DOLLAR BILLS WORKSHEETS

Identify and Count Bills - 3 Levels

84 WORKSHEETS

My name _____ Date _____

Name the Bill

Look at the bill. Write the number.

Look → Write

1 _____ dollars

2 _____ dollars

3 _____ dollars

4 _____ dollars

5 _____ dollars

6 _____ dollars

Dollar Bills Worksheets - Level 1 - Name the bill (2 of 6)

My name _____

Match the Bill

Cut the cards. Glue each card by its bill.

Cut → Paste → Done

Cut the five cards. Glue each card in its box.

20 dollars | 20 dollars | 10 dollars | 1

Bright Path Sped

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- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
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- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the ruled lines stay 0.34 inch apart and the cut pieces stay the size shown. Every student page is readable in black and white inside a colored border. Every bill carries its number, so the pages read in black and white.

Student work

A filled-in tracker, class grid or team note carries a real student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page. Every question is read, and a fix ships as a free update.

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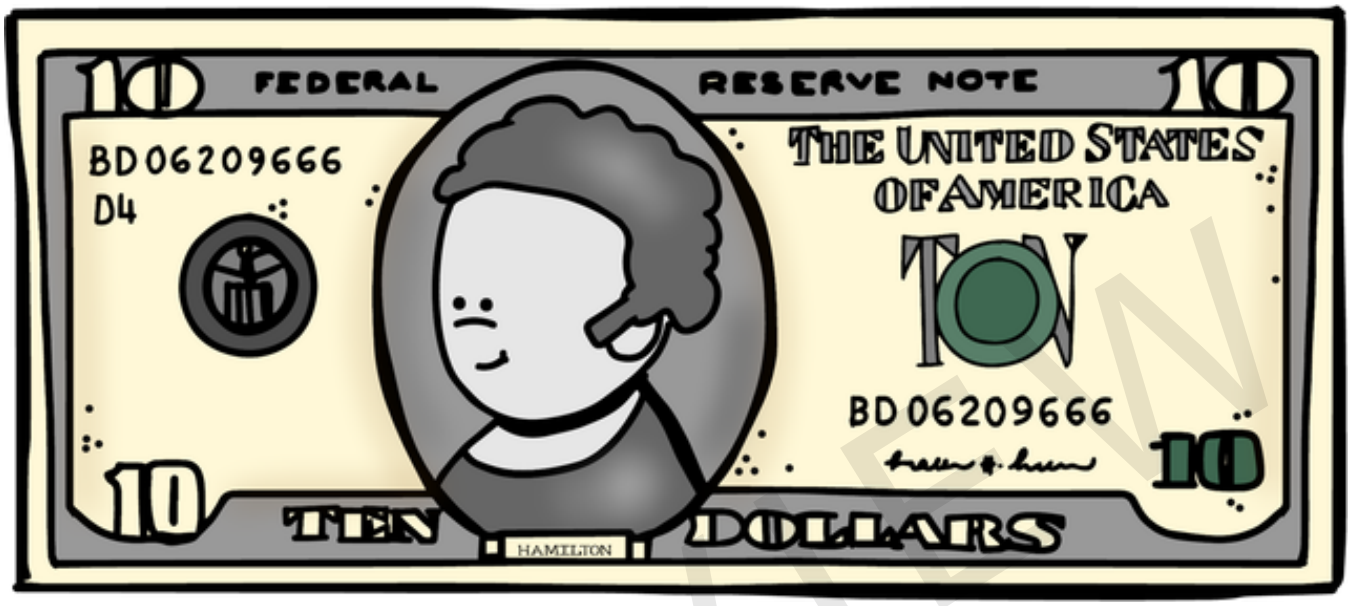
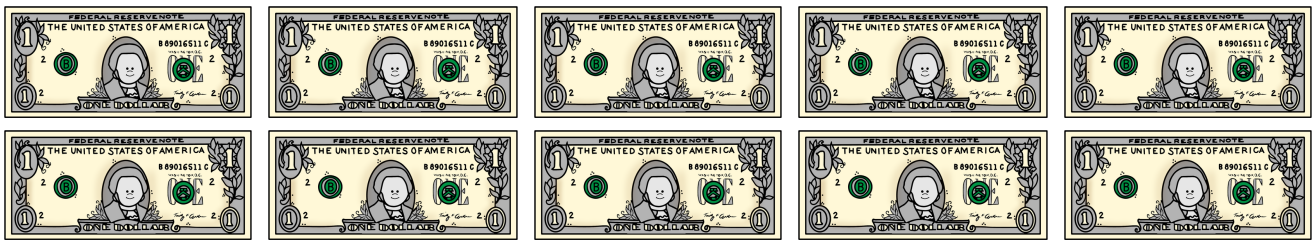
PREVIEW

TEN DOLLARS



10 dollars

10 one-dollar bills make 10 dollars



Count by 10s: 10 20 30 40

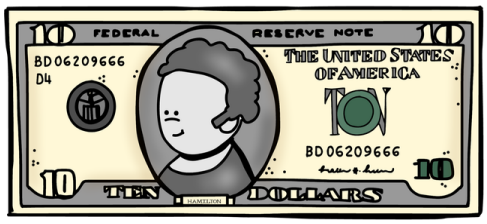
PREVIEW

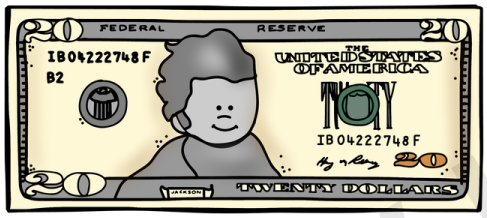
My name _____ Date _____

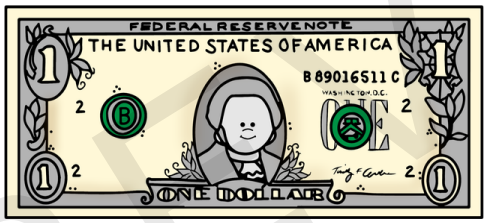
Name the Bill

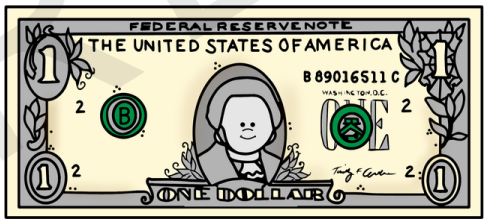
Look at the bill. Write the number.

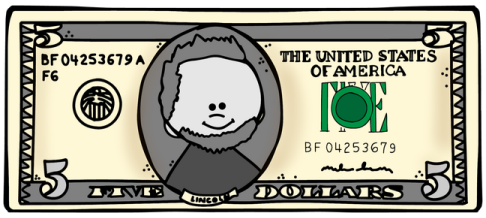
 Look → Write

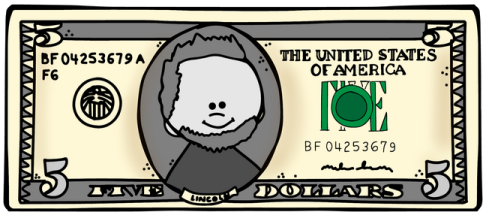
1  _____ dollars

2  _____ dollars

3  _____ dollars

4  _____ dollars

5  _____ dollars

6  _____ dollars

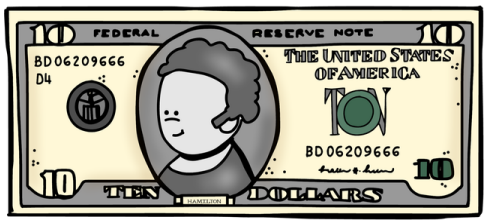
PREVIEW

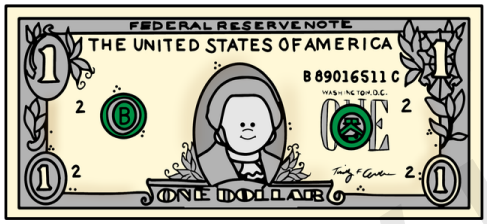
My name _____ Date _____

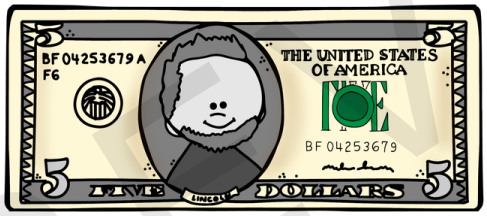
Name the Bill

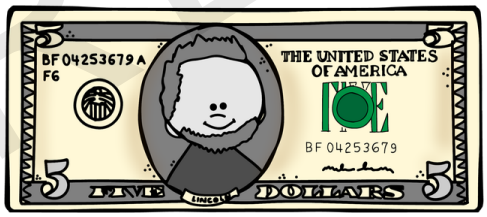
Look at the bill. Write the number.

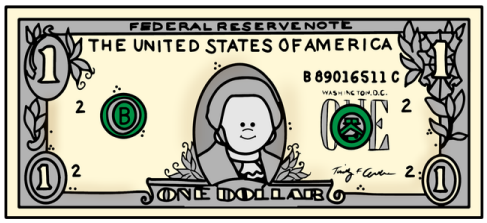
 Look → Write

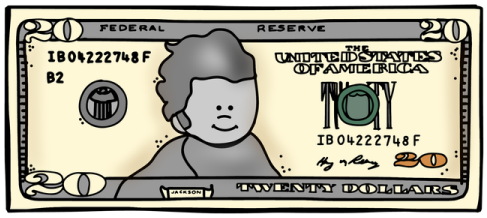
1  _____ dollars

2  _____ dollars

3  _____ dollars

4  _____ dollars

5  _____ dollars

6  _____ dollars

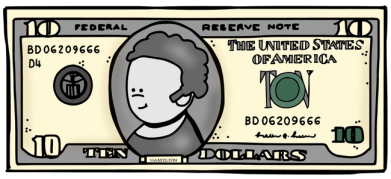
PREVIEW

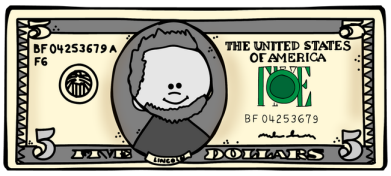
My name _____ Date _____

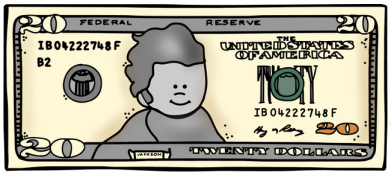
Match the Bill

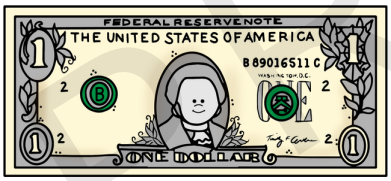
Cut the cards. Glue each card by its bill.

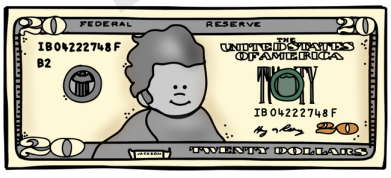
Cut → Paste → Done











Cut the five cards. Glue each card in its box.

20 dollars	20 dollars	10 dollars	1 dollar	5 dollars

PREVIEW

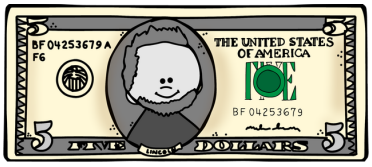
My name _____ Date _____

Same or Different?

Look at both bills. Tick same or different.

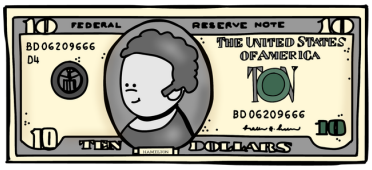
 Look → ☑ Tick

1



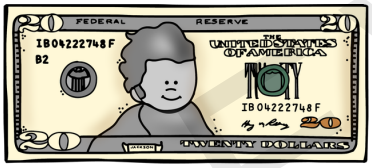
☐ SAME
☐ DIFFERENT

2



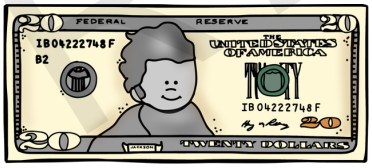
☐ SAME
☐ DIFFERENT

3



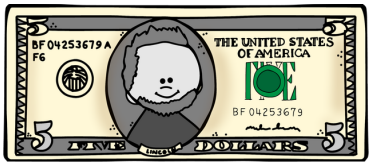
☐ SAME
☐ DIFFERENT

4



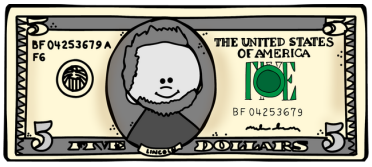
☐ SAME
☐ DIFFERENT

5



☐ SAME
☐ DIFFERENT

6



☐ SAME
☐ DIFFERENT

PREVIEW

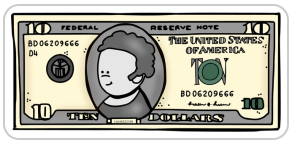
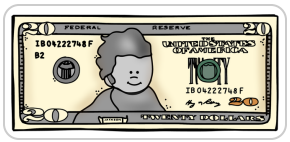
My name _____ Date _____

How Much Is It?

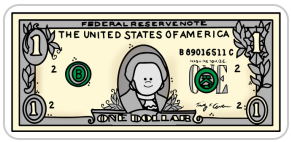
Look at the price. Circle the bill to pay.

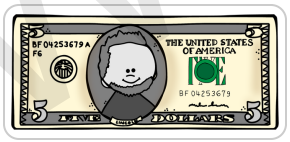
Price → Circle

1. Game — 10 dollars

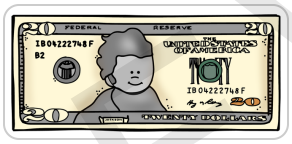



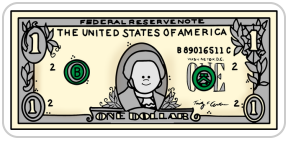

2. Shirt — 1 dollar



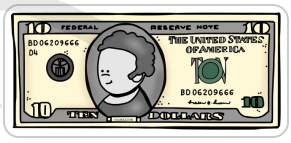
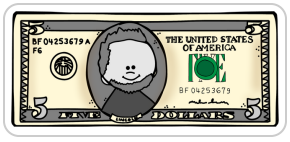
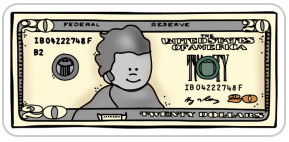


3. Hat — 1 dollar

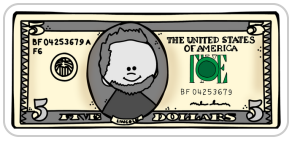
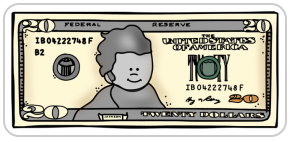




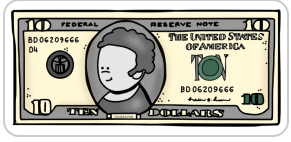
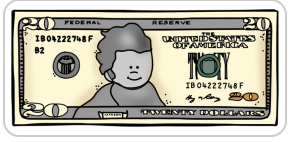
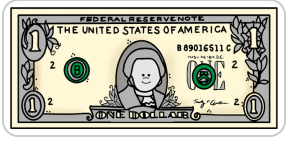
4. Kite — 5 dollars

5. Lamp — 5 dollars


6. Cup — 20 dollars

PREVIEW

Preview - Bright Path Shed

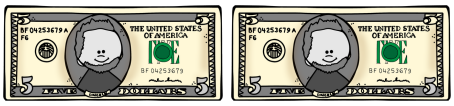
My name _____ Date _____

Count the Five-Dollar Bills

Count the bills. Write the total.

 Look → Count → Write

1  _____ dollars

2  _____ dollars

3  _____ dollars

4  _____ dollars

5  _____ dollars

6  _____ dollars

PREVIEW

Preview - Bright Path Shed

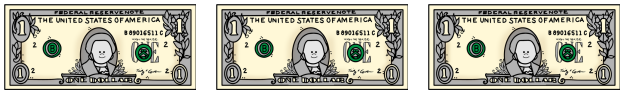
My name _____ Date _____

Count On: One-Dollar Bills

Count on. Write each number.

 Look → Count → Write

1



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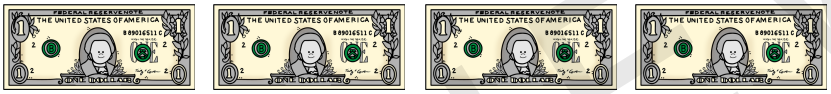

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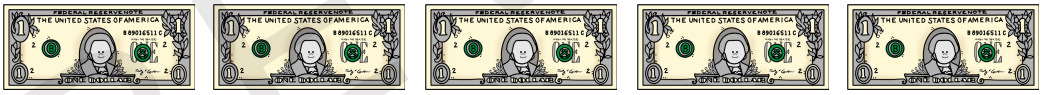

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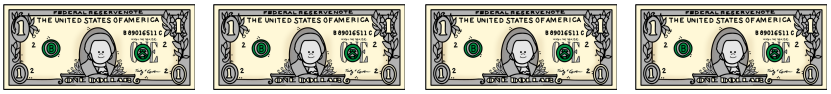

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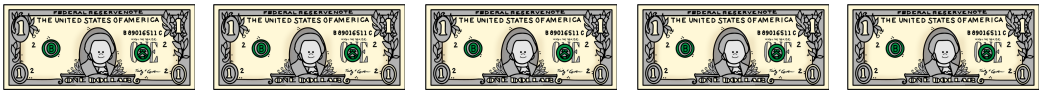


PREVIEW

Preview - Bright Path Shed

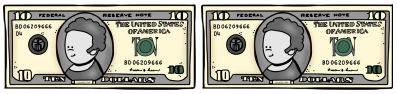
My name _____ Date _____

Circle the Total

Count the bills. Tick the total.

 Look → Count → ☑ Tick

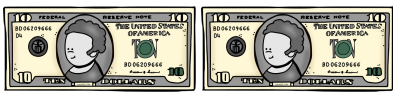
1. 
   ☐ 60 ☐ 20 ☐ 40

2. 
   ☐ 10 ☐ 30 ☐ 20

3. 
   ☐ 80 ☐ 120 ☐ 60

4. 
   ☐ 20 ☐ 30 ☐ 10

5. 
   ☐ 60 ☐ 80 ☐ 40

6. 
   ☐ 30 ☐ 20 ☐ 40

PREVIEW

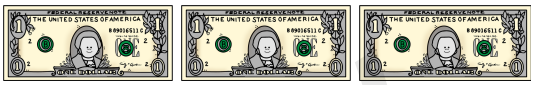
Preview - Bright Path Shed

My name _____ Date _____

Which Has More Money?

Count each side. Tick the side with more.

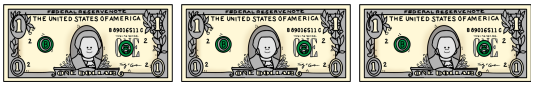
Count → Compare → Tick

1 ☐  ☐ 

2 ☐  ☐ 

3 ☐  ☐ 

4 ☐  ☐ 

5 ☐  ☐ 

PREVIEW

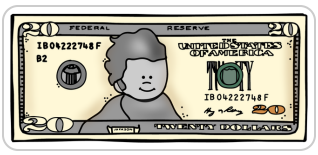
Preview - Bright Path Shed

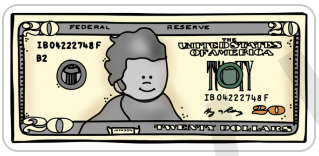
My name _____ Date _____

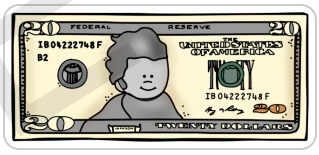
How Much Is It? How Many Bills?

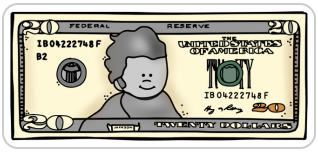
Look at the price. How many bills pay for it?

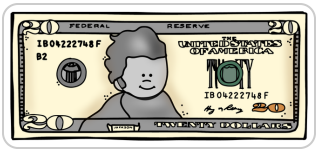
Price → Count → Write

1. Hat **100** dollars — Pay with  How many? ☐

2. Toy **60** dollars — Pay with  How many? ☐

3. Ball **80** dollars — Pay with  How many? ☐

4. Bag **40** dollars — Pay with  How many? ☐

5. Book **40** dollars — Pay with  How many? ☐

PREVIEW

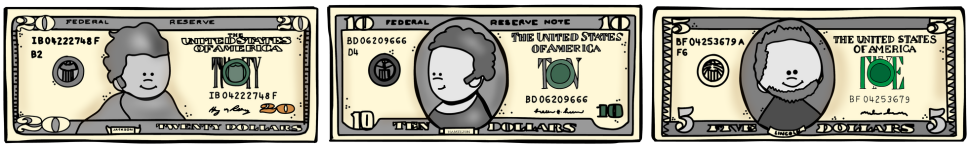
Preview - Not For Sale

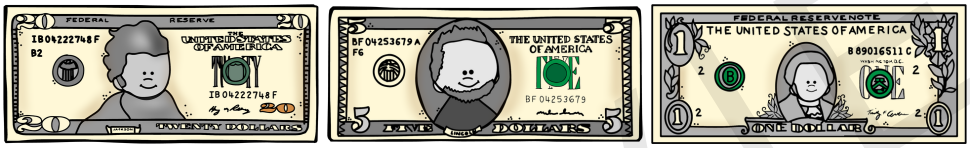
My name _____ Date _____

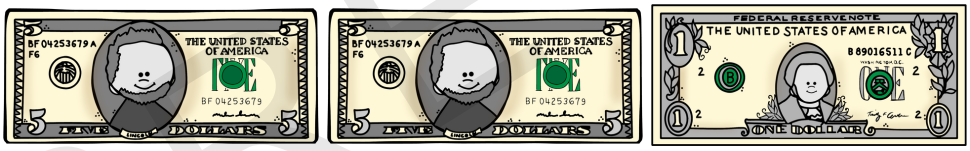
Count the Mixed Bills

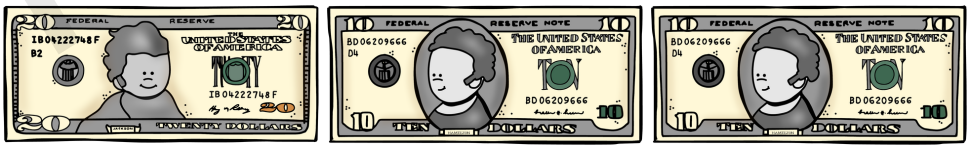
Count the bills. Write the total.

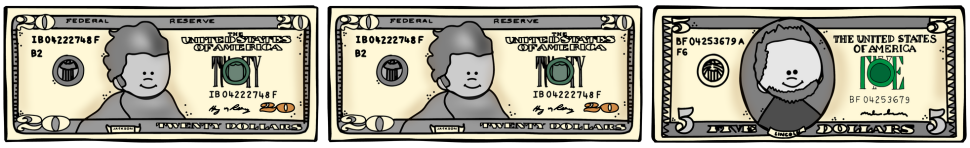
 Look → Count → Write

1  _____ dollars

2  _____ dollars

3  _____ dollars

4  _____ dollars

5  _____ dollars

PREVIEW

Preview - Not For Sale

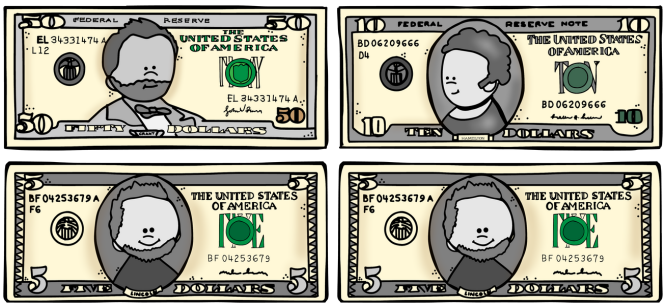
My name _____ Date _____

Count the Mixed Bills

Count the bills. Write the total.

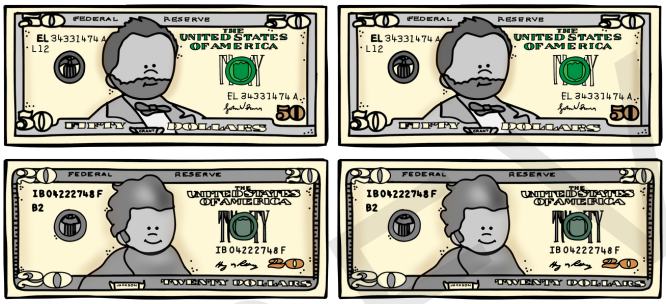
 Look → Count → Write

1



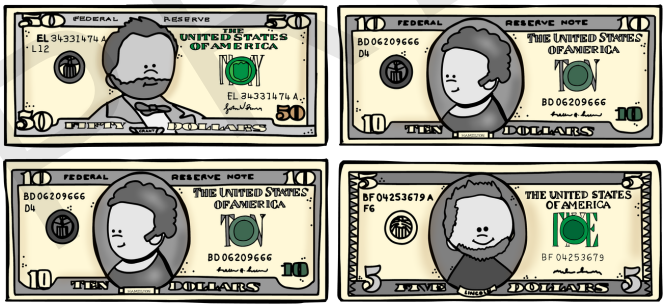
_____ dollars

2



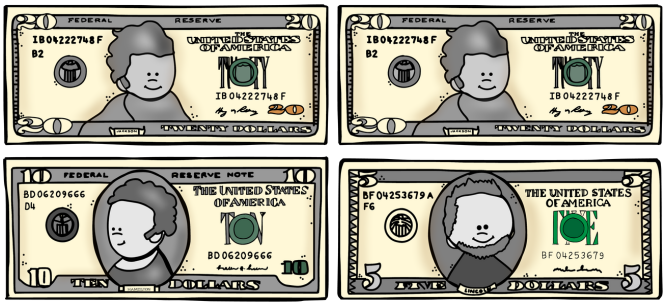
_____ dollars

3



_____ dollars

4



_____ dollars

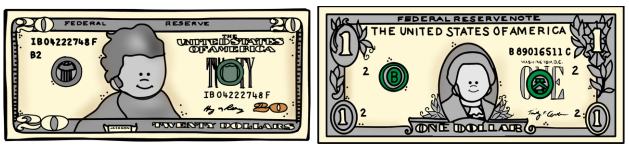
PREVIEW

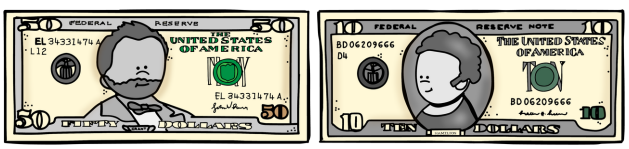
My name _____ Date _____

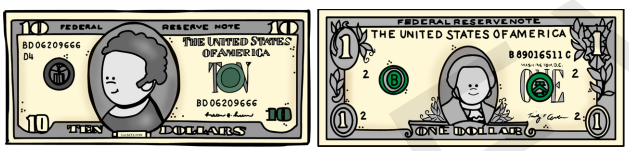
Match the Total

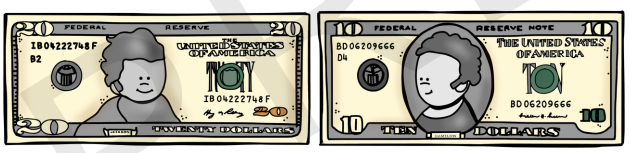
Cut the cards. Glue each total by its bills.

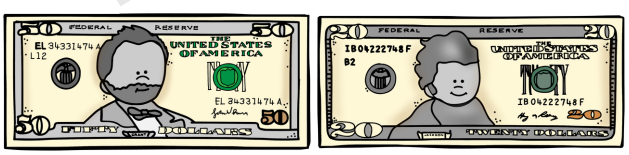
Cut → Paste → Done











Cut the five cards. Glue each card in its box.

30	11	70	21	60
dollars	dollars	dollars	dollars	dollars

PREVIEW

Preview - Not For Sale

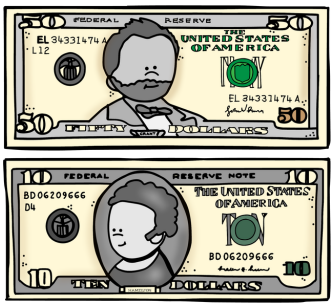
My name _____ Date _____

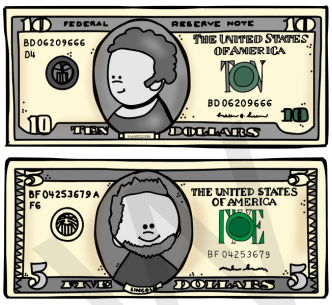
How Much Is It? Pay the Exact Price

Look at the price. Tick the bills that pay it.

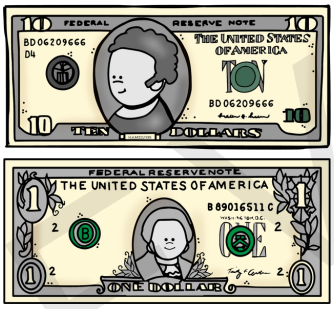
Price → Count → Tick

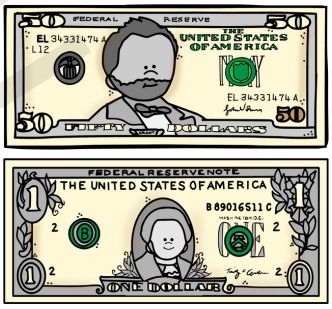
Kite
60
dollars

☐ 

☐ 

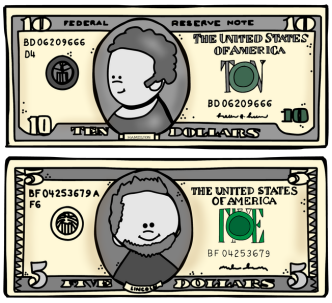
Book
51
dollars

☐ 

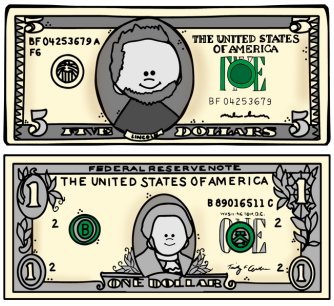
☐ 

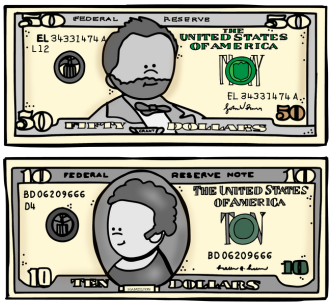
Map
55
dollars

☐ 

☐ 

Shirt
6
dollars

☐ 

☐ 

PREVIEW

Answer Key: Level 1

Circle and tick answers name the position (1st is the left bill) and the value. A row on a sheet is one item.

Page 24: Match the Bill

1. 20
2. 5
3. 10
4. 20
5. 1

Page 25: Same or Different?

1. different
2. same
3. different
4. same
5. same
6. different

Page 26: Same or Different?

1. same
2. different
3. same
4. different
5. same
6. different

Page 27: Same or Different?

1. same
2. same
3. different
4. different
5. same
6. different

Page 28: Which Bill Is Worth More?

1. left (10 vs 5)
2. left (20 vs 10)
3. left (20 vs 10)
4. left (20 vs 10)
5. left (20 vs 5)
6. left (20 vs 1)

Page 29: Which Bill Is Worth More?

1. left (5 vs 1)
2. right (1 vs 20)
3. left (10 vs 1)
4. right (1 vs 10)
5. right (1 vs 20)
6. right (5 vs 10)

Page 30: Which Bill Is Worth More?

1. left (5 vs 1)
2. right (1 vs 10)
3. left (5 vs 1)
4. left (20 vs 10)
5. right (1 vs 10)
6. right (1 vs 5)

PREVIEW

Answer Key: Level 3 ▲

Totals are in dollars. Price-tag rows name which wallet pays exactly (1st is the left wallet).

Page 66: Count the Mixed Bills

1. 30
2. 6
3. 11
4. 25
5. 15
6. 21

Page 67: Count the Mixed Bills

1. 25
2. 15
3. 11
4. 30
5. 6
6. 21

Page 68: Count the Mixed Bills

1. 30
2. 15
3. 11
4. 21
5. 25
6. 6

Page 69: Count the Mixed Bills

1. 21
2. 25
3. 11
4. 30
5. 15
6. 6

Page 70: Count the Mixed Bills

1. 50
2. 31
3. 21
4. 40
5. 12

Page 71: Count the Mixed Bills

1. 35
2. 26
3. 11
4. 40
5. 45

Page 72: Count the Mixed Bills

1. 12
2. 50
3. 7
4. 11
5. 31

PREVIEW

Team Note

Hand off what changed between meetings or when a student moves classes. Everything below is observable, with a blank for your own wording.

Student _____ Team member _____ Date _____

Level	Covered since last note (Y/N)	Items right	Still blank
Level 1			
Level 2			
Level 3			
How Much Is It?			

What I saw (observable, not a conclusion)

- Named the bill correctly on ___ of ___ items (pages 10 on).
- Counted bills of one kind correctly on ___ of ___ items.
- Counted mixed bills correctly on ___ of ___ items: yes / no / with a reminder.
- Read the price and picked the right bills on ___ of ___ items.

Next step

- Next page or level: ___, because ___ (what you saw).
- What to try in another class or at home: ___.
- What to keep doing because it is working: ___.
- Anything for the team meeting to decide: ___.

Summary, in one or two sentences, for whoever reads this next

PREVIEW