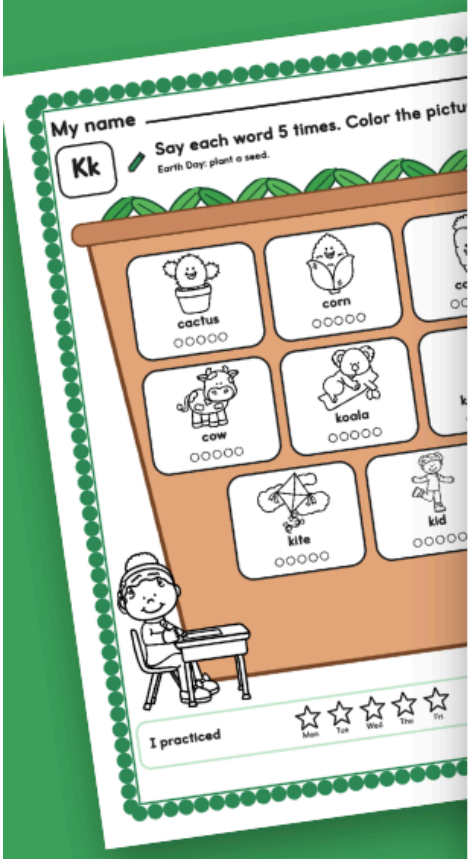
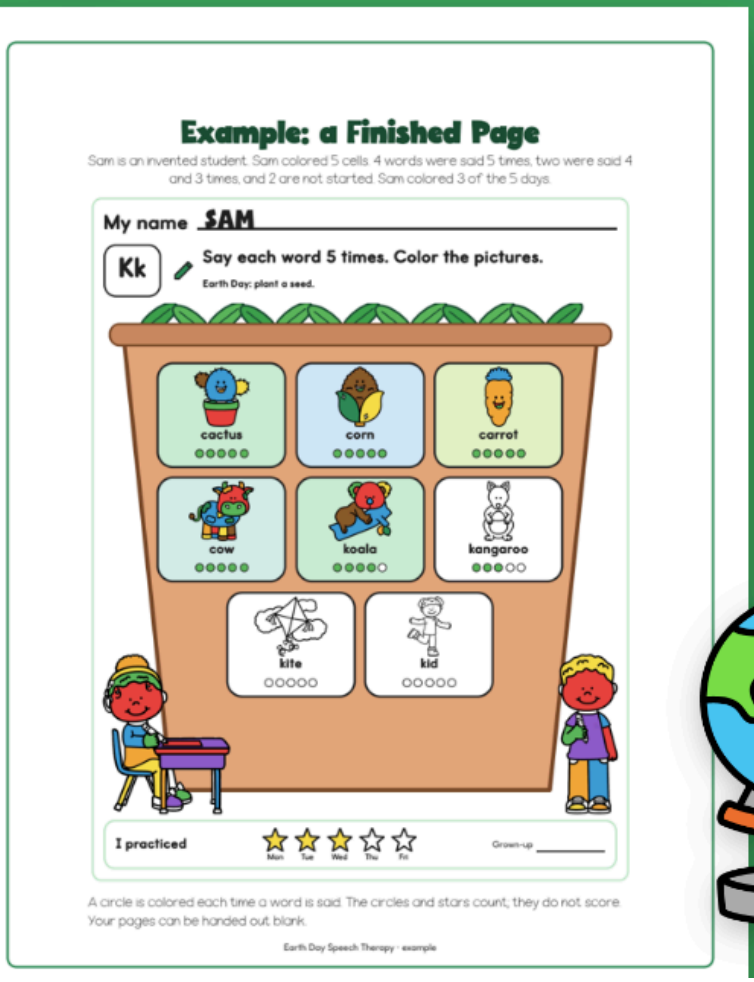
EARTH DAY SPEECH THERAPY

ARTICULATION COLORING PAGES

12 SOUNDS







Bright Path Sped

Earth Day Speech Therapy: Start Here

What's inside



- **12 sounds** (K, B, P, L, H, M, F, S, R, D, G, T), words that **start** with the sound (initial position)
- **12 flower pot pages**: a big flower pot split into 8 cells with two kids beside it, one outline picture in each cell, **96 pictures** to color in all, every one labeled; five circles under each word and a line of 5 days to color
- **12 Say & Find pages**: a busy scene with the same words, each once, and 4 pictures from other sounds to skip
- **Language prompts** (pages 29-30): say a sentence about a picture, then about two pictures
- A carryover page (page 31), a session data strip (page 32), a sounds-and-words list (page 3) and a colored-in example (page 4)
- A class tracker (page 33), a sound-folder organizer (pages 34-38), a student leaf chart (page 39), a family note (page 40), what's next (page 41), credits (page 42)



Three steps

- 1. **Pick the sound.** You decide which sound and which words a child practices; follow your own plan. Pages 5-28: for each sound a flower pot page, then a Say & Find page.
- 2. **Say it, then color it.** The child says a word five times, colors a circle for each time, then colors the picture in its cell. The circles are a place to count, not a score.
- 3. **Keep it or send it home.** The pot page has a line of 5 days to color a star on and a spot for a grown-up's initials. The family note (page 40) has a blank for your plan.

Which page for which job

- **Center or early finisher**: the pot page or the Say & Find page, one per child.
- **Language time**: the two prompt pages (pages 29-30); the child says each sentence out loud, then writes or draws if that fits your plan.
- **Homework**: a pot page plus the family note, or the carryover page (page 31).
- **Notes**: the data strip (page 32) and the tracker (page 33). Both are blank for your own marks.

What this is, and is not

A print-and-color set of black-and-white pictures for speech and language practice, initial position only. The flower pot, the leaves and the green frames set the Earth Day theme. Many of the words are nature words (flower, seed, grass, globe, bird, bee, butterfly, rain, sun, tulip, turtle, forest, lake, mountain); the rest are everyday picture words that start with the same sounds. Cactus, corn, carrot and cow start with the K sound, so they are on the K pages. It has no assessment and no scoring, and it does not tell you how to teach a sound or when a child is ready; the district's rules and your own plan do that. Only the 12 sounds listed are in this set.

PREVIEW

Example: a Finished Page

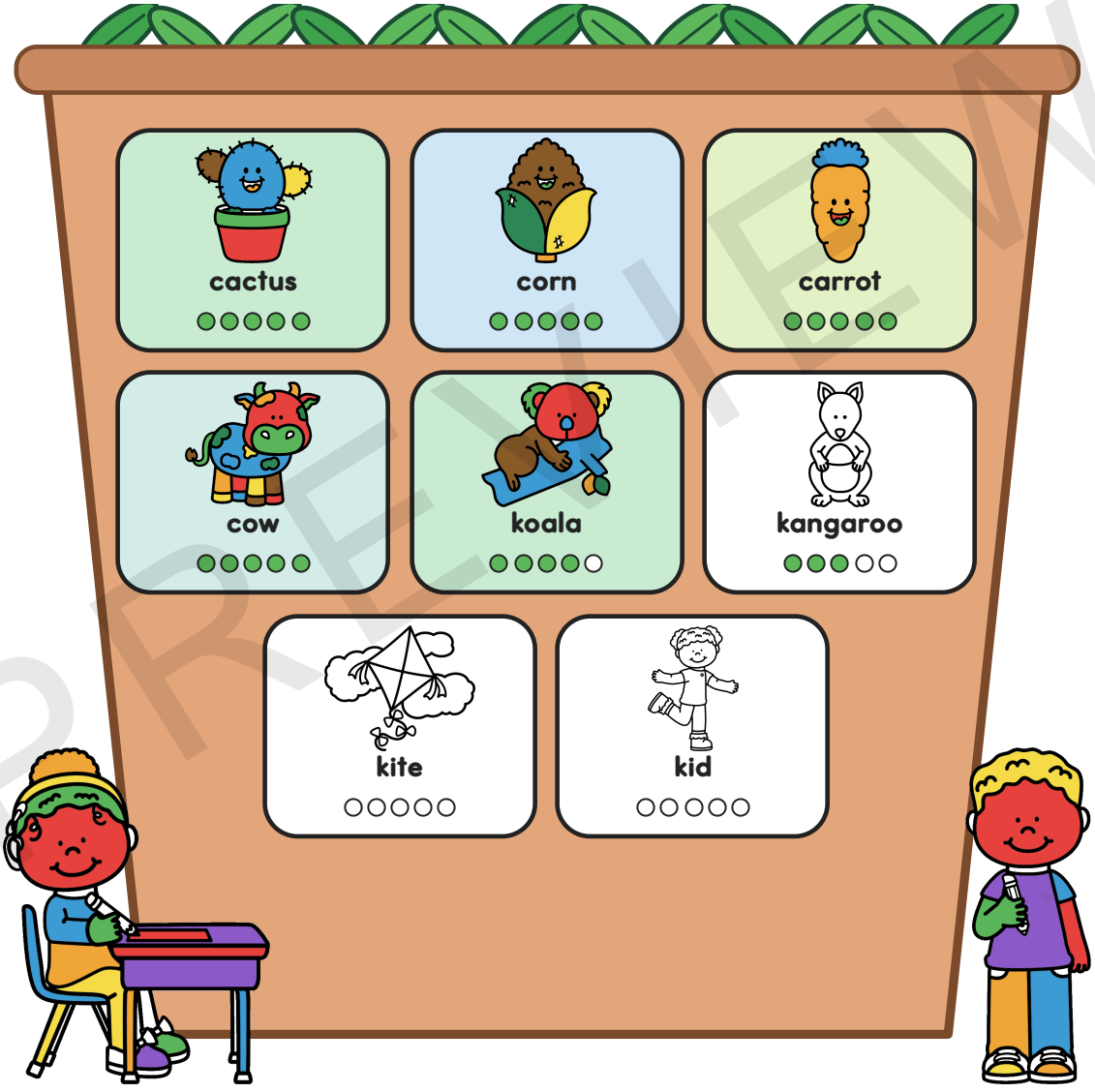
Sam is an invented student. Sam colored 5 cells. 4 words were said 5 times, two were said 4 and 3 times, and 2 are not started. Sam colored 3 of the 5 days.

My name **SAM**

Kk

Say each word 5 times. Color the pictures.

Earth Day: plant a seed.



I practiced ★ ★ ★ ☆ ☆

Mon Tue Wed Thu Fri

Grown-up _____

A circle is colored each time a word is said. The circles and stars count; they do not score. Your pages can be handed out blank.

PREVIEW

Preview - Bright Path Shed

My name _____

Kk

Say each word 5 times. Find the picture. Color it.

Earth Day: color a leaf green. Skip pictures of other sounds.



PREVIEW

cactus ○○○○○	corn ○○○○○	carrot ○○○○○	cow ○○○○○
koala ○○○○○	kangaroo ○○○○○	kite ○○○○○	kid ○○○○○

Preview : Bright Path Sped

My name _____

Bb

Say each word 5 times. Find the picture. Color it.

Earth Day: help a flower grow. Skip pictures of other sounds.



PREVIEW

bear ○○○○○	bee ○○○○○	bird ○○○○○	bug ○○○○○
butterfly ○○○○○	bag ○○○○○	basket ○○○○○	bus ○○○○○

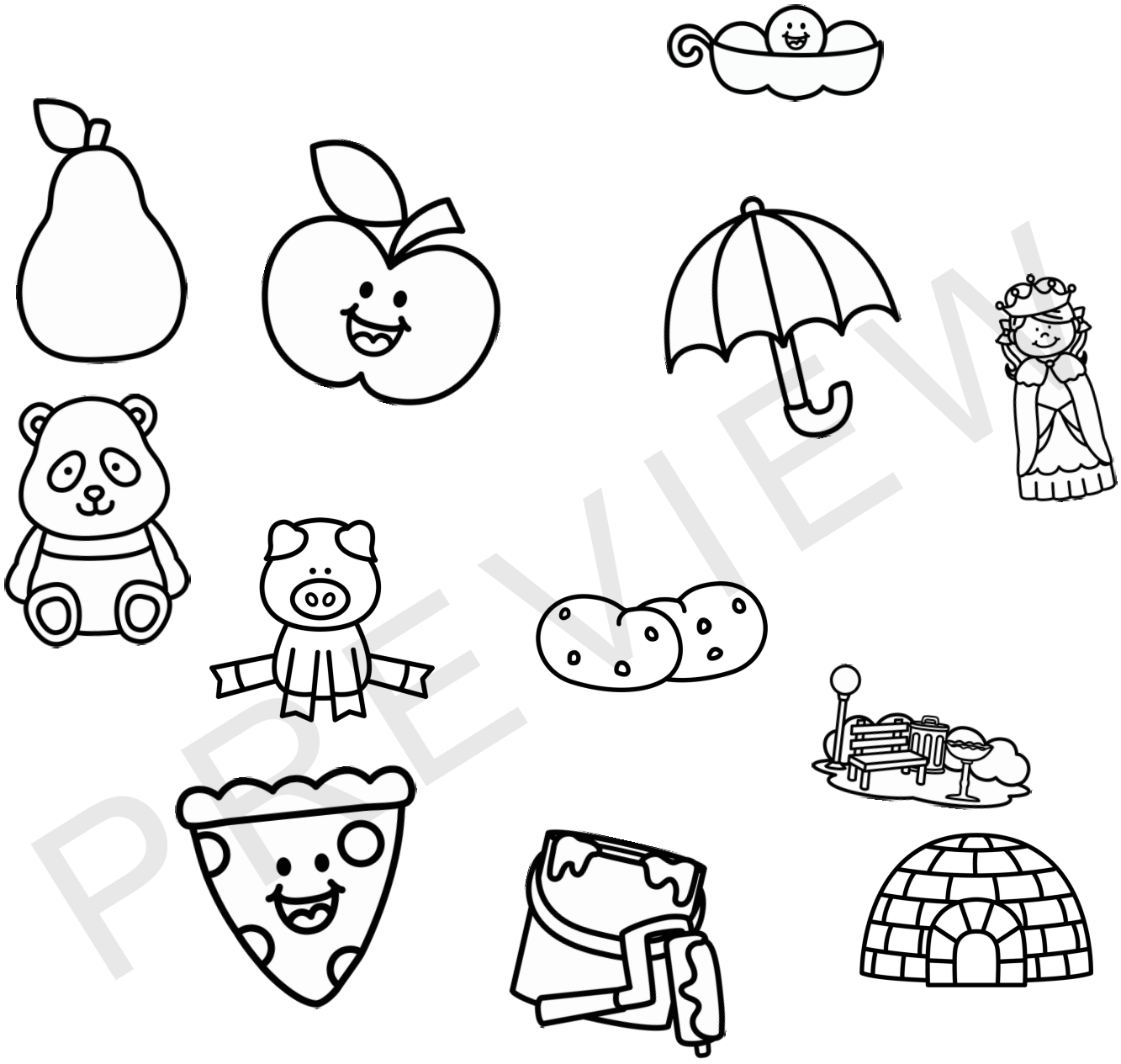
Preview - Bright Path Shed

My name _____

Pp

Say each word 5 times. Find the picture. Color it.

Earth Day: take care of Earth. Skip pictures of other sounds.



PREVIEW

park ○○○○○	pear ○○○○○	peas ○○○○○	paint ○○○○○
panda ○○○○○	pig ○○○○○	pizza ○○○○○	potato ○○○○○

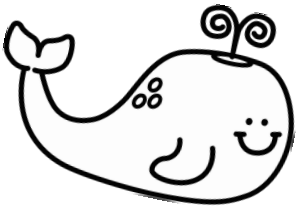
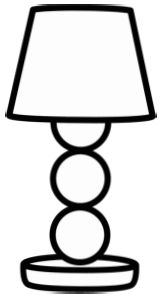
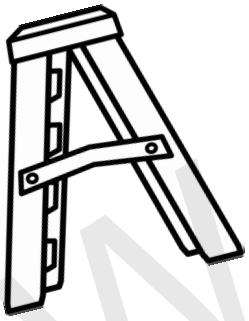
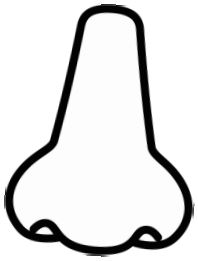
Preview - Bright Path Shed

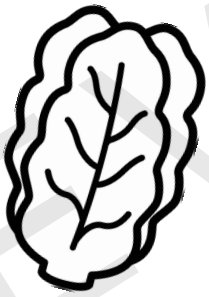
My name _____

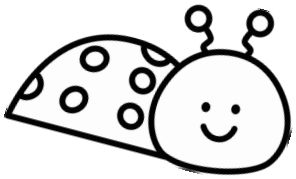
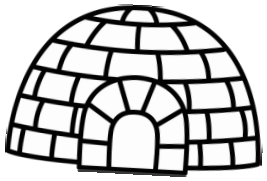
Ll

Say each word 5 times. Find the picture. Color it.

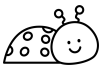
Earth Day: plant a seed. Skip pictures of other sounds.

PREVIEW

 ladder ○○○○○	 lake ○○○○○	 ladybug ○○○○○	 lettuce ○○○○○
 lamp ○○○○○	 lemon ○○○○○	 lion ○○○○○	 log ○○○○○

Preview : Bright Path Sped

My name _____

Hh

Say each word 5 times. Find the picture. Color it.

Earth Day: color a leaf green. Skip pictures of other sounds.



PREVIEW

hedgehog ○○○○○	hen ○○○○○	hippo ○○○○○	horse ○○○○○
honey ○○○○○	hose ○○○○○	hand ○○○○○	house ○○○○○

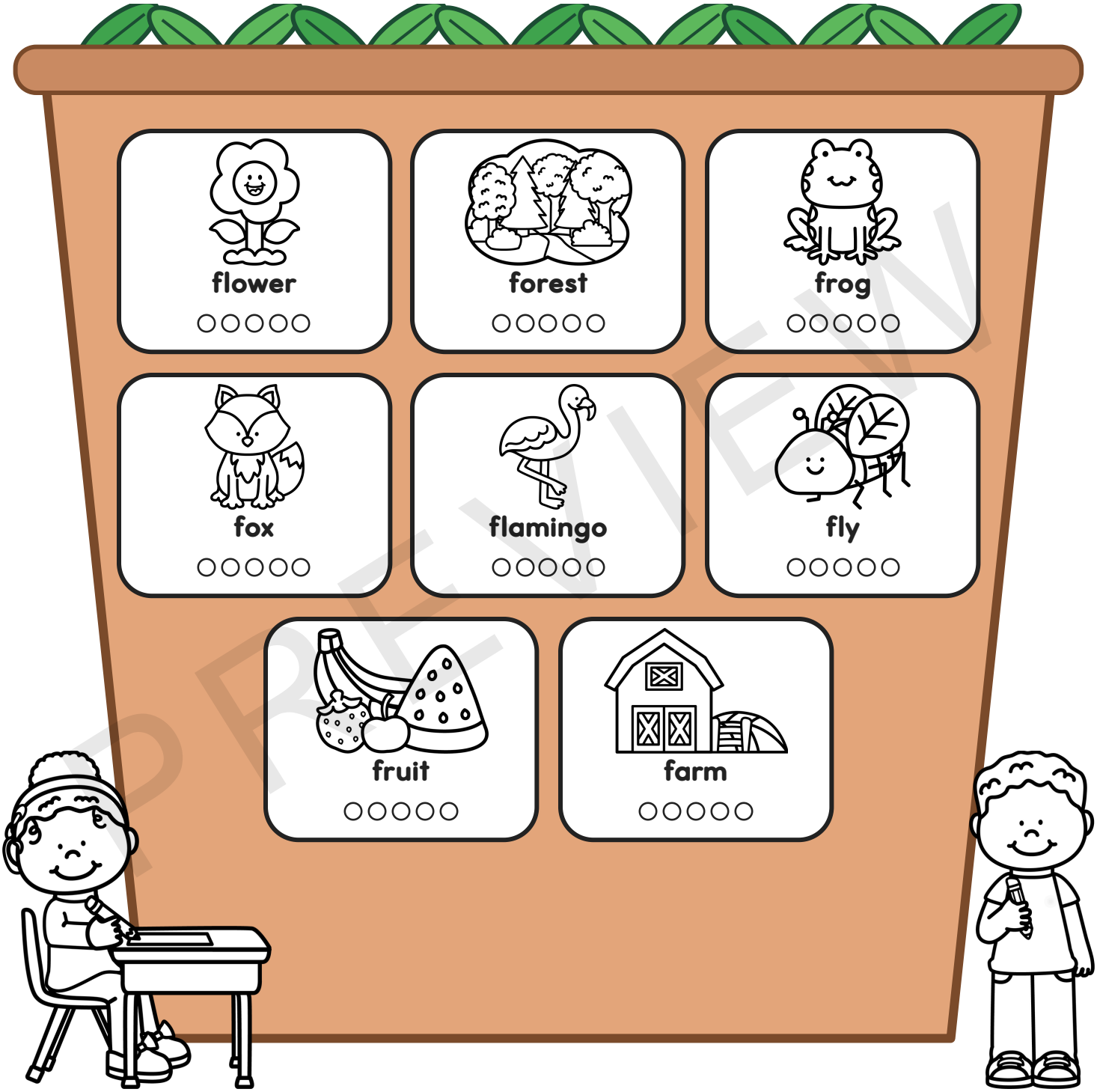
Preview : Bright Path Sped

My name _____

Ff

Say each word 5 times. Color the pictures.

Earth Day: help a flower grow.



PREVIEW

I practiced ☆ ☆ ☆ ☆ ☆

Mon Tue Wed Thu Fri

Grown-up _____

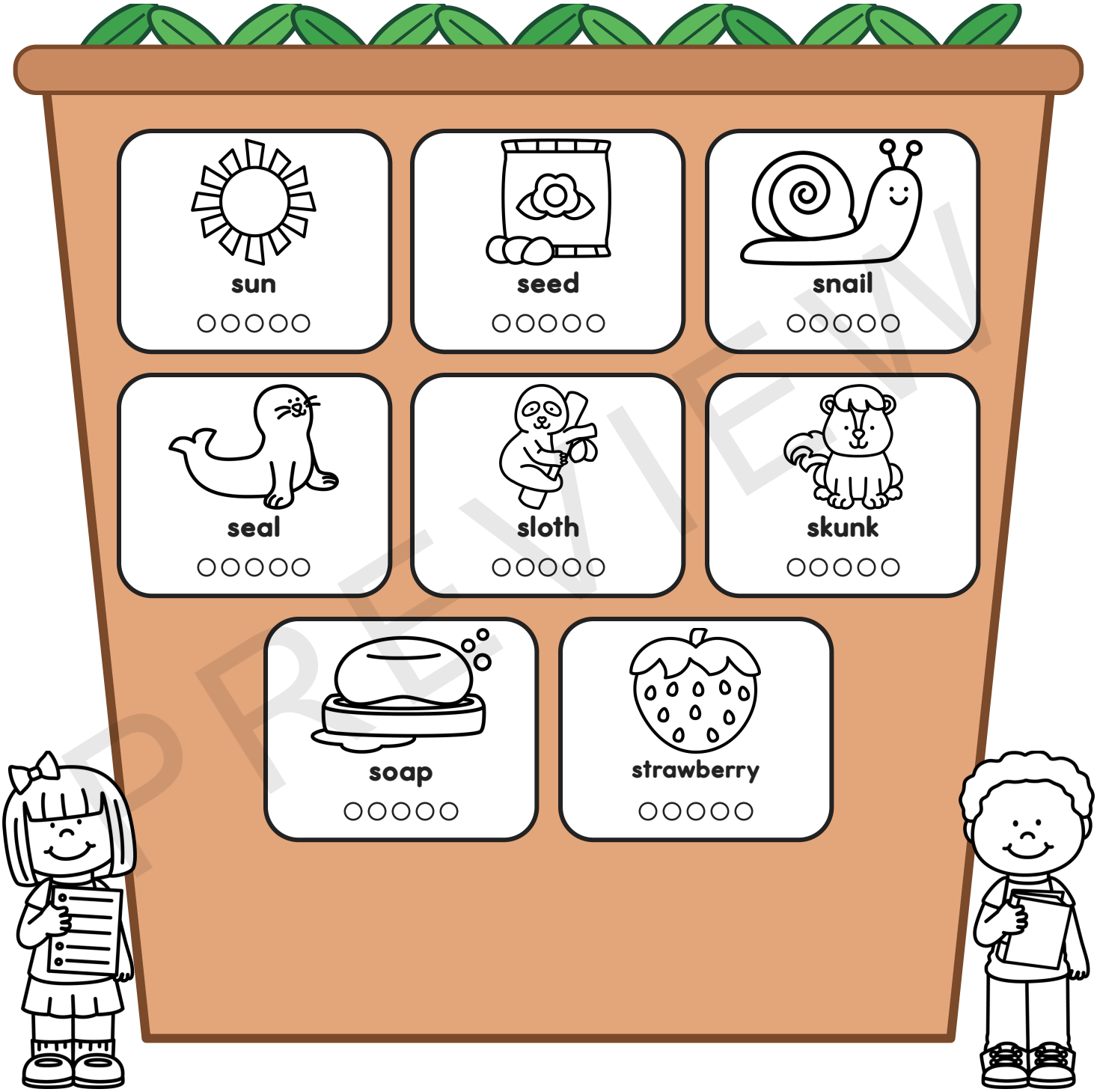
Preview - Bright Path Shed

My name _____

Ss

Say each word 5 times. Color the pictures.

Earth Day: take care of Earth.



PREVIEW

I practiced ☆ ☆ ☆ ☆ ☆

Mon Tue Wed Thu Fri

Grown-up _____

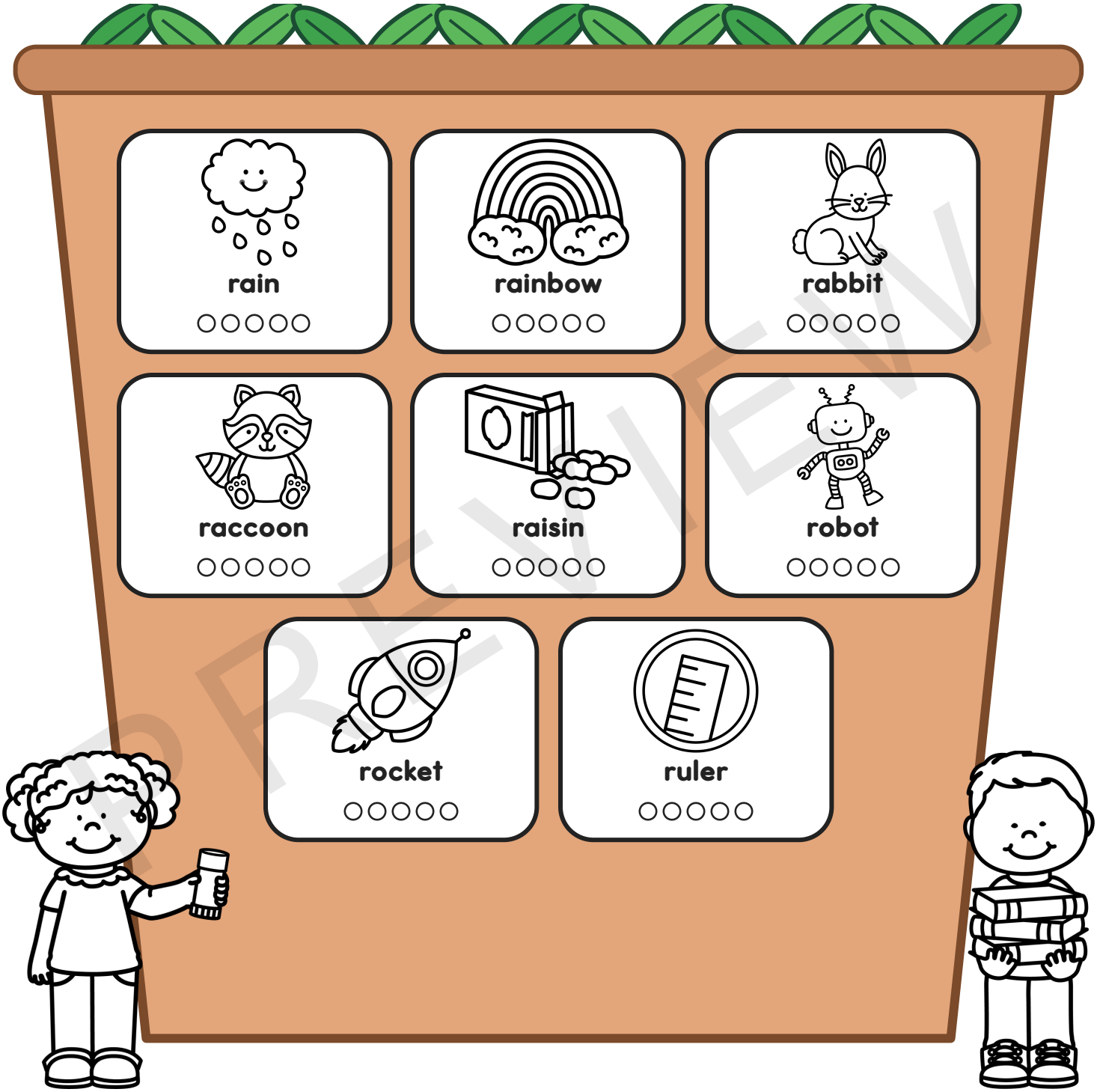
Preview : Bright Path Sped

My name _____

Rr

Say each word 5 times. Color the pictures.

Earth Day: plant a seed.



PREVIEW

I practiced ☆ ☆ ☆ ☆ ☆

Mon Tue Wed Thu Fri

Grown-up _____

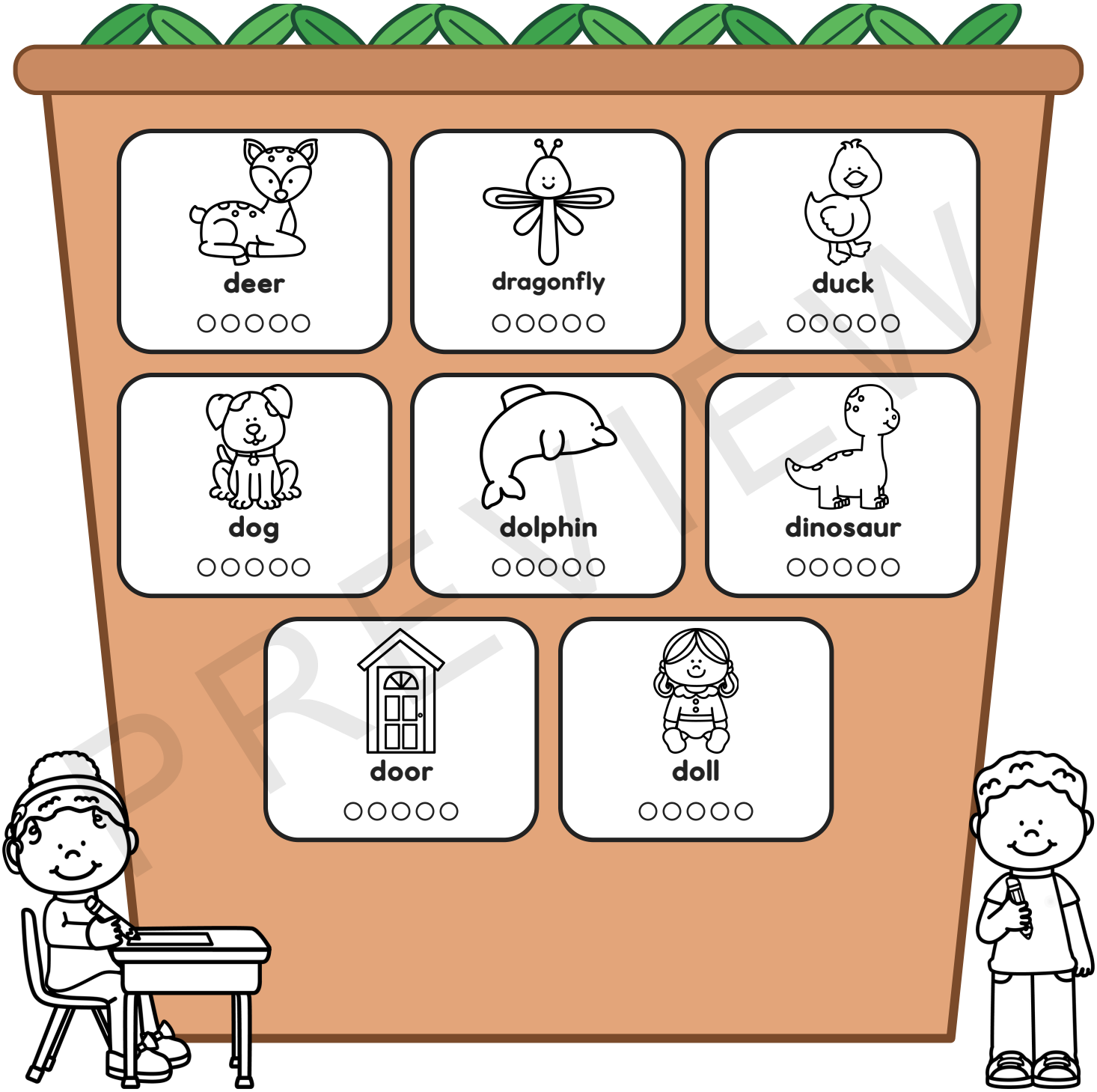
Preview - Bright Path Shed

My name _____

Dd

Say each word 5 times. Color the pictures.

Earth Day: color a leaf green.



I practiced ☆ ☆ ☆ ☆ ☆

Mon Tue Wed Thu Fri

Grown-up _____

PREVIEW

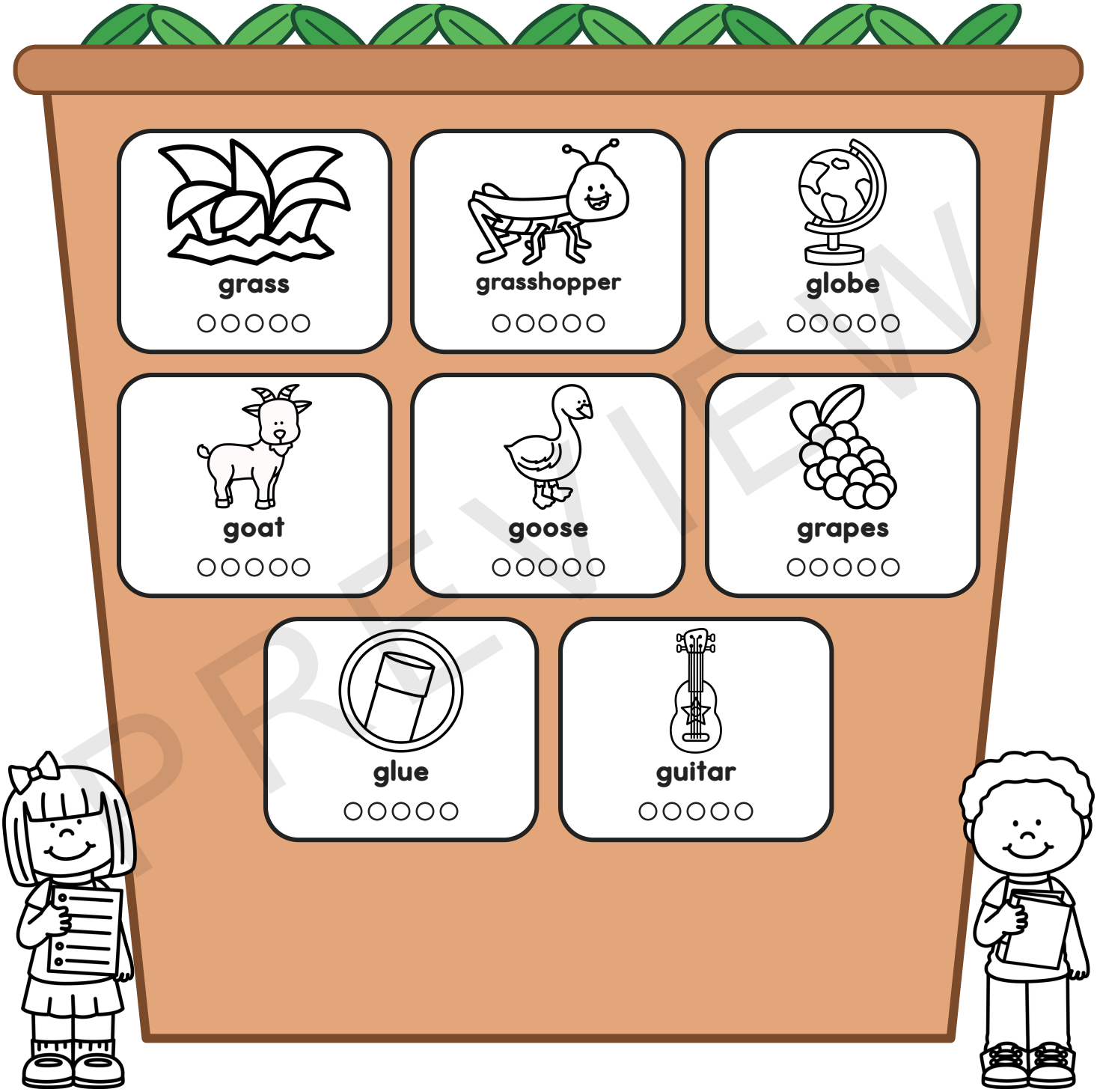
Preview - Bright Path Shed

My name _____

Gg

Say each word 5 times. Color the pictures.

Earth Day: help a flower grow.



PREVIEW

I practiced ☆ ☆ ☆ ☆ ☆

Mon Tue Wed Thu Fri

Grown-up _____

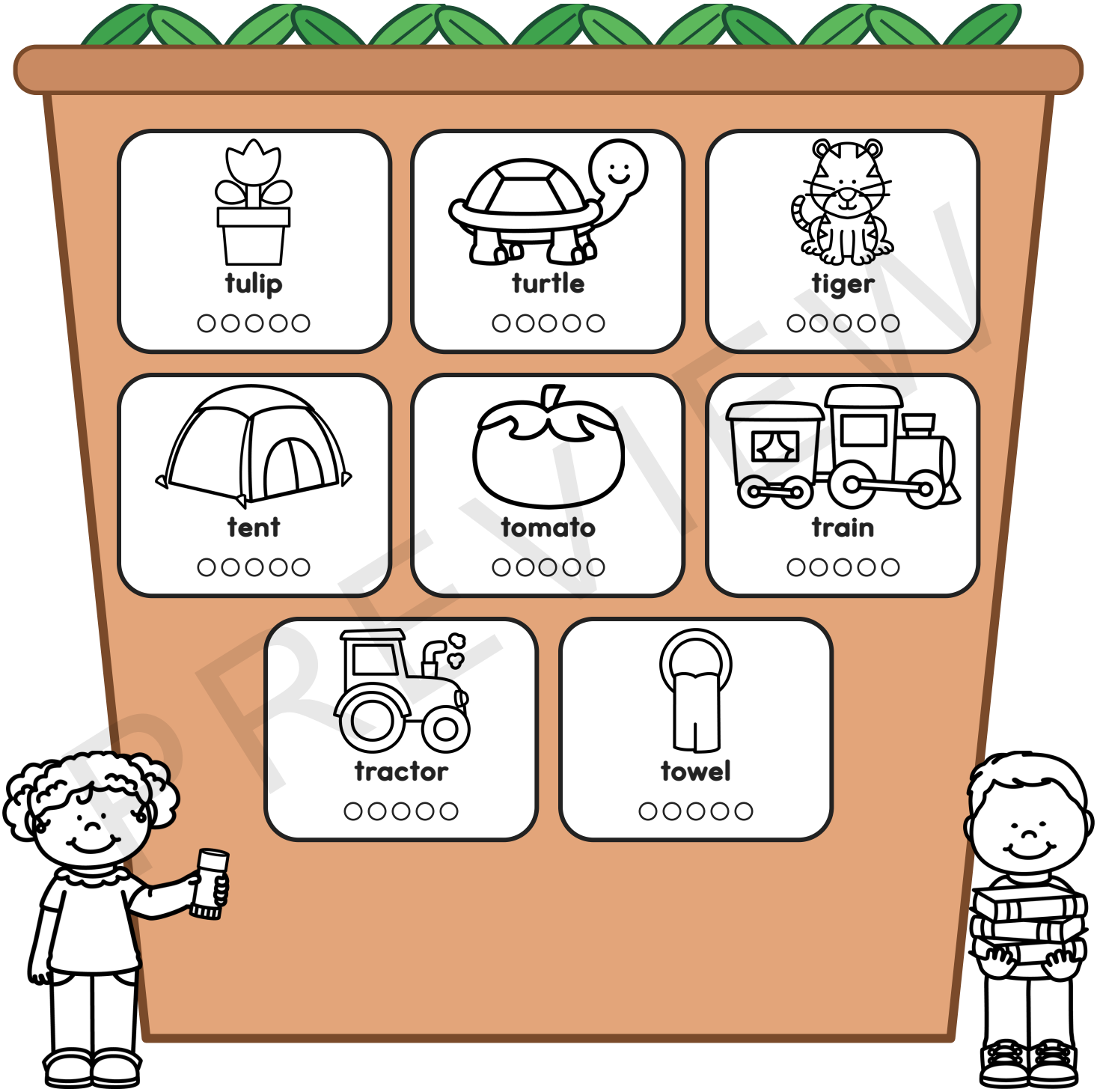
Preview : Bright Path Sped

My name _____

Tt

Say each word 5 times. Color the pictures.

Earth Day: take care of Earth.



PREVIEW

I practiced ☆ ☆ ☆ ☆ ☆

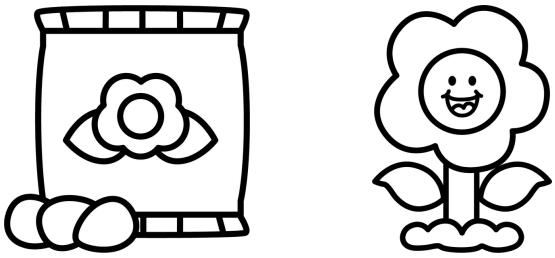
Mon Tue Wed Thu Fri

Grown-up _____

Preview : Bright Path Sped

My name _____

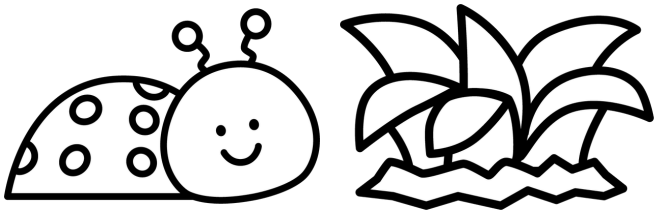
Earth Day! Look at two. Say a sentence. Write or draw.



A seed grows a flower.

I see a _____

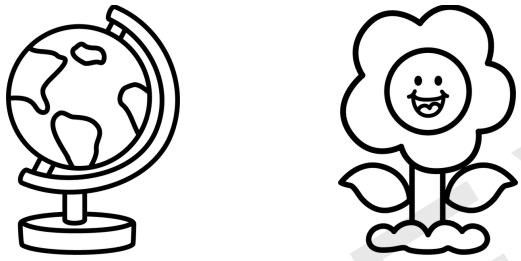
and a _____



Ladybugs live in the grass.

I see a _____

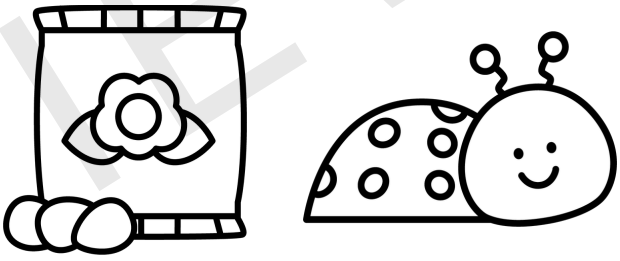
and a _____



Flowers help our Earth.

I see a _____

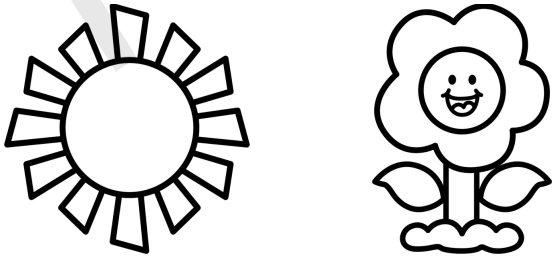
and a _____



A ladybug sits on a seed.

I see a _____

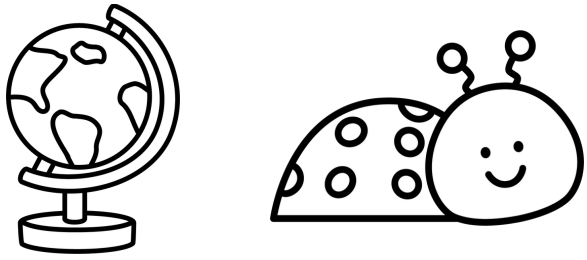
and a _____



Sun helps flowers grow.

I see a _____

and a _____



Keep Earth clean.

I see a _____

and a _____

PREVIEW

Session Data Strip

One row per child per session. Make your own mark in a box for each try. The boxes are blank for your plan.

Class: _____ Week of: _____ Teacher: _____

Student	Date	Sound	1	2	3	4	5	6	7	8	9	10	Notes

My mark key: _____

Words and sounds for next time: _____

PREVIEW

Preview - Bright Pre Sped

MY SOUND FOLDER



PREVIEW

Name _____

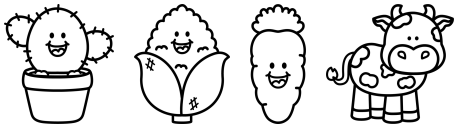
Teacher _____

Divider Tabs

Cut apart, fold over the top edge of a sheet protector or paper, and tape. Sheet 1 of 3.

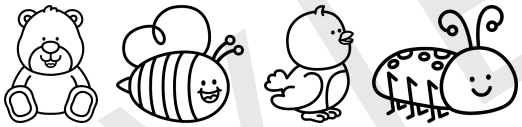
Kk

K SOUNDS



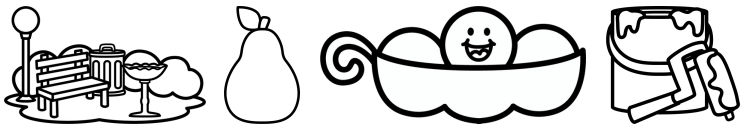
Bb

B SOUNDS



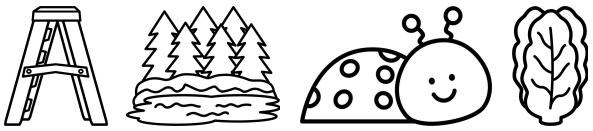
Pp

P SOUNDS



Ll

L SOUNDS



PREVIEW

Divider Tabs

Cut apart, fold over the top edge of a sheet protector or paper, and tape. Sheet 3 of 3.

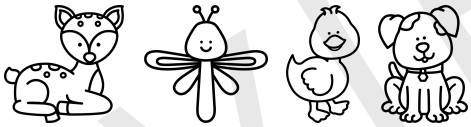
Rr

R SOUNDS



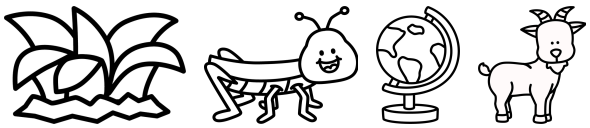
Dd

D SOUNDS



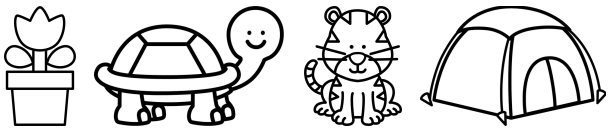
Gg

G SOUNDS



Tt

T SOUNDS



PREVIEW

Sound Practice at Home



Date: _____

Dear family of _____,

This week your child colored a flower pot with pictures of words that start with the sound _____. The pages are coming home.

What came home

- A pot page: your child says each word, colors a circle for each time, then colors the picture in its cell.
- A line of 5 days at the bottom: a star to color for each day your child practices.

Our plan

Words to practice:

_____

How often: _____ Please send back by:

_____

Making it fun

- Practice for a few minutes at a time, in a relaxed way. Cheer for trying.
- Let your child pick the crayon colors and tell you about the picture.
- Ask the grown-up in your house to initial the line at the bottom of the pot page.

A note back to us

From _____ Questions? _____

PREVIEW