

Diphthong Worksheets



CIRCLE · WRITE · READ





One complete kit for reading and spelling the four ways English spells two diphthong sounds: circle it, write it, and read it, with the record-keeping around it. Nothing on a child page is cut or glued.

THREE STEPS

- 1 **Pick a set and a way to answer**
Three sets: oi & oy together, then ou, then ow on its own. Every set has a Circle It page (pick from three) and a Write It page (write the two letters). Page 5 gives every page number.
- 2 **Say the picture first**
The child says the picture before a pencil moves. The child page has a name line, one short direction and big pictures; page 4 shows all three page types side by side.
- 3 **Check it, record it, send it home**
The answer key is pages 19–20. Record on the tracker (page 21), roll the group up on page 22, and send home page 24. A filled example is on page 25.

WHICH PAGE, WHEN

WHEN...	USE...
Needs to see the letters in a word	Circle It, pages 7, 9, 11
Ready to write the letters	Write It, pages 8, 10, 12
Mixing the four spellings up	Mixed Circle It, pages 13, 14 · Mixed Write It, pages 15, 16
Reading the words	Mixed Read It, pages 17, 18
A note home or a progress note	Home page 24 · phrase bank 26

Everything inside (29 pages)

- **12 student pages** — 3 sets x (Circle It + Write It), plus 6 Mixed pages (Circle It, Write It, Read It, two of each)
- **13 pictured words** across four spellings (oi, oy, ou, ow); every picture checked and looked at, three drawn for this pack
- **2 answer-key pages, 1 tracker, 1 class roll-up grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**

Not a cut-and-paste sort

This is a worksheet pack: the child circles or writes with a pencil, and one page type reads the word back the other way round. It is not a slideshow or a word-processor file — it is a fillable PDF.



THE THREE PAGE TYPES, WITH ONE WORD (COIN)

Circle It

the page



c _____ n

oy oi ou

answered



c oi n

oy oi ou

The child says the picture and circles the two letters that fit. One chip is right; two are look-alikes.

Write It

the page



c [] [] n

answered



c o i n

The same word with two big boxes, one letter each. A single-spelling set page names the letters in the direction; the mixed spelling set and every Mixed page show a small letter bank instead.

Read It

the page

coin





answered

coin





The other way round: the word is printed, the child reads it and circles the picture. Mixed pages only.

THE PARTS OF A PAGE



The picture

One object a child can name. A word is used only if its picture names it one way; 10 of the 13 are Noto pictures, 3 are drawn for this pack.



The answer boxes

Each Write It box is about 0.7 in tall, one letter per box, so a beginning writer has room.



The dots by the name line

One dot: a guided set page. Two: more independent. Three: Mixed Write It, no letters given. The dot count is the only mark; no page says "Level."

SET 1

The small Set tag

Set 1 to 3 (page 5 shows which spellings are in each) so you can file a page. It never gives the letters away.

Printing and the type-in fields

Every child page prints clean in black and white and is pencil work. In any PDF reader, click a name line, a tracker cell or a home-page box to type into it, then save. This is a PDF, not a slideshow or a word-processor file.





Three sets, two pages each, then six Mixed pages with no letters given. The page number prints in the footer of every page.

SET	LETTERS	THE WORDS	CIRCLE IT	WRITE IT
Set 1	oi & oy	coin, oil, soil, boy, toy	7	8
Set 2	ou	cloud, mouth, house, mouse	9	10
Set 3	ow	cow, owl, crown, clown	11	12

MIXED REVIEW: ALL 13 WORDS, NO HINT

MIXED REVIEW	PAGES	PAGE NUMBERS
Mixed Circle It	A · B	13 · 14
Mixed Write It	A · B	15 · 16
Mixed Read It	A · B	17 · 18

One way to run a set

Day 1: the set's Circle It page. Day 2: its Write It page. Later: the Mixed pages, which pull from the whole 13-word bank. Read It (pages 17, 18) needs no writing and works well as a first look or a warm-up. Change it freely.

Every word appears once per Mixed exercise

The 13 words are split A/B for Circle It, again for Write It, and again for Read It, so within each of those three exercise types every word shows up on exactly one of its two Mixed pages. Page 20 lists which word is where.

Two sounds, four spellings

oi and oy both make the sound in coin and boy; ou and ow both make the sound in cloud and cow. Set 1 teaches oi and oy side by side on purpose, since so few picture words exist for oy alone. Your district's or program's scope and sequence decides the order you teach them in.

Also in this file

Picture key, page 6 · answer key, pages 19–20 · tracker, page 21 · class grid, page 22 · team note, page 23 · home page, page 24 · filled example, page 25 · phrase bank, page 26 · binder cover and tabs, pages 27–28 · what's next, page 29.





My name

Date



Say the picture. Circle the two letters that finish the word.

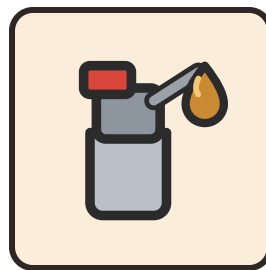


c _____ n

oy

oi

ou

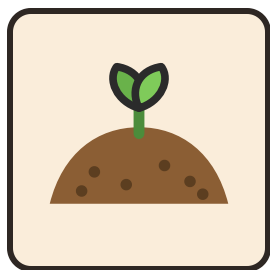


_____ l

oi

oy

ou

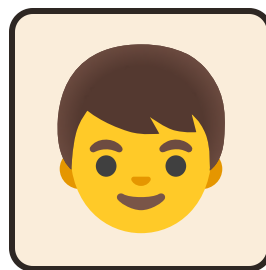


s _____ l

oy

ow

oi

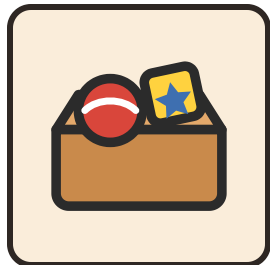


b _____

oi

oy

ou



t _____

oy

oi

ou

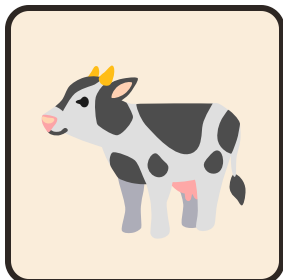
When you finish, color the star. ☆





My name

Date

Say the picture. Write **ow** to finish the word.c  lcr ncl n

When you finish, color the star. ☆



My name

Date



Say the picture. Write the two letters that finish the word.

Letters:

oi

oy

ou

ow

s lb t  lcl dh se l

When you finish, color the star.



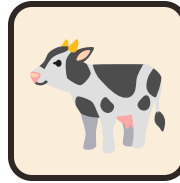


My name

Date



Read the word. Circle the picture that goes with it.

mouse**coin****cow****clown****boy****cloud****toy**

When you finish, color the star. ☆



STUDENT

TEACHER

MONTH

THE THREE SETS

SET	LETTERS	DATE	CIRCLE IT (OF N)	WRITE IT (OF N)	NOTES
1	oi & oy		of 5	of 5	
2	ou		of 4	of 4	
3	ow		of 4	of 4	

MIXED REVIEW

MIXED REVIEW	DATE	CORRECT (OF 13)	NOTES
Mixed Circle It (A + B)			
Mixed Write It (A + B)			
Mixed Read It (A + B)			

How to fill this in

Write the date, then how many the child got right with no prompt, out of that set's own word count (5 for Set 1, 4 for Sets 2 and 3). A blank always means "not tried yet," never "got it wrong." Answer key: pages 19–20. Filled example: page 25.

THIS MONTH WE ARE WORKING ON (WHICH SETS, WHICH PAGES...)





CHILD

WEEK OF

Three steps at home

- Pick one row below. Point to a picture and say the word slowly together.
- Find the two letters that make the sound, the underlined ones. Trace them with a finger.
- Look for the same two letters in a book, a sign or a cereal box. One word is enough for one sitting.

THE FOUR SPELLINGS, BY SET

oi &
oycoinoilsoilboytoy

ou

cloudmouthhousemouse

ow

cowowlcrownclown

WORDS WE FOUND AT HOME OR IN A BOOK

NOTE FROM HOME



Priya S. is invented; nothing on this page describes a real student. The blank tracker is on page 21.

STUDENT

Priya S. (an invented student)

TEACHER

Mr. Duarte (invented)

MONTH

September

THE THREE SETS

SET	LETTERS	DATE	CIRCLE IT (OF N)	WRITE IT (OF N)	NOTES
1	oi & oy	9/8	4 of 5	3 of 5	Mixed up oi and oy on two words
2	ou	9/10	4 of 4	4 of 4	Said every picture first
3	ow	9/14	2 of 4	–	Write It next week

MIXED REVIEW

MIXED REVIEW	DATE	CORRECT (OF 13)	NOTES
Mixed Circle It (A + B)	9/16	10	Slow on the oi/oy items
Mixed Write It (A + B)	–	–	–
Mixed Read It (A + B)	9/17	11	–

How to read it

Priya S. has tried **3 of 3** sets. On Circle It she got **10 of 13** right across those sets; on Write It, for the 2 sets where it is done, **7 of 9**. All three sets started. Her lowest Circle It rate is on the **ow** set. Every number here comes from the tables.

The family note this tracker would produce

“This week Priya S. circled the right letters on 10 of 13 items and wrote them correctly on 7 of 9. The ow set needed one more try before Write It.” — every fact in it is a row of the tables above.

What the Set 1 row shows

Set 1 (oi & oy), dated 9/8: Circle It **4 of 5**, Write It **3 of 5**. The note says she mixed up oi and oy on two words, which is why the next step is the same set's Circle It page again before Set 2. A blank cell always means “not tried yet,” never “got it wrong,” and a note explains a slower set instead of leaving it unexplained.

What Priya's teacher does next

The ow row (dated 9/14) shows Circle It **2 of 4** with no Write It attempt yet and the note “Write It next week.” Set 3's Write It page (page 12) is next on her plan, not a new set, since Circle It for ow is not yet as solid as it is for ou.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has thirty minutes of planning time and a table of students who each need a different amount of support to spell one diphthong sound. If it saved you an hour, it worked. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

WHAT'S NEXT FROM THIS STORE

Once a child can spell these four spellings, read them in a sentence, or move on to a neighboring phonics skill. These four go with this one.

**DIGRAPH & BLEND
PICTURE WORKSHEETS**
Twelve skills — six digraphs, six blends — each with a Circle It page (three letter choices) and a Write It page (the word missing its digraph or blend), plus a Mixed Digraphs and a Mixed Blends review. Not the cut-and-paste sort. Fillable PDF.

41 Pages 24 Pictured Words Circle It + Write It 12 Skills

Digraph and Blend Picture Worksheets
The consonant side of this page shape: sh, ch, th, wh and the common blends, picture first.

VOWEL TEAMS
Cut and Paste, 3 Levels • ai ee oo ea

26 PAGES

Vowel Teams Cut and Paste 3 Levels
The hands-on sort for ai, ee, oo and ea: cut, glue, and scripted plan pages.

**MISSING LETTER SOUND
FILL-IN-THE-BLANK CVC**
Two letters are already printed and one is blank — the picture confirms the word. Twelve short-vowel words, four formats (Beginning, Ending, Middle, Mixed), two six-word sets each. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF.

23 Pages 12 CVC Words 4 Formats Answer Key

Missing Letter Sound Fill-in-the-Blank CVC Worksheets
The step before this one: one missing letter in a short-vowel word.

**VOWEL TEAM SPELLING
PROGRESS MONITORING**
One skill, start to finish the IEP goal, six probe forms, the graph. Untimed. Fillable PDF.

14 Pages Six Probe Forms Goal + Graph

Vowel Teams Spelling Dictation Progress Monitoring Probes
The scored version: dictated vowel-team words, with a data sheet.

Part of the K–2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

Pictures: Google Noto Emoji, Apache License 2.0, and three pictures drawn for this pack by Bright Path Sped (oil, soil, toy). Type: Andika, Fredoka and Patrick Hand, SIL Open Font License.

© Bright Path Sped. For single-classroom use by the original purchaser.

If this helped, leaving feedback on TPT helps other teachers find it.

