ENDING L BLENDS

ld lf lk lp lt



WORD SORT

5 WORKSHEETS

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the sort mats, the worksheets, the class roll-up, the family note and every notes area are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and the cut pages come in a color set and an ink-saver set. Posters look best on cardstock; cards are fine on copy paper.

About the endings

The endings are taught here as letter patterns for the words in this set. Pronunciations differ from place to place, so your own reading program and your school decide how they are taught. Use the blank lines to add your own words.

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PREVIEW

How to Teach It: Five Short Steps

A few minutes each. Use your own words; your reading program decides how this is taught.

1. Look

- Show the chart (page 6). Each ending is two letters at the end of a word. Point to lk and say it together.

2. Tap and blend

- On the tap-and-blend poster (page 7), say the picture word, then tap each box: the first sounds, then the ending in its colored box. Say the whole word again.

3. Sort

- Cut the word cards (page 8). Children read each word, look at its last two letters and write it in its home on the sort mat (pages 14 and 15). Use the ink-saver cards when children should find the ending on their own.

4. Work the worksheets

- Fill the blend (page 16), build the word (page 17), read and draw (page 18) and fill in the sentences (page 19). Children can do them in any order.

5. Write and check

- Children write their own words and sentences (page 20). Use the answer key (page 5) and the roll-up (page 21).

Good to know

People say some words differently in different places. Every word in this set ends with the blend it is filed under. A few words have a picture; the rest are letters. Add your own words on the blank lines.

PREVIEW

Preview : Bright Path Sped

Ending L Blends

Two sounds at the end. Say them together.

ld

held
gold
fold

lf

golf
shelf
elf

lk

milk
elk
silk

lp

help
kelp
gulp

lt

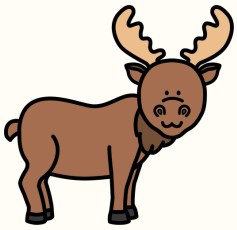
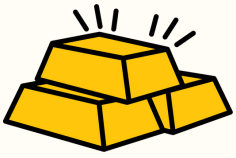
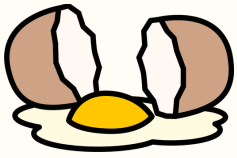
salt
bolt
tilt

Say the l, then the next sound. Keep both.

Look at the end of the word. Find the blend.

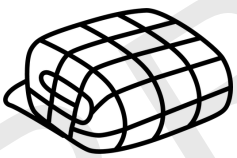
PREVIEW

Cut the cards. Sort each word: ld, lf or lk?

 milk	cold	 golf
held	silk	 elf
wild	shelf	 elk
 gold	 wolf	 yolk

PREVIEW

✂ Cut the cards. Sort each word: lp or lt?

salt	help	belt
kelp	bolt	yelp
 quilt	gulp	colt
pulp	felt	melt

PREVIEW

✂ Cut the strips. Keep one on your desk.

ld held	lf golf	lk milk
lp help	lt salt	

ld held	lf golf	lk milk
lp help	lt salt	

ld held	lf golf	lk milk
lp help	lt salt	

ld held	lf golf	lk milk
lp help	lt salt	

ld held	lf golf	lk milk
lp help	lt salt	

ld held	lf golf	lk milk
lp help	lt salt	

PREVIEW

My name _____

Sort the words. Write each one in its home.

ld	lf	lk
like held	like golf	like milk
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

PREVIEW

Read the word. Look at its last two letters. Find the blend.

My name _____

Say the picture. Circle how it ends.



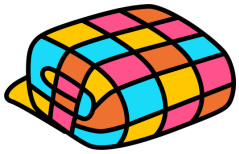
go _____

lt lf ld



go _____

lk lf lp



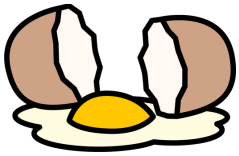
qui _____

lt ld lk



mi _____

lp ld lk



yo _____

lt lk lf



wo _____

lf ld lp

PREVIEW

My name _____

Read the sentence. Write the missing word.

bolt elk gold golf help milk salt shelf

1. I like a cup of _____.

2. We play _____ at the park.

3. We saw a big _____ in the woods.

4. Can you _____ me, please?

5. The ring is made of _____.

6. I put _____ on my eggs.

7. Put the book on the _____.

8. Dad has a nut and a _____.

PREVIEW

Class Roll-Up

Write how many each child got right. Use the last column for words to practice again.

Class _____ Teacher _____ Date _____

Student	Mat 1 (of 12)	Mat 2 (of 12)	Fill (of 6)	Build (of 10)	Words to revisit

PREVIEW

Word the class missed most

_____

Ending to teach again

_____

A Note to Families

One page to send home when you start the ending blends.

Date _____ Class _____ Teacher _____

Dear families,

In our room we are reading words that end with two consonant sounds said together, like **gold**, **milk**, **golf**, **help**, **salt** and **shelf**. Each ending has its own color on our chart, and children practice by sorting word cards, filling in the blend, building words and drawing what they read.

This week we are learning

_____

_____

You can try this together

Say a word slowly and tap each sound. Keep both sounds at the end: gol-d, mil-k. Cover the beginning and read just the last two letters, then uncover it and read the whole word. Look for these words on signs, boxes and in books.

_____

_____

Our family words (your words)

_____

_____

A note from me (your words)

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really see in your room.

Saying the ending

- "Say the whole word slowly. Keep both sounds at the end: gol-d."
- "Look at the last two letters. What sounds do they make together?"
- "Cover the beginning. Read just the ending, then say the word."
- "Now say the whole word. Does it sound like a word you know?"

Building the word

- "Say the beginning. Then add the ending."
- "Tap each sound with your finger, then blend them together."
- "Say the picture. Which ending do you hear at the end?"
- "Write the word. Then read it back."

Fixing a mix-up

- "Check the chart. Which ending is the same as this word?"
- "Say it again, slowly. What is the last sound?"
- "Try the other ending. Is that the word in the picture?"
- "Good checking. You fixed it yourself."

Sentence starters for children

- A word that ends with lk is ____.
- A word that ends with lt is ____.
- I can read the word ____. It ends with ____.
- My sentence with an ending blend: ____.

For the note home

- This week we are reading words that end with two sounds, like gold, milk and golf.
- Please ask your child to read the words on the desk strip.
- Look for ending-blend words around the house: ____.
- Thank you for ____ (what the family did to help).

PREVIEW