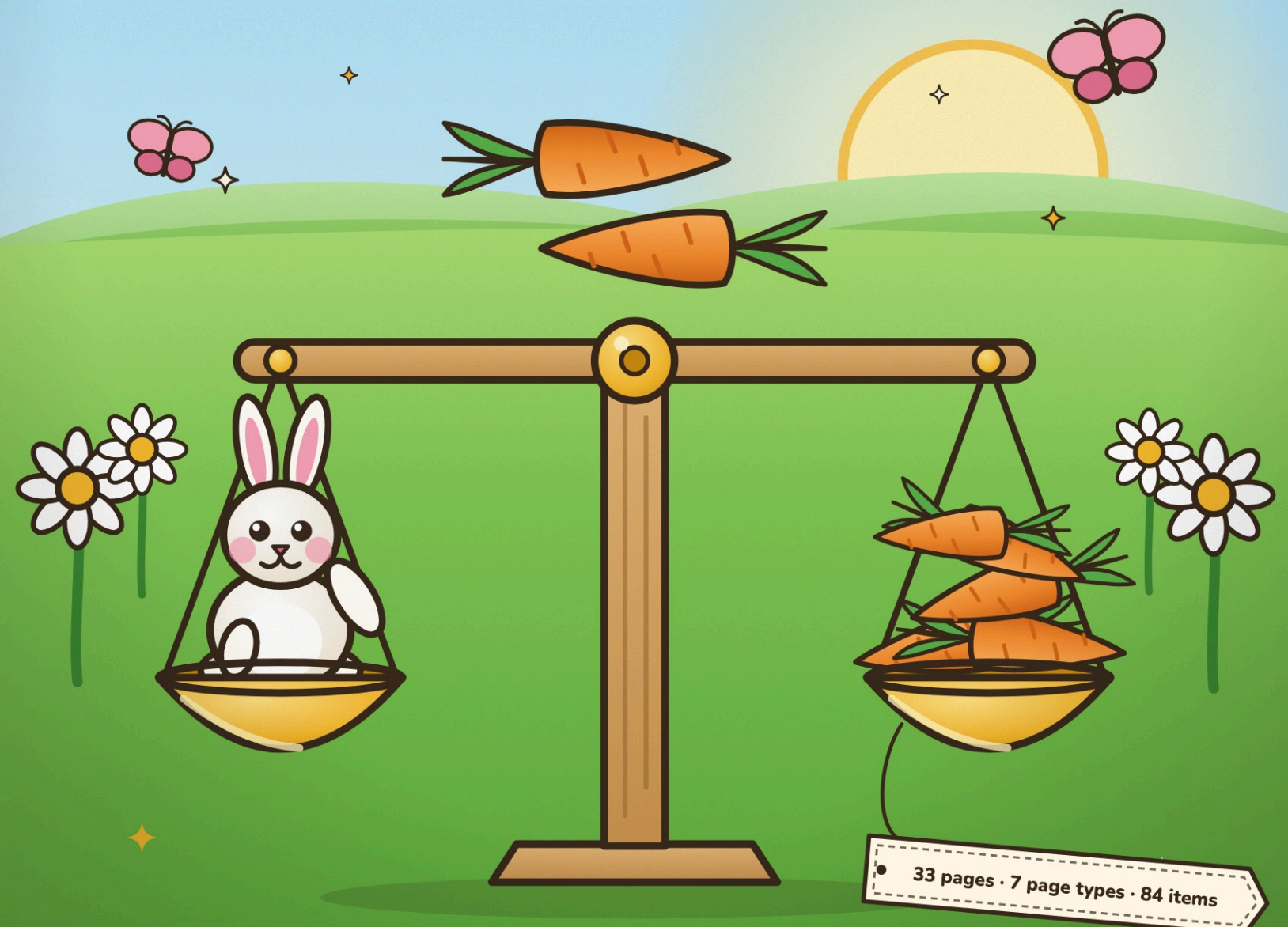


Equal Sign True or False



THE SAME AS • TRUE • FALSE



33 pages • 7 page types • 84 items



One complete kit for the equal sign in first grade: see it on a balance scale, decide if an equation is true or false, make both sides match, fix a mistake, cut and glue — on pages with room to work, untimed.

THREE STEPS

- 1 **Look at the scale together**
Page 5 is the wall poster and page 6 is the one student page that teaches the sign: a level scale for a true equation, a tipped scale for a false one. Read the four cards aloud, then let the child do the line at the bottom.
- 2 **Hand over a page**
Every student page opens with a name line and one short instruction, and the boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.
- 3 **Check it, record it, send it home**
The answer keys are pages 23 and 24. Date each page on the tracker (page 25), roll a group up on page 26, and send the home page (28). A filled example is on page 29.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting the equal sign for the first time	Poster, page 5 · Look, page 6 · Does It Balance?, pages 7, 8
Reads = as “the answer comes next”	True or False?, pages 9, 10, 11
Can say what it means, needs to make sides match	Make Both Sides the Same, pages 12, 13, 14
Rushes and does not check both sides	Fix the Number, pages 15, 16
Better with cutting and gluing	Cut and Glue, pages 17, 18, 19 and 20, 21
Ready to make their own	Make Your Own, page 22 · notes: page 27, phrase bank 30

Everything inside (33 pages)

- **17 student pages:** 16 practice pages in 7 page types and a Look page, plus a wall poster
- **84 different practice items**, every one a different fact, all computed in code
- **30 cut-and-glue pieces** on 5 pages, 8 drawn scales to count
- **2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

This is about what the equal sign means, not about finding a total. For a child who reads = as “the answer comes next,” $4 + 3 = 5 + 2$ can look unfinished; the scale shows why it is true. Nothing is timed and nothing on a student page is scored.



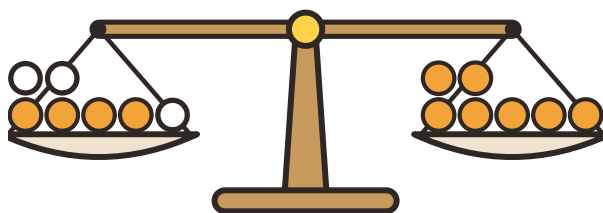
My name: _____

Date _____



Look at each scale. Read it out loud.

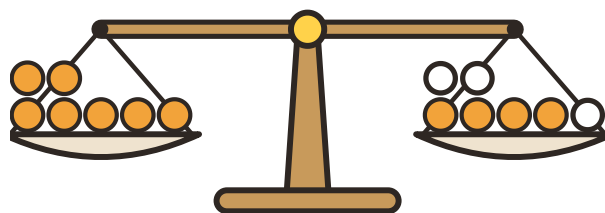
The same



$$4 + 3 = 7$$

Both sides have 7. The scale is level.

Either way



$$7 = 4 + 3$$

The sides can switch. It is still true.

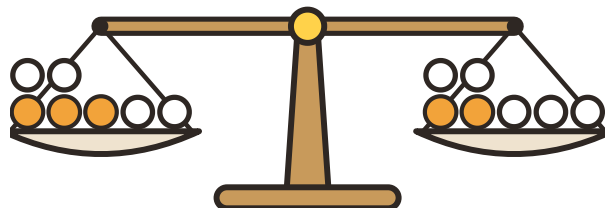
Not the same



$$5 + 3 = 9$$

8 is not 9. This one is false. The scale tips.

Check both sides



$$3 + 4 = 2 + 5$$

7 and 7. Both sides are 7. True!

Now you try: $2 + 6$ is the same as



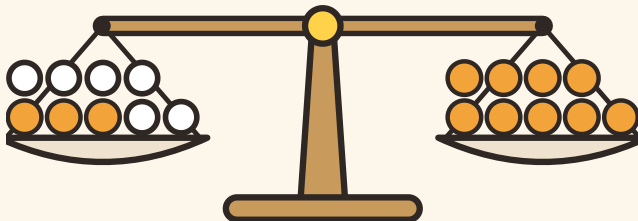
My name: _____

Date _____



Count each side. Write how many. Same or not the same?

1



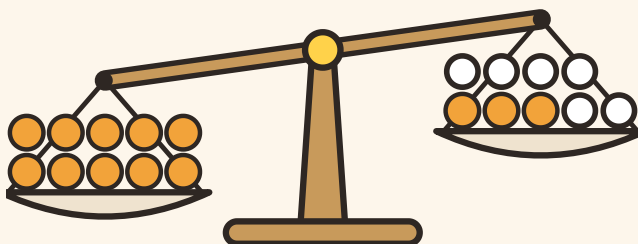
left

right

same

not the same

2



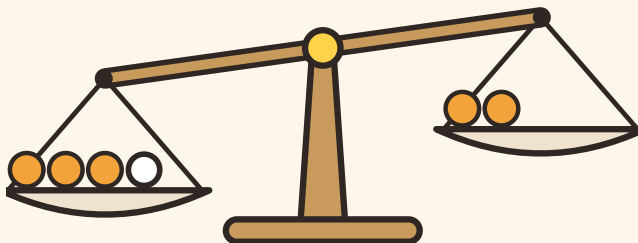
left

right

same

not the same

3



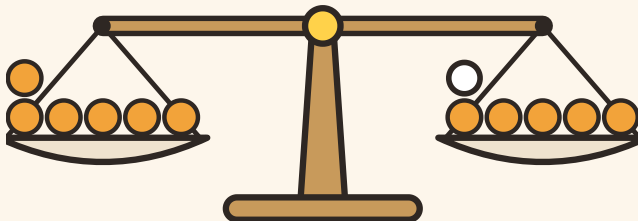
left

right

same

not the same

4



left

right

same

not the same



My name: _____ Date _____



☐ Read the equation. Circle True or False.

1

$$5 + 7 = 10$$

My work

True

False

2

$$12 = 4 + 8$$

My work

True

False

3

$$10 = 2 + 9$$

My work

True

False

4

$$5 = 4 + 3$$

My work

True

False

5

$$2 + 5 = 7$$

My work

True

False

6

$$4 + 1 = 5$$

My work

True

False



My name: _____

Date _____



Make both sides the same. Write the missing number.

1

$$\square = 1 + 2$$

My work

2

$$\square = 3 + 5$$

My work

3

$$\square = 5 + 5$$

My work

4

$$\square = 1 + 8$$

My work

5

$$8 + 3 = 3 +$$

My work

6

$$1 + 6 = 6 +$$

My work





My name: _____ Date _____



It is not true. Change the last number. Write the new number.

1

$$7 + 4 = 12$$

My work



new number

2

$$4 + 4 = 6$$

My work



new number

3

$$2 + 3 = 7$$

My work



new number

4

$$11 = 10 + 2$$

My work



new number

5

$$11 = 8 + 4$$

My work



new number





My name: _____

Date _____



Cut out the equations. Glue each one under True or False.



True

glue here



False

glue here



Cut on the dashed lines.

$$2 + 1 = 5$$

$$10 = 3 + 7$$

$$11 + 1 = 1 + 11$$

$$9 + 3 = 12$$

$$10 = 1 + 10$$

$$9 + 3 = 2 + 10$$



My name: _____

Date _____



Cut out the pieces. Glue each one so both sides are the same.

1

 $12 =$ 

2

 $8 =$ 

3

 $4 =$ 

4

 $9 =$ 

5

 $6 =$ 

6

 $7 =$ 

Cut on the dashed lines.

 $1 + 6$ $3 + 3$ $2 + 7$ $1 + 3$ $7 + 1$ $11 + 1$



STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Does It Balance? A	4			
8	Does It Balance? B	4			
9	True or False? A	6			
10	True or False? B	6			
11	True or False? C	6			
12	Make Both Sides the Same A	6			
13	Make Both Sides the Same B	6			
14	Make Both Sides the Same C	6			
15	Fix the Number A	5			
16	Fix the Number B	5			
17	Cut and Glue: True or False A	6			
18	Cut and Glue: True or False B	6			
19	Cut and Glue: True or False C	6			
20	Cut and Glue: Same As A	6			
21	Cut and Glue: Same As B	6			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 84 items on the 15 pages above; the Look page (6), the poster (5) and Make Your Own (22) are not scored. Answer keys: pages 23 and 24. Filled example: page 29.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)





Jamal K. is invented; nothing on this page describes a real student. The blank tracker is on page 25.

STUDENT

TEACHER

MONTH

Jamal K. (an invented student)

Ms. Rivera (invented)

October

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Does It Balance? A	4	4	10/1	–
8	Does It Balance? B	4	3	10/2	Counted one tray twice
9	True or False? A	6	5	10/3	Circled False for one true equation
10	True or False? B	6	4	10/6	Circled False for both true ones
11	True or False? C	6	–	–	–
12	Make Both Sides the Same A	6	6	10/7	–
13	Make Both Sides the Same B	6	4	10/10	Wrote one side's total in the box twice
14	Make Both Sides the Same C	6	–	–	–
15	Fix the Number A	5	4	10/9	Changed a different number once
16	Fix the Number B	5	–	–	–
17	Cut and Glue: True or False A	6	5	10/8	Glued one false equation under True
18	Cut and Glue: True or False B	6	–	–	–
19	Cut and Glue: True or False C	6	–	–	–
20	Cut and Glue: Same As A	6	6	10/13	–
21	Cut and Glue: Same As B	6	–	–	–

How to read it

Jamal K. has done **9 of 15** scored pages and got **41 of 49** items right with no prompt. **3** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

"This month Jamal finished 9 equal sign pages and got 41 of 49 items right. On one True or False page he circled False for both true equations, so the scale and a second turn on that page are next." — every fact in it is a row of the table above.

What the tracker says to do next

A second turn on: Does It Balance? B; True or False? A; True or False? B; Make Both Sides the Same B; Fix the Number A; Cut and Glue: True or False A. Not started yet: True or False? C; Make Both Sides the Same C; Fix the Number B; Cut and Glue: True or False B; Cut and Glue: True or False C; Cut and Glue: Same As B. (Both lists are read from the table above: a page is listed as a second turn when its Right number is less than its Items number.)





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with the equal sign. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The sums, the differences, the parts of a number, and the data side of the same skills.

ADDITION TO 20
Cut and Paste, 3 Levels

41 PAGES

Addition to 20 Cut and Paste, 3 Levels

The sums behind these equations: add to 20, cut and glue, at three levels.

SUBTRACTION
Cut and Paste Within 10, 3 Levels

26 PAGES

Subtraction Within 10 Cut and Paste, 3 Levels

The differences: take away within 10, cut and glue, at three levels.

NUMBER BONDS
Cut and Paste to 10, 3 Levels

26 PAGES

Number Bonds to 10 Cut and Paste, 3 Levels

Parts and wholes to 10: one number split into two.

SPECIAL EDUCATION
ADD AND SUBTRACT TO 20
PROGRESS MONITORING
One skill, start to finish: the IEP goal, six ten-problem probe forms, and a graph scaled to the probe. Every problem crosses ten. Untimed. Fillable PDF.

14 PAGES

Addition and Subtraction Within 20 Progress Monitoring Probes

The data side: five adds and five subtracts a form for a goal on the IEP.

Part of the K-2 Math Practice collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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