DON'T LET THE PIGEON DRIVE THE SLEIGH

Book Companion + Christmas Craft





K-2 · 26 PAGES

Bright Path Sped

Sleigh Book Companion: Start Here



What's inside

- **The story in pictures** (page 3): our own short summary in 6 scenes. **Vocabulary**: 6 words (sleigh, gift, deliver, festive, drive, jingle) as color cards to cut (page 4), the same cards in black and white to color and cut (page 5), a match (page 6) and a fill-in (page 7)
- **Sequencing**: 6 story pictures to cut (page 8), then glue them in order on a mat at two levels, a faint twin to match (page 9) or numbered boxes (page 10), then a first, next, then, last retell (page 11)
- **Comprehension**: questions to circle (page 12) and to write (page 13), a story elements organizer (page 14) and how the bird feels (page 15)
- **Writing**: an opinion page (page 16) and a text-to-self page (page 17)
- **Sleigh STEM challenge**: plan a sleigh (page 18), then test it and make it better (page 19)
- **A bird-in-a-sleigh scene craft**: the finished craft (page 20), 6 pieces in color to cut (page 21), the same 6 to color and cut (page 22) and the glue page (page 23)
- An answer key with a class record (page 24), a family letter (page 25) and credits (page 26)

About the story

This is a companion for the picture book *Don't Let the Pigeon Drive the Sleigh!* by Mo Willems. Read your own copy of the book aloud, then use these pages. The six pictures on page 3 are OUR OWN short summary, written to go with the picture book, with pictures made for this product, at a general level only. Santa asks you to watch his sleigh and not let the Pigeon drive it, the Pigeon shows up and asks to drive, he begs and promises to be good, he is upset and has a tantrum when the answer is no, and he still wants a turn. The questions on pages 12-13 and the feelings page ask about those events, so they work with your read-aloud. The Pigeon in our pictures is a plain gray-blue bird in an elf hat, made for this product. Nothing in this file copies the book's words, pictures or characters.

How to use it

Read the book, then work through the pages in any order. Every sort and sequence has one right answer per piece and the answers are on page 24. For the sequencing strip, cut the 6 pictures on page 8 and glue them on the mat that fits each child. For the scene craft, color the pieces (or use the ready-colored page), cut along the straight lines and glue each piece in the box with its number on page 23; the finished scene is on page 20. Glue works best on card stock. You need crayons, scissors and glue sticks.

The STEM challenge (a grown-up sets it up)

Each child builds a small sleigh from paper, craft sticks and tape, loads it with counters or blocks as gifts and slides it down a ramp made by tilting a book. A grown-up sets up and watches the ramp. The child counts the gifts that rode to the bottom, changes one thing and tries again.

Three levels (shapes by the name line)

- ● **Starting**: circle the answer (page 12), glue each picture on its faint twin (page 9), match words to pictures (page 6). ■ **Building**: write the answers (page 13), numbered boxes (page 10), fill in the word (page 7), opinion and text-to-self starters (pages 16-17). ▲ **Ready for more**: retell with first, next, then, last (page 11) and the story elements organizer (page 14).

A five-day plan

- **Day 1**: read the book, then our story and the vocabulary cards (pages 3-5). **Day 2**: the match, the fill-in and story order (pages 6-10). **Day 3**: retell, questions and story elements (pages 11-14).
- **Day 4**: feelings, opinion and text-to-self (pages 15-17). **Day 5**: the STEM challenge and the scene craft (pages 18-23).

This resource is not affiliated with or endorsed by Mo Willems or the publisher of Don't Let the Pigeon Drive the Sleigh!

PREVIEW

My name _____

Listen to the story. Look at the pictures.



Santa asks you to watch his sleigh. Do not let the Pigeon drive it!



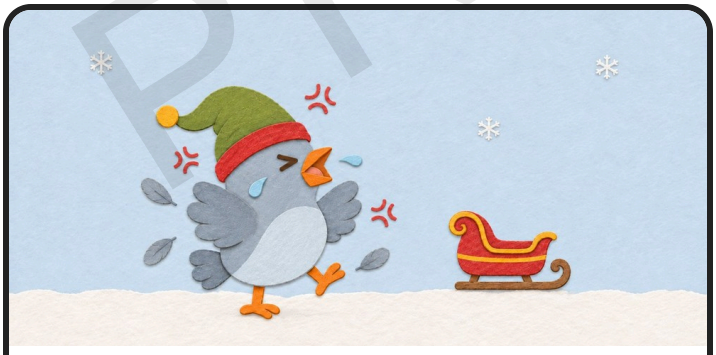
The Pigeon shows up. He asks, "May I drive?"



The Pigeon begs. He promises to be good.



You say, "No!"



The Pigeon is upset. He has a tantrum!



The Pigeon still wants a turn. You say no again.

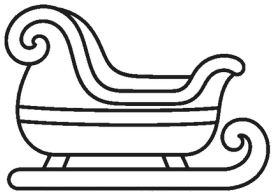
Our own short summary, written to go with the picture book.

PREVIEW

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My name _____

Color the cards. Cut them out.



sleigh

a vehicle that glides over snow.



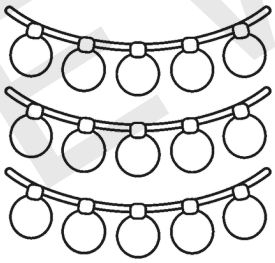
gift

something you give to someone.



deliver

to bring something to a place.



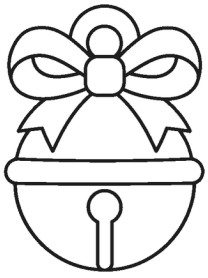
festive

happy and bright, like a party.



drive

to steer a vehicle and make it go.



jingle

the ringing sound a bell makes.

Play: hold up a card. Say the word and what it means.

PREVIEW

My name _____

Finish each sentence. Row 1 shows how.

sleigh gift deliver festive drive jingle



Santa will deliver the gifts.



The red _____ is Santa's.



A bell can _____ .



The lights look _____ .



I give a _____ to a friend.



The Pigeon wants to _____ the sleigh.

PREVIEW

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My name _____

Glue each picture on its twin. Start at 1.



Look for the pale twin.

PREVIEW

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My name _____

Tell the story. Draw it. Write it.

First



Next



Then



Last



PREVIEW

My name _____

Answer in a sentence.

Santa Pigeon sleigh no good upset

Who asks you to watch the sleigh?

Who wants to drive the sleigh?

What does the Pigeon promise?

What do you tell the Pigeon?

How does the Pigeon feel when you say no?

PREVIEW

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My name _____

Tell what you think.



Should the Pigeon drive the sleigh?

Circle one.

YES	NO

I think _____

because _____

_____

_____

Draw your reason.

PREVIEW

My name _____

Plan a sleigh that carries 3 gifts.

Carry 

Use: paper | craft sticks | tape

Draw your sleigh.

My sleigh has _____

It will slide because _____

PREVIEW

My name _____

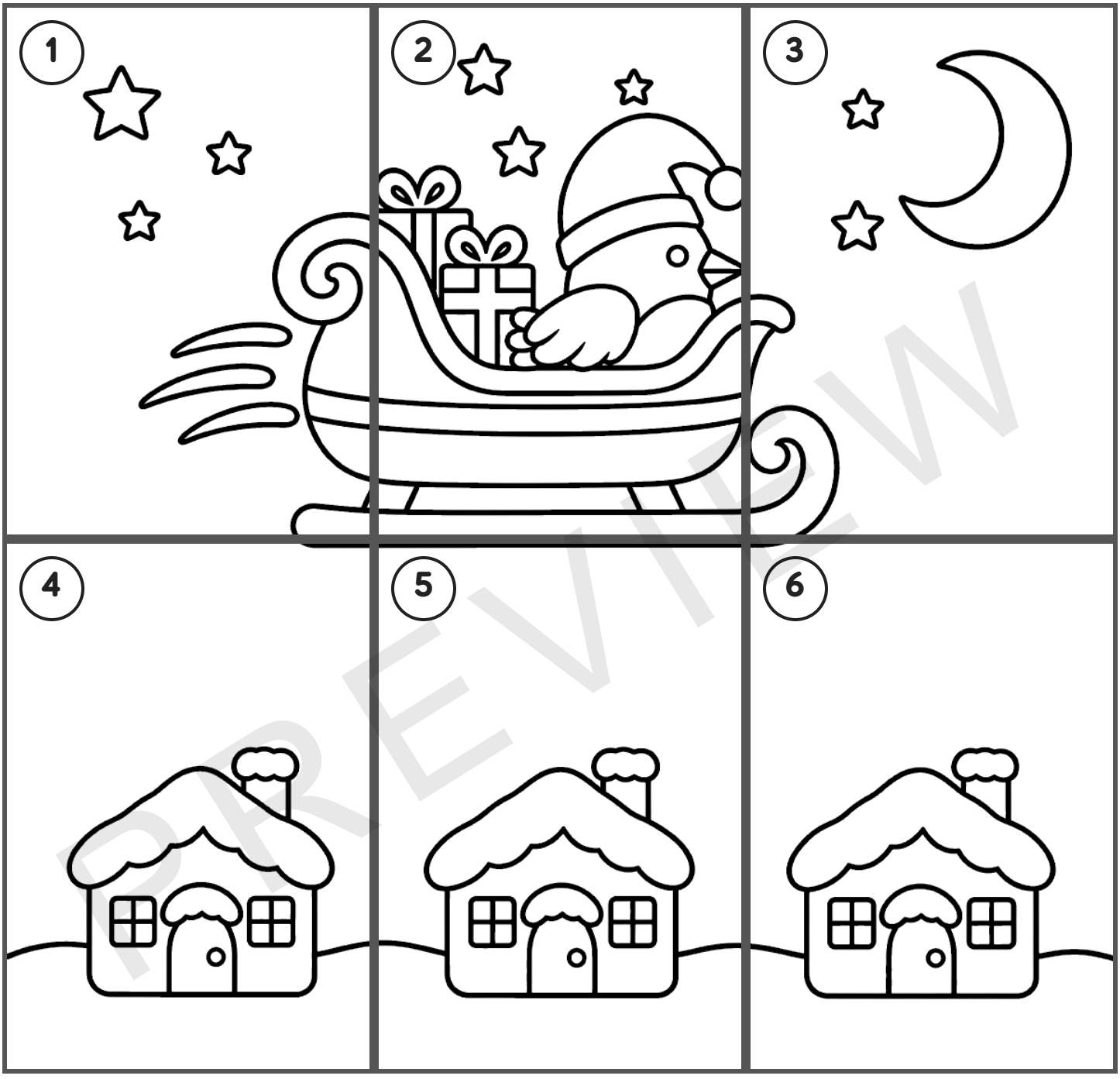
Look at the finished craft. You can make it!



1 Color 2 Cut 3 Glue

My name _____

Color the pieces. Cut them out.



PREVIEW

Glue them on page 23. The numbers show where.

Answer Key and Class Record

Class: _____ Week of: _____ Teacher: _____

Student	Story	Words	Order	Questions	Feelings	Writing	STEM	Craft

Mark each activity done and write a word on how it went.

Story order (pages 9-10): 1 Santa asks you to watch his sleigh. Do not let the Pigeon drive it!, 2 The Pigeon shows up. He asks, "May I drive?", 3 The Pigeon begs. He promises to be good., 4 You say, "No!", 5 The Pigeon is upset. He has a tantrum!, 6 The Pigeon still wants a turn. You say no again..

Match (page 6): sleigh = sleigh, gift = gift, deliver = deliver, festive = festive, drive = drive, jingle = jingle. **Fill in (page 7):** deliver, sleigh, jingle, festive, gift, drive.

Questions (page 12): 1 Santa, 2 Pigeon, 3 drive the sleigh, 4 sad. **Write (page 13):** 1 Santa; 2 the Pigeon; 3 to be good; 4 no; 5 upset, sad or mad.

Story elements (page 14): characters: Santa, the Pigeon and you. Setting: Christmas, by Santa's sleigh. Problem: the Pigeon wants to drive the sleigh. Solution: you keep saying no.

Feelings (page 15): many answers fit; look for a reason. Suggested: "The Pigeon sees the sleigh." happy; "The Pigeon begs to drive." sad; "The Pigeon hears the word no." sad or mad; "The Pigeon has a tantrum." mad.

Opinion, text to self and retell (pages 11, 16, 17): answers vary. Look for a choice with a reason, a real turn the child remembers, and four parts in order.

STEM (pages 18-19): answers vary. Look for a plan that matches the sleigh built and one change between Try 1 and Try 2.

Craft (pages 21-23): pieces 1, 2 and 3 are the top row (stars, gifts, the bird in the sleigh and the moon), pieces 4, 5 and 6 are the bottom row (one house each). Page 20 shows the finished scene.

Next week we will: _____

PREVIEW