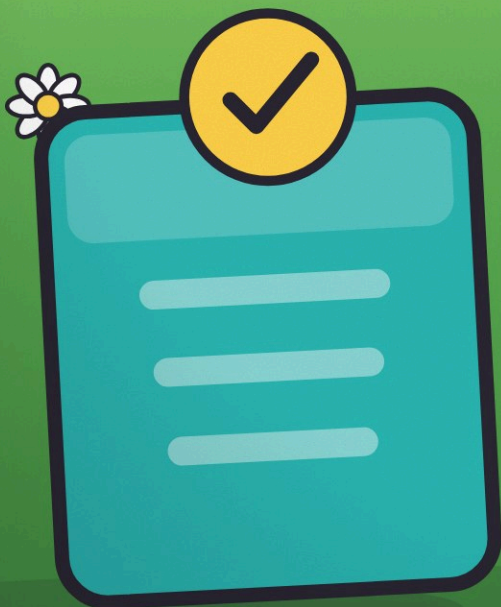


Fact and Opinion Worksheets

FACT · OPINION



• 23 pages · 48 sentences · 3 page types



A fact-and-opinion kit built so a child always knows what is being asked: read and tell them apart, sort them, then write one of each.

THREE STEPS

- 1 **Look at the Helper together**
Page 6 shows what a fact is and what an opinion is, side by side: a fact can be checked true or false; an opinion tells what someone thinks or feels. Read the two cards with the child before the first practice page.
- 2 **Pick a page type and a set**
Three page types, easiest to hardest: Circle, then Sort, then Write Your Own. The chart says which page for which child.
- 3 **Check it, record it, send it home**
The answer keys are pages 14 and 15. Date each page on the tracker (page 16), and send the home page (page 18). A filled example is on page 19.

WHICH PAGE, WHEN

WHEN...	USE...
Learning what a fact and an opinion are	Helper, page 6
Can tell fact from opinion, needs to read and circle	Circle Fact or Opinion, pages 7, 8, 9
Ready to sort and categorize	Sort Fact and Opinion, pages 10 and 11
Ready to write an original sentence	Write Your Own, pages 12 and 13

Everything inside (23 pages)

- **8 student pages** in 3 page types plus a Helper, 1 dot to 3 dots
- **24 fact sentences** and **24 opinion sentences**, all invented and grade-appropriate
- **2 cut-and-sort pages** with mixed fact and opinion sentences
- **2 answer keys** with every item's real answer, generated from the same banks as the pages
- **1 tracker, 1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 back page**

What makes it different

Every sentence has a judgment word if it is an opinion, and none if it is a fact — so there is never a sentence a child could argue either way.



My name: _____

Date

.....

**Fact**

Can be checked true or false

Dogs are animals.
A week has seven days.
Elephants are the largest land animals.

Opinion

Tells what someone thinks or feels

Dogs are the best pets.
Mondays are no fun.
Elephants are the most amazing animals.

The difference

A fact is true for everyone — you could look it up or count it. An opinion is what ONE person thinks, and someone else might think something different.



My name: _____

Date _____



Read each sentence. Circle Fact or Opinion.

1. Blue is the prettiest color.

☐ Fact☐ Opinion

2. Chocolate is the best ice cream flavor.

☐ Fact☐ Opinion

3. Ice is frozen water.

☐ Fact☐ Opinion

4. A triangle has three sides.

☐ Fact☐ Opinion

5. A week has seven days.

☐ Fact☐ Opinion

6. Recess is more fun than math class.

☐ Fact☐ Opinion

7. Spiders have eight legs.

☐ Fact☐ Opinion

8. Spiders are scary.

☐ Fact☐ Opinion

Remember: an opinion often uses a word like **best**, **favorite**, **should**, or tells what someone likes.





My name: _____

Date _____



Cut out the sentences. Glue each one in the right bin: Fact or Opinion.

Fact

Opinion

Cut on the dashed lines.

A dozen means twelve.	Strawberries are the yummiest fruit.	Mondays are the worst day of the week.	Rain falls from clouds.
Rainy days are no fun.	The sun rises in the east.	A rectangle has four sides.	Ants are insects.
Soccer is the best sport.	Snakes do not have legs.	The beach is more fun than the mountains.	Math is harder than reading.





My name: _____ Date _____



Pick a topic. Write one **FACT** and one **OPINION** about it.

DOGS

Write a **FACT** about dogs. (Can it be checked true or false?)

Write an **OPINION** about dogs. (What do YOU think or feel?)

WINTER

Write a **FACT** about winter. (Can it be checked true or false?)

Write an **OPINION** about winter. (What do YOU think or feel?)

Need a word to start an opinion? Try: **I think...** · **My favorite...** · **It is fun to...** · **The best part is...**





Circle Fact or Opinion, pages 7, 8, 9. Item numbers are the numbers printed to the left of each sentence.

Set A

ITEM	SENTENCE	ANSWER
A-1	Blue is the prettiest color.	Opinion
A-2	Chocolate is the best ice cream flavor.	Opinion
A-3	Ice is frozen water.	Fact
A-4	A triangle has three sides.	Fact
A-5	A week has seven days.	Fact
A-6	Recess is more fun than math class.	Opinion
A-7	Spiders have eight legs.	Fact
A-8	Spiders are scary.	Opinion

Set B

ITEM	SENTENCE	ANSWER
B-1	A square has four equal sides.	Fact
B-2	Fish breathe through gills.	Fact
B-3	Homework is boring.	Opinion
B-4	Bees make honey.	Fact
B-5	Pizza tastes better than vegetables.	Opinion
B-6	The moon comes out at night.	Fact
B-7	Cats make better pets than dogs.	Opinion
B-8	Summer is the best season of the year.	Opinion

Set C

ITEM	SENTENCE	ANSWER
C-1	Frogs can jump.	Fact
C-2	Winter mornings are too cold.	Opinion
C-3	Plants need sunlight to grow.	Fact
C-4	Puppies are the cutest animals.	Opinion
C-5	A year has twelve months.	Fact
C-6	The playground is the best part of school.	Opinion
C-7	Birds have feathers.	Fact
C-8	Reading is more fun than writing.	Opinion

How to use this key

Checking done — mark the tracker (page 16). A filled example is on page 19.





Use this page between team meetings, or to send home, without writing a note from scratch. Everything below is observable, with room for your own wording and numbers from the tracker (page 16).

CLINICIAN / TEACHER

STUDENT

MARKING PERIOD

What we worked on this week

What went well

Next focus

Anything else for the team meeting

A filled-in line, for reference

"This week we practiced Circle Fact or Opinion, Set A and B. Correctly identified 7 of 8 in Set A and 8 of 8 in Set B. Next focus: Sort Fact and Opinion, page 1." That is the level of detail this page is built for — every blank is a number or a word your team already uses, never a label.

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE, IF YOUR SCHOOL ASKS





Starters for a session note, a progress update, or the questions to ask before the pencil moves. Each one is an observation with a blank for the number or the word — the count comes off the tracker or the page itself, never from memory.

Describing accuracy

- Correctly identified ____ of ____ sentences as fact or opinion.
- Correctly sorted ____ of ____ sentences into the Fact or Opinion bin.
- Wrote a matching fact and opinion about ____ of ____ topics.
- Checked work against the answer key with ____ of ____ correct on the first try.

Describing what the student did

- Needed [visual cue / hand-over-hand / a model] to sort a sentence.
- Explained why a sentence was a fact or an opinion in their own words.
- Pointed to the judgment word (best, favorite, should) to find an opinion.
- Re-read a sentence before choosing, without being asked to.

For next steps

- Ready to move to [Sort Fact and Opinion / Write Your Own].
- Needs more practice telling fact from opinion before writing original sentences.
- Can now use this skill when reading a book or an article.
- Showed this skill outside of the lesson on ____.
- Ready for a new set (A, B or C) of the same page type.

Talk-first questions, any page

- Can this sentence be checked true or false?
- Does this sentence tell what someone thinks or feels?
- Is this a fact sentence or an opinion sentence? How can you tell?
- Can you turn this fact into an opinion, or this opinion into a fact?

For the Write Your Own page

- Wrote a fact about ____ that could be checked true or false.
- Wrote an opinion about ____ using the word ____.
- Used a sentence starter (I think, My favorite, It is fun to) without being asked.
- Needed a model sentence read aloud before writing their own.

