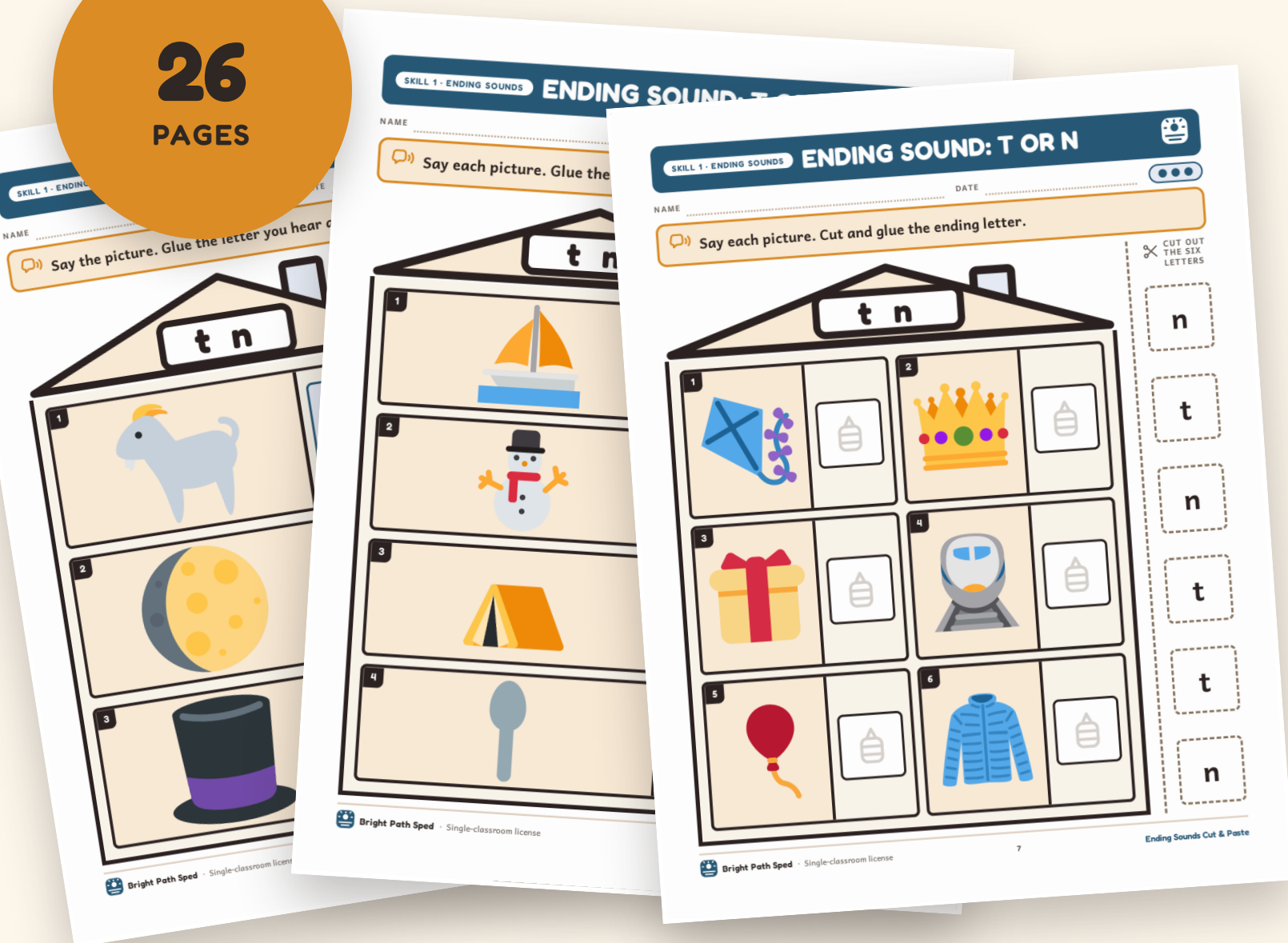


ENDING SOUNDS

Final Consonant Cut and Paste, 3 Levels

26
PAGES



BRIGHT PATH SPED

K-2 · Special Education



Five skills, one ending-sound job each. Every skill is a scripted plan page and three student levels — print the plan once for yourself and only the level each student needs.

1 Read the plan page cold if you have to

The SAY THIS box is a script. Words in quotation marks are meant to be read out loud exactly as written — a substitute or a paraprofessional who has never seen the lesson can pick it up and run it. The stage directions in the lighter type are for you, not for the class.

2 Pick a level per student, not per class

Level 1 is the fewest pictures, a tinted box showing exactly where a piece goes, and no spare piece. Level 2 adds a picture and one extra piece. Level 3 takes the tint away, doubles the field and keeps the piece count exact. No student page prints the word Level: the three dots on the name line are the level code, and they are there for you.

3 What is printed on a student page, exactly

On the t/n, k/m and d/g pages and on the sorting pages no WORD is printed anywhere: the only print a student meets is the letters on the roof sign, the letters on the cut strip, and the letters on the little houses. The picture is the prompt and the ending sound is the answer. On All Six Ending Sounds the word is printed beside the picture with its last letter cut out (d, o, hole), because six choices with no letters at all is a listening test rather than a phonics page.

4 Say the picture out loud before anything is cut

A student who names the picture silently and then glues is doing a matching task. Naming it out loud is the part you can hear, correct and take data on, and it is the reason the direction line on every page starts with Say. If a student gives a picture a different name, check its ending first: present for gift, jacket for coat and bug for ladybug all end the same way and can stand.

5 Write the data on the plan page

The data box sits at the bottom of every plan page rather than on a separate sheet, because a separate sheet does not get filled in.

If you only do one thing

Teach t or n first even if you plan to skip around. One stops and one hums, so they are the pair a student can feel the difference in on day one — and feeling one difference is what makes the next four possible. Leave d or g until last; it is the pair adults have to think about too.



Teach · 5 min

Work · 10 min

Print & go

OBJECTIVE

Given a picture of a word with no word printed beside it, the student will glue the letter for the sound at the end of the word, choosing between t and n, with 80% accuracy across 3 sessions.

You need: the pages behind this one, scissors, a glue stick. Nothing else.

SAY THIS

“Every word has a last sound, the sound your mouth makes right before it stops. Today there are only two sounds it can be: t, the sound at the end of boot, or n, the sound at the end of sun.”

Say boot slowly and tap your lips shut on the t. Then say sun and hum the n.

“Booooot. Sunnn. Say them with me. Now just the last part: t ... nnn. Feel it: t stops, n hums.”

“When you look at a picture, say the whole word out loud first. Then say it again and hold on to the very last sound. That is the sound you are listening for.”

“No words are printed on your page. The two letters on the roof are your choices, the letters on the strip are the ones you cut, and the picture tells you the word. Your mouth tells you how it ends.”

Read the direction line once, then let them work.

THE THREE LEVELS



Three pictures, three cards, and the box is tinted so there is no question where a piece goes. Nothing spare — but both letters are on the strip, because choosing between them IS the skill.



Four pictures, no tint, five cards, one spare. The spare is a second copy of a letter already in play, so a student who counts the pieces instead of listening gets the page wrong.



Six pictures in two columns, no tint and no spare — six cards for six boxes, and the answers never fall into an alternating pattern.

IF A STUDENT IS STUCK

- If a student glues a piece into every box without saying anything — using the pieces up rather than listening — cover the strip with your hand and ask for the word out loud before a card is touched.
- If a student says the whole word but gives you the FIRST sound — the first sound is the loudest one to a beginner and the one they learned to find — say the word slowly, h-a-t, and have them hold up a finger for each sound; the answer is the last finger.
- If a student names the picture with a different word — saying present for the gift — check its ending: present ends in t too, so let it stand; if the new word ends differently, give them the word you want and say it together.

TRY IT IN THE ROOM TODAY

Before the bell, find something in the room whose name ends in t, then something that ends in n. A hat and a pen will do. Say the word out loud and hold the last sound.

DATA

STUDENT

CORRECT

OUT OF

DATE

HOW MUCH HELP

☐ Independent ☐ Verbal prompt ☐ Model ☐ Hand over hand

WHAT I NOTICED TODAY



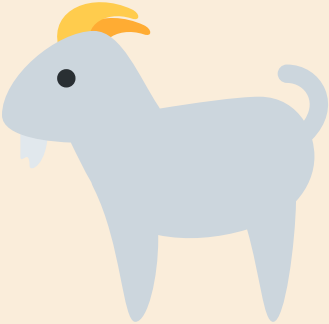
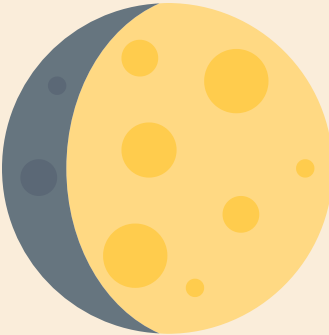
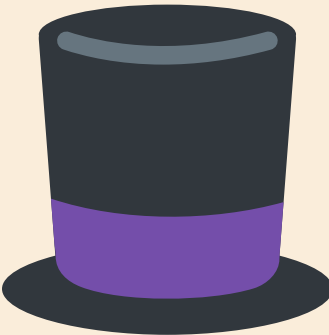


NAME

DATE



Say the picture. Glue the letter you hear at the end.

t n	
1 	
2 	
3 	

✂ CUT OUT THE
THREE LETTERS

n

t

t





NAME

DATE



Say each picture. Glue the letter you hear at the end.

t n	
1 	
2 	
3 	
4 	

CUT OUT THE
FIVE LETTERS
— ONE IS LEFT
OVER

n

t

t

n

t





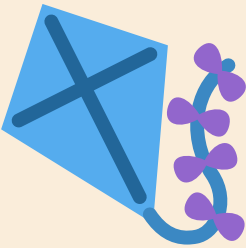
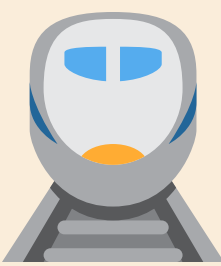
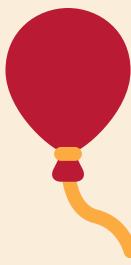
NAME

DATE



 Say each picture. Cut and glue the ending letter.

t n

1 		2 	
3 		4 	
5 		6 	

 CUT OUT
THE SIX
LETTERS

n

t

n

t

t

n



NAME

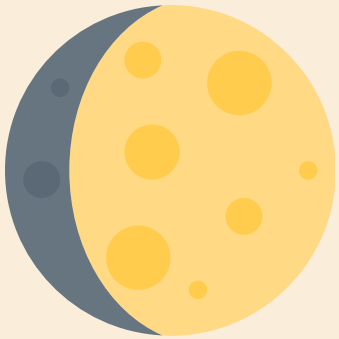
DATE

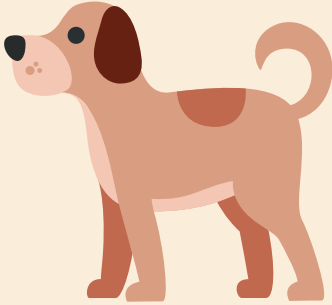


Say the word. Glue the letter that ends it.

t n k m d g

1  goa 

2  moo 

3  do 

✂ CUT OUT THE THREE LETTERS

g

t

n





NAME

DATE



Say each word. Glue the letter that ends it.

t n k m d g

1



gif



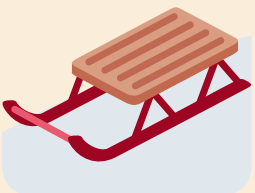
2



crow



3



sle



4



shar

CUT OUT THE
FIVE LETTERS
— ONE IS LEFT
OVER

n

m

k

t

d



NAME

DATE



Cut out the pictures. Glue each picture in the house for its ending sound.

t



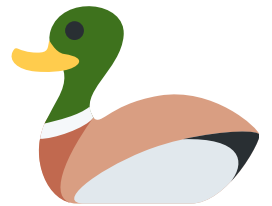
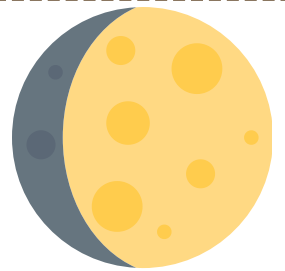
n



k



CUT OUT THE THREE
PICTURES



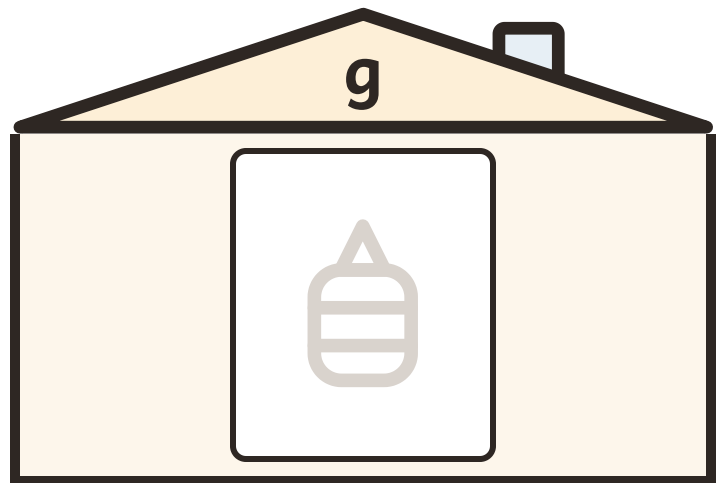
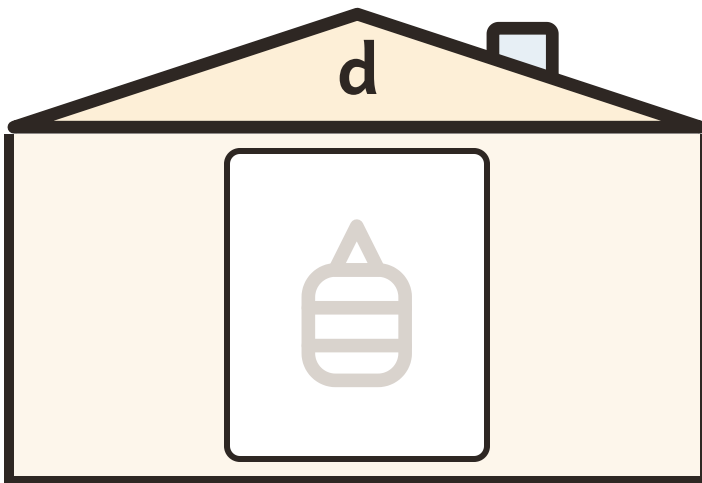
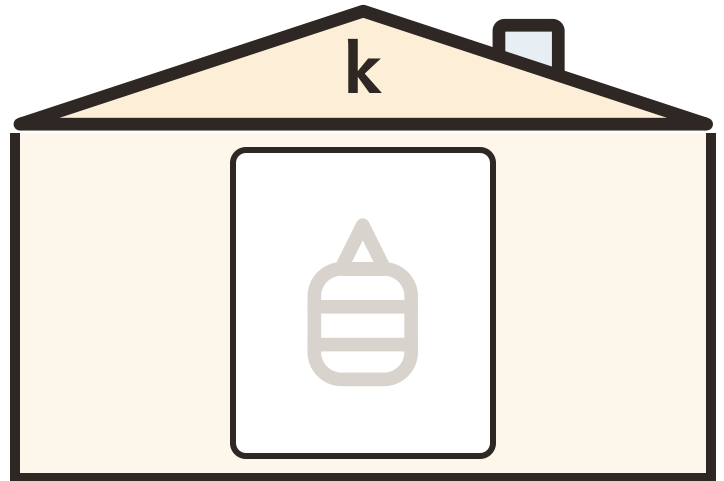
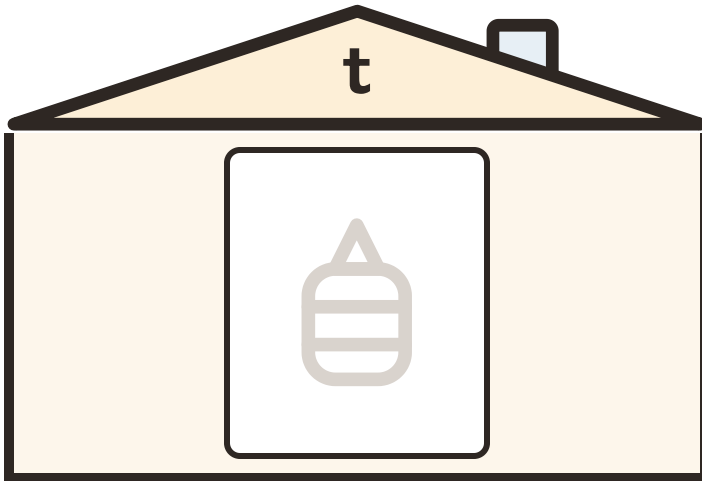


NAME

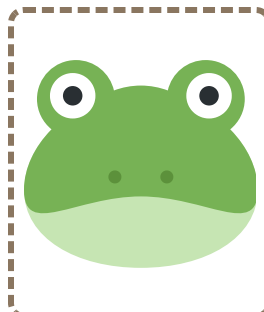
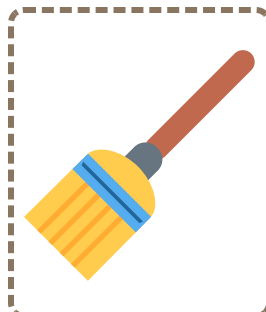
DATE



Say each picture and glue it in the house for its ending sound. There is a card that belongs in none of them.



✂ CUT OUT THE FIVE PICTURES — ONE IS LEFT OVER





Each item is listed as the picture and the letter that belongs in its box, in the order the pictures appear on the page, top to bottom and left to right. Every answer was recomputed from the same data that draws the page, not typed in by hand.

Ending Sound: t or n

Level 1 goat – t moon – n hat – t

Level 2 boat – t snowman – n tent – t spoon – n (left over: t)

Level 3 kite – t crown – n gift – t train – n balloon – n coat – t

Ending Sound: k or m

Level 1 duck – k drum – m book – k

Level 2 broom – m truck – k mushroom – m clock – k (left over: k)

Level 3 cake – k drum – m broom – m shark – k mushroom – m snake – k

Ending Sound: d or g

Level 1 bed – d frog – g bird – d

Level 2 flag – g cloud – d ladybug – g sled – d (left over: g)

Level 3 frog – g bed – d flag – g bird – d cloud – d ladybug – g

Why both letters are on every strip

A Level 1 page in this pack still makes the student choose. There is no errorless version of telling two sounds apart — a strip of identical pieces would be a page with the skill taken out of it — so Level 1 scaffolds everything else instead: the fewest pictures, a tinted box showing where the piece goes, and no spare piece to account for.



THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has thirty minutes of planning time and twelve students who each need something different. If it saved you an hour, it worked.

Leave a review and earn credits

Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

MORE FROM THIS STORE

CVC Words Cut & Paste

Beginning, middle and ending sounds, three levels

Silent E Cut & Paste

When the e on the end changes the vowel

Blends and Digraphs Cut & Paste

Two packs: bl, fr, st and sh, ch, th, wh, ck

Phonics Cut and Paste Bundle

The phonics cut-and-paste packs, bundled

Click **Follow** on the store page and TPT will email you when new resources go up, so you see them before they are buried in a search result.

Fonts and graphics in this resource are original or licensed for commercial use; the full credit is on the Terms of Use page.

© Bright Path Sped. For single-classroom use by the original purchaser.

