

First Grade Sight Words

DOLCH • TRACE • CUT • GLUE



• 37 pages • 6 page types • 41 words



THREE STEPS

1 Look at the helper together

Page 6 is the one page that shows the routine: say the word, trace it in three colors, write it alone. Do the first word with the child, then let the child do the rest of the page.

2 Pick a set and a page type

One list of 41 words in 5 sets. Rainbow Write is one page a set; Find and Color and Missing Letter are one page for one or two sets together. Page 5 lists every word and every page number.

3 Check it, record it, send it home

The answer keys are pages 27 and 28. Date each page on the tracker (page 29), roll the group up on page 30, and send the home page (32). A filled example is on page 33.

WHICH PAGE, WHEN

WHEN...	USE...
A word is new to the child	Rainbow Write, pages 7–11
Can read the words, needs to spot them	Find and Color, pages 12–14
Needs to look closely at the spelling	Missing Letter, pages 15–17
Ready to use the words in a sentence	Build a Sentence (cut and glue), pages 18–22
Ready to read a sentence and show what it says	Read and Draw, pages 23–26
Writing a progress note or a note home	Team note, page 31 · phrase bank, page 34

Everything inside (37 pages)

- **21 student pages** in 6 page types: Say It Trace It Write It, Rainbow Write, Find and Color, Missing Letter, Build a Sentence and Read and Draw
- **41 words:** the First Grade words in this file's word bank, in 5 sets
- **22 different sentences**, all invented; **50 cut-and-glue word pieces** in a strip of two rows
- **2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

No picture is used for a word: a sight word is not a thing to draw, so a page never pairs a word with the wrong picture. Every student page has a big name line and big rounded letters; Rainbow Write has a writing box on primary lines. Page 5 says how the word list was used.



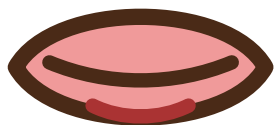
My name: _____

Date _____



Say it. Trace it. Write it.

1 Say it

**stop**Say the word out
loud.

2 Trace it

1 stop

2 stop

3 stop

Trace it in red. Trace
it in blue. Trace it in
green.

3 Write it

Write it by yourself.



Color the star when the page is done.





My name: _____

Date _____



Say the word. Trace it 3 times. Write it.

1 after 1 after 2 after 3 after

2 again 1 again 2 again 3 again

3 an 1 an 2 an 3 an

4 any 1 any 2 any 3 any

5 as 1 as 2 as 3 as

6 ask 1 ask 2 ask 3 ask

7 by 1 by 2 by 3 by

8 could 1 could 2 could 3 could





My name: _____

Date _____



Find the words in the Word Box. Color them.

Word Box

after again an any as ask by could every fly from
give going had has her

may

some

every

could

has

her

once

open

live

any

his

take

give

put

by

had

ask

old

then

as

after

thank

know

were

from

an

again

stop

going

fly





My name: _____

Date _____



Write the missing letter.

1 a y9 aft r2 agai 10 as 3 f y11 h s4 h d12 ev ry5 y13 he 6 gi e14 s7 go ng15 fr m8 coul 16 n

Word Box

after again an any as ask by could every fly from
give going had has her





My name: _____

Date _____



Cut the words. Glue them in order.

1



2



Cut on the dashed lines. Top row: sentence 1. Bottom row: sentence 2.

of

some

this.

Give

him

the

box.

Let

her

open

Check your work

☐

I read my sentences out loud



My name: _____

Date _____



Read it 3 times. Draw it.

The pup has his bone.

Read it 3 times

**The frog may jump over a log.**

Read it 3 times

**The ants live in a hill.**

Read it 3 times





STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	ITEMS	DATE	NO HELP	NOTES
Rainbow Write · First Grade 1	7	8			
Rainbow Write · First Grade 2	8	8			
Rainbow Write · First Grade 3	9	8			
Rainbow Write · First Grade 4	10	8			
Rainbow Write · First Grade 5	11	9			
Find and Color · Words 1–16	12	16			
Find and Color · Words 17–32	13	16			
Find and Color · Words 33–41	14	9			
Missing Letter · Words 1–16	15	16			
Missing Letter · Words 17–32	16	16			
Missing Letter · Words 33–41	17	9			
Build a Sentence · 1	18	2			
Build a Sentence · 2	19	2			
Build a Sentence · 3	20	2			
Build a Sentence · 4	21	2			
Build a Sentence · 5	22	2			
Read and Draw · 1	23	3			
Read and Draw · 2	24	3			
Read and Draw · 3	25	3			
Read and Draw · 4	26	3			

How to fill this in

Date each page the day it is finished, and write how many of its items (the Items column) the child did with no help. A blank means not tried yet, never wrong. Filled example: page 33.

NEXT SET, OR WHAT TO TRY





Mia P. is invented; nothing on this page describes a real student. The blank tracker is on page 29.

STUDENT

TEACHER

MONTH

Mia P. (an invented student)

Ms. Alvarez (invented)

October

PAGE TYPE AND SET	PG	ITEMS	DATE	NO HELP	NOTES
Rainbow Write · First Grade 1	7	8	10/6	8	–
Rainbow Write · First Grade 2	8	8	10/8	7	Wrote had for has
Rainbow Write · First Grade 3	9	8	10/13	6	Needed each word said aloud first
Rainbow Write · First Grade 4	10	8	–	–	–
Rainbow Write · First Grade 5	11	9	–	–	–
Find and Color · Words 1–16	12	16	10/9	14	Missed again and any
Find and Color · Words 17–32	13	16	–	–	–
Find and Color · Words 33–41	14	9	–	–	–
Missing Letter · Words 1–16	15	16	10/15	12	–
Missing Letter · Words 17–32	16	16	–	–	–
Missing Letter · Words 33–41	17	9	–	–	–
Build a Sentence · 1	18	2	10/20	2	–
Build a Sentence · 2	19	2	10/22	1	One sentence needed a prompt
Build a Sentence · 3	20	2	–	–	–
Build a Sentence · 4	21	2	–	–	–
Build a Sentence · 5	22	2	–	–	–
Read and Draw · 1	23	3	–	–	–
Read and Draw · 2	24	3	–	–	–
Read and Draw · 3	25	3	–	–	–
Read and Draw · 4	26	3	–	–	–

How to read it

Mia P. has finished **3 of 5** Rainbow Write pages (**21 of 24** words with no help), **1 of 3** Find and Color page (**14 of 16**), **1 of 3** Missing Letter page (**12 of 16**) and **2 of 5** Build a Sentence pages (**3 of 4** sentences). Read and Draw is not started.

The family note this tracker would produce

“This month Mia traced and wrote 21 of 24 Rainbow Write words with no help and found 14 of 16 words on Find and Color. She is starting to put words in order to build a sentence: 3 of 4 so far.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

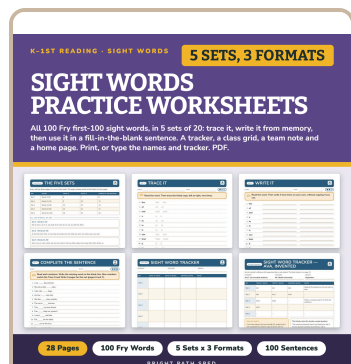
Everything here was built for the teacher who has a table of children who each need the same words at a different pace. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

A different word list with a different set of pages, a short-word missing-letter page, a scene to read and build, and handwriting for short words.



Sight Words Practice Worksheets Trace Write Sentence

The same trace-write-sentence idea, for a different word list: the Fry first hundred.



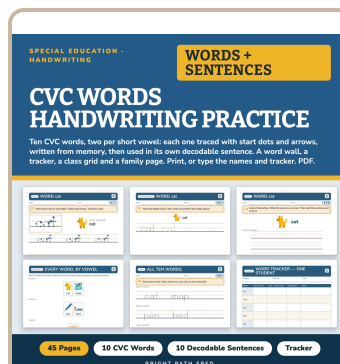
Missing Letter Sound Fill-in-the-Blank CVC Worksheets

Fill in the missing letter in a short word you can sound out.



Read and Build a Scene, CVC Short A, Decodable Sentences

Read a sentence, cut and glue the pieces into a scene.



CVC Words Handwriting Practice, Words and Sentences

Trace, write and use short words in a sentence.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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