ENDING T BLENDS

ft lt nt pt st xt



WORD SORT

5 WORKSHEETS

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- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the sort mats, the worksheets, the class roll-up, the family note and every notes area are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and the cut pages come in a color set and an ink-saver set. Posters look best on cardstock; cards are fine on copy paper.

About the endings

The endings are taught here as letter patterns for the words in this set. Pronunciations differ from place to place, so your own reading program and your school decide how they are taught. Use the blank lines to add your own words.

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PREVIEW

How to Teach It: Five Short Steps

A few minutes each. Use your own words; your reading program decides how this is taught.

1. Look

- Show the chart (page 6). Each ending is two letters at the end of a word. Point to nt and say it together.

2. Tap and blend

- On the tap-and-blend poster (page 7), say the picture word, then tap each box: the first sounds, then the ending in its colored box. Say the whole word again.

3. Sort

- Cut the word cards (page 8). Children read each word, look at its last two letters and write it in its home on the sort mat (pages 14 and 15). Use the ink-saver cards when children should find the ending on their own.

4. Work the worksheets

- Fill the blend (page 16), build the word (page 17), read and draw (page 18) and fill in the sentences (page 19). Children can do them in any order.

5. Write and check

- Children write their own words and sentences (page 20). Use the answer key (page 5) and the roll-up (page 21).

Good to know

People say some words differently in different places. Every word in this set ends with the blend it is filed under. A few words have a picture; the rest are letters. Add your own words on the blank lines.

PREVIEW

Preview - Bright Path Sped

Ending T Blends

Two sounds at the end. Say them together.

ft	lift raft gift
lt	felt belt quilt
nt	bent mint tent
pt	kept slept wept
st	fast nest vest
xt	next text

PREVIEW

Look at the end of the word. Find the blend.

Cut the cards. Sort each word: ft, lt or nt?

belt	hunt	lift
tent	melt	soft
bent	gift	felt
mint	raft	quilt

PREVIEW

✂ Cut the cards. Sort each word: pt, st or xt?

vest	kept	text
fast	wept	best
next	slept	dust
nest	swept	list

PREVIEW

Cut the strips. Keep one on your desk.

ft lift	**lt** felt	**nt** bent
pt kept	**st** fast	**xt** next

ft lift	**lt** felt	**nt** bent
pt kept	**st** fast	**xt** next

ft lift	**lt** felt	**nt** bent
pt kept	**st** fast	**xt** next

ft lift	**lt** felt	**nt** bent
pt kept	**st** fast	**xt** next

ft lift	**lt** felt	**nt** bent
pt kept	**st** fast	**xt** next

ft lift	**lt** felt	**nt** bent
pt kept	**st** fast	**xt** next

ft lift	**lt** felt	**nt** bent
pt kept	**st** fast	**xt** next

PREVIEW

My name _____

Sort the words. Write each one in its home.

ft	lt	nt
like lift	like felt	like bent
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

PREVIEW

Read the word. Look at its last two letters. Find the blend.

My name _____

Say the picture. Circle how it ends.



gi____

st pt ft



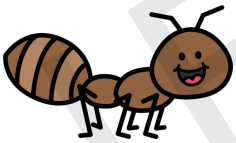
qui____

xt lt nt



te____

nt ft st



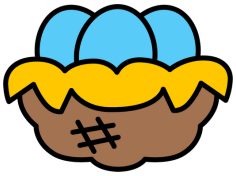
a____

pt lt nt



pai____

ft nt st



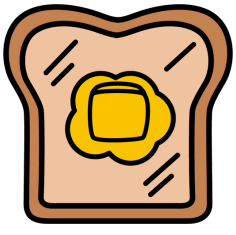
ne____

st xt lt



ve____

pt nt st



toa____

xt st ft

PREVIEW

My name _____

Read the sentence. Write the missing word.

fast	felt	kept	lift	mint	nest	next	tent

1. We set up the _____ in the sun.

2. A bird sits in the _____.

3. Pam _____ the gift in a box.

4. I can run _____.

5. The hat is made of _____.

6. Can you _____ this big box?

7. Dan sat _____ to Jen.

8. I got a _____ to chew.

PREVIEW

Class Roll-Up

Write how many each child got right. Use the last column for words to practice again.

Class _____ Teacher _____ Date _____

Student	Mat 1 (of 12)	Mat 2 (of 12)	Fill (of 8)	Build (of 12)	Words to revisit

PREVIEW

Word the class missed most

_____

Ending to teach again

_____

A Note to Families

One page to send home when you start the ending blends.

Date _____ Class _____ Teacher _____

Dear families,

In our room we are reading words that end with two consonant sounds said together, like **gift**, **quilt**, **tent**, **kept**, **nest** and **next**. Each ending has its own color on our chart, and children practice by sorting word cards, filling in the blend, building words and drawing what they read.

This week we are learning

_____

_____

You can try this together

Say a word slowly and tap each sound. Keep both sounds at the end: gif-t, ten-t. Cover the beginning and read just the last two letters, then uncover it and read the whole word. Look for these words on signs, boxes and in books.

_____

_____

Our family words (your words)

_____

_____

A note from me (your words)

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really see in your room.

Saying the ending

- "Say the whole word slowly. Keep both sounds at the end: gif-t."
- "Look at the last two letters. What sounds do they make together?"
- "Cover the beginning. Read just the ending, then say the word."
- "Now say the whole word. Does it sound like a word you know?"

Building the word

- "Say the beginning. Then add the ending."
- "Tap each sound with your finger, then blend them together."
- "Say the picture. Which ending do you hear at the end?"
- "Write the word. Then read it back."

Fixing a mix-up

- "Check the chart. Which ending is the same as this word?"
- "Say it again, slowly. What is the last sound?"
- "Try the other ending. Is that the word in the picture?"
- "Good checking. You fixed it yourself."

Sentence starters for children

- A word that ends with nt is ____.
- A word that ends with st is ____.
- I can read the word ____. It ends with ____.
- My sentence with an ending blend: ____.

For the note home

- This week we are reading words that end with two sounds, like gift, tent and nest.
- Please ask your child to read the words on the desk strip.
- Look for ending-blend words around the house: ____.
- Thank you for ____ (what the family did to help).

PREVIEW