

Fact & Opinion Reading Probes

SECTION 2 · TAKE THE DATA

FACT & OPINION PROBES

PROBE

Fact and Opinion Probe — Form A

For the student — hand over this page and let them work.

MY NAME

DATE

Read the passage. Mark each sentence Fact or Opinion.

“OUR CLASS PET”

Room 12 has a class pet, a guinea pig named Waffles. Waffles lives in a cage by the reading corner and eats hay, pellets, and small pieces of carrot every day. Waffles is definitely the best pet any classroom could ever have. On Fridays, students take turns holding Waffles for five minutes. Waffles weighs about two pounds and has soft brown and white fur. Waffles is way cuter than a classroom fish.

1. Waffles is a guinea pig that lives in a cage by the reading corner.

FACT

OPINION

2. Waffles is the best pet any classroom could ever have.

FACT

OPINION

3. Waffles eats hay, pellets, and small pieces of carrot every day.

FACT

OPINION

4. Waffles is cuter than a classroom fish.

FACT

OPINION

FACT AND OPINION PROBE · FORM A

Page 10 of 25

BRIGHT PATH SPED

FACT & OPINION PROBES

Keys and Scoring — All Six Forms

hand this page to the student.

forms. One point for each statement marked correctly, four points per form. Write the total out of 4. Never hand this page to the student.

FACT (THE NUMBERED ITEM)	OPINION (THE NUMBERED ITEM)	SCORE / 4
guinea pig that lives in a cage by the reading corner. Waffles eats hay, pellets, and small pieces of carrot every day.	2. Waffles is the best pet any classroom could ever have. 4. Waffles is cuter than a classroom fish.	
leaves school at eight o'clock. Waffles is definitely the best pet any classroom could ever have. On Fridays, students take turns holding Waffles for five minutes. Waffles weighs about two pounds and has soft brown and white fur. Waffles is way cuter than a classroom fish.	2. The aquarium is the most exciting place a third grader could ever visit. 4. Watching the jellyfish tank will be the best part of the day.	
on the blacktop with rubber ball. point by kicking the ball and all three bases out.	2. Kickball is much more fun than any other recess game. 4. Kickball is the greatest game at recess.	
grows tomatoes, and is in three raised beds. Waffles is definitely the best pet any classroom could ever have. On Fridays, students take turns holding Waffles for five minutes. Waffles weighs about two pounds and has soft brown and white fur. Waffles is way cuter than a classroom fish.	2. Working in the garden is the most relaxing part of the school day. 4. Growing vegetables is a better way to spend recess than playing on the playground.	
hapters of the book after school. Waffles is definitely the best pet any classroom could ever have. On Fridays, students take turns holding Waffles for five minutes. Waffles weighs about two pounds and has soft brown and white fur. Waffles is way cuter than a classroom fish.	2. This is the best book Ms. Patel has ever read to the class. 4. The lighthouse chapters are the most exciting part of the story.	
ings two songs at the assembly. Waffles is definitely the best pet any classroom could ever have. On Fridays, students take turns holding Waffles for five minutes. Waffles weighs about two pounds and has soft brown and white fur. Waffles is way cuter than a classroom fish.	2. The spring concert is the most wonderful night of the entire school year. 4. The third-grade songs are the best part of the whole concert.	

ent, four statements per form, four points total. A statement marked incorrectly does not earn the point. Accuracy % = score ÷ 4 × 100.

Page 16 of 25

BRIGHT PATH SPED

25 PAGES

6 SILENT-READING PASSAGES

ANSWER KEYS & SCORING

FILLABLE PDF

◆ BRIGHT PATH SPED



CONTENTS

What Is Inside, and Where

25 pages, three sections, a worked example and a back page.

Before you begin

PAGE 4



Start Here —
Three Steps
START HERE

4

01 Prepare to Give the Probes

PAGES 6–8



Binder Cover and
Section Map
SETUP

6



How This Pack
Works
REFERENCE

7



Fact and Opinion
Goal, Rubric and
Directions
GOAL

8

02 Take the Data

PAGES 10–16



Fact and Opinion
Probe — Form A
PROBE

10



Fact and Opinion
Probe — Form B
PROBE

11



Fact and Opinion
Probe — Form C
PROBE

12



Fact and Opinion
Probe — Form D
PROBE

13



Fact and Opinion
Probe — Form E
PROBE

14



Fact and Opinion
Probe — Form F
PROBE

15



Answer Keys and
Scoring — All Six
Forms
KEY

16

03 Track, Report and Share

PAGES 18–24



Fact and Opinion
Accuracy Data Log
TRACKER

18



Fact and Opinion
Accuracy Trend
Graph
TRACKER

19



Caseload
Summary — Fact
and Opinion
ROSTER

20



Family Update —
Reading at Home
NOTES

21



Classroom Fact
and Opinion
Check-In
NOTES

22



Progress Note
Phrase Bank
REFERENCE

23



A Filled-In Probe
Set and Log
(Invented
Student)
EXAMPLE

24



START HERE

Start Here — Three Steps

Ninety seconds of reading; a single probe takes about five minutes to give and score.



1

Set up once

Read “How This Pack Works” (page 7) and set the scoring rubric on the goal page (page 8) — correct and incorrect, defined once for your team.

Print the binder cover and section map (page 6) if this file lives in a binder rather than on a device.



2

Give a probe every session

Hand the student one form (pages 10–15). They read the passage silently and mark each of the four statements Fact or Opinion — nothing on that page is scored in front of them.

Score it afterward from the answer keys (page 16); rotate Forms A through F so no form repeats two sessions running.



3

Track, decide and share

Copy the score onto the data log (page 18) the same day, and plot the graph (page 19) once a week.

The family update (page 21), the classroom check-in (page 22) and the phrase bank (page 23) are ready to use as soon as a probe is scored — no separate write-up.

WHAT THIS FILE IS

A fillable PDF. The goal, key, log, graph and caseload pages are type-in; the six student pages print cleanly and hold nothing but the passage and the four statements.

WHAT THIS FILE IS NOT

Not a norm-referenced or standardized reading test, and not a Lexile or grade-level placement tool. It is not a Google Sheets file, a Google Doc, or an Excel workbook, and it does not calculate a percent for you.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

Nothing here decides what counts as a passing score or whether a pattern of scores means anything beyond the data itself. Every one of those is a blank you fill in from your own practice and your team. The sheets only make sure the number gets written down.

IF SOMETHING DOES NOT WORK

The text disappears when I close it. It was opened in something that fills fields but does not save them. Open it in Acrobat Reader and use Save As.

A student needs more room to mark. The Fact and Opinion boxes are the field; print an extra copy of the form if a student needs a clean redo.

Anything else — the **Ask a Question** tab on the product page. Every question is read, and a fix to the file is a free update.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES IN YOUR CASELOAD FOLDER

A filled-in probe or log is a student record: initials only on anything that leaves your hands, first name only on the family update. Print the goal page and the answer keys once and keep them at the front; the log, graph and caseload page stay on top of each student's probes so the trend is the first thing anyone finds.

PROBE

Fact and Opinion Probe — Form A

For the student — hand over this page and let them work.

MY NAME

DATE

 Read the passage. Mark each sentence Fact or Opinion.

“OUR CLASS PET”

Room 12 has a class pet, a guinea pig named Waffles. Waffles lives in a cage by the reading corner and eats hay, pellets, and small pieces of carrot every day. Waffles is definitely the best pet any classroom could ever have. On Fridays, students take turns holding Waffles for five minutes. Waffles weighs about two pounds and has soft brown and white fur. Waffles is way cuter than a classroom fish.

1. Waffles is a guinea pig that lives in a cage by the reading corner.

FACT

OPINION

2. Waffles is the best pet any classroom could ever have.

FACT

OPINION

3. Waffles eats hay, pellets, and small pieces of carrot every day.

FACT

OPINION

4. Waffles is cuter than a classroom fish.

FACT

OPINION

FACT AND OPINION PROBE • FORM A

KEY

Answer Keys and Scoring — All Six Forms

For the adult only — do not hand this page to the student.

Accepted marks for all six forms. One point for each statement marked correctly, four points per form. Write the score for each item below, then total out of 4. Never hand this page to the student.

ANSWER KEYS, FORMS A–F

FORM	FACT (THE NUMBERED ITEM)	OPINION (THE NUMBERED ITEM)	SCORE / 4
Form A “Our Class Pet”	1. Waffles is a guinea pig that lives in a cage by the reading corner. 3. Waffles eats hay, pellets, and small pieces of carrot every day.	2. Waffles is the best pet any classroom could ever have. 4. Waffles is cuter than a classroom fish.	
Form B “The Aquarium Field Trip”	1. The field trip bus leaves school at eight thirty in the morning. 3. Students will see sharks, jellyfish, and sea turtles on the trip.	2. The aquarium is the most exciting place a third grader could ever visit. 4. Watching the jellyfish tank will be the best part of the day.	
Form C “A Recess Favorite”	1. Kickball is played on the blacktop with two teams and one rubber ball. 3. A runner scores a point by kicking the ball and running around all three bases without being tagged out.	2. Kickball is much more fun than any other recess game. 4. Kickball is the greatest game at recess.	
Form D “Our School Garden”	1. The school garden grows tomatoes, carrots, and green beans in three raised beds. 3. The class donates the fall vegetables to the school food pantry.	2. Working in the garden is the most relaxing part of the school day. 4. Growing vegetables is a better way to spend recess than playing on the playground.	
Form E “Our Read-Aloud Book”	1. Ms. Patel reads two chapters of the mystery book aloud every afternoon after lunch. 3. The book has one hundred and eighty pages and twenty short chapters.	2. This is the best book Ms. Patel has ever read to the class. 4. The lighthouse chapters are the most exciting part of the story.	
Form F “The Spring Concert”	1. The third-grade class sings two songs and plays rhythm instruments at the spring concert. 3. Family members do not need a ticket to attend the spring concert.	2. The spring concert is the most wonderful night of the entire school year. 4. The third-grade songs are the best part of the whole concert.	

SCORING NOTES

One point per correctly marked statement, four statements per form, four points total. A statement marked both Fact and Opinion, or left blank, does not earn the point. Accuracy % = $\text{score} \div 4 \times 100$.

TRACKER

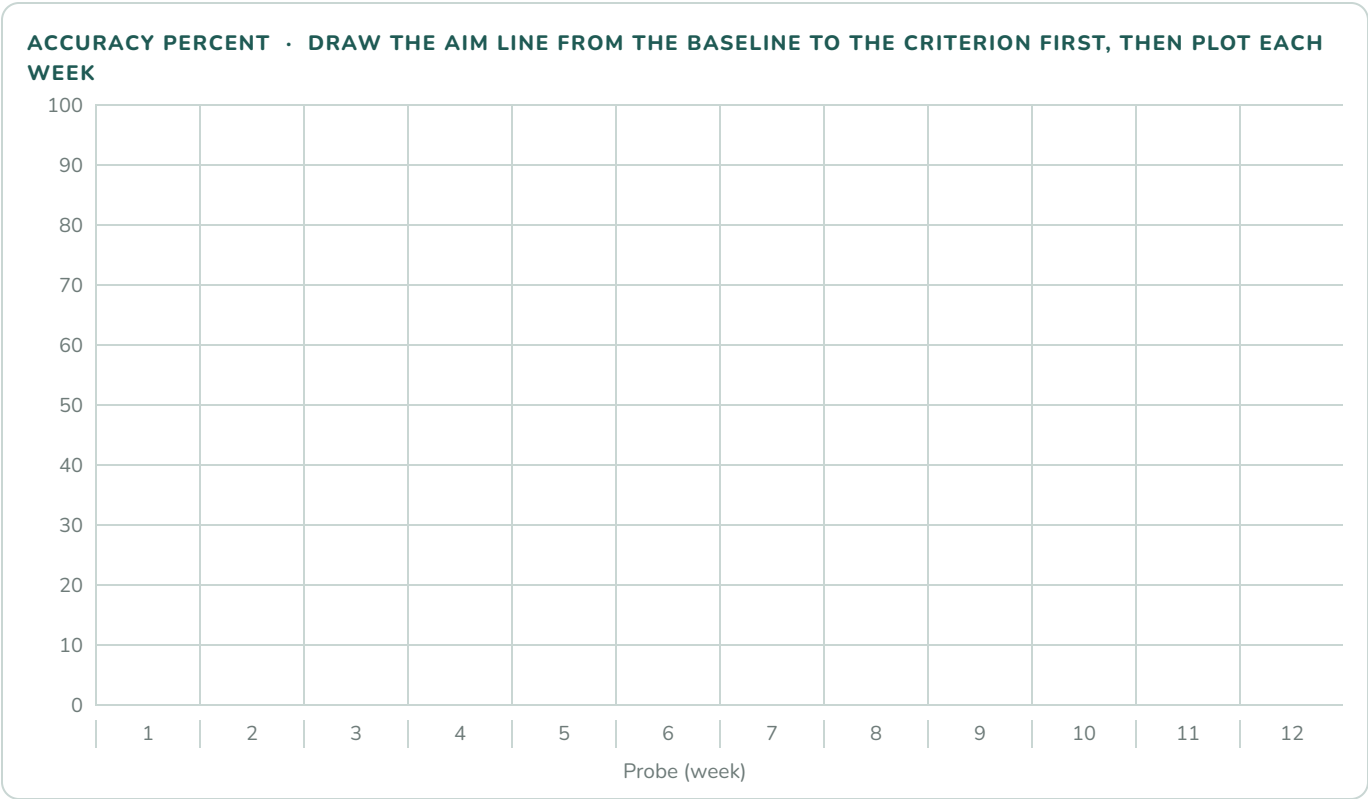
Fact and Opinion Accuracy Trend Graph

Plot the accuracy percent from the log. The aim line is the criterion from the goal; three dots under it in a row is a conversation, not a wait.

STUDENT

CRITERION / AIM (%)

GOAL DATE



#	DATE	FORM	SCORE /4	ACCURACY %	NOTES
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					

 **NOTES**

Family Update — Reading at Home

Goes home after a probe or a regular reading night, ready to send as printed or typed. No jargon, no percents — the data log already has those.

STUDENT

WEEK OF

FROM

THIS WEEK WE READ

In plain words — a story, an article, a class book.

HOW TELLING FACT FROM OPINION WENT, IN PLAIN WORDS

Not the raw score — what it means: about the same, a little better, a lot better.

ONE THING TO PRACTICE AT HOME (FIVE MINUTES, READ TOGETHER)

Try asking “is that a fact you could check, or is that what someone thinks?” after a page or a chapter.

SOMETHING WE NOTICED, OR A QUESTION FOR HOME

Anything the family noticed that we would not see at school.

WE PRACTICED (INITIAL THE DAY)

MON	TUE	WED	THU	FRI	SAT	SUN

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE (FAMILY), IF YOUR SCHOOL ASKS FOR IT

EXAMPLE

A Filled-In Probe Set and Log (Invented Student)

SAMPLE · INVENTED STUDENT

Jordan is invented, and so is every mark on this page. Every number in the summary can be re-counted from the rows above it.

JORDAN R., THIRD GRADE (INVENTED) — WEEKLY FACT AND OPINION PROBES

Goal: correctly mark 3 of 4 statements as fact or opinion on 3 of 4 consecutive probes (invented) · **Baseline:** Forms A, B, C given on three separate days · **Case manager:** D. Osei, invented

FACT AND OPINION ACCURACY DATA LOG EXCERPT (PAGE 18)

#	DATE	FORM	CORRECT MARKS (OF 4)	SCORE /4	ACCURACY %	NOTES
1	Oct 2	A	2	2	50	Marked both facts correctly; marked both opinions as facts.
2	Oct 9	B	3	3	75	Marked both facts and one opinion correctly; missed the second opinion.
3	Oct 16	C	4	4	100	Marked all four statements correctly, no prompts.
4	Oct 23	D	4	4	100	Marked all four statements correctly; second 100% in a row.

ANSWER KEY EXCERPT USED TO SCORE OCT 16 AND OCT 23 (PAGE 16)

#	FORM	FACT (THE NUMBERED ITEM)	OPINION (THE NUMBERED ITEM)
1	C	1. Kickball is played on the blacktop with two teams and one rubber ball. 3. A runner scores a point by kicking the ball and running around all three bases without being tagged out.	2. Kickball is much more fun than any other recess game. 4. Kickball is the greatest game at recess.
2	D	1. The school garden grows tomatoes, carrots, and green beans in three raised beds. 3. The class donates the fall vegetables to the school food pantry.	2. Working in the garden is the most relaxing part of the school day. 4. Growing vegetables is a better way to spend recess than playing on the playground.

WHY THESE NUMBERS HOLD UP

Each probe is worth 4 points, one per statement. Oct 2: 2 of 4 correct = $2 \div 4 = 50\%$. Oct 9: 3 of 4 = $3 \div 4 = 75\%$. Oct 16: 4 of 4 = $4 \div 4 = 100\%$. Oct 23: 4 of 4 = $4 \div 4 = 100\%$, matching the answer key excerpts above word for word (Form C's and Form D's fact and opinion statements, both written in full). The trend rises across four separate sessions (50% → 75% → 100% → 100%).

WHAT THE CASE MANAGER DID WITH THIS TREND

The last three consecutive probes (Oct 9, Oct 16 and Oct 23) each met the invented 3-of-4 criterion from the sample goal on page 8. On the caseload summary (page 20) this row is marked "met," with a decision to write a new, higher-criterion goal rather than keep probing at the same target.