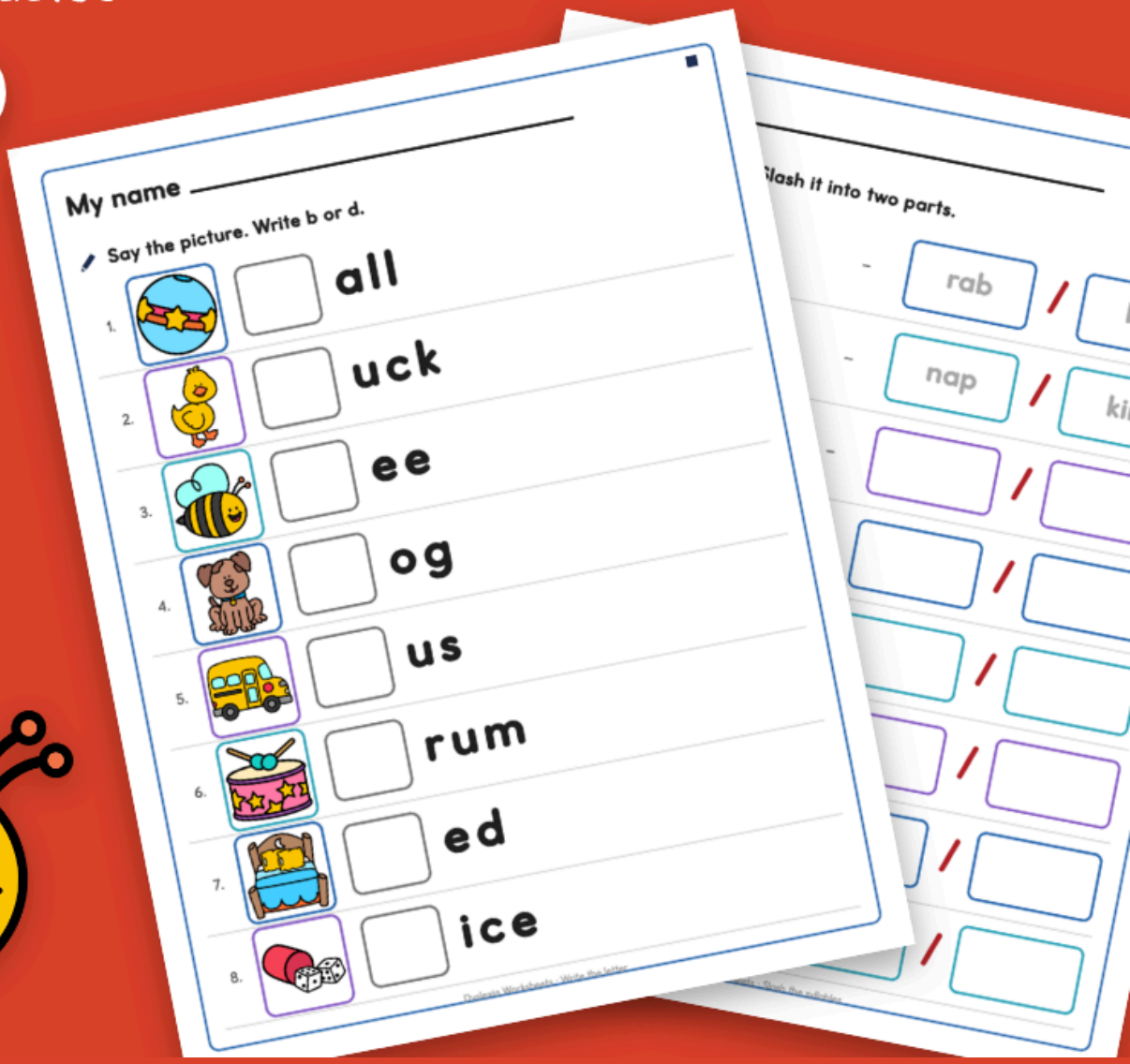
DYSLEXIA WORKSHEETS

b d p q + syllables

24 SHEETS





Bright Path Sped

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Turn off fit to page and shrink to fit so the letters stay big and the spacing stays wide. On the color-by-code pages each letter's color is also written as a word (blue, orange, green, purple), so a black-and-white copy still works with crayons.

Student work

A filled-in tracker carries a student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

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Practice, not a test

These are practice pages. Short, calm practice for early readers.

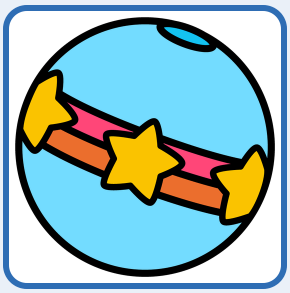
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PREVIEW

My name _____

Look at the letters. Say the words.

b



ball

stick, then ball on the right

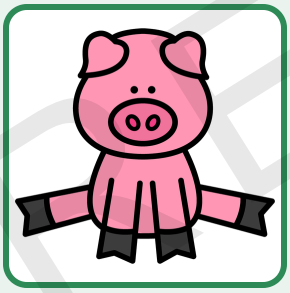
d



dog

ball on the left, then stick

p



pig

stick down, ball on the right

q



queen

ball on the left, stick down

bed

The b is at the start.
The d is at the end.

PREVIEW

My name _____

Look at each letter. Color the box.

b = blue	d = orange

b	b	d	d
b	b	d	d
b	b	d	d
d	b	b	b
d	b	b	b
b	d	b	d

PREVIEW

My name _____

Look at each letter. Color the box.

p = green	q = purple

q	q	q	p
q	p	p	q
q	p	p	q
p	p	q	p
p	p	p	q
p	p	q	q

PREVIEW

My name _____

Circle every b.

b Find every b.

d	d	d	b	b	d	d	d
b	b	b	d	d	d	d	d
d	d	b	d	d	b	d	b
b	d	d	d	d	b	b	d
b	p	b	d	d	d	b	d
d	d	b	b	d	d	d	b
d	p	d	d	d	b	b	d
d	d	b	d	b	d	p	b

PREVIEW

My name _____

Circle each p. Draw a box around each q.

p ○ q □

p	q	p	b	p	p	q	q
p	q	p	q	b	p	q	q
q	q	p	p	q	p	q	q
q	p	p	p	p	b	q	q
p	p	q	q	q	q	p	p
q	b	q	p	p	q	p	p
p	q	p	q	b	b	p	p

PREVIEW

My name _____

Cut. Glue each letter under b or d.

b	d

b	d	b	d	d	b
d	b	b	d	b	d

PREVIEW

My name _____

Cut. Glue each letter under p or q.

p	q

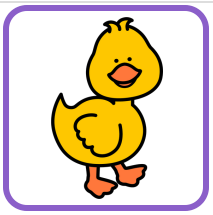
q	p	p	q	p	q
q	p	q	p	p	q

PREVIEW

My name _____

Say the picture. Write b or d.

1.  ☐ all

2.  ☐ uck

3.  ☐ ee

4.  ☐ og

5.  ☐ us

6.  ☐ rum

7.  ☐ ed

8.  ☐ ice

PREVIEW

My name _____

Read the word. Slash it into two parts.

rab/bit	-	rab	/	bit
nap/kin	-	nap	/	kin
picnic	-		/	
basket	-		/	
magnet	-		/	
button	-		/	
sunset	-		/	
puppet	-		/	

PREVIEW

My name _____

Clap the word. Circle how many parts.

dinosaur	1	2	3
banana	1	2	3
butterfly	1	2	3
basket	1	2	3
elephant	1	2	3
cat	1	2	3
ball	1	2	3
window	1	2	3
sun	1	2	3
rabbit	1	2	3
pencil	1	2	3
dog	1	2	3

PREVIEW

My name _____

Read the words. Color a circle.

Mon	Tue	Wed	Thu	Fri
○	○	○	○	○

dentist helmet

mitten hammock

lesson pumpkin

trumpet ribbon

bandit contest

PREVIEW

My name _____

Read the words. Color a circle.

Mon	Tue	Wed	Thu	Fri
○	○	○	○	○

bad	dad	bed	did	dab
dig	bid	bud	dub	dud
big	dot	bug	den	dip
bus	bat	dug	bit	bin
bag	dim	bib	rub	bun
dam	hid	rib	cub	lid

PREVIEW

My name _____

Read the words. Color a circle.

Mon	Tue	Wed	Thu	Fri
○	○	○	○	○

brick drum plan crab drip

grab club drop blob flap

plum bump dump damp pond

bend band bold print plant

blend bring drink brush black

pink bond dust pest bunk

PREVIEW

Answer Key

A box colored the wrong color is a chance to look at the chart together.

Answers, by page (the reading pages have no answer key: they are for practice)

Page 5 (color by the code) b (blue): 14; d (orange): 10 of 24 boxes

Page 6 (color by the code) b (blue): 14; d (orange): 21 of 35 boxes

Page 7 (color by the code) p (green): 13; q (purple): 11 of 24 boxes

Page 8 (color by the code) b (blue): 7; d (orange): 11; p (green): 6; q (purple): 6 of 30 boxes

Page 9 (circle b) 22 in all; per row: 2, 3, 3, 3, 3, 3, 2, 3

Page 10 (circle d) 18 in all; per row: 2, 2, 3, 2, 3, 2, 2, 2

Page 11 (circle p, box q) 26 p to circle, 24 q to box; p per row: 4, 3, 3, 4, 4, 4, 4

Page 12 (circle b, underline d) 15 b to circle and 19 d to underline in 18 words

Page 13 (letters) 6 b and 6 d; accept any order inside a column

Page 14 (words) b: bat, bus, big, bed, ball, bug | d: dog, dad, dig, dot, duck, dip

Page 15 (letters) 6 p and 6 q; accept any order inside a column

Page 16 (pictures) b: bee, ball, bus | d: duck, dog, drum

Page 17 (write the letter) 1. b, 2. d, 3. b, 4. d, 5. b, 6. d, 7. b, 8. d (ball, duck, bee, dog, bus, drum, bed, dice)

Page 19 (slash) rab/bit, nap/kin, pic/nic, bas/ket, mag/net, but/ton, sun/set, pup/pet

Page 20 (slash) muf/fin, kit/ten, hap/pen, in/sect, pen/cil, cac/tus, win/dow, prob/lem

Page 21 (syllables) cat 1, rabbit 2, banana 3, dog 1, pencil 2, elephant 3, sun 1, window 2, butterfly 3, ball 1, basket 2, dinosaur 3

Page 22 (glue the end) rabbit, napkin, picnic, basket, magnet, button

Notes

PREVIEW

Weekly Reading Tracker

Each day, write how many of the 6 rows on the sheet were read smoothly (0 to 6). Add the week at the end of each row. Eight weeks fit on this page.

Student _____ Teacher _____ Sheet used (page number) _____

Week	Mon	Tue	Wed	Thu	Fri	Total (of 30)

PREVIEW

Note to Families

Fill in the blanks and send it home. Add your school's own wording where you need it.

A note to send home

Dear family,

This week we practiced: ☐ b and d ☐ p and q ☐ syllables ☐ reading rows

This week your child _____

_____

_____

_____

_____

_____

_____

To try at home, a few minutes a day:

- Read one row of words together, then take turns.
- Point to the first letter of a word before you say it.
- Stop while it is going well.

If you have a question, write it here:

_____

_____

_____

_____

_____

From: _____ Date: _____

Phrases to choose from (what you saw, in plain words)

- read the row smoothly
- stopped, looked at the letter and tried again
- fixed b and d on their own
- needed the chart to check
- read the whole sheet and colored a circle
- asked to read it again

PREVIEW