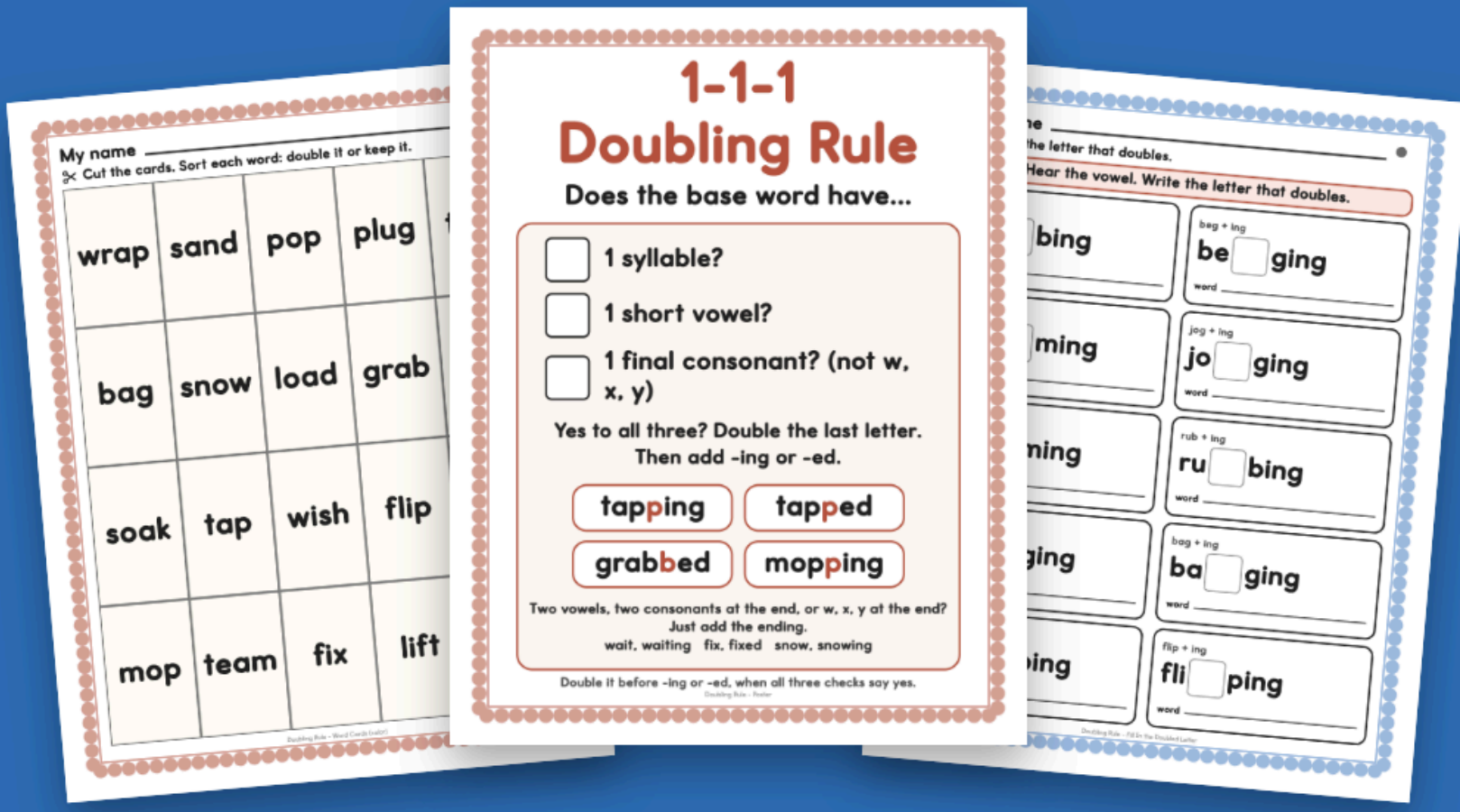
DOUBLING RULE

hop ▼ hopping

1-1-1 Spelling Poster



ONE POSTER

40 CARDS

Bright Path Sped

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the fill-in pages, the class roll-up, the family note and every notes area are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and the cut pages come in a color set and an ink-saver set. The poster looks best on cardstock; cards are fine on copy paper.

About the spelling pattern

The 1-1-1 doubling rule is a pattern for the words in this set. English has exceptions, so your own reading program and your school decide how spelling is taught. Use the blank lines to add your own words.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

Start Here

One rule, three checks: one vowel, one final consonant, and not w, x or y at the end. Then double the letter and add the ending.

Three steps

- **Hang the poster.** Print the 1-1-1 Doubling Rule poster (page 8) and the check chart (page 9). Read the three checks together.
- **Cut and sort.** Cut the word cards (page 10) and sort them into the two homes on the mat (page 16). Ink-saver copies are on pages 12 and 13.
- **Practice.** Children fill in the doubled letter (page 17), then write the whole word and check it (page 18). Give each child a desk strip (page 14).

Which page, when

When...	Use...
I want the rule on the wall	Poster, page 8; chart, page 9
A child needs the rule at the desk	Desk strips, page 14 (color) or 15 (ink-saver)
We are sorting words	Word cards, page 10; sort mat, page 16
A child is just starting	Fill in the doubled letter, page 17 (circle)
A child is ready for more	Write the word and check it, page 18 (triangle)
I want to see how the class did	Roll-up, page 19; filled example, page 20

What is inside (23 pages)

- **1 big rule poster** with the three checks and examples, plus a one-page check chart.
- **40 word cards** to cut, 20 that double and 20 that do not, in color and in ink-saver (96 cut pieces in all with the strips).
- **Student pages**: a two-home sort mat and two fill-in pages (20 items) with room to write.
- **Teacher pages**: how to teach it, two answer keys, a class roll-up with a filled example, a family note, a phrase bank.

Notes for the team

PREVIEW

Answer Key: Double It or Keep It

Pages 10 to 13 (the cards). Every word in both homes, with its two endings.

Double it: the last letter repeats (20 words)

Base	Double?	-ing	-ed
tap	yes	tapping	tapped
rob	yes	robbing	robbed
beg	yes	begging	begged
clap	yes	clapping	clapped
drop	yes	dropping	dropped
wrap	yes	wrapping	wrapped
skip	yes	skipping	skipped
chop	yes	chopping	chopped
grab	yes	grabbing	grabbed
slam	yes	slamming	slammed

Base	Double?	-ing	-ed
bag	yes	bagging	bagged
jog	yes	jogging	jogged
pop	yes	popping	popped
chip	yes	chipping	chipped
flip	yes	flipping	flipped
trim	yes	trimming	trimmed
tip	yes	tipping	tipped
rub	yes	rubbing	rubbed
mop	yes	mopping	mopped
plug	yes	plugging	plugged

Keep it: just add the ending (20 words)

Base	Double?	-ing	-ed
wait	no	waiting	waited
load	no	loading	loaded
team	no	teaming	teamed
hunt	no	hunting	hunted
shout	no	shouting	shouted
melt	no	melting	melted
fold	no	folding	folded
lift	no	lifting	lifted
wish	no	wishing	wished
cook	no	cooking	cooked

Base	Double?	-ing	-ed
snow	no	snowing	snowed
fix	no	fixing	fixed
play	no	playing	played
mail	no	mailing	mailed
toast	no	toasting	toasted
sand	no	sanding	sanded
dust	no	dusting	dusted
boost	no	boosting	boosted
clean	no	cleaning	cleaned
soak	no	soaking	soaked

How to read this key

Each card lists the base words in one home. The middle column says yes when the last letter repeats before the ending. Check a child's sort against this list, then count the misses on the roll-up.

PREVIEW

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1-1-1 Doubling Rule

Does the base word have...

- ☐ 1 syllable?
- ☐ 1 short vowel?
- ☐ 1 final consonant? (not w, x, y)

Yes to all three? Double the last letter. Then add -ing or -ed.

tapping	tapped
grabbed	mopping

Two vowels, two consonants at the end, or w, x, y at the end? Just add the ending.

wait, waiting fix, fixed snow, snowing

Double it before -ing or -ed, when all three checks say yes.

PREVIEW

My name _____

✂ Cut the cards. Sort each word: double it or keep it.

wrap	sand	pop	plug	trim
bag	snow	load	grab	jog
soak	tap	wish	flip	clean
mop	team	fix	lift	shout

PREVIEW

My name _____

✂ Cut the cards. Sort each word: double it or keep it.

rub	play	chop	fold	boost
chip	beg	rob	mail	tip
cook	dust	hunt	skip	toast
drop	clap	melt	slam	wait

PREVIEW

My name _____

✂ Cut the strips. Keep one on your desk.

Doubling Rule: yes to all three? 1 syllable? 1 short vowel? 1 final consonant? tap + ing = tapping	**Doubling Rule: yes to all three?** 1 syllable? 1 short vowel? 1 final consonant? tap + ing = tapping
Doubling Rule: yes to all three? 1 syllable? 1 short vowel? 1 final consonant? tap + ing = tapping	**Doubling Rule: yes to all three?** 1 syllable? 1 short vowel? 1 final consonant? tap + ing = tapping
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PREVIEW

My name _____

Sort the cards into the two homes.

DOUBLE IT

One vowel, one final consonant, and not w, x or y at the end.

Words I am not sure about:

KEEP IT

Two vowels, two consonants at the end, or w, x or y at the end.

Words I am not sure about:

PREVIEW

Three checks: one vowel? one final consonant? not w, x or y at the end?

My name _____

Write the word. Then check the rule.

tap + ed

word _____

Double it? _____

wish + ing

word _____

Double it? _____

mail + ed

word _____

Double it? _____

chip + ed

word _____

Double it? _____

fold + ing

word _____

Double it? _____

wrap + ing

word _____

Double it? _____

play + ed

word _____

Double it? _____

skip + ed

word _____

Double it? _____

soak + ing

word _____

Double it? _____

trim + ed

word _____

Double it? _____

My own word with -ing _____

My sentence _____

PREVIEW

Filled Example: One Class

Room 3 (invented class). The class, the names and every number on this page are invented. It sets no typical score and says nothing about any child. Use your own roll-up (page 19) with your own students.

Student	Sort (of 40)	Fill in (of 10)	Write and check (of 10)	Words to revisit
Ava	40	10	10	none
Ben	37	9	9	fold, hunt, trim, rub
Cora	40	8	10	beg, jog
Dev	36	7	8	wish, shout, rob, chip, grab, bag, flip, trim
Esi	39	10	8	play, wrap, skip
Finn	34	7	7	lift, clean, tap, jog, hunt, melt, slam, rub, plug, fold, soak

Word by word

Sort card missed	Children
hunt	2 of 6
chip	1 of 6
clean	1 of 6
fold	1 of 6
jog	1 of 6
lift	1 of 6
melt	1 of 6
play	1 of 6
rob	1 of 6
shout	1 of 6
tap	1 of 6
trim	1 of 6
wish	1 of 6

Write-and-check word missed	Children
fold	2 of 6
skip	1 of 6
soak	1 of 6
tap	1 of 6
trim	1 of 6
wish	1 of 6
wrap	1 of 6

PREVIEW

Reading the numbers

6 children did the sort. 2 sorted all 40 words. Together they sorted 226 of 240 cards correctly. 14 cards were missed: 5 of them were words that double, and 9 were words that keep their spelling. **hunt** was missed by 2 of 6. On the write-and-check page, **fold** was missed by 2 of 6.

What the teacher did next

The teacher held up the poster (page 8) the next morning, read the three checks together, and sorted hunt again with the group.

A Note to Families

One page to send home when you start the doubling rule.

Date _____ Class _____ Teacher _____

Dear families,

In our room we are learning when to double the last letter before -ing or -ed. A one-syllable word with one short vowel and one final consonant doubles, as in tap and tapping. A word with two vowels does not, as in wait and waiting.

This week we are learning

_____

_____

You can try this together

Say a word and ask: how many vowels do you hear? Is the last letter a w, x or y? Then check the poster. Look for -ing and -ed words on a walk, on a cereal box or in a book, and read them out loud.

_____

_____

Our family words (your words)

_____

_____

A note from me (your words)

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW