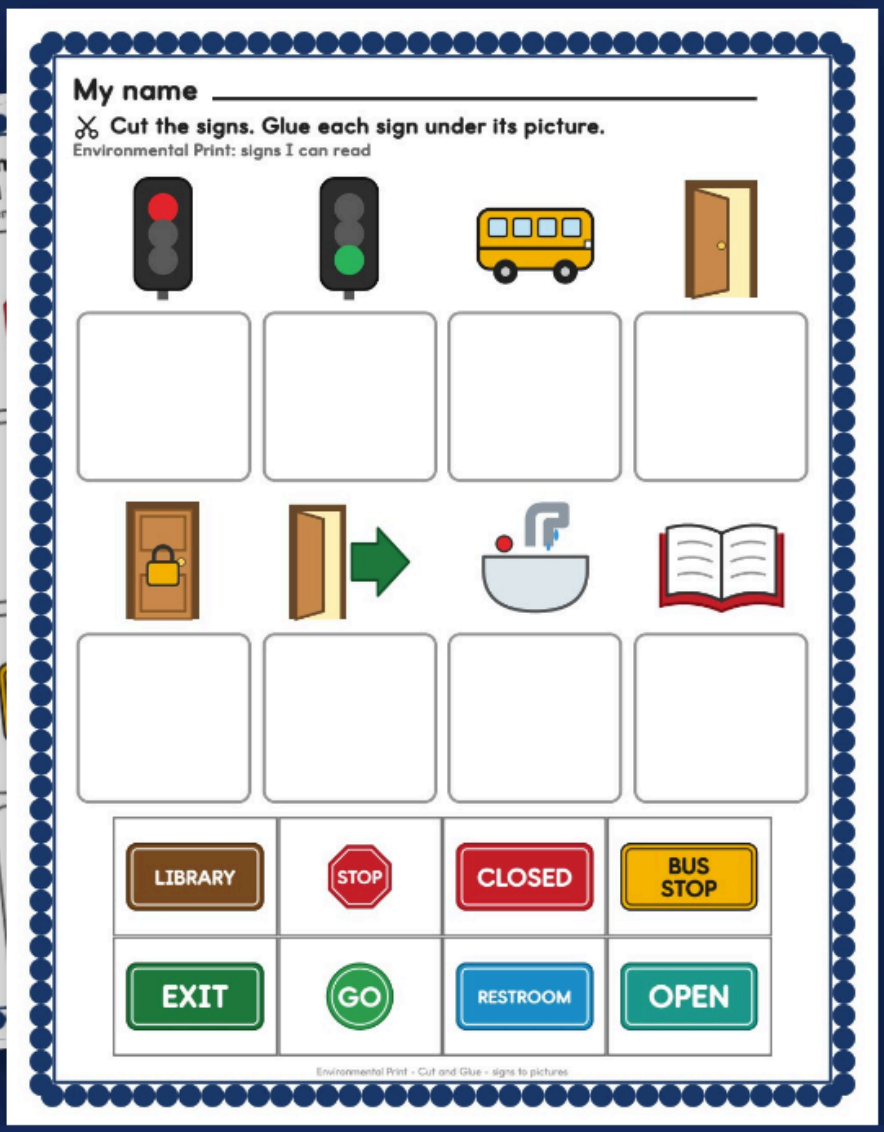
# ENVIRONMENTAL PRINT

## Worksheets




14 STUDENT PAGES



# Terms of Use

Please read before you print your first page.

## One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

## This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- Every writing line on the student pages, the sign walk, the roll-up and the family note is a type-in field. The cut pages, the circle pages and the line-match pages are print pages. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

## Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every sign has its own shape and printed word, so every page is readable in black and white. Cut pages work best on copy paper or light cardstock.

## Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

© Bright Path Sped. For single-classroom use by the original purchaser.

PREVIEW

# How to Use It: Five Short Routines

Each one takes a few minutes. The signs do the telling; you ask the questions.

## 1. Look at the signs

- Show Meet the Signs (page 5). Point to one sign. Ask: "What does it say? Where could you see it?"
- Children point, say the word, and tell what they notice about the color and the shape.

## 2. Read and circle

- Pages 6 and 7: the child reads the sign and circles the picture that goes with it.
- Page 8: the picture is on the left and the child circles the sign. The signs get closer to each other, so the child looks at the word.

## 3. Match and sort

- Pages 9 and 10: draw a line from each sign to its picture.
- Pages 11 and 12: cut the eight signs and glue each one on the right mat.

## 4. Cut, glue and write

- Page 13: glue each sign under its picture. Page 14: glue each word under its sign.
- Pages 15 to 17: trace the word on the sign, then write it on the lines.

## 5. Look for signs outside

- Take the sign walk (page 18) in the hall, the school or the neighborhood. Children check the signs they find. Real signs may look different from these: that is a good thing to talk about.
- Keep the roll-up (page 23) to see which signs a child reads.

## Notes on your day

PREVIEW

Preview - Bright Path Sped

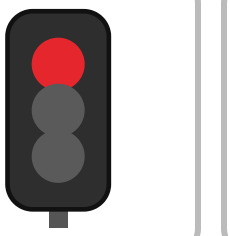
My name _____

## Read the sign. Circle the picture.

Environmental Print: signs I can read

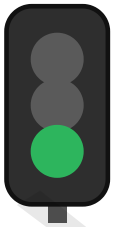






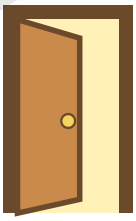








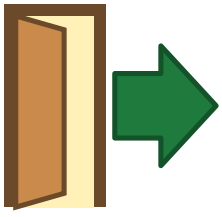



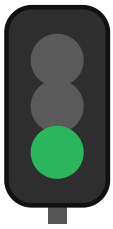










PREVIEW

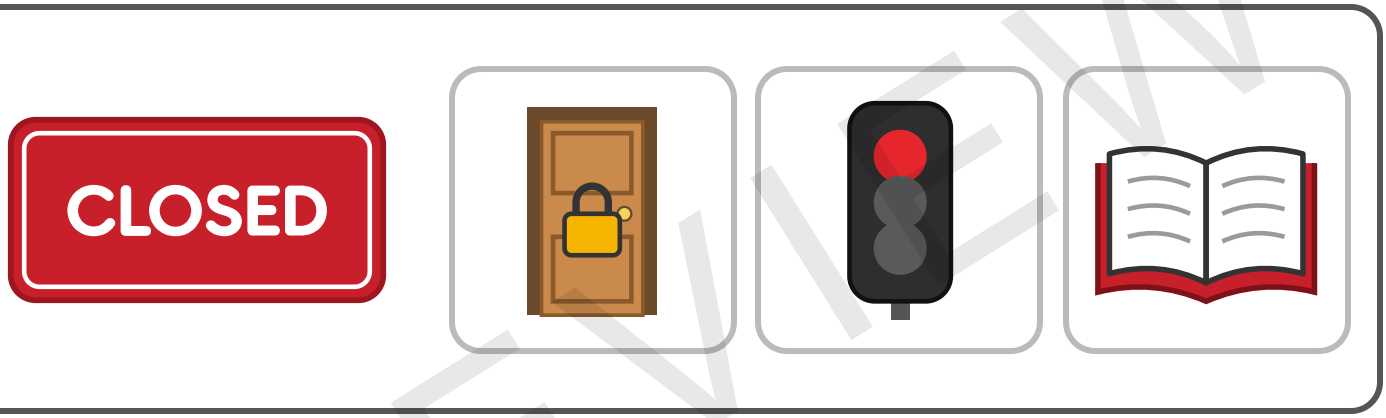
Preview - Bright Path Sped

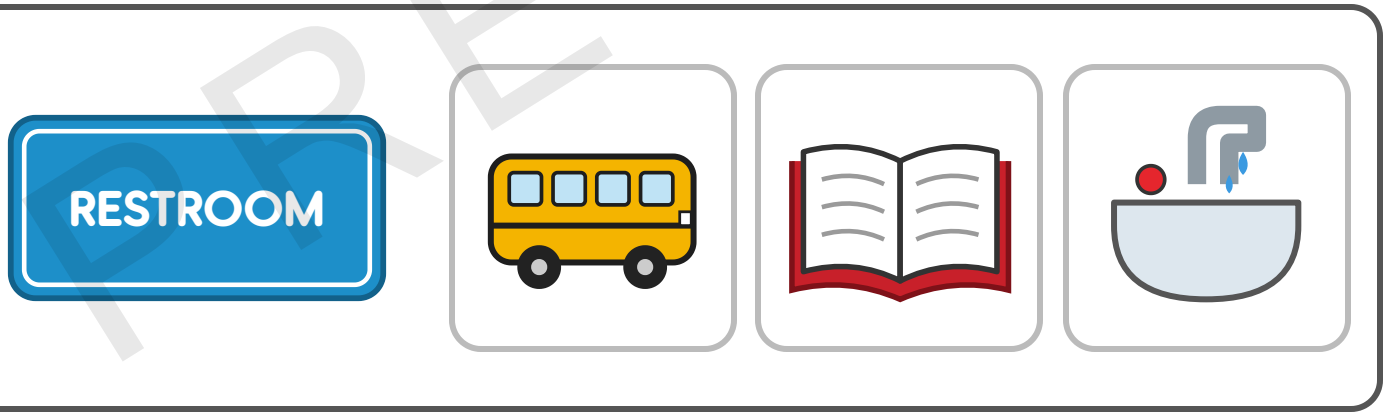
My name _____

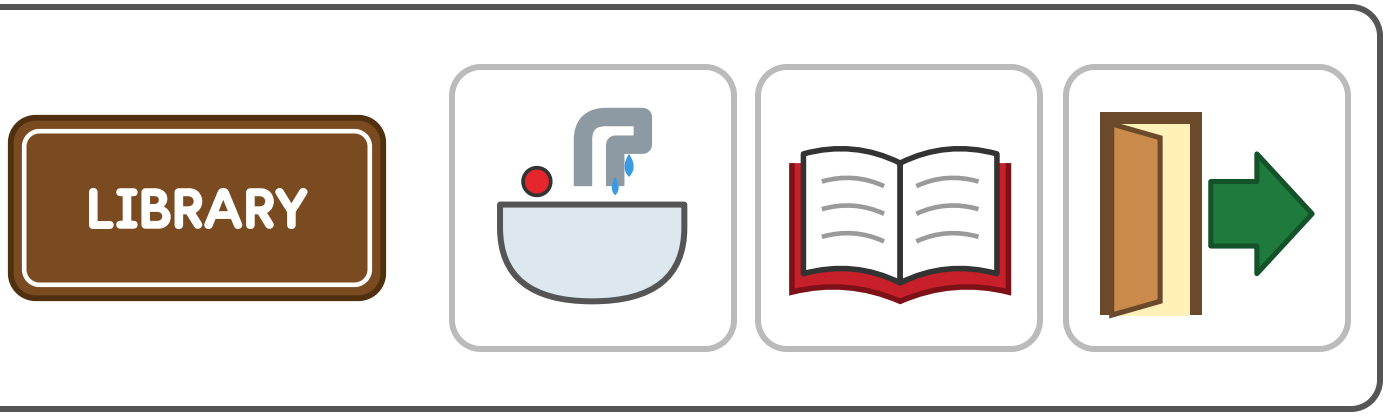
## Read the sign. Circle the picture.

Environmental Print: signs I can read



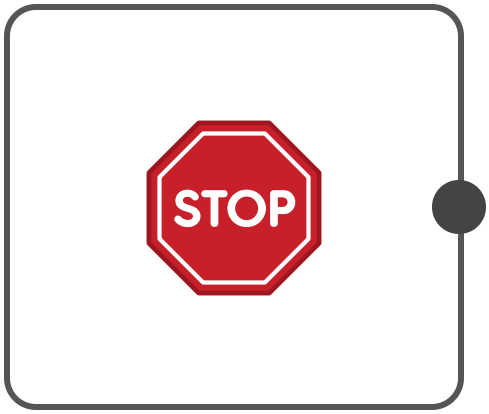

PREVIEW

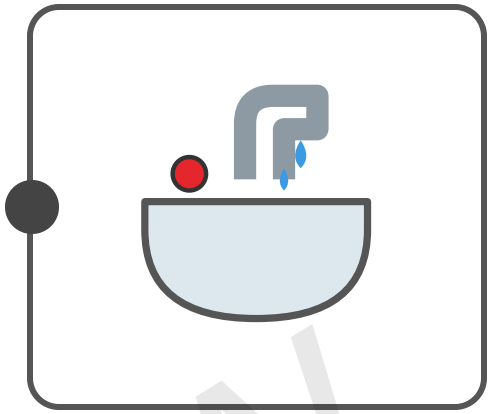
Preview - Bright Path Sped

My name _____

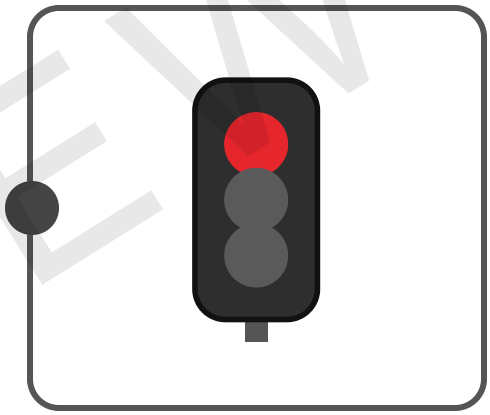
**Draw a line from the sign to its picture.**

Environmental Print: signs I can read

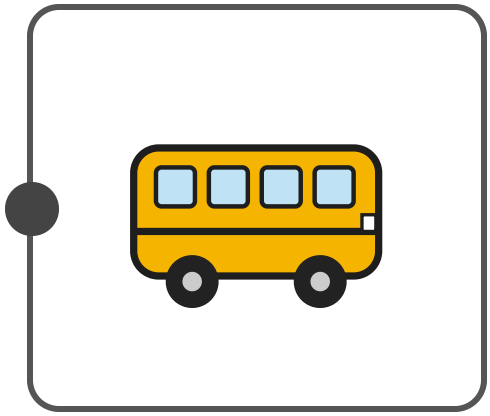


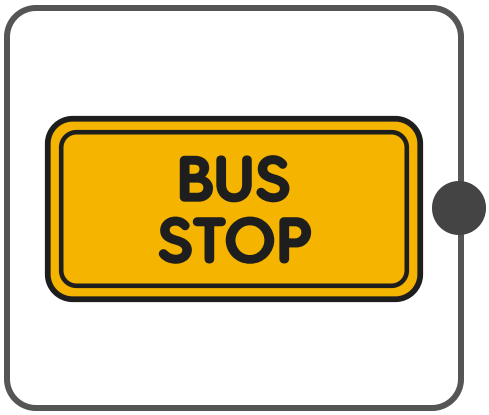



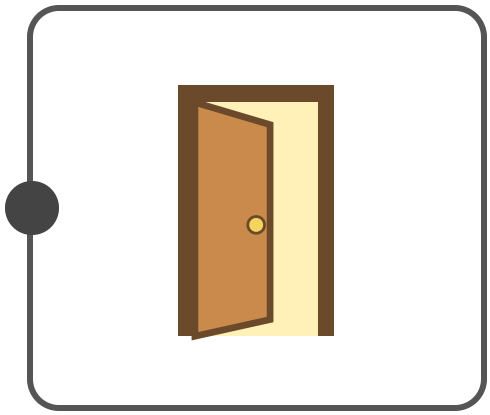






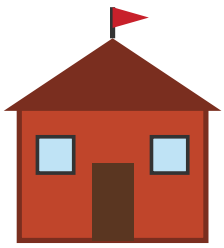
PREVIEW

Preview - Bright Path Sped

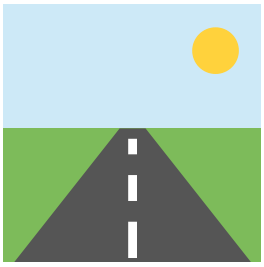
My name _____

Cut the signs. Glue each sign on its mat.

Environmental Print: signs I can read



AT SCHOOL



OUT ON THE ROAD

PREVIEW

| | | | |
|---|---|---|---|
| STOP | LIBRARY | PARKING | EXIT |
| BUS STOP | OFFICE | GO | RESTROOM |

Preview - Bright Path Sped

My name _____

Cut the words. Glue each word under its sign.

Environmental Print: signs I can read

























| | | | |
|---|---|---|---|
| GO | EXIT | BUS STOP | OPEN |
| STOP | LIBRARY | CLOSED | RESTROOM |

PREVIEW

Preview - Bright Path Sped

My name _____

Trace the word. Write the word.

Environmental Print: signs I can read




CLOSED




PUSH




PULL




BUS STOP

PREVIEW

Preview - Bright Path Sped

My name _____

Look for signs. Check the box.

Environmental Print: signs I can read




☐ _____

I saw it. Where?




☐ _____

I saw it. Where?




☐ _____

I saw it. Where?




☐ _____

I saw it. Where?




☐ _____

I saw it. Where?




☐ _____

I saw it. Where?




☐ _____

I saw it. Where?




☐ _____

I saw it. Where?




☐ _____

I saw it. Where?




☐ _____

I saw it. Where?




☐ _____

I saw it. Where?




☐ _____

I saw it. Where?

PREVIEW

# Filled Example: One Child's Page

The page is Look at the picture, circle the sign (page 8). Eli (invented child). The child, the teacher and every answer on this page are invented.

| Row | The picture | The sign | Eli circled | Check |
|---|---|---|---|---|
| 1 | bus | BUS STOP | BUS STOP | right |
| 2 | sink | RESTROOM | RESTROOM | right |
| 3 | closed door | CLOSED | OPEN | look again |
| 4 | red light | STOP | STOP | right |
| 5 | book | LIBRARY | LIBRARY | right |
| 6 | door and arrow | EXIT | EXIT | right |

## Reading the work

5 of 6 rows were right. The one to look at is row 3: Eli circled "open" for the closed door.

## What the teacher did next

The teacher pointed to the lock on the door and asked what it tells you. Eli looked at the two signs again, read the first letter of each, and fixed row 3 himself. The teacher did not tell the answer.

## What to ask next

- Which sign goes with the red light? STOP.
- Which sign goes with the book? LIBRARY.
- Which sign goes with the sink? RESTROOM.

## What this example is not

One invented child's page. It sets no typical score, says nothing about any real child and predicts nothing.

PREVIEW

# Key: Sort and Cut-and-Glue

Keep this page for yourself. Sort pages are 11 and 12; cut and glue are 13 and 14. The PARKING sign on the sort page is the one by the street.

## Sort (page 11)

| Mat | Signs |
|---|---|
| At school | EXIT, LIBRARY, OFFICE, RESTROOM |
| Out on the road | STOP, GO, BUS STOP, PARKING |

## Sort (page 12)

| Mat | Signs |
|---|---|
| Tells me what to do | STOP, GO, PUSH, PULL |
| Names a place | LIBRARY, OFFICE, RESTROOM, PARKING |

## Signs under pictures (page 13)

| Picture | Glue the sign |
|---|---|
| red light | STOP |
| green light | GO |
| bus | BUS STOP |
| open door | OPEN |
| closed door | CLOSED |
| door and arrow | EXIT |
| sink | RESTROOM |
| book | LIBRARY |

## Words under signs (page 14)

| Box | Glue the word |
|---|---|
| 1 | OPEN |
| 2 | STOP |
| 3 | LIBRARY |
| 4 | GO |
| 5 | EXIT |
| 6 | CLOSED |
| 7 | RESTROOM |
| 8 | BUS STOP |

## What I noticed (my notes)

PREVIEW

# A Note Home: Reading the Signs Around Us

One page to send home when you start the sign pages.

Date _____ Class _____ Teacher _____

## Dear families,

This week we are reading the signs children see every day: on doors, in the hall, at the store and along the street. Children learn to read a sign by its word, its shape and its color.




## This week we are practicing

_____

_____

_____

## You can try this at home

When you are out together, point to a sign and ask: "What does it say?" Let your child read the word and tell you what the sign is for. Talk about signs you pass at the store, at the door or on the street.

_____

## A note from me (your words)

_____

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW