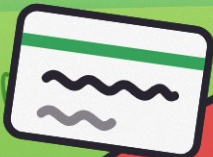
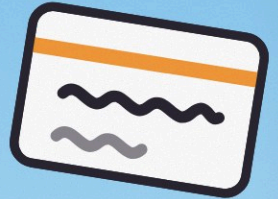
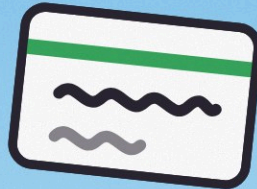
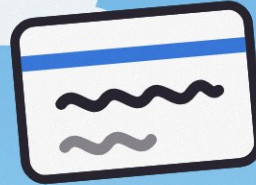
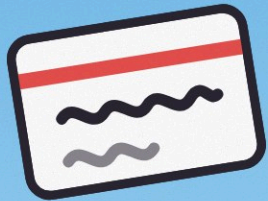


Dolch Sight Words



TRACE • FIND • BUILD



46 pages • 6 page types • 92 words



THREE STEPS

1 Look at the helper together

Page 6 is the one page that shows the routine: say the word, trace it in three colors, write it alone. Do the first word with the child, then let the child do the rest of the page.

2 Pick a list, a set and a page type

Two lists (Pre-Primer, 40 words; Primer, 52 words) in 10 sets. Rainbow Write is one page a set; Find and Color and Missing Letter are one page for two sets together. Page 5 lists every word and every page number.

3 Check it, record it, send it home

The answer keys are pages 36 and 37. Date each page on the tracker (page 38), roll the group up on page 39, and send the home page (41). A filled example is on page 42.

WHICH PAGE, WHEN

WHEN...	USE...
A word is new to the child	Rainbow Write, pages 7–16
Can read the words, needs to spot them	Find and Color, pages 17–21
Needs to look closely at the spelling	Missing Letter, pages 22–26
Ready to use the words in a sentence	Build a Sentence (cut and glue), pages 27–31
Ready to read a sentence and show what it says	Read and Draw, pages 32–35
Writing a progress note or a note home	Team note, page 40 · phrase bank, page 43

Everything inside (46 pages)

- **30 student pages** in 6 page types: Say It Trace It Write It, Rainbow Write, Find and Color, Missing Letter, Build a Sentence and Read and Draw
- **92 words:** the 40 Pre-Primer and 52 Primer words in this file's word bank, in 10 sets
- **22 different sentences**, all invented; **50 cut-and-glue word pieces** in a strip of two rows
- **2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

No picture is used for a word: a sight word is not a thing to draw, so a page never pairs a word with the wrong picture. Every page has a big name line, big rounded letters and a writing box on primary lines. Page 5 says how the word lists were used.



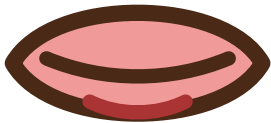
My name: _____

Date _____



Say it. Trace it. Write it.

1 Say it



see

Say the word out
loud.

2 Trace it

1 see

2 see

3 see

Trace it in red. Trace
it in blue. Trace it in
green.

3 Write it

see

Write it by yourself.



Color the star when the page is done.





My name: _____

Date _____



Say the word. Trace it 3 times. Write it.

1 a

1 a

2 a

3 a

2 and

1 and

2 and

3 and

3 away

1 away

2 away

3 away

4 big

1 big

2 big

3 big

5 blue

1 blue

2 blue

3 blue

6 can

1 can

2 can

3 can

7 come

1 come

2 come

3 come

8 down

1 down

2 down

3 down

9 find

1 find

2 find

3 find

10 for

1 for

2 for

3 for





My name: _____

Date _____



Find the words in the Word Box. Color them.

Word Box

a and away big blue can come down find for funny
go help here I in is it jump little

away

go

yellow

play

down

blue

the

my

little

up

for

it

red

come

big

here

said

is

and

I

where

help

can

funny

jump

find

a

three

run

in





My name: _____

Date _____



Write the missing letter.

1 fun y10 o2 dow 11 jum 3 a ay12 s4 com 13 her 5 n14 b ue6 litt e15 b g7 t16 hel 8 ind17 ca 9 a d18 or

Word Box

a and away big blue can come down find for funny
go help here I in is it jump little





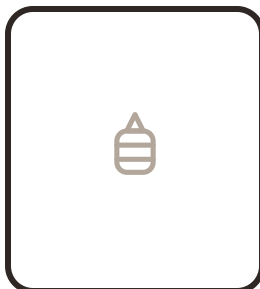
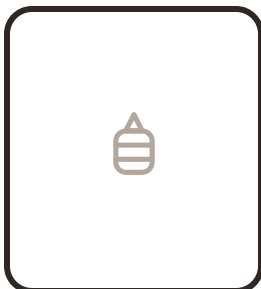
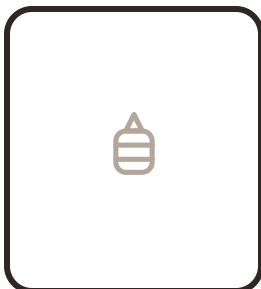
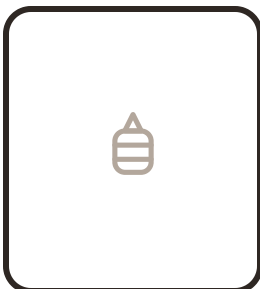
My name: _____

Date _____

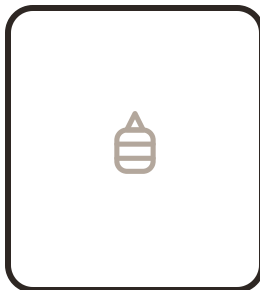
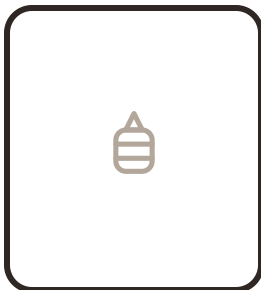
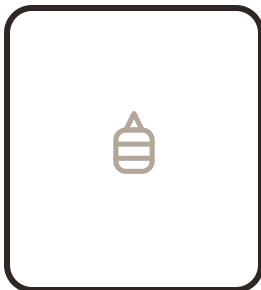
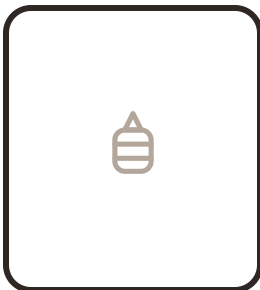
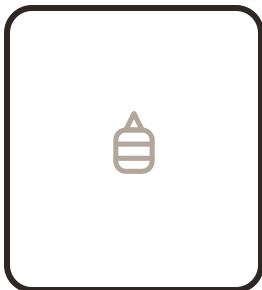


Cut the words. Glue them in order.

1



2



Cut on the dashed lines. Top row: sentence 1. Bottom row: sentence 2.

bug

can

jump.

red

The

can

play.

and

We

run

Check your work

☐

I read my sentences out loud



My name: _____

Date _____



Read it 3 times. Draw it.

The little frog can
jump.



Read it 3 times



Three little fish go
down.



Read it 3 times



I see a funny hat.



Read it 3 times





STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	ITEMS	DATE	NO HELP	NOTES
Rainbow Write · Pre-Primer 1	7	10			
Rainbow Write · Pre-Primer 2	8	10			
Rainbow Write · Pre-Primer 3	9	10			
Rainbow Write · Pre-Primer 4	10	10			
Rainbow Write · Primer 1	11	9			
Rainbow Write · Primer 2	12	9			
Rainbow Write · Primer 3	13	9			
Rainbow Write · Primer 4	14	8			
Rainbow Write · Primer 5	15	9			
Rainbow Write · Primer 6	16	8			
Find and Color · Pre-Primer A	17	20			
Find and Color · Pre-Primer B	18	20			
Find and Color · Primer A	19	18			
Find and Color · Primer B	20	17			
Find and Color · Primer C	21	17			
Missing Letter · Pre-Primer A	22	18			
Missing Letter · Pre-Primer B	23	19			
Missing Letter · Primer A	24	18			
Missing Letter · Primer B	25	17			
Missing Letter · Primer C	26	17			
Build a Sentence · 1	27	2			
Build a Sentence · 2	28	2			
Build a Sentence · 3	29	2			
Build a Sentence · 4	30	2			
Build a Sentence · 5	31	2			
Read and Draw · 1	32	3			
Read and Draw · 2	33	3			
Read and Draw · 3	34	3			
Read and Draw · 4	35	3			

How to fill this in

Date each page the day it is finished, and write how many of its items (the Items column) the child did with no help. A blank means not tried yet, never wrong. Filled example: page 42.

NEXT SET, OR WHAT TO TRY





Nora K. is invented; nothing on this page describes a real student. The blank tracker is on page 38.

STUDENT

TEACHER

MONTH

Nora K. (an invented student)

Ms. Alvarez (invented)

September

PAGE TYPE AND SET	PG	ITEMS	DATE	NO HELP	NOTES
Rainbow Write · Pre-Primer 1	7	10	9/8	10	–
Rainbow Write · Pre-Primer 2	8	10	9/10	9	Mixed up in and is once
Rainbow Write · Pre-Primer 3	9	10	9/15	8	Needed each word said aloud first
Rainbow Write · Pre-Primer 4	10	10	9/17	10	–
Rainbow Write · Primer 1	11	9	9/24	7	–
Rainbow Write · Primer 2	12	9	–	–	–
Rainbow Write · Primer 3	13	9	–	–	–
Rainbow Write · Primer 4	14	8	–	–	–
Rainbow Write · Primer 5	15	9	–	–	–
Rainbow Write · Primer 6	16	8	–	–	–
Find and Color · Pre-Primer A	17	20	9/12	20	–
Find and Color · Pre-Primer B	18	20	9/19	18	Missed yellow and where
Find and Color · Primer A	19	18	–	–	–
Find and Color · Primer B	20	17	–	–	–
Find and Color · Primer C	21	17	–	–	–
Missing Letter · Pre-Primer A	22	18	9/16	15	–
Missing Letter · Pre-Primer B	23	19	–	–	–
Missing Letter · Primer A	24	18	–	–	–
Missing Letter · Primer B	25	17	–	–	–
Missing Letter · Primer C	26	17	–	–	–
Build a Sentence · 1	27	2	9/22	2	–
Build a Sentence · 2	28	2	9/26	1	Put the last piece first once
Build a Sentence · 3	29	2	–	–	–
Build a Sentence · 4	30	2	–	–	–
Build a Sentence · 5	31	2	–	–	–
Read and Draw · 1	32	3	–	–	–
Read and Draw · 2	33	3	–	–	–
Read and Draw · 3	34	3	–	–	–
Read and Draw · 4	35	3	–	–	–

How to read it

Nora K. has finished **5 of 10** Rainbow Write pages (**44 of 49** words with no help), **2 of 5** Find and Color pages (**38 of 40**), **1 of 5** Missing Letter page (**15 of 18**) and **2 of 5** Build a Sentence pages (**3 of 4** sentences). Read and Draw is not started.

The family note this tracker would produce

“This month Nora K. traced and wrote 44 of 49 Rainbow Write words with no help and found 38 of 40 words on Find and Color. She is starting to put words in order to build a sentence: 3 of 4 so far.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

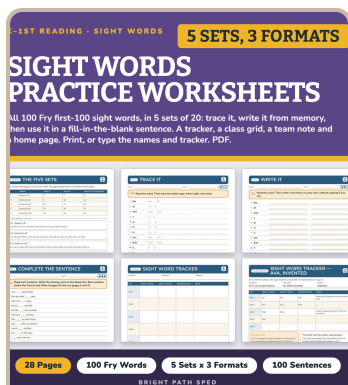
Everything here was built for the teacher who has a table of children who each need the same words at a different pace. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

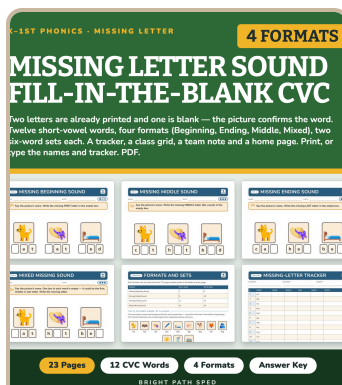
WHAT'S NEXT FROM THIS STORE

A different word list with a different set of pages, a short-word missing-letter page, a scene to read and build, and handwriting for short words.



Sight Words Practice Worksheets Trace Write Sentence

The same trace-write-sentence idea, for a different word list: the Fry first hundred.



Missing Letter Sound Fill-in-the-Blank CVC Worksheets

Fill in the missing letter in a short word you can sound out.



Read and Build a Scene, CVC Short A, Decodable Sentences

Read a sentence, cut and glue the pieces into a scene.



CVC Words Handwriting Practice, Words and Sentences

Trace, write and use short words in a sentence.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

Art: every drawing (the cover, the mouth and stars on the helper page, the rainbow on the binder cover) is drawn by Bright Path Sped; no third-party art. Type: Andika, Fredoka and Patrick Hand, SIL Open Font License.

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