOME





Owen is invented; nothing on this page describes a real student. The blank tracker is on page 34.

STUDENT

Owen T. (an invented student)

TEACHER

Mr. Alvarez (invented)

MONTH

September

SKILL	DATE	FORMAT (C / W)	CORRECT	ATTEMPTED	WHAT I NOTICED
sh	9/3	C	5	6	Circled all but the last item; caught himself on the second shark
sh	9/6	W	6	6	Wrote sh correctly on every item, no prompt
ck	9/10	C	4	6	Missed clock twice, chose sh instead of ck both times
bl	9/13	W	3	4	Wrote bl on 3 of 4; needed a model on the last blossom
dr	9/17	C	6	6	All six correct; moving to Write It next
Mixed Digraphs	9/20	C	5	6	First mixed review; missed only the th item

How to read it

6 sessions so far, across 5 skills (sh, ck, bl, dr, Mixed Digraphs). Owen used Circle It 4 time(s) and Write It 2 time(s); the first Write It session was session 2. 29 of 34 items correct across all 6 pages. Next: the ch skill, starting on Circle It. Every number here comes from the table above.

Two things the notes column is for

- What you saw, in plain words: said it slowly first, wrote a letter without a prompt, mixed up two skills. Every row above is that kind of note.
- What you did about it: moved the format forward or back one step. Never a conclusion about the student — that is the meeting's job, with the whole record in front of it.
- Not yet started: ch, wh, ng, th, cr, fr, sp, nd, Mixed Blends. The tracker on page 34 has a blank row waiting for each one.

The same six sessions on the class grid (page 35)

Owen's row would read like this today — a code for every skill that has started, a dash for ch, not yet begun.

STUDENT	SH	CH	WH	CK	NG	TH	BL	CR	DR	FR	SP	ND	MIXED DIGRAPHS	MIXED BLENDS
Owen T.	W	—	—	C	—	—	W	—	C	—	—	—	C	—





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who needs one table hearing digraphs, another spelling blends, and thirty minutes of planning time to make it happen. If it saved you an hour, it worked. If this helped, leaving feedback on TPT helps other teachers find it.

Leave a review and earn credits

Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

WHAT'S NEXT FROM THIS STORE

BLENDS

Cut and Paste, 3 Levels

41 PAGES

Blends Cut and Paste, 3 Levels

The other blend skill: cut the pieces apart and glue them into the word frame.

DIGRAPHS

Cut and Paste, 3 Levels

41 PAGES

Digraphs Cut and Paste, 3 Levels

The other digraph skill, the same way: cut, sort and glue, not circle and write.

SOUND BOXES SEGMENTING CVC WORDS

3 FORMATS

Six short-vowel sets (a, e, i, o, u, and mixed), three pages each: dots and a picture, sound boxes with the same picture, and sound boxes with the word alone. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF.

Sound Boxes Segmenting CVC Words Worksheets

Before digraphs and blends: hearing and writing the three sounds in a short-vowel word.

WORDS + SENTENCES

CVC WORDS HANDWRITING PRACTICE

Ten CVC words, two per short vowel; each one traced with start dots and arrows, written from memory, then used in its own decodable sentence. A word wall, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

CVC Words Handwriting Practice, Words and Sentences

The words traced and written, letter by letter, before they are read and spelled.

Part of the K–2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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