DO UNTO OTTERS

BOOK COMPANION

Respect and Neighbors Activities







PREK-2 · 26 PAGES

Bright Path Sped

Do Unto Otters: Start Here







What's inside

- **The story in pictures** (page 3): our own short summary in 6 scenes. **Manner cards**: 6 cards (be kind, be polite, take turns, share, listen, say thank you) in color to cut (page 4) and in black and white to color and cut (page 5), then a magic-words fill-in (page 10)
- **Respect sort**: 8 cards to cut (page 6) and sort into respectful and not respectful on a mat (page 7). **Feelings**: how would I feel, circle a face (page 8), and how would they feel, draw and write (page 9)
- **Story work**: a story map (page 11), 6 story pictures to cut (page 12) and glue in order on a mat at two levels, a faint twin to match (page 13) or numbered boxes (page 14), and a first, next, then, last retell (page 15)
- **Craft**: Build the neighbors' houses. Cut 6 pieces, the otters' house, otters and the rabbit (page 16), and glue them on a neighborhood mat (page 17)
- **Comprehension**: questions to circle (page 18) and to write (page 19)
- **Kindness**: a kindness poster in color (page 20) and to color (page 21), an "I want my neighbors to … so I will …" page (page 22) and a kind-acts week page (page 23)
- An answer key with a class record (page 24), a family letter (page 25) and credits (page 26)

About the story

This is a companion for the picture book Do Unto Otters, about a rabbit whose new neighbors are otters, and how treating others the way you want to be treated helps. Read your own copy of the book aloud, then use these pages. The 6 pictures on page 3 are OUR OWN short summary, written to go with the picture book, with our own arrangement of clip art, at a general level only: new neighbors move in, the rabbit is not sure about them, a wise friend has an idea, the rabbit tries being kind and polite, and they become good neighbors. The otters, the rabbit and the boy are our own pictures. The big idea is to treat others the way you want to be treated. Your copy of the book looks different. Nothing here copies the book.

How to use it

Read the book, then work through the pages in any order. Every sort, sequence and question has one right answer and the answers are on page 24. For the respect sort, cut the 8 cards on page 6 and glue each in the Respectful or the Not respectful column on page 7. For the sequencing strip, cut the 6 pictures on page 12 and glue them on the mat that fits each child. For the craft, cut the 6 pieces on page 16 and glue them anywhere on the neighborhood on page 17. The kindness poster can be hung up as it is or colored by each child. Glue works best on card stock. You need crayons, scissors and glue sticks. This resource names the book only to say what it goes with. How your class handles hurt feelings or conflict is your own school's call; these pages are a conversation starter and nothing more.

Three levels (shapes by the name line)

- ● **Starting**: circle the answer (pages 18, 8), glue each picture on its faint twin (page 13), the respect sort (pages 6-7), the neighbors' houses craft (pages 16-17). ■ **Building**: write the answers (page 19), numbered boxes (page 14), magic words (page 10), how would they feel (page 9), kind acts this week (page 23). ▲ **Ready for more**: the story map (page 11), retell with first, next, then, last (page 15) and "I want my neighbors to … so I will …" (page 22).

A five-day plan

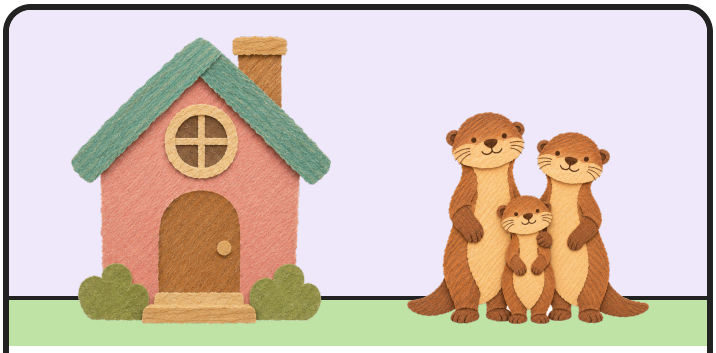
- **Day 1**: read the book, then our story and the manner cards (pages 3-5). **Day 2**: the respect sort and the magic words (pages 6-7, 10). **Day 3**: how would I feel, how would they feel (pages 8-9).
- **Day 4**: story map, order, retell, the neighbors' houses craft and questions (pages 11-19). **Day 5**: the poster, my wish and kind acts (pages 20-23).

This resource is not affiliated with or endorsed by Laurie Keller or the publisher of Do Unto Otters.

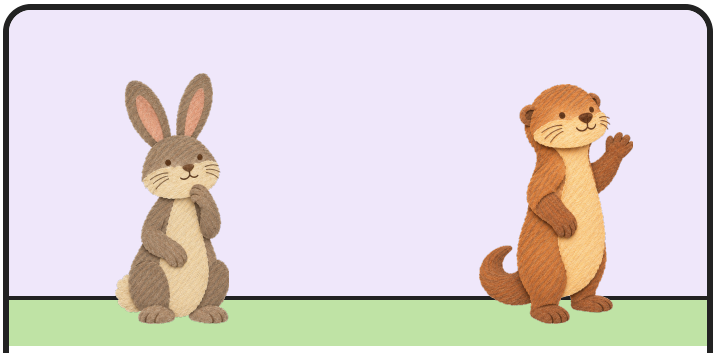
PREVIEW

My name _____

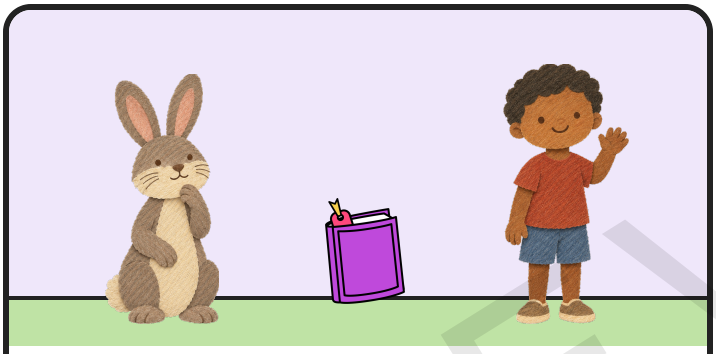
Listen to the story. Look at the pictures.



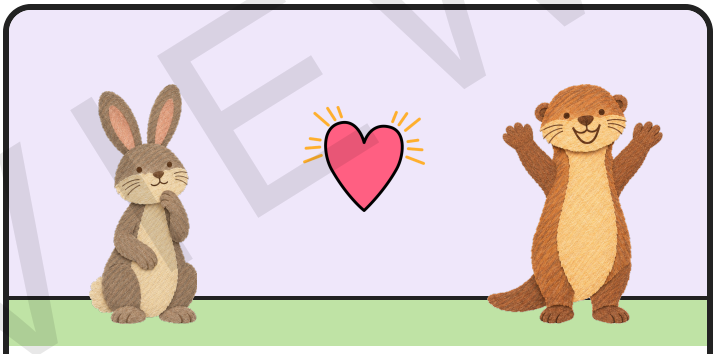
New neighbors move in next door. They are otters!



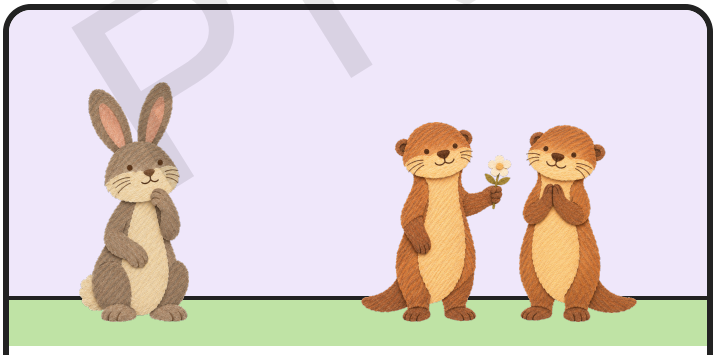
The rabbit is not sure about them.



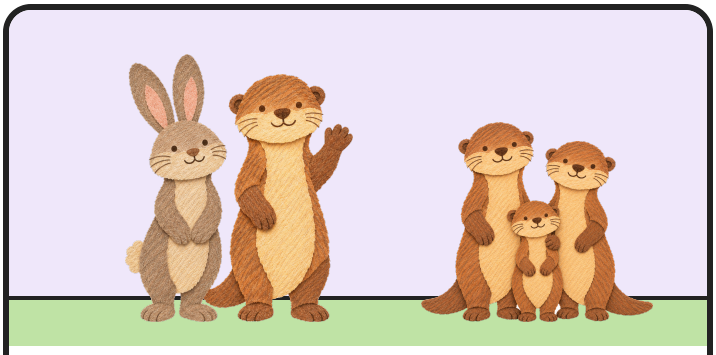
A wise friend has an idea.



Treat others the way you want to be treated.



The rabbit tries to be kind and polite.



Now they are good neighbors.

Our own short summary, written to go with the picture book.

PREVIEW

Preview : Bright Path Sped

My name _____

Color the cards. Cut them out.



be kind

Help. Use gentle words.



be polite

Say please and thank you.



take turns

Wait. Then it is your turn.



share

Let a friend use it too.



listen

Look at who is talking.



say thank you

Show you are glad.

Play: hold up a card. Say it. Show how.

PREVIEW

Preview : Bright Path Sped

My name _____

Glue each card in its column.



Respectful



Not respectful

PREVIEW

Respect means treating others the way you want to be treated.

My name _____

How does the other person feel? Draw. Write.



A new neighbor waves at you.

They feel _____

I can _____



A friend takes your toy without asking.

They feel _____

I can _____



A friend asks, Do you want to play?

They feel _____

I can _____

PREVIEW

My name _____

Tell the parts of our story.

Who



Who is the story about? Draw. Write.

Where



Where does it happen?

Problem



What is the rabbit not sure about?

Solution



What idea helps him?

PREVIEW

Preview · Bright Path Shed

My name _____

Glue each picture on its twin. Start at 1.



1

2

3

4

5

6

PREVIEW

Look for the pale twin.

Preview · Bright Path Sped

My name _____

Cut out the 6 neighbors.



Glue them on the street on page 17.

PREVIEW

Preview · Bright Path Sped

My name _____

Listen. Circle the answer.

How can we welcome a new neighbor?


say hello


walk away


grab a toy

Which one is a magic word?


mine


thank you


go away

How does a friend feel when you share?


sad


happy

Who should be kind?


only me


no one


everyone

PREVIEW

Preview : Bright Path Sped

My name _____

Look at the poster. Hang it up.

Be a Good Neighbor!

Treat others the way you want to be treated.



Be kind.



Be polite.



Take turns.



Share.

We will be good neighbors.

Signed

PREVIEW

My name _____

What do you want? What will you do?

say hello share take turns listen help be kind

Draw it.

I want my neighbors to _____

So I will _____



Draw it.

I want my neighbors to _____

So I will _____



Draw it.

I want my neighbors to _____

So I will _____



PREVIEW



Answer Key and Class Record



Class: _____ Week of: _____ Teacher: _____

Student	Story	Cards	Sort	Feelings	Order	Questions	Writing

Mark each activity done and write a word on how it went.

Respectful or not (pages 6-7). Respectful column: Share the ball.; Wait for your turn.; Say please when you ask.; Listen when a friend talks.. Not respectful column: Grab the doll away.; Leave a mess and walk off.; Knock down a friend's blocks.; Leave a friend out.. The order within a column does not matter.

Magic words (page 10), rows top to bottom: 1 please, 2 thank you, 3 sorry, 4 hello, 5 excuse me. **How would I feel (page 8), rows top to bottom:** 1 happy, 2 sad, 3 happy, 4 sad, 5 happy, 6 sad.

Story order (pages 13-14): 1 New neighbors move in next door. They are otters!, 2 The rabbit is not sure about them., 3 A wise friend has an idea., 4 Treat others the way you want to be treated., 5 The rabbit tries to be kind and polite., 6 Now they are good neighbors..

Questions (page 18): 1 say hello, 2 thank you, 3 happy, 4 everyone. **Write (page 19):** 1 new neighbors (the otters); 2 not sure; 3 treat others the way you want to be treated; 4 he tries to be kind and polite; 5 good neighbors. Any full sentence with the right idea counts.

Build the neighbors' houses (pages 16-17): any arrangement of the 6 pieces on the mat is right. Look for the pieces glued down and a child who can say who lives where.

Story map (page 11): who: a rabbit (and the new neighbors, the otters). Where: next door, at home. Problem: the rabbit is not sure about his new neighbors. Solution: treat others the way you want to be treated.

How would they feel, retell, wish, kind acts (pages 9, 15, 22, 23): answers vary. Look for a feeling that fits the picture, four parts in order, and a kind action that a child could really do. The poster pages (20-21) have no answers.

Next week we will: _____

PREVIEW