

EQUAL GROUPS WORKSHEETS

Circle them, draw them, write them as adding, sort equal from not equal. Fillable PDF.

MEET EQUAL GROUPS

My name: _____ Date: _____

Look at the groups. Every group has the same number. Then try one.

 3 groups
4 in each group
12 in all

3 groups of 4 is 12 in all

$4 + 4 + 4 = 12$

Same dots, different groups

 4 groups of 3 makes 12. 3 groups of 4 makes 12 too.

NOT equal groups

 The groups are not the same. This is not equal groups.

Your turn

2 groups of 5 

CIRCLE THE GROUPS

My name: _____ Date: _____

Circle the groups. Then write how many groups.

1  Circle groups of 2.
How many groups?

2  Circle groups of 3.
How many groups?

3  Circle groups of 4.
How many groups?

4  Circle groups of 2.
How many groups?

DRAW EQUAL GROUPS

My name: _____ Date: _____

Draw the dots in each group. Then write the adding.

2 groups of 3 
 + =

2 groups of 2 
 + =

3 groups of 2 
 + + =

EQUAL OR NOT EQUAL

My name: _____ Date: _____

Are the groups equal? Circle EQUAL or NOT EQUAL.

1  EQUAL
 NOT EQUAL

2  EQUAL
 NOT EQUAL

3  EQUAL
 NOT EQUAL

4  EQUAL
 NOT EQUAL

CUT AND GLUE SORT

My name: _____ Date: _____

Cut out the cards. Glue each card in the right box.

EQUAL **NOT EQUAL**

✂ Cut on the dashed lines.

1  2 

3  4 

5  6 

MARCUS'S TRACKER

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 20.

STUDENT: _____ TEACHER: _____ MONTH: _____

Marcus T. (an invented student) Ms. Olafur (invented) September-October

SKILL	STARTED (DATE)	DID IT ALONE (DATE)	NOTES
Circle the groups	9/8	9/15	
Draw equal groups	9/15	9/22	
Groups of to adding	9/22	9/29	
Equal or not equal	9/29		Still counts each group to check it
Word problems			
Cut and glue sort			

How to read it: _____

The family note this tracker would produce: _____



One complete kit for equal groups — circling them, drawing them, writing them as repeated addition, telling equal from not equal, and a word-problem frame.

THREE STEPS

1 Meet equal groups

Page 6 shows one set of groups labeled start to finish: how many groups, how many in each, how many in all, and the adding sentence. Read it with a student before the first practice page.

2 Pick a skill

Six ways to practice: circle the groups, draw them, turn groups of into adding, tell equal from not equal, fill a word-problem frame, and a cut-and-glue sort. Each skill has two sets.

3 Track it, roll it up, send it home

Answer keys are pages 18 and 19. Date each skill on the tracker (page 20), roll the class up on page 21, and send the family note (page 22) or the group hunt (page 23). A filled example is on page 24.

WHICH PAGE, WHEN

WHEN...	USE...
New to equal groups	Meet Equal Groups, page 6
Practice: circle the groups	Circle the Groups, pages 7–8
Practice: draw equal groups	Draw Equal Groups, pages 9–10
Practice: groups of to adding	Groups Of to Adding, pages 11–12
Practice: equal or not equal	Equal or Not Equal, pages 13–14
Practice: word problems	Word Problems, pages 15–16
A quick sorting review	Cut and Glue Sort, page 17
A home or whole-class setting	Group Hunt, page 23 · family note, page 22

Everything inside (28 pages)

- **12 student pages** in 6 skills (two sets each, plus a meet page and one cut-and-glue sort)
- **15 equal-groups facts** used across the file, each written as groups of and as adding
- **2 answer keys, 1 skill tracker** and **1 class roll-up**, all computed from the page data
- **1 family note** and **1 group hunt**, plus **1 filled example** and **1 phrase bank**
- **1 binder cover** and **6 divider tabs** with a spine label, cut along the dashed lines

What this is not

Not a timed test or a scored screener. No student page is written for an adult. Page 4 shows how each page works.



Read each row two ways: the groups first, then the same dots as adding.

GROUPS	REPEATED ADDITION
2 groups of 2	$2 + 2 = 4$
2 groups of 3	$3 + 3 = 6$
3 groups of 2	$2 + 2 + 2 = 6$
2 groups of 4	$4 + 4 = 8$
4 groups of 2	$2 + 2 + 2 + 2 = 8$
3 groups of 3	$3 + 3 + 3 = 9$
2 groups of 5	$5 + 5 = 10$
5 groups of 2	$2 + 2 + 2 + 2 + 2 = 10$
3 groups of 4	$4 + 4 + 4 = 12$
4 groups of 3	$3 + 3 + 3 + 3 = 12$
3 groups of 5	$5 + 5 + 5 = 15$
5 groups of 3	$3 + 3 + 3 + 3 + 3 = 15$
4 groups of 4	$4 + 4 + 4 + 4 = 16$
5 groups of 4	$4 + 4 + 4 + 4 + 4 = 20$
5 groups of 5	$5 + 5 + 5 + 5 + 5 = 25$

Reading the chart

The first number is how many groups. The second is how many in each group. The adding sentence uses the second number once for every group.

Every fact this file uses

15 equal-groups facts in all, from 2 groups of 2 to 5 groups of 5.

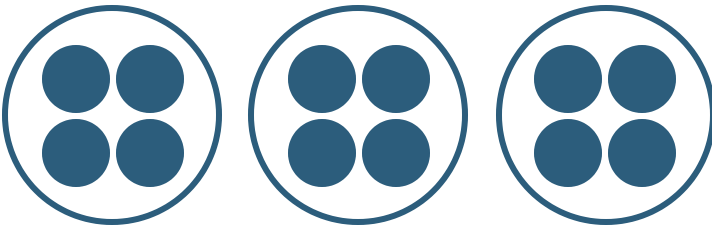


My name: _____

Date _____



Look at the groups. Every group has the same number. Then try one.

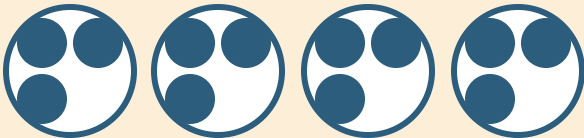


3 groups
4 in each group
12 in all

3 groups of 4 is 12 in all

$$4 + 4 + 4 = 12$$

Same dots, different groups



4 groups of 3 makes 12. 3 groups of 4 makes 12 too.

NOT equal groups



The groups are not the same. This is not equal groups.

Your turn

2 groups of 5

1

$$\square + \square = \square$$



My name: _____

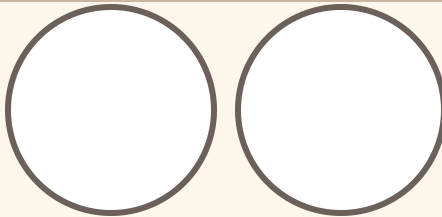
Date _____



Draw the dots in each group. Then write the adding.

1

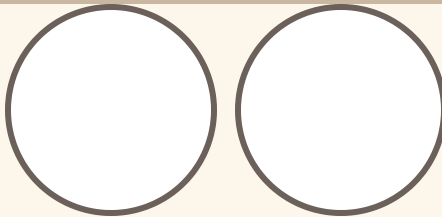
2 groups of 3



$$\square + \square = \square$$

2

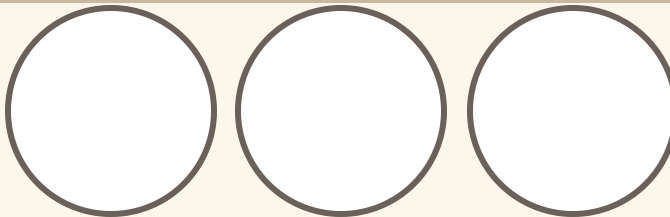
2 groups of 2



$$\square + \square = \square$$

3

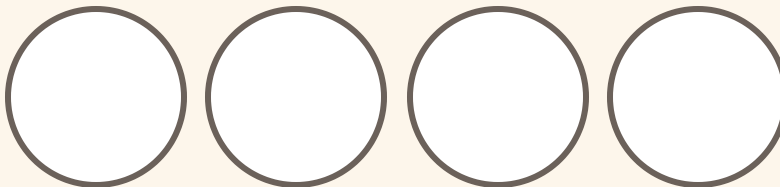
3 groups of 2



$$\square + \square + \square = \square$$

4

4 groups of 2



$$\square + \square + \square + \square = \square$$





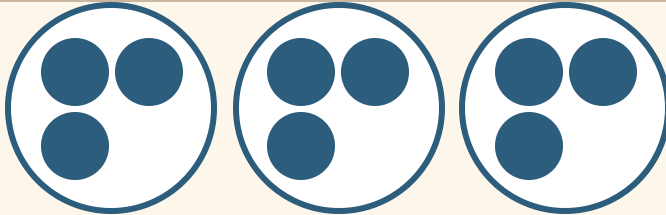
My name: _____

Date _____



☐ Are the groups equal? Circle EQUAL or NOT EQUAL.

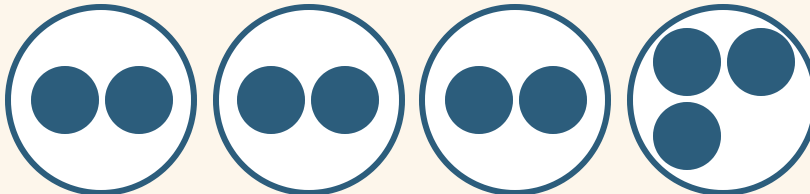
1



EQUAL

NOT EQUAL

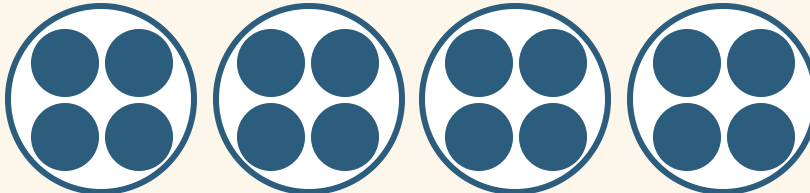
2



EQUAL

NOT EQUAL

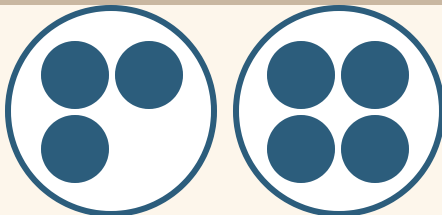
3



EQUAL

NOT EQUAL

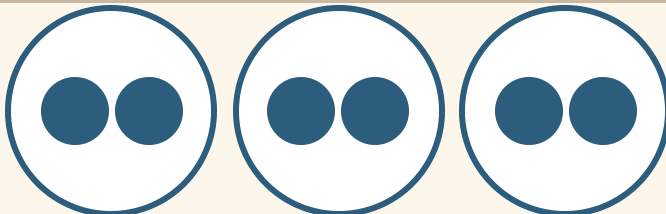
4



EQUAL

NOT EQUAL

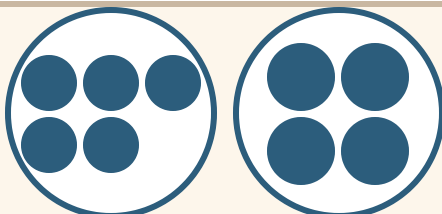
5



EQUAL

NOT EQUAL

6



EQUAL

NOT EQUAL





My name: _____

Date _____



Cut out the cards. Glue each card in the right box.

EQUAL



NOT EQUAL



Cut on the dashed lines.

1 	2
3 	4
5 	6
7 	8



STUDENT

TEACHER

MONTH

SKILL	STARTED (DATE)	DID IT ALONE (DATE)	NOTES
Circle the groups			
Draw equal groups			
Groups of to adding			
Equal or not equal			
Word problems			
Cut and glue sort			

How to fill this in

Date the first cell the day a student starts a skill with help. Date the second cell the day the same student does it alone with no prompt. A blank never means wrong, only not tried yet. Answer keys: pages 18 and 19.

THIS MONTH WE ARE FOCUSING ON**When to move a skill to the class roll-up**

Once a skill has a “did it alone” date here, mark it on the class roll-up (page 21) and use the freed time on a skill that still needs individual tracking.



Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 20.

STUDENT

TEACHER

MONTH

Marcus T. (an invented student)

Ms. Okafor (invented)

September–October

SKILL	STARTED (DATE)	DID IT ALONE (DATE)	NOTES
Circle the groups	9/8	9/15	
Draw equal groups	9/15	9/22	
Groups of to adding	9/22	9/29	
Equal or not equal	9/29		Still counts each group to check it
Word problems			
Cut and glue sort			

How to read it

Marcus T. has started **4 of 6** skills and did **3** of them alone. Not started yet: word problems, cut and glue sort. Every number comes from the table above.

The family note this tracker would produce

"So far Marcus T. does 3 of our 6 skills alone and is still working on 3 more." — every number in it is a row of the table above.

What's next for Marcus

Keep practicing equal or not equal with pages 13–14. Start word problems next after the meet page (page 6).



THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has one more equal-groups idea to teach and a table of children who each need a different amount of practice with it. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The same idea in rows and columns, a cut-apart multiplication task box, and the addition-fact practice that goes with it.

MULTIPLICATION FOUNDATIONS UP TO 5x5 ARRAYS

ARRAYS & REPEATED ADDITION

Write the sentence, name the array, find the missing addend, fix it, or match it.
Fillable PDF

27 Pages 11 Arrays 5 Formats

Arrays and Repeated Addition Worksheets | Multiplication Foundations K-2

The same repeated-addition idea in rows and columns.

Multiplication Facts to 5

TASK BOX

2 x 4

5 8 11

10 pages - 3 levels

Special Education - Independent Work - PreK - 2nd by Bright Path Sped

Multiplication Facts to 5 Sort Task Box

The next step past equal groups: a product, sorted by level.

ADDITION 10 DOUBLES FACTS

DOUBLES FACTS

1+1 through 10+10 — matching, fill in the blank, missing number and Circle it.
Fillable PDF

25 Pages 10 Facts 4 Formats

Doubles Facts | Addition Doubles Worksheets K-2

Two equal groups, practiced as addition facts.

Addition Within 20

HOP ON - COUNT ON - ADD

12 pages - 7 pages focus - 48 facts

1st Grade - Special Ed by Bright Path Sped

Addition Within 20 Worksheets: Number Line, Count On, Missing Part

More ways to practice addition fluency alongside this one.

Part of the K-2 Math Foundations collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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