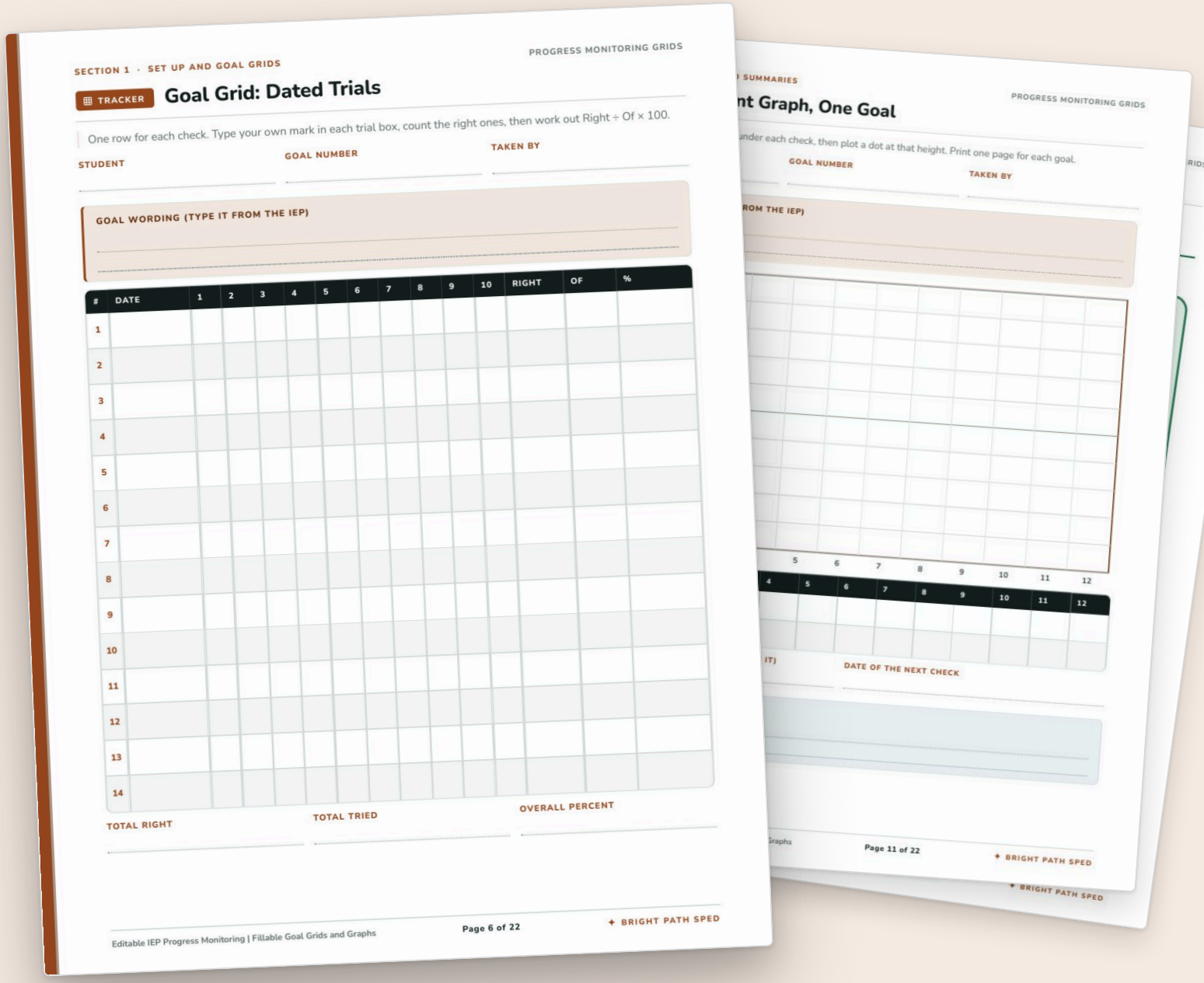
IEP PROGRESS MONITORING · GOAL BY GOAL

EDITABLE

Progress Monitoring Grids and Graphs



22 PAGES | GOAL GRIDS | PERCENT GRAPHS | FILLABLE PDF

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PREVIEW

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What Is Inside, and Where

22 pages: grids, percent graphs, quarter summary, caseload.

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HOW THE PAGES FIT TOGETHER

Type each goal on page 5, take the data on a grid (pages 6 to 10), graph the percents (pages 11 and 12), then report on page 14 onward. Page 19 shows one invented student worked through.

PREVIEW

CHECKLIST

My Goals and My Key

Type your goals and your key once. Every grid after this one starts from them.

STUDENT

SCHOOL YEAR

TEACHER

My goals, one line each

#	GOAL WORDING (TYPE IT FROM THE IEP)	HOW I MEASURE IT	GRID I USE
1			
2			
3			
4			
5			
6			

My key

#	MY MARK OR CODE	WHAT IT MEANS (MY TEAM WRITES THIS)
1		
2		
3		
4		
5		
6		
7		

MY TEAM'S RULES

QUARTER DATES FOR MY SCHOOL (WRITE THEM HERE)

WHERE MY SCHOOL'S REPORTING RULE IS WRITTEN DOWN (NAME THE FORM OR POLICY)

PREVIEW

TRACKER

Goal Grid: Prompt and Accuracy

Write the code for the help it took, then how many were right out of how many were tried.

STUDENT _____ GOAL NUMBER AND NAME _____ TAKEN BY _____

My prompt key

#	CODE	WHAT IT MEANS (MY TEAM WRITES THE KEY; THIS SHEET SETS NONE)
1		
2		
3		
4		
5		

One row for each check

#	DATE	STEP OR TASK	PROMPT CODE	RIGHT	OF	%	WHERE OR NOTE
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							

PREVIEW

TRACKER

Week at a Glance: Six Goals

A percent for each goal and day. Add the days you took data, and divide by how many days that was.

STUDENT

WEEK OF

TEACHER

ROW	MON	TUE	WED	THU	FRI	AVERAGE
Date						–
Goal 1 %						
Goal 2 %						
Goal 3 %						
Goal 4 %						
Goal 5 %						
Goal 6 %						

PREVIEW

NAME MY GOALS

GOAL 1

GOAL 2

GOAL 3

GOAL 4

GOAL 5

GOAL 6

WHAT HAPPENED THIS WEEK

TRACKER

Percent Graph, One Goal

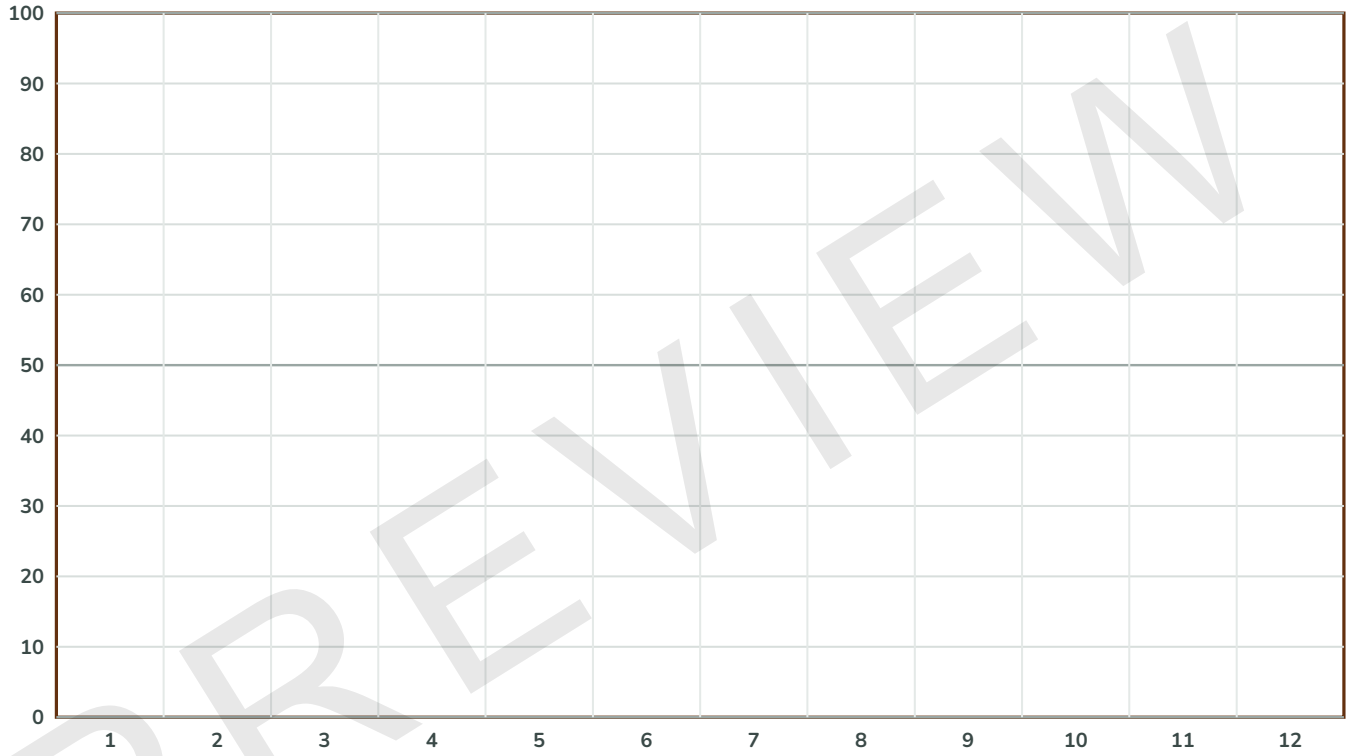
Type the date and percent under each check, then plot a dot at that height. Print one page for each goal.

STUDENT

GOAL NUMBER

TAKEN BY

GOAL WORDING (TYPE IT FROM THE IEP)



PREVIEW

CHECK	1	2	3	4	5	6	7	8	9	10	11	12
Date												
%												

TARGET LINE, IF MY TEAM SET ONE (WRITE IT)

DATE OF THE NEXT CHECK

WHAT I NOTICE

TRACKER

Quarter Summary: Goal by Goal

One row for each goal. The numbers are copied from your grids; the words are yours.

STUDENT _____ SCHOOL YEAR _____ TEACHER _____

#	GOAL (SHORT NAME)	START %	Q1 %	Q2 %	Q3 %	Q4 %	BEST %
1							
2							
3							
4							
5							
6							
7							

PREVIEW

WHAT CHANGED ACROSS THE QUARTERS

WHAT I WILL BRING TO THE MEETING

HOW TO FILL IT

Start is the first check on the goal. Each quarter box is the latest percent from that quarter's checks, copied from a grid or graph. Best is the highest percent so far. Your school sets the quarter dates (page 5).

NOTES

Family Update

> Send it home with a graph from this file. Short, warm, in your own words.

STUDENT (FIRST NAME) _____ DATE _____ FROM _____

THE GOAL, IN PLAIN WORDS

THE NUMBERS

#	GOAL	WHERE WE STARTED	WHERE WE ARE NOW	WHAT HELPED
1				
2				
3				
4				
5				

WHAT I NOTICED

WHAT COMES NEXT

A QUESTION FOR YOU _____

BEST WAY TO REACH ME _____

PREVIEW

REFERENCE

Progress Notes: Phrase Bank

> Words for the notes column and the note home.

Finish each starter with what you saw. Use them in the note box on a grid, in a family update or at a meeting.

WHAT I SAW

- On __ of __ tries, the student ____.
- During ____, the student ____.
- The student needed ____ for ____.
- Without help, the student ____.

HOW THE NUMBERS MOVED

- Since ____ (date), the percent moved from ____ to ____.
- The highest check was ____ on ____.
- The percent stayed about the same from ____ to ____.
- This check was lower than ____ on ____.

WHAT WAS DIFFERENT THAT DAY

- The check happened during ____.
- That day, ____ was different.
- The materials were ____.
- The student had ____ before the check.

ABOUT HELP GIVEN

- I used the code ____ for ____.
- The help I gave was ____.
- The student did ____ on their own.
- I stepped back when ____.

ABOUT THE GRAPH

- The line goes ____ between ____ and ____.
- I plotted ____ checks.
- The target line is at ____, set by ____.
- I will plot the next dot on ____.

WHAT COMES NEXT

- Next I will try ____.
- I would like the team to look at ____.
- I will check again on ____ (date).
- I will change ____ before the next check.

FOR A FAMILY NOTE

- At home, you might notice ____.
- A way to practice that was fun: ____.
- Ask your child to show you ____.
- Thank you for ____.

FOR A TEAM MEETING

- The page to look at is ____.
- The goal I want to talk about is ____.
- The data I brought covers ____ to ____.
- A question I have is ____.

MY OWN FAVORITE LINES

WHAT A STARTER IS NOT

Not a rule about what a percent means or what happens next. Every starter ends in something you saw, counted or chose.

PREVIEW

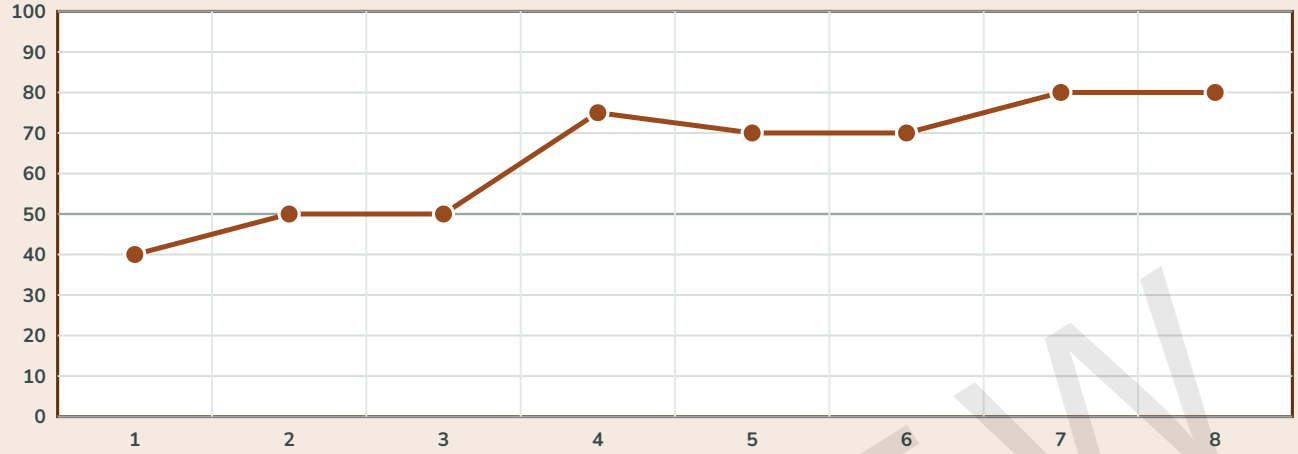
EXAMPLE

Worked Example 2

SAMPLE · INVENTED STUDENT

The same invented student. Each number is copied from a grid on the page before.

PERCENT GRAPH (PAGE 11), NOOR, GOAL 1



CHECK	1	2	3	4	5	6	7	8
Date	Sep 8	Sep 15	Sep 22	Sep 29	Oct 6	Oct 13	Oct 20	Oct 27
%	40	50	50	75	70	70	80	80

Each dot is that check's percent from the grid on the page before. The 75 is the fourth check: 6 ÷ 8.

QUARTER SUMMARY (PAGE 14), NOOR

GOAL (SHORT NAME)	START %	Q1 %	Q2 %	Q3 %	Q4 %	BEST %
Addition facts	40	80	–	–	–	80
Writing my name	60	100	–	–	–	100

Start is each goal's first check (40 and 60). Q1 is its latest check in the first quarter (80 and 100). Best is the highest (80 and 100). The quarter dates are invented.

CASELOAD OVERVIEW (PAGE 15), NOOR'S TWO LINES

STUDENT	GOAL	AREA	START %	LATEST %	CHECK DATE	NEXT CHECK
Noor (invented)	1	Math facts	40	80	Oct 27	Nov 3
Noor (invented)	2	Writing	60	100	Oct 20	Oct 27

Both lines are copied from the tables on the pages before. The next-check dates are invented.

READING NOOR'S PAGES

Goal 1 went from 40 to 80 over eight checks, with a 75 on the fourth check and 70 on the fifth. Goal 2 reached 100 on the third check. What that means for Noor, and what happens next, is for her team to decide. The next step stays blank on purpose.

PREVIEW