

The 1-1-1 doubling rule: sort, fill in the blank and Circle It.
Fillable PDF.

EXAMPLE

CASEY'S TRACKER

Casey M. is invented; nothing on this page describes a real student. The blank tracker is on page 13.

STUDENT		TEACHER		NOTES	
Casey M. (an invented student)		Ms. Park (invented)		October	
WORD	SORTED!	FULL-ON (SCORE, DATE)		CIRCLE (SCORE, DATE)	
hop	yes	4 of 4, 10/3		6 of 6, 10/5	
run	yes	4 of 4, 10/3		6 of 6, 10/5	
sit	yes	3 of 4, 10/4		-	
stop	no	-		-	
swim	yes	4 of 4, 10/6		5 of 6, 10/6	
plan	no	-		-	
pin	yes	4 of 4, 10/7		6 of 6, 10/8	
fit	yes	4 of 4, 10/4		6 of 6, 10/7	
big	yes	4 of 4, 10/5		-	
hot	no	-		-	
nod	yes	2 of 4, 10/6		-	
grin	no	-		-	

How to read it

Casey M. sorted 8 of 12 doubling words correctly and completed all three formats for 5 of them. Every number comes from the table above.

The family note this tracker would produce

"Casey M. has sorted 8 of our 12 doubling words, which means the 1-1-1 rule is starting to stick. The student completed all three formats (sort, fill in, circle) for 5 words. Still working on sit (needs a second try), and starting: stop, plan, hot, and grin." – every fact comes from the tracker above.

BRIGHT PATH SPEED



My name: _____

Date _____



Read each word in the box above. Does it double before adding -ing or -ed? Write it in the right column.

Word bank (all 24 words, mixed up) hop nod look pin grin rest keep cool hot
 cream dream paint help plan rain stop fit
 sit jump sail run big boil swim

DOUBLE

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DON'T DOUBLE

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My name: _____ Date _____



Read each sentence. Write a word from the box to finish it.

Word bank

boiling cooling creaming dreaming helping jumping keeping
looking painting raining resting sailing

- 1 The frog is _____ high.
- 2 We are _____ at the sky.
- 3 She is _____ a picture.
- 4 She is _____ me with my homework.
- 5 I am _____ on my bed.
- 6 Are you _____ your promise?
- 7 It is _____ outside.
- 8 The boat is _____ on the water.
- 9 The water is _____.
- 10 The drink is _____ in the fridge.
- 11 I was _____ all night.
- 12 The chef is _____ the butter and sugar.



All 24 base words, what they become with a suffix, and which follow the doubling rule. Generated from the same data as every student page.

BASE WORD	WITH -ING OR -ED	RULE
hop	hopping	DOUBLE
run	running	DOUBLE
sit	sitting	DOUBLE
stop	stopping	DOUBLE
swim	swimming	DOUBLE
plan	planning	DOUBLE
pin	pinning	DOUBLE
fit	fitting	DOUBLE
big	bigger	DOUBLE
hot	hotter	DOUBLE
nod	nodding	DOUBLE
grin	grinning	DOUBLE
jump	jumping	DON'T DOUBLE
look	looking	DON'T DOUBLE
paint	painting	DON'T DOUBLE
help	helping	DON'T DOUBLE
rest	resting	DON'T DOUBLE
keep	keeping	DON'T DOUBLE
rain	raining	DON'T DOUBLE
sail	sailing	DON'T DOUBLE
boil	boiling	DON'T DOUBLE
cool	cooling	DON'T DOUBLE
dream	dreaming	DON'T DOUBLE
cream	creaming	DON'T DOUBLE

How to use this key

Every word on the Sort It, Fill in the Blank, and Circle It pages appears here with its correct spelling and its rule status.



TEACHER

DATE

TODAY'S WORDS

For opening a whole-class meeting on the doubling rule — the same words, a different setting. Everything below is a blank for your own wording.

1 Name the rule

Say the 1-1-1 rule out loud and point to page 6.

2 Ask, don't tell

Use one or two of the discussion starters below instead of a lecture.

3 Give a look-for

Name one specific word to watch for today, so the meeting connects to the rest of the day.

4 Close the circle

At the end of the day or center, ask who remembers a doubled word.

Discussion starters

- When do we double the last letter? What's the rule?
- Does the word ____ follow the 1-1-1 rule? How do you know?
- What would ____ look like if we doubled it? Is that right?
- What's another word that follows the rule?

TODAY, WE ARE LOOKING FOR

WORDS WE FOUND THAT DOUBLE

WHAT WE WILL TRY NEXT

Also useful here

The phrase bank (page 18) has a "Discussion starters" group with the same wording, and the family note (page 15) can go home the same day.





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STUDENT

TEACHER

MONTH

Casey M. (an invented student)

Ms. Park (invented)

October

WORD	SORTED?	FILL-IN (SCORE, DATE)	CIRCLE (SCORE, DATE)
hop	yes	4 of 4, 10/3	6 of 6, 10/5
run	yes	4 of 4, 10/3	6 of 6, 10/5
sit	yes	3 of 4, 10/4	–
stop	no	–	–
swim	yes	4 of 4, 10/6	5 of 6, 10/6
plan	no	–	–
pin	yes	4 of 4, 10/7	6 of 6, 10/8
fit	yes	4 of 4, 10/4	6 of 6, 10/7
big	yes	4 of 4, 10/5	–
hot	no	–	–
nod	yes	2 of 4, 10/6	–
grin	no	–	–

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Slide this into the front of a binder. The divider tabs and a spine label to cut out are on the next page.

SPELLING PRACTICE

DOUBLE CONSONANTS

The 1-1-1 Doubling Rule

TEACHER

CLASS OR STUDENT

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