EYES WATCHING EARS LISTENING VOICES QUIET



Posters · Desk Strips · Self-Check · K-3



6 POSTERS

FILLABLE

Bright Path Sped

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One classroom license

- This file is for one classroom: one teacher, one group of students.
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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a name, a box or a line, type, and Save As.
- Every name, date, box and line on the self-check, week and note pages is a type-in field. You can also print a page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Student names stay private

The self-check and week pages can hold your students' names. Keep the file and any printouts with your own records, and follow your school's rules for who may see them. The student in the example is invented.

A note on how to use these pages

These posters and strips show classroom listening expectations. The self-check is what a child says about the day. It does not score, test or label any child. Your school's own rules and your own judgment come first.

Need help?

If a page will not print or fill the way you expect, use Ask a Question on the product page before leaving a review.

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PREVIEW

How to Use the Listening Posters

Five steps, 5 ways to use the pages and four tips.

Five steps

1. Show the set poster (page 5). Read the five cues together.
2. Pick one cue. Show its poster and ask: what does it look like? What does it sound like?
3. Let two students show it while the class watches. Say thank you.
4. Tape a desk strip (page 12) to each desk as a quiet reminder.
5. At the end of a lesson, students fill in the self-check (page 14).

5 ways to use it

- Hang the full set poster where everyone can see it.
- Hang one cue poster at a time and talk about it.
- Tape a desk strip to each desk or table spot.
- Hand out the self-check at the end of a lesson.
- Send the week page home or keep it in a folder.

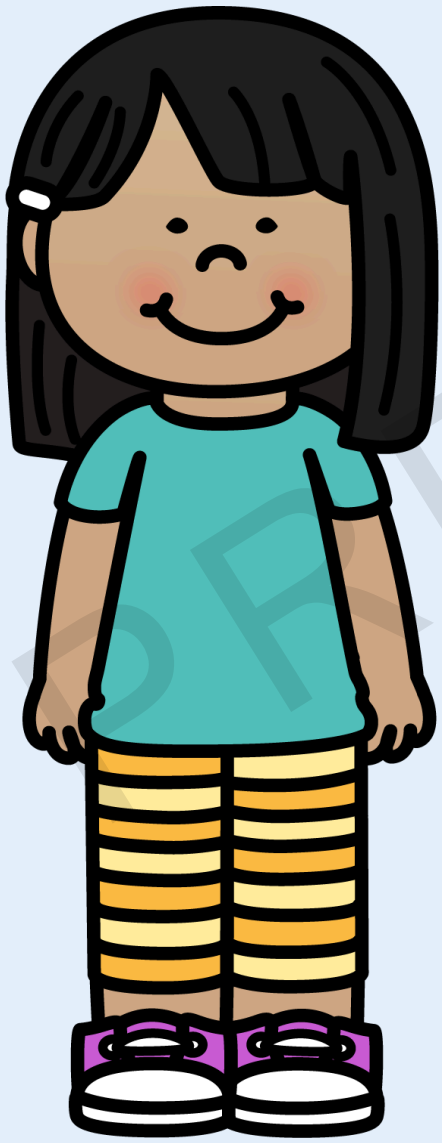
Tips

- Teach one cue a day for a week, then put them together.
- Print the black-and-white pages (pages 11 and 13) and let students color them first.
- Point to the cue poster instead of calling out a student's name.
- Students can add a star to their week (page 16) when they are ready.

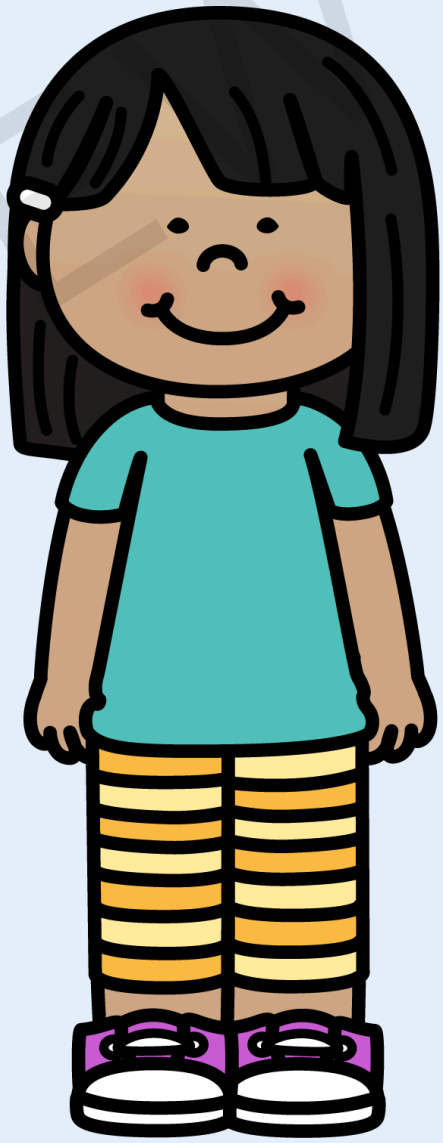
My notes

PREVIEW

EYES WATCHING

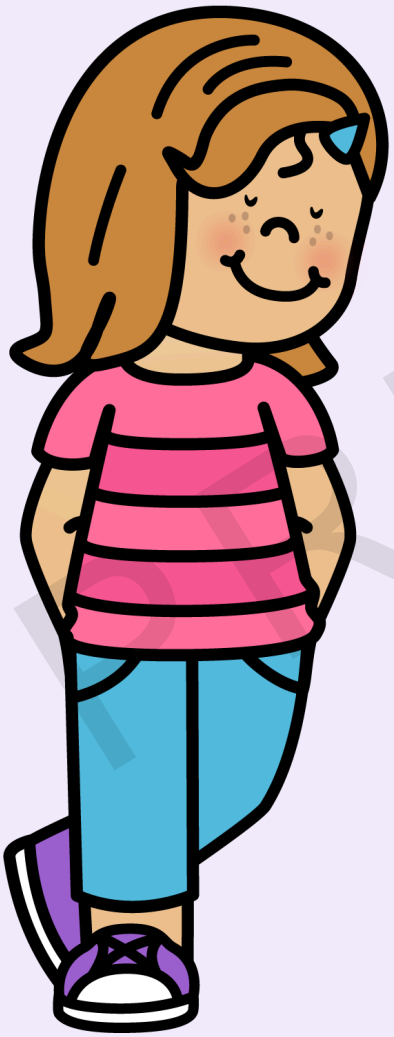


Look at the person who is talking.

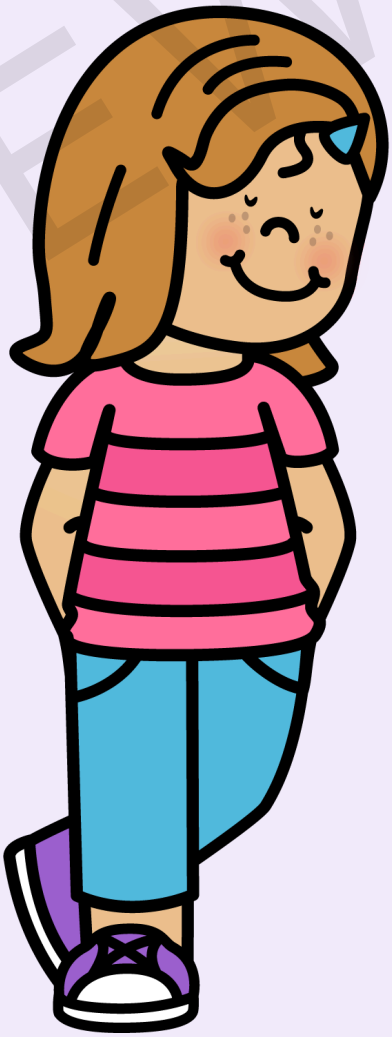


PREVIEW

VOICES
QUIET

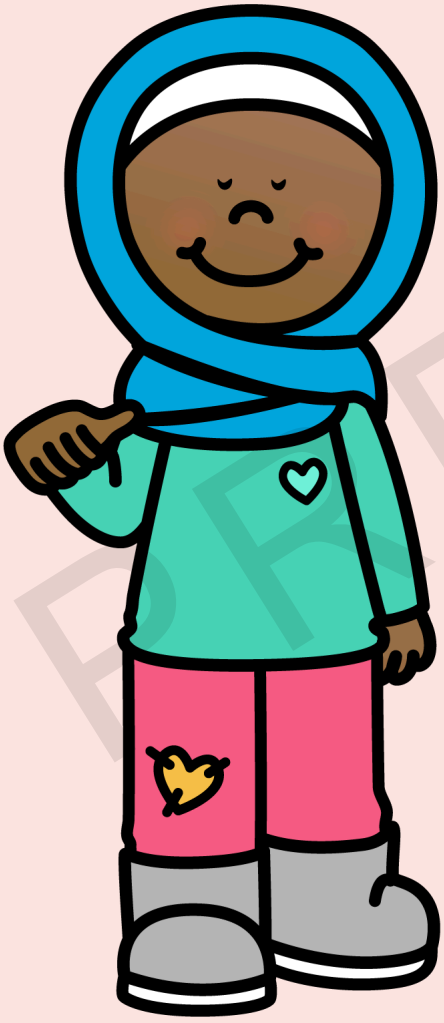


Wait for your turn to talk.

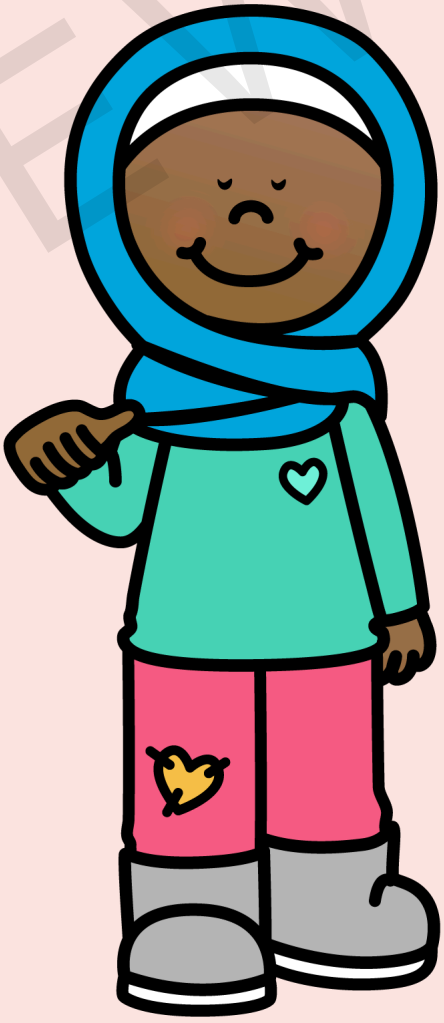


PREVIEW

FEET STILL



Keep your feet on the floor.



PREVIEW

Desk Strips

✂ Print. Cut the strips. Tape one to each desk.


Eyes Watching


Ears Listening


Voices Quiet


Hands Still


Feet Still


Eyes Watching


Ears Listening


Voices Quiet


Hands Still


Feet Still


Eyes Watching


Ears Listening


Voices Quiet


Hands Still


Feet Still


Eyes Watching


Ears Listening


Voices Quiet


Hands Still


Feet Still

PREVIEW

My Listening Check

Date _____

My name _____

Eyes Watching Ears Listening Voices Quiet: check one box.

Today I...	Yes	A little	Not yet
 I looked at the speaker.			
 I listened to the words.			
 I kept my voice quiet.			
 My hands were still.			
 My feet were still.			

One thing I will try next time

PREVIEW

My Listening Week

My name _____

Make a star each day you did it. Listening is hard work!

Cue	Mon	Tue	Wed	Thu	Fri
 Eyes Watching					
 Ears Listening					
 Voices Quiet					
 Hands Still					
 Feet Still					

PREVIEW

My best day was

This week I will try

Teacher Note

For the adult. Students do not need this page.

Three steps

1. Show the set poster (page 5) and read the cues aloud.
2. Teach one cue a day with its poster (pages 6 to 10). Let students show it.
3. Tape the desk strips (page 12) and use the self-check (page 14) when it fits your day.

What the posters are

Each poster shows one listening cue with a picture of a child. Students listen in different ways, and a cue can be hard for some students. These pages do not label a child and do not tell you what listening means for any one student. You decide what to change.

Our class's own listening rules (write them here)

A change we make for a student who finds one cue hard (no names needed)

Where the posters hang

When we use the self-check

The adult a student can go to

Notes

PREVIEW