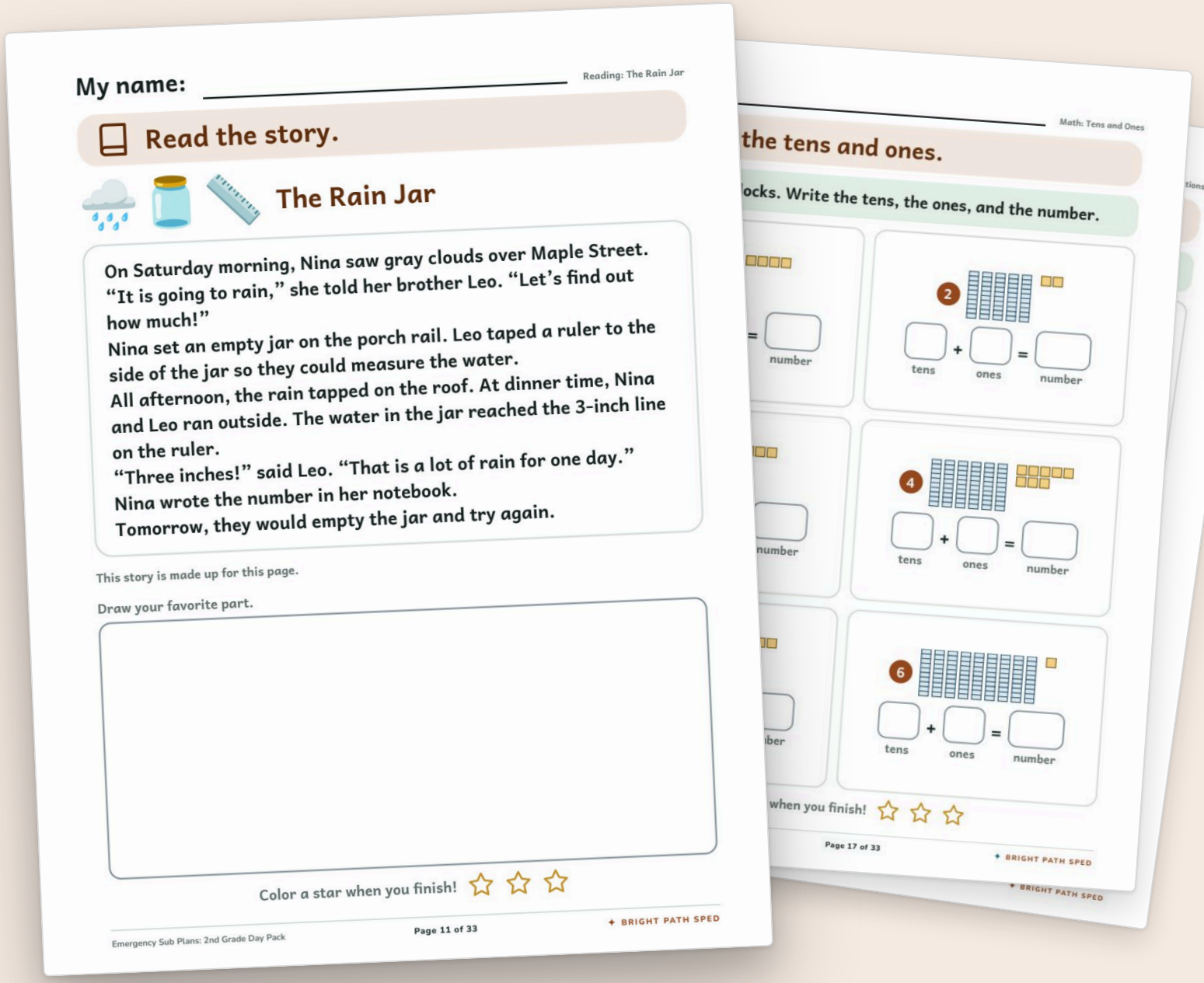
GENERAL EDUCATION · 2ND GRADE

EDITABLE

Emergency Sub Plans 2nd Grade



33 PAGES | 3 LEVELS | ANSWER KEYS | FILLABLE PDF

✦ BRIGHT PATH SPED

CONTENTS

What Is Inside, and Where

33 pages in five sections, with a filled example.

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HOW TO READ THE MARKS

Pages with a My name line at the top are for children. Pages that end in "Teacher Page and Key" are for the adult. ● starting, ▪ building, ▲ ready for more: a shape, never a number, so children do not compare.

☆ START HERE Start Here — Three Steps

Ninety seconds of reading. Fill in the day, hand out the pages, report back.

1

Fill in the day

Type the times on Today's Schedule (page 7) and the room details on the Quick Reference (page 8). Blank on purpose: only the classroom teacher knows them.

Write who works at which level on page 9. If nobody left a note, use the ▪ pages for everyone.

2

Hand out the pages

Print the pages marked **Student page**. Each one starts with a My name line, so a child can pick it up and work.

Reading, math and words each come in three levels: ● starting, ▪ building, ▲ ready for more. Keep the pages marked **Teacher key** for the adult.

3

Report back

Use the Class Check-Off (page 28) as the day goes, then fill in What We Did Today (page 29).

The note on page 30 is the first page the returning teacher reads.

WHO THIS IS FOR

A 2nd Grade classroom teacher who wants a day ready in the sub folder, a substitute who walks in cold, a paraprofessional or team teacher covering a room. Nothing is dated and nothing is seasonal, so it works any week of the year.

WHAT THIS FILE IS

A fillable PDF. The set-up and report pages take typing; the student pages are made to print and write on with a pencil. It works offline with no account.

WHAT THIS FILE IS NOT

Not an editable slide deck or a word processor file. You can type in it and print it; you cannot drag the boxes around or restyle the pages, and it does not grade the answer keys for you.

IF SOMETHING DOES NOT WORK

My typing disappears. Open the file in Adobe Acrobat Reader and use Save As.
I need a different level. Print the page and mark it by hand.
Anything else — the **Ask a Question** tab on the product page. Every question is read.

A NOTE ON STUDENT NAMES

The check-off and the schedule can name real children. Keep filled pages in the classroom, and follow your own school's rule for what a substitute may see.

NOTES FOR THIS ROOM

My name: _____

Read the story.



The Rain Jar

On Saturday morning, Nina saw gray clouds over Maple Street. "It is going to rain," she told her brother Leo. "Let's find out how much!"

Nina set an empty jar on the porch rail. Leo taped a ruler to the side of the jar so they could measure the water.

All afternoon, the rain tapped on the roof. At dinner time, Nina and Leo ran outside. The water in the jar reached the 3-inch line on the ruler.

"Three inches!" said Leo. "That is a lot of rain for one day."

Nina wrote the number in her notebook.

Tomorrow, they would empty the jar and try again.

This story is made up for this page.

Draw your favorite part.

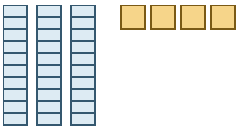
Color a star when you finish! ☆ ☆ ☆

My name: _____

Count the tens and ones.

- Look at the blocks. Write the tens, the ones, and the number.

1



__ + __ = __

tens ones number

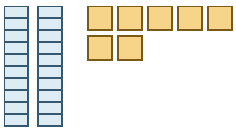
2



__ + __ = __

tens ones number

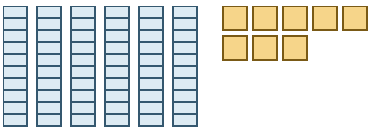
3



__ + __ = __

tens ones number

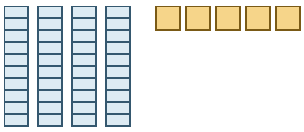
4



__ + __ = __

tens ones number

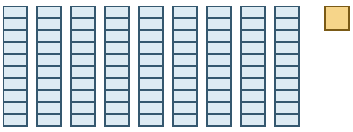
5



__ + __ = __

tens ones number

6



__ + __ = __

tens ones number

Color a star when you finish!

My name: _____

Words and sounds.

● Circle the correct spelling.

1. 
   - rane
   - rain
   - rayn

2. 
   - bote
   - bowt
   - boat

3. 
   - tre
   - tree
   - trea

4. 
   - moon
   - mune
   - mon

■ Make it mean more than one. Write the new word.

1. box 
2. baby 
3. fox 
4. puppy 

▲ Make it short. Write the word with an apostrophe.

1. do not
2. can not
3. I am
4. they will

Color a star when you finish! ☆ ☆ ☆

TRACKER

Class Check-Off

The roll-up: who finished what, on one page.

DATE _____ ROOM _____ SUBSTITUTE _____

#	NAME	LEVEL	READING	MATH	WORDS	WRITING	NOTE
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							

HOW TO USE IT

Type or write each name once. Put a check, a half, or a dash in each box as a child finishes: check = done, half = started, dash = not today. Then total each column in the box below, and carry the numbers to What We Did Today (page 29).

READING DONE _____ MATH DONE _____ WORDS DONE _____ WRITING DONE _____

EXAMPLE A Filled-In Day

SAMPLE · INVENTED STUDENT

Mr. Chen, Ms. Rivera, Room 12 and every child on this page are invented, and so is every mark.

TODAY'S SCHEDULE (PAGE 7)

TIME	BLOCK
8:20	Arrival
8:35	Reading
9:25	Math
10:20	Recess
10:45	Words
11:15	Writing
12:30	Brain break
3:00	Dismissal

WHO DOES WHICH PAGE (PAGE 9)

MARK	CHILDREN (INVENTED FIRST NAMES)	HOW MANY
●	Ivan, Rosa	2
■	Jade, Kai, Max, Nia, Omar, Quinn	6
▲	Lena, Pia	2
All children		**10**

CLASS CHECK-OFF (PAGE 28)

NAME	MARK	READING	MATH	WORDS	WRITING	NOTE
Ivan	●	✓	✓	✓	–	–
Jade	■	✓	✓	✓	✓	–
Kai	■	✓	✓	✓	✓	–
Lena	▲	✓	✓	✓	✓	Wrote a full paragraph
Max	■	✓	✓	✓	–	Needed the directions read twice
Nia	■	✓	✓	✓	✓	–
Omar	■	✓	✓	–	–	Left early for a pull-out
Pia	▲	✓	✓	✓	✓	–
Quinn	■	✓	✓	✓	✓	–
Rosa	●	✓	✓	✓	–	–
Finished		**10 of 10**	**10 of 10**	**9 of 10**	**6 of 10**	–

NOTE FOR THE RETURNING TEACHER (PAGE 30)

Covered: the whole schedule. Reading, math, words and writing all ran; the brain break was after lunch.

Went well: 10 of 10 children finished reading.

Follow up: 6 of 10 finished writing; see the Note column for who needed more time.

WHERE THE TOTALS COME FROM

Each total is counted from the check marks in the Class Check-Off above: 10 children, so every total reads "of 10".

WHY THIS IS ENOUGH

The note home was built from the check-off in a few sentences, so the returning teacher learns the whole day in one minute.