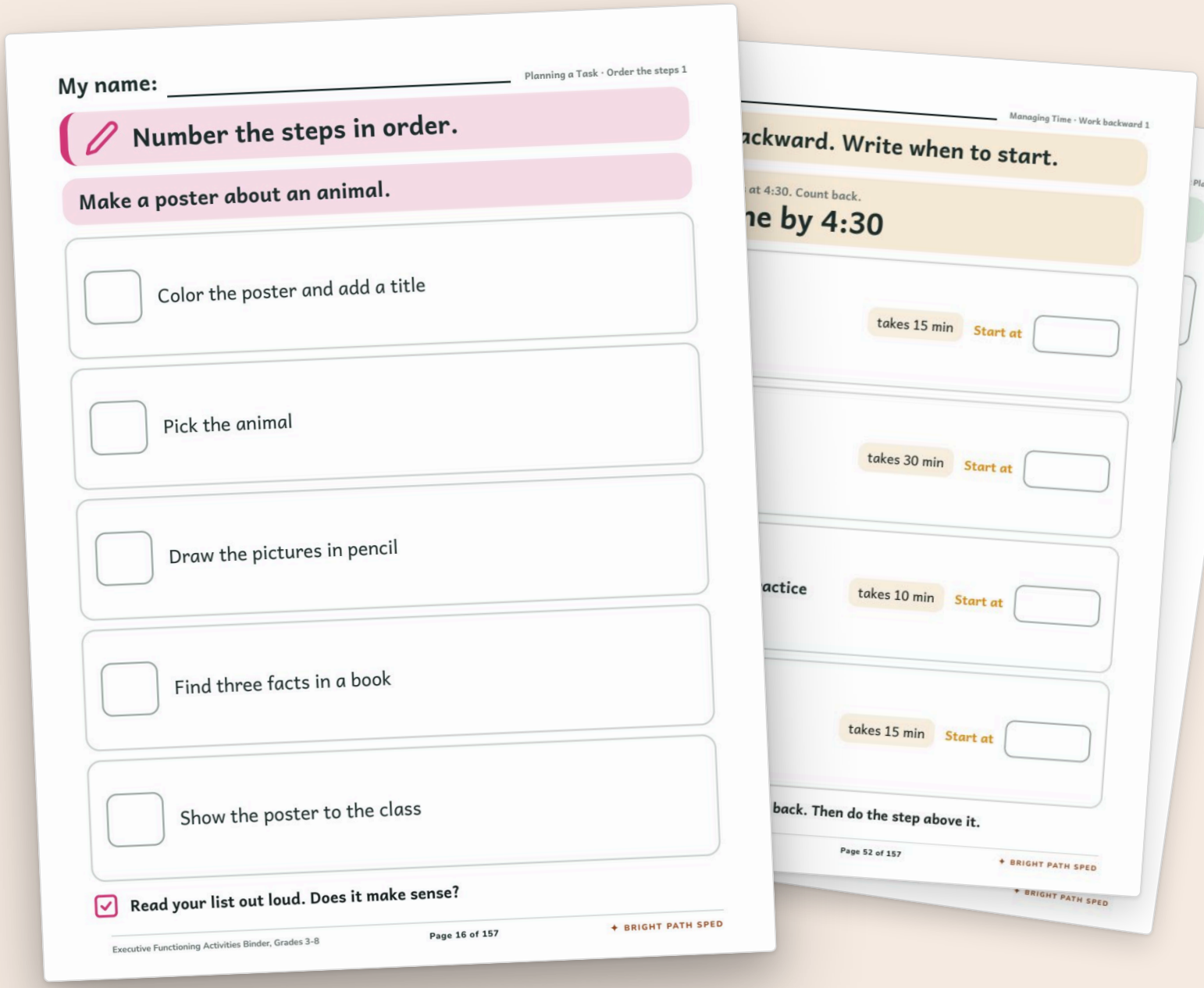
SPECIAL EDUCATION · EXECUTIVE FUNCTIONING

FILLABLE

Executive Functioning Activities Binder



157 PAGES | 8 SKILL TABS | GRADES 3-8 | PROGRESS CHECKS

✦ BRIGHT PATH SPED

PLEASE READ

Terms of Use & Thank You

Copyright © Bright Path Sped. All rights reserved by the author. Permission is granted to the original purchaser only. — Executive Functioning Activities Binder, Grades 3-8

THANK YOU FOR DOWNLOADING

Thank you for supporting a small classroom-resource shop. Every purchase goes straight back into making more low-prep tools for special education teachers. If this saves you one stressful morning, it did its job.

YOU MAY

- ☐ Use this resource in your own classroom, with your own students, for as long as you like.
- ☐ Print as many copies as you need for your own classroom.
- ☐ Reference this resource on a blog or social media, with a link back to the listing.
- ☐ Buy additional licenses at a discount for teammates who want their own copy.

YOU MAY NOT

- ☐ Share, email, or upload this file to a shared drive, district server, or website.
- ☐ Sell, redistribute, or claim any part of this resource as your own.
- ☐ Copy or modify any part of it to create a resource for sale or free distribution.
- ☐ Post the file publicly where anyone other than you can download it.

A NOTE ON STUDENT INFORMATION

Pages you fill in will contain confidential student information. Keep completed pages secure, follow your district's FERPA and records policies, and consider using first names or initials on anything that leaves your classroom.

FOUND A PROBLEM? WANT SOMETHING ADDED?

Please use the **Ask a Question** tab on the product page before leaving a review — every question is read, and a fix to the file is a free update. Updates are always free: re-download from **My Purchases**. If this resource saved you time, an honest rating on Teachers Pay Teachers (**My Purchases → Leave a Review**) helps other teachers find a small shop, and TPT credits you toward future purchases for it.

PREVIEW

Preview · Bright Path Sped

TAB 1 OF 8 · 18 PAGES

Planning a Task

1

Break a big job into small steps, say what you need, and pick when each step happens. Put steps in order, read short stories about planning, then plan real jobs of your own.

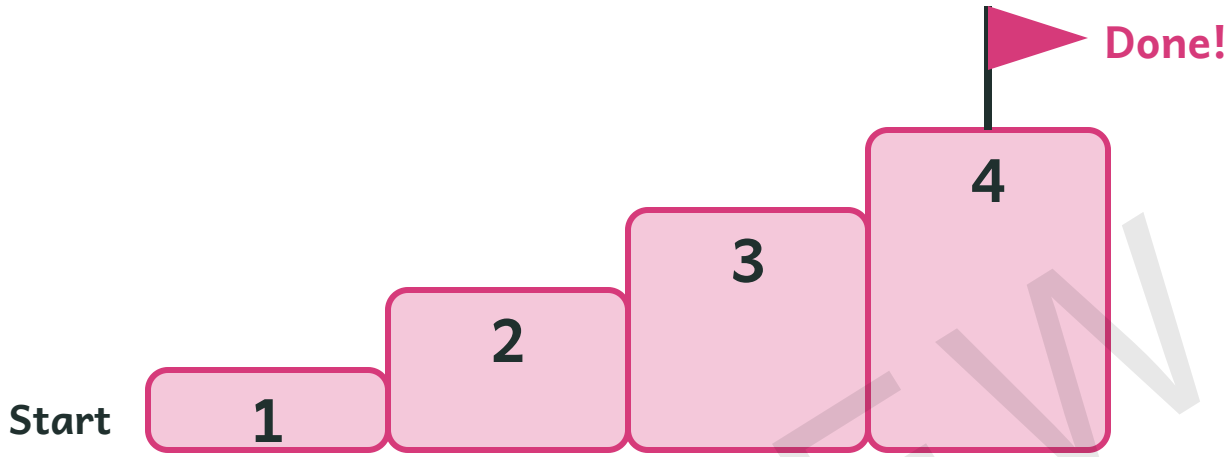
PREVIEW

IN THIS TAB

Teacher page	14
Learn it (for the student)	15
Order the steps	16–17
Choose the best step	18–19
Big job or small job	20
Story time	21–24
My Plan	25
A Project, Week by Week	26
Step by Step	27
My Week Plan	28
How Did My Plan Go?	29
Progress Check and graph	30

My name: _____

Read it. Then try it.



A plan is a map from "I have to" to "I did it."

1. Say the job in your own words.
2. Break it into small steps. Each step is one thing.
3. Put the steps in an order that works.
4. Pick a day or time for each step. Check them off.

A job I will plan this week:

PREVIEW

My name: _____

Number the steps in order.

Make a poster about an animal.

- [ ] Color the poster and add a title
- [ ] Pick the animal
- [ ] Draw the pictures in pencil
- [ ] Find three facts in a book
- [ ] Show the poster to the class

Read your list out loud. Does it make sense?

PREVIEW

My name: _____

Circle the best answer. Tell why.

You have a book report due in two weeks. What is the best first step?

- ◯ Start writing the first sentence
- ◯ Write down what the report needs and the due date
- ◯ Pick out a nice folder

Why? _____

Your class is making a model of a plant. What should you do before you build it?

- ◯ Make a list of what you need
- ◯ Glue the pieces down
- ◯ Show a friend

Why? _____

A plan has twelve steps and looks too big. What can you do?

- ◯ Give up on it
- ◯ Cut it into smaller parts and do one part at a time
- ◯ Try to do all twelve at once

Why? _____

PREVIEW

My name: _____

Write B for a big job. Write S for a small job.

B Big job: many steps

S Small job: one step

- [ ] Write a report about the moon
- [ ] Sharpen my pencil
- [ ] Build a model of a volcano
- [ ] Put my name on my paper
- [ ] Get ready for a big test
- [ ] Hang up my coat
- [ ] Make a map of my town
- [ ] Turn in my homework

PREVIEW

My name: _____

Read the story. Answer the questions.

Mia's Report

Mia has a report on a country due in ten days. She feels stuck and has not started.

A made-up story.

1. What is Mia's job, in her own words?

2. List three steps Mia could write first.

3. When could Mia do step one?

PREVIEW

My name: _____

Fill in a plan for one job.

The job, in my own words

It is due on

Step 1

Step 2

Step 3

Step 4

What I need

PREVIEW

My name: _____

Plan a bigger project.

My project

Week 1: I will

Week 2: I will

Week 3: I will

If something goes wrong, I will

PREVIEW

My name: _____

Write each step. Check it off.

Step	What I will do	When	Done?
1			☐
2			☐
3			☐
4			☐
5			☐
6			☐

PREVIEW

My name: _____

Plan one job for each day.

Day	The job	The steps I will do	Done?
Monday			☐
Tuesday			☐
Wednesday			☐
Thursday			☐
Friday			☐

PREVIEW

My name: _____

☆ Circle a number for each line.

1 not yet 2 a little 3 mostly 4 yes!

I knew what my job was.	1	2	3	4
My steps were in a good order.	1	2	3	4
I knew what I needed.	1	2	3	4
I picked a time for each step.	1	2	3	4
I checked off my steps.	1	2	3	4
I finished on time.	1	2	3	4

One thing I will change next time:

PREVIEW

Preview · Bright Path Sped

TAB 2 OF 8 · 18 PAGES

Organizing Materials

Give every thing a home. Pack a bag, clear a desk, label a folder, and check your space before you start and after you finish.

2

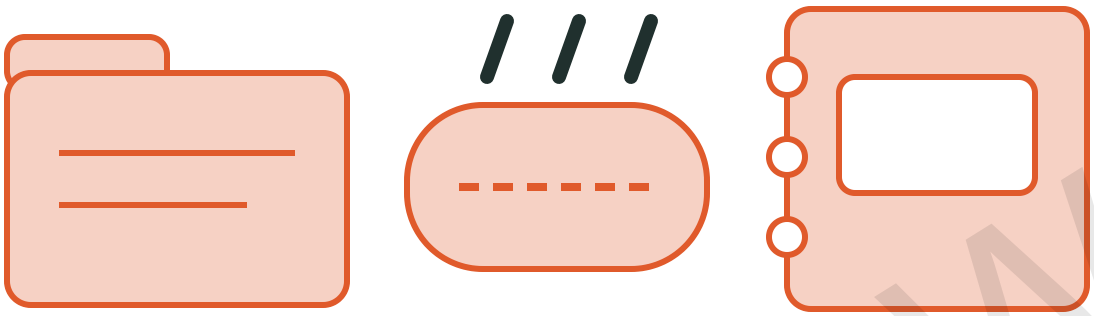
PREVIEW

IN THIS TAB

Teacher page	32
Learn it (for the student)	33
Order the steps	34–35
Choose the best step	36–37
Turn in or take home	38
Story time	39–42
My Backpack Check	43
My Desk and Space	44
Folder Map	45
Weekly Clean-Out	46
How Organized Was I?	47
Progress Check and graph	48

My name: _____

Read it. Then try it.



Papers: *a* folder **Tools: *a* pencil case** **Books: *a* binder**

Everything needs *a* home.

1. Give each thing one place to live.
2. Label the place so you can find it fast.
3. Check your bag and desk before you start and before you leave.
4. Put things back when you are done.

One thing that needs *a* home:

PREVIEW

My name: _____

Write T for turn in. Write H for take home.

T Turn in at school

H Take home with me

- [ ] A signed permission slip
- [ ] Spelling words to study
- [ ] Finished math homework
- [ ] A book to read tonight
- [ ] A library book that is due back
- [ ] Notes for tomorrow's quiz
- [ ] A reading log, filled out
- [ ] An art project to show my family

PREVIEW

My name: _____

Fill in your bag check.

What must be in my bag every day

What I take out every night

Where my homework lives

Who can help me check

When I will check my bag

PREVIEW

My name: _____

Plan your work space.

What my desk needs

What does NOT belong there

When I will clean up

A label I will make

PREVIEW

My name: _____

Plan a home for your papers.

Folder or place	What goes in it	My label

PREVIEW

My name: _____

Pick one thing to clean out each day.

Day	I will clean out	Done?
Monday		☐
Tuesday		☐
Wednesday		☐
Thursday		☐
Friday		☐

PREVIEW