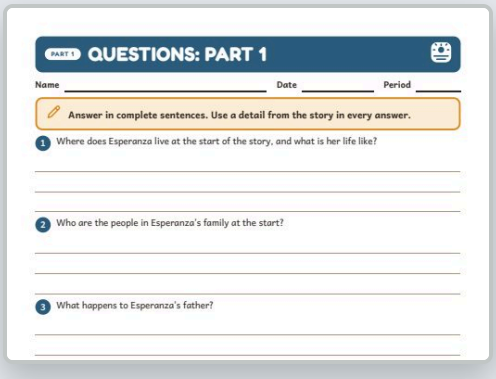
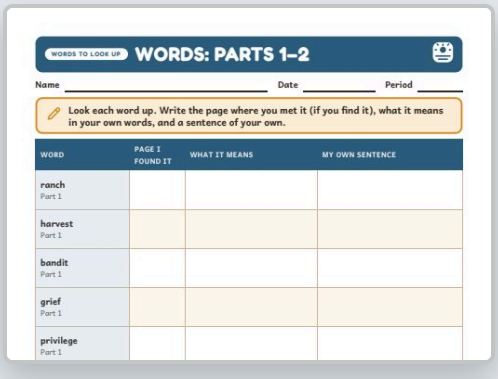
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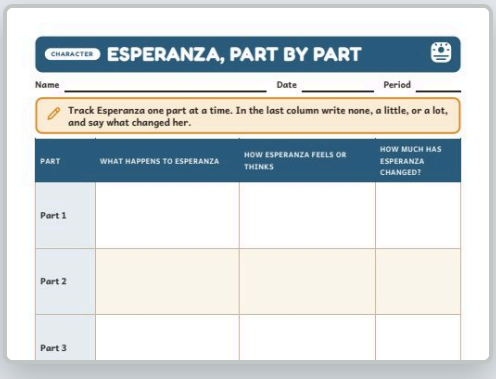
NOVEL STUDY

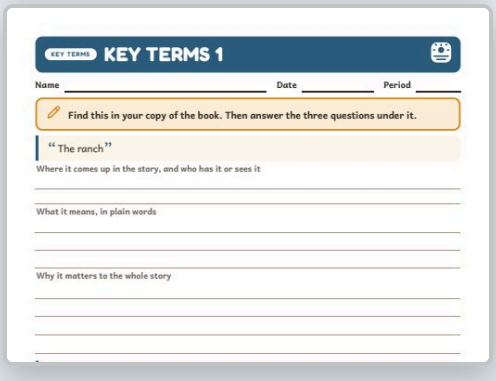
ESPERANZA RISING NOVEL STUDY

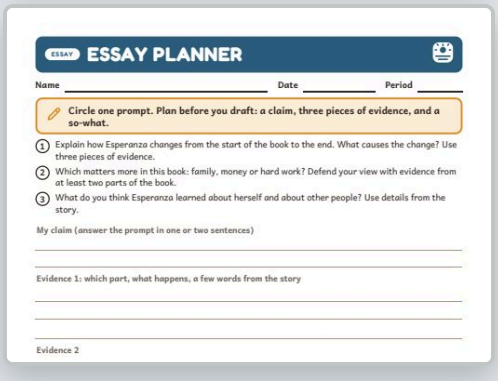
For use with the novel by Pam Muñoz Ryan: five questions for each of 6 parts of the story, words to look up, an Esperanza tracker, key terms, themes and a planned essay. Answer keys, a reading log and a class grid. Type into the fields or print. PDF. Book not included.

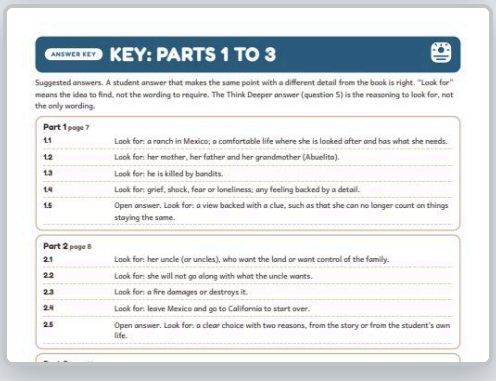












36 Pages · 30 Questions · 30 Words · 6 Keys

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PREVIEW

READING PLAN

THE SIX PARTS AT A GLANCE

The whole book on one page: what happens in each part, the study pages that go with it, and a blank for the chapters and dates your class will use.

PART	WHAT HAPPENS	PAGES	CHAPTERS IN MY EDITION, AND DATES
Part 1	Esperanza lives a comfortable, loved life on her family's ranch in Mexico, until a terrible loss changes everything.	6, 7	
Part 2	After the loss, trouble comes to the family and its home, and Esperanza and her mother must decide what to do.	6, 8	
Part 3	Esperanza, her mother and the families who worked for them travel north to a new country.	9, 10	
Part 4	Esperanza arrives at a camp for farm workers in California and has to learn work she has never done.	9, 11	
Part 5	Hard times grow: Esperanza's mother becomes ill, and Esperanza must work to take care of her family.	12, 13	
Part 6	Esperanza keeps working and hoping, and by the end she looks toward a new start for her family.	12, 14	

PREVIEW

Check against your edition

The story is cut into six parts by what happens, because chapter numbers differ by edition. Write the chapters for each part in the last column. Where a question is open, the key says "look for": read the part against the edition in your room before you grade. The death of a parent, a fire, illness and unfair treatment of workers are handled plainly; preview them for your class.

OUR CLASS'S OWN EXPECTATIONS FOR WRITTEN ANSWERS (YOUR WORDING)

WORDS TO LOOK UP

WORDS: PARTS 1–2

Name _____ Date _____ Period _____

Look each word up. Write the page where you met it (if you find it), what it means in your own words, and a sentence of your own.

WORD	PAGE I FOUND IT	WHAT IT MEANS	MY OWN SENTENCE
ranch Part 1			
harvest Part 1			
bandit Part 1			
grief Part 1			
privilege Part 1			
scheme Part 2			
refuse Part 2			
ruin Part 2			
dignity Part 2			
escape Part 2			

PREVIEW

PART 2 QUESTIONS: PART 2

Name _____ Date _____ Period _____

Answer in complete sentences. Use a detail from the story in every answer.

1. Who wants something from Esperanza's family after her father dies?

2. What does Esperanza's mother refuse to do?

3. What happens to the family's home?

4. What do Esperanza and her mother decide to do?

5. THINK DEEPER Esperanza must leave much that she loves behind. What would be hardest for you to leave? Give two reasons.

PREVIEW

PART 3 QUESTIONS: PART 3

Name _____ Date _____ Period _____

Answer in complete sentences. Use a detail from the story in every answer.

1. Who travels with Esperanza and her mother?

2. How do they make the trip north? Name one detail.

3. What does Esperanza notice about other people on the journey?

4. How is Esperanza treated differently on this trip than at home?

5. THINK DEEPER Esperanza and the families who worked for her are no longer in the places they held at home. How might the trip change how they treat each other? Use a clue.

PREVIEW

WORDS TO LOOK UP

WORDS: PARTS 5–6

Name _____ Date _____ Period _____

Look each word up. Write the page where you met it (if you find it), what it means in your own words, and a sentence of your own.

WORD	PAGE I FOUND IT	WHAT IT MEANS	MY OWN SENTENCE
strike Part 5			
illness Part 5			
burden Part 5			
sacrifice Part 5			
responsibility Part 5			
patience Part 6			
recover Part 6			
reunion Part 6			
resilience Part 6			
hope Part 6			

PREVIEW

PART 6 QUESTIONS: PART 6

Name _____ Date _____ Period _____

Answer in complete sentences. Use a detail from the story in every answer.

1. What does Esperanza do to help her family?

2. Who does Esperanza hope to bring to join the family?

3. What does Esperanza learn about herself? Give one detail.

4. How have Esperanza's feelings about work and about other people changed? Give two examples.

5. THINK DEEPER Which idea matters most in this book: family, work or starting over? Give two details.

PREVIEW

CHARACTER

THE PEOPLE IN ESPERANZA'S STORY

Name _____ Date _____ Period _____

Every person in Esperanza's story shows something. Write what each one does, then what it shows.

CHARACTER	WHAT THEY SAY OR DO	WHAT THEY SHOW ESPERANZA, OR THE READER
Esperanza the main character		
Mama Esperanza's mother		
Papa Esperanza's father		
Abuelita Esperanza's grandmother		
Miguel a young person from the family that worked on the ranch		
Tío Luis Esperanza's uncle		

PREVIEW

KEY TERMS

KEY TERMS 2

Name _____ Date _____ Period _____

Find this in your copy of the book. Then answer the three questions under it.

“Abuelita’s crocheting”

Where it comes up in the story, and who has it or sees it

What it means, in plain words

Why it matters to the whole story

“The camp”

Where it comes up in the story, and who has it or sees it

What it means, in plain words

Why it matters to the whole story

PREVIEW

WRITING

SENTENCE STARTERS

Name _____ Date _____ Period _____

Use these when you write about the story. Fill the blank with your own idea and a detail from the text.

Making a claim

In *Esperanza Rising*, the author shows that _____.

Esperanza changes most when _____.

The most important relationship in the story is _____ because _____.

Bringing in evidence

In the part where _____, Esperanza _____.

For example, when _____,

The author describes _____ as _____, which _____.

Explaining the evidence

This shows that _____.

This matters because _____.

Here the author wants the reader to _____.

Then and now

At the start Esperanza _____, but by the end she _____.

At first _____; later _____.

Ending

In the end, _____.

The book's message still _____ because _____.

Try two starters here

PREVIEW

ESSAY DRAFT

ESSAY

Name _____ Date _____ Period _____

Write your draft here. Start with your claim. Use the sentence starters if you get stuck.

Title _____

PREVIEW

ANSWER KEY KEY: PARTS 4 TO 6

Suggested answers. A student answer that makes the same point with a different detail from the book is right. "Look for" means the idea to find, not the wording to require. The Think Deeper answer (question 5) is the reasoning to look for, not the only wording.

Part 4 page 11

4.1	Look for: a camp for farm workers in California.
4.2	Look for: picking and packing crops on farms.
4.3	Look for: doing chores and work she has never done, or living very simply.
4.4	Look for: people from home and others in the camp, such as the families who traveled with her.
4.5	Open answer. Look for: a reasoned view, such as respect for workers or for her mother, with a detail.

Part 5 page 13

5.1	Look for: she becomes seriously ill and cannot work for a time.
5.2	Look for: take on work to earn money for the family.
5.3	Look for: she becomes the one who takes responsibility and looks after others.
5.4	Look for: low pay, hard conditions or unfair treatment; the workers talk about acting together.
5.5	Open answer. Look for: a clear view with two reasons from the story or from the student's own thinking.

Part 6 page 14

6.1	Look for: she works hard and saves money to take care of them.
6.2	Look for: her grandmother (Abuelita), who stayed behind in Mexico.
6.3	Look for: she is stronger and more capable than she thought.
6.4	Look for: more respect for those who work hard, and closer ties to the people around her; any two sound examples.
6.5	Open answer. Look for: a clear choice with two details from different parts of the story.

NOTES FOR THESE PARTS, GRADING REMINDERS (YOUR WORDING)

PREVIEW

ANSWER KEY KEY: PEOPLE AND THEMES

What to look for on the people and theme pages. Open pages: any detail from the book that fits is right.

The People in Esperanza's Story page 16

Esperanza	Starts out sheltered and used to being looked after; grows into someone who works hard, takes responsibility and values other people.
Mama	Strong in a crisis; look for the choices she makes after Esperanza's father dies and how she is affected by the move.
Papa	Appears early; look for how Esperanza remembers him and how his loss sets the story moving.
Abuelita	Teaches Esperanza a craft and ties her to home; look for what she stays behind for and what Esperanza hopes for her.
Miguel	Comes from the family that worked on the ranch; look for how Esperanza sees him at the start and how that changes.
Tío Luis	Wants something from the family after Esperanza's father dies; look for what he wants and how Mama answers him.

Themes: evidence to expect page 19

Starting over	Esperanza and her mother leaving the ranch and beginning again in California: what it costs, and what it makes possible.
Rich and poor	The ranch compared with the camp: how Esperanza is treated and how she treats others once money is gone.
Family and loyalty	Esperanza, her mother, Abuelita and the families who travel with them: look for who helps whom.
Work and dignity	Esperanza learning work she has never done: look for how she feels about it at first and later.

DISCUSSION QUESTIONS I WILL ADD FOR THE PEOPLE AND THEMES (YOUR WORDING)

PREVIEW

ANSWER KEY

KEY: WORDS

Plain meanings for all 30 words, in the order they appear.

WORD	PART	MEANING
ranch	1	a large farm where crops are grown or animals are raised
harvest	1	to gather a crop when it is ripe; also, the crop gathered
bandit	1	a robber, often one who attacks travelers
grief	1	deep sadness, especially after a death
privilege	1	a special advantage that not everyone has
scheme	2	a secret plan, often an unfair one
refuse	2	to say no to a request or an order
ruin	2	to destroy something or spoil it completely
dignity	2	the feeling of being worthy of respect
escape	2	to get away from danger or trouble
journey	3	a trip from one place to another
border	3	the line that divides one country from another
immigrant	3	a person who comes to live in a new country
hardship	3	something that makes life difficult
crowded	3	filled with too many people or things

WORD	PART	MEANING
migrant	4	a person who moves from place to place to find work
wages	4	money paid for work
adjust	4	to change in order to fit a new situation
humble	4	simple and plain; not proud
contrast	4	a clear difference between two things
strike	5	when workers stop working together to ask for better treatment
illness	5	a sickness
burden	5	a heavy load, or a hard duty
sacrifice	5	to give up something you want for someone else
responsibility	5	a job or duty that you are trusted to do
patience	6	the ability to wait calmly
recover	6	to get well again, or to get something back
reunion	6	a meeting of people who have been apart
resilience	6	the strength to keep going after a hard time
hope	6	a wish that something good will happen

PREVIEW

Using the word pages

- The words are for talking about each part's events and ideas. They may or may not appear in your edition; students write the page where they met a word only if they do.
- The "What it means" column is in the student's own words; this key is the plain meaning to check against, not the wording to require.
- A sentence that uses the word correctly in a new setting counts; a sentence that copies the meaning does not.

CLASS GRID

CLASS PROGRESS GRID

CLASS OR PERIOD

MONTH

STUDENT	BEFORE	PT. 1	PT. 2	PT. 3	PT. 4	PT. 5	PT. 6	ESSAY

PREVIEW

How to fill this in

One row per student. In a part column write the question score (of 5) once that part's page is in. Before and Essay are check marks: one glance down a column shows who is behind.

Grouping for small-group time

Students with low question scores on two parts in a row usually need the word page first and the part read aloud. Students who finish early start the Esperanza tracker (page 15) or a key term page (page 17).

FAMILY PAGE

READING A NOVEL AT HOME

STUDENT _____ FROM _____ DATE _____

We are reading a novel in class, two parts at a time. Here is one question to talk about at home after each pair of parts, and room to write what was said.

TALK ABOUT IT AFTER…	WHAT WE SAID AT HOME
Parts 1–2: Esperanza has to leave her home after a terrible loss. What do you think would be hardest to leave behind?	
Parts 3–4: Esperanza has to learn work she has never done. When have you had to learn something hard for the first time?	
Parts 5–6: Esperanza takes care of her family when they need her. What do you think she learned about herself?	

Three ways to help at home

- Ask your student to retell what happened in the part in two or three sentences before you talk.
- When they give an opinion, ask: "What in the book makes you think that?"
- The book includes the death of a parent, a fire and illness; ask how the part made your student feel.

OUR READING SCHEDULE AND WHAT IS DUE (TEACHER'S WORDING)

NOTE FROM THE TEACHER

NOTE FROM HOME

PREVIEW

ORGANIZER

BINDER COVER

Slide this into the front of a binder or folder. The divider tabs and a spine label to cut out are on the next page.

FOR USE WITH THE NOVEL BY PAM MUÑOZ RYAN

ESPERANZA RISING

Novel Study · Six Parts

STUDENT _____ TEACHER _____ CLASS OR PERIOD _____

PREVIEW