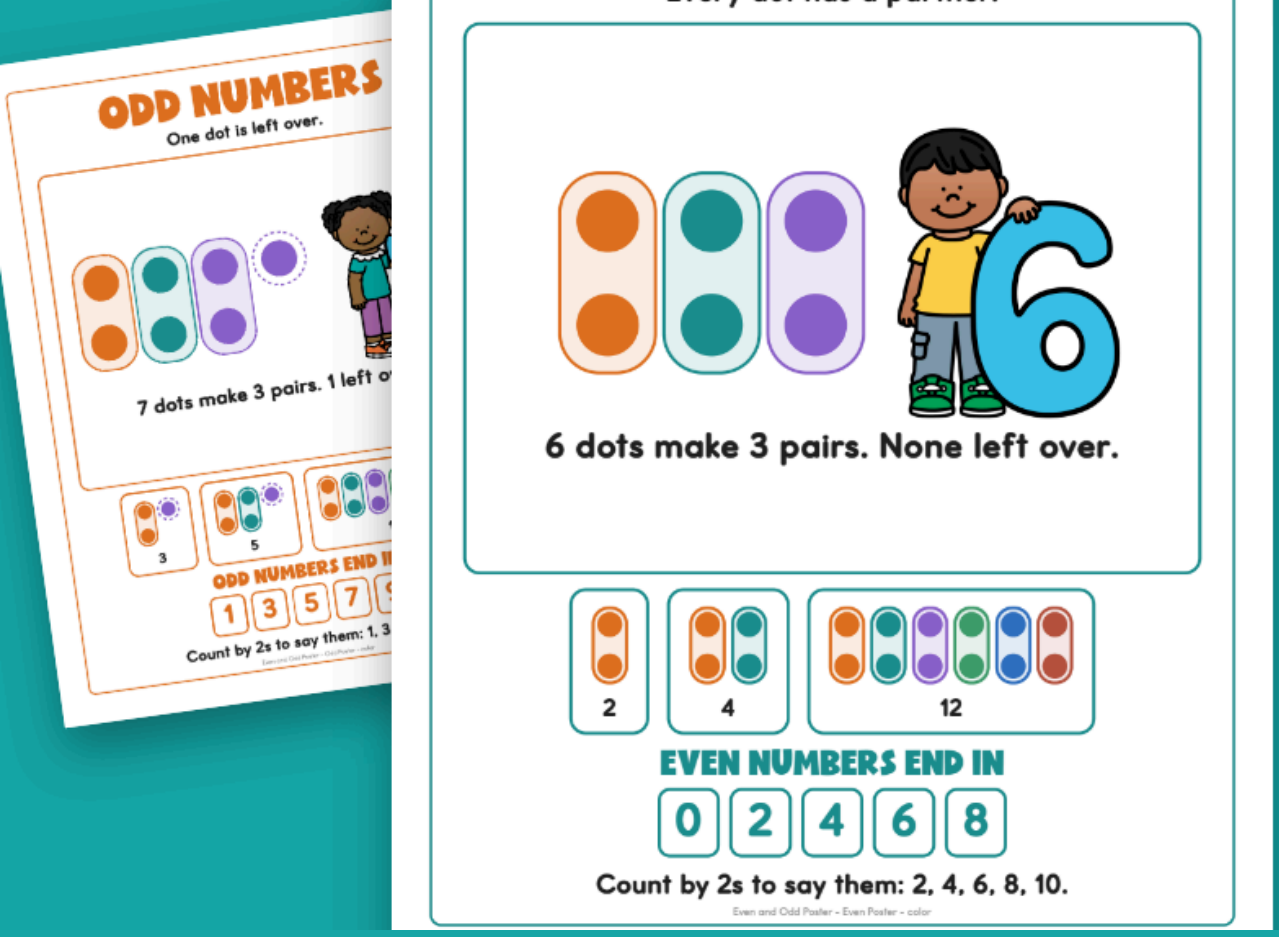
EVEN AND ODD POSTER

Anchor Chart, Number Sorts & Practice

GRADES 1-2

5 POSTERS



Bright Path Sped

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the answer blanks on the practice pages, the home note and every notes area are type-in fields. The posters are print pages. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and the even and odd posters come in an ink-saver copy. Posters look best on cardstock; the pieces children cut are fine on copy paper.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

How to Teach It: Five Short Routines

Each one takes a few minutes. Make pairs first, then look at the last digit.

1. Pairs with none left over

- Show the even poster (page 5). Touch each pair. Ask: "Does every dot have a partner?"
- Say: "6 dots make 3 pairs. None are left over. 6 is even."

2. One left over

- Show the odd poster (page 7). Touch each pair, then the dot with the dashed ring.
- Say: "7 dots make 3 pairs and 1 left over. 7 is odd."

3. Ten-frame pairs

- Show ten-frame pairs (page 11). Dots fill one column at a time, so each column is a pair.
- Ask: "Is a column left with only one dot?" Children say even or odd.

4. Check the last digit

- Show the rule poster (page 9). Cover the front of 36 and look at the 6.
- Say: "6 is on the even list, so 36 is even." Then try 47.

5. Find the pattern on the 100 chart

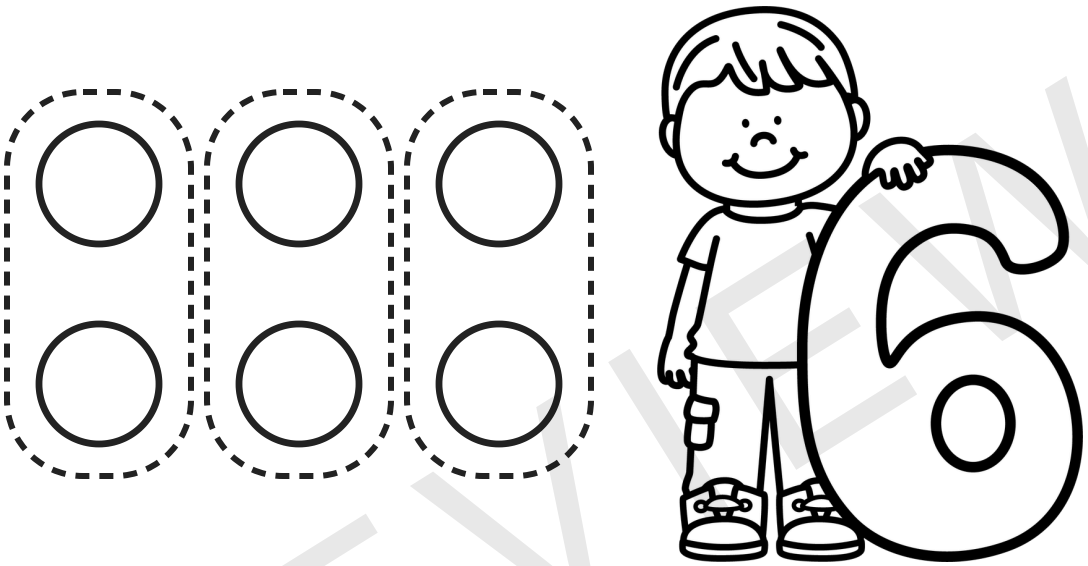
- Show the 100 chart (page 10). Children color their own chart (pages 18 and 19).
- Ask: "What do you notice about the columns?" Let children say it in their own words.

Notes on your day

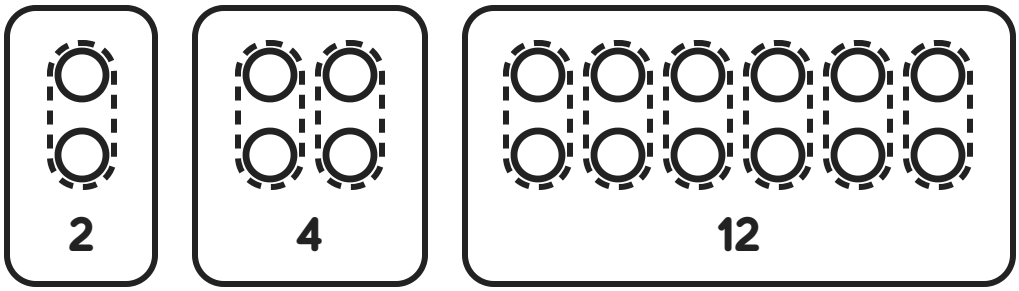
PREVIEW

EVEN NUMBERS

Every dot has a partner.



6 dots make 3 pairs. None left over.



EVEN NUMBERS END IN

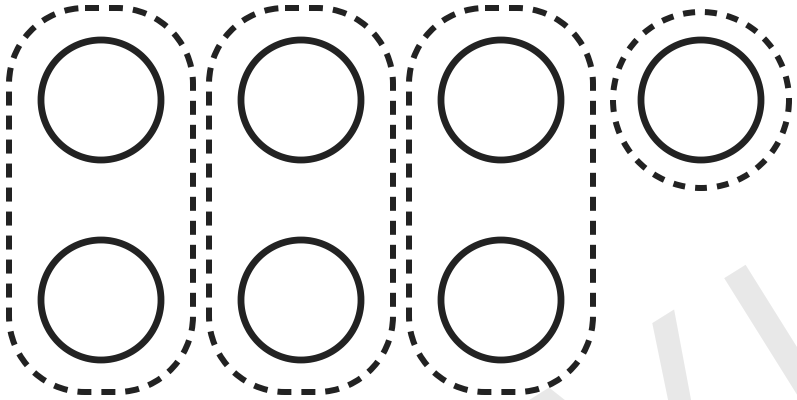
0 2 4 6 8

Count by 2s to say them: 2, 4, 6, 8, 10.

PREVIEW

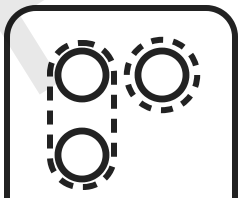
ODD NUMBERS

One dot is left over.

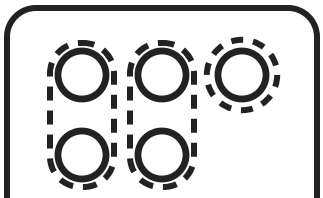




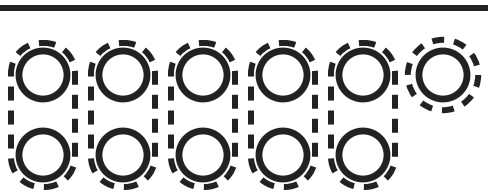
7 dots make 3 pairs. 1 left over.



3



5



11

ODD NUMBERS END IN

1	3	5	7	9

Count by 2s to say them: 1, 3, 5, 7, 9.

PREVIEW

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THE 100 CHART

Look down the columns. What do you see?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

even odd

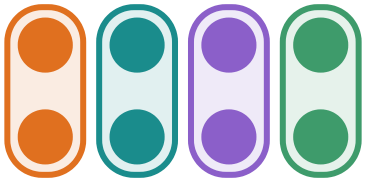
Blue numbers end in 0, 2, 4, 6 or 8.

PREVIEW

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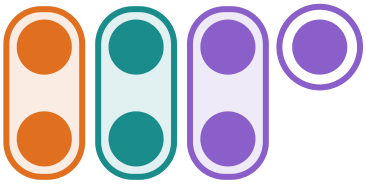
Cut the charts apart. Glue one in your notebook.

EVEN



Every dot has a partner. No one is left over.

ODD



One dot is left over.

EVEN ENDS IN

0 2 4 6 8

Look at the last digit.

ODD ENDS IN

1 3 5 7 9

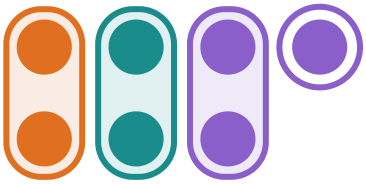
Look at the last digit.

EVEN IS A DOUBLE



6 = 3 + 3

ODD IS A DOUBLE AND 1



7 = 3 + 3 + 1

PREVIEW

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Cut the cards apart. Glue each one on page 26.

47	62	25	80
39	54	13	36
81	28	57	74
93	90	65	46

PREVIEW

Preview - Bright Path Sped

My name _____

Circle the pairs. Is one left over? Circle even or odd.

Peek at the even and odd posters if you need help.



even odd



even odd



even odd



even odd



even odd



even odd

PREVIEW

Preview : Bright Path Sped

My name _____

Look at the last digit. Circle even or odd.

Peek at the last digit poster if you need help.

12	last digit	even	odd	
37	last digit	even	odd	
40	last digit	even	odd	
55	last digit	even	odd	
68	last digit	even	odd	
73	last digit	even	odd	
81	last digit	even	odd	
96	last digit	even	odd	
29	last digit	even	odd	
64	last digit	even	odd	

PREVIEW

Preview - Bright Path Shed

My name _____

Count by 2s. Write the missing numbers.

Count by 2s. These numbers are _____

2	4	____	8	10	____	14	16

Count by 2s. These numbers are _____

1	____	5	7	____	11	____	15

Count by 2s. These numbers are _____

____	14	16	____	20	____	24	26

Count by 2s. These numbers are _____

21	23	____	____	29	31	____	35

Count by 2s. These numbers are _____

30	____	34	36	____	40	42	____

Count by 2s. These numbers are _____

____	53	55	57	59	____	63	____

PREVIEW

Preview - Bright Path Sped

My name _____

Circle the number that is not like the others.

Two are even or two are odd. One is different.

14	22	17
41	66	38
60	73	84
19	52	37
90	25	89
31	45	28

PREVIEW

Preview : Bright Path Sped

My name _____

Write 5 even numbers. Write 5 odd numbers.

EVEN	ODD
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

I know an even number because _____

PREVIEW

Preview : Bright Path Sped

My name _____

Glue each card from page 14 in the right box.

EVEN

ODD

PREVIEW

Key: Pairs, Ten-Frames, Last Digit and Sorts

Keep this page for yourself.

Circle the pairs (page 15)

Item	Dots	Circle
1	4	even
2	7	odd
3	6	even
4	9	odd
5	8	even
6	5	odd

Ten-frame pairs (page 16)

Dots	Pairs	Left over	Circle
6	3	0	even
3	1	1	odd
8	4	0	even
5	2	1	odd
10	5	0	even
7	3	1	odd

Last digit (page 17)

Number	Last digit	Circle
12	2	even
37	7	odd
40	0	even
55	5	odd
68	8	even
73	3	odd
81	1	odd
96	6	even
29	9	odd
64	4	even

Sort mats (pages 25, 26)

Sort mat	Even box	Odd box
Page 25	2, 4, 6, 8, 10, 12, 14, 16	1, 3, 5, 7, 9, 11, 13, 15
Page 26	28, 36, 46, 54, 62, 74, 80, 90	13, 25, 39, 47, 57, 65, 81, 93

Cards on the sheets are in mixed order on purpose.

My notes on the answers

PREVIEW

A Note Home: Even and Odd

One page to send home when you start the posters.

Date _____ Class _____ Teacher _____

Dear families,

This week we are learning about **even and odd numbers**. An even number can be shared in pairs with none left over. An odd number always has one left over. We also look at the last digit: 0, 2, 4, 6 or 8 means even.



This week we are practicing

_____

_____

You can try this at home

Look at house numbers, page numbers or the numbers on a clock together. Ask: "What is the last digit? Is it even or odd?"

_____

_____

_____

A note from me (your words)

_____

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really saw and heard.

Teaching the words

- "Even numbers can be shared in pairs. No one is left over."
- "Odd numbers always have one left over."
- "Look at the last digit. 0, 2, 4, 6 or 8 means even."
- "Odd numbers end in 1, 3, 5, 7 or 9."

Asking a question

- "Can every dot find a partner?"
- "How many pairs? How many are left over?"
- "What is the last digit? Is it even or odd?"
- "Where do you see the even numbers on the 100 chart?"

Noticing what a child did

- "You circled the pairs and found one dot left over."
- "You looked at the last digit to decide."
- "You counted by twos and kept the pattern going."
- "You told me why: ____."

Sentence starters for children

- This number is ____ because ____.
- I made ____ pairs and ____ left over.
- The last digit is ____, so it is ____.
- I found an even number at ____.

For the note home

- This week we are learning about even and odd numbers.
- Even numbers can be shared in pairs with none left over. Odd numbers have one left over.
- Look at house numbers, page numbers or a clock together. Say: even or odd? Check the last digit.
- Thank you for ____ (what the family did to help).

PREVIEW