

Fall

Sentence Scramble

CUT · PASTE · WRITE



35 pages · 24 sentences · 24 full-color pictures



One complete kit for building a sentence from word tiles: the child cuts one strip, pastes the words in order, reads it and writes it. Every strip is one straight row, so there are as few cuts as possible.

THREE STEPS

- 1 **Start with the Sentence Helper**
Page 7 is the one page with the rule on it: a sentence starts with a big letter and ends with a dot or a question mark. Read the two examples aloud, then let the child cut, paste and read.
- 2 **Pick a set for each child**
Set A traces the sentence (gray words show where each tile goes), Set B writes it, Set C adds a bigger full-color picture and a line for the child's own sentence. Word Order is the same sentences with no scissors. The chart below says which page for which child.
- 3 **Check it, record it, send it home**
The answer key is page 26. Date each sentence on the tracker (page 27), roll the group up on page 28 and send the home page (30). A filled example is on page 31.

WHICH PAGE, WHEN

WHEN...	USE...
New to cutting, or needs the most support	Set A, Cut, Paste, Trace, pages 8–10
Ready to write the sentence	Set B, Cut, Paste, Write, pages 11–16
Ready for more: a bigger picture and a sentence of their own	Set C, Cut, Paste, Write + Your Own, pages 17–22
Scissors are the hard part today	Word Order, no scissors, pages 23–25
Sending it home	Home page, page 30
Writing a progress note or a note home	Team note, page 29 · phrase bank, page 32

Everything inside (35 pages)

- **19 student pages:** 15 cut, paste and write pages (Set A 3, Set B 6, Set C 6), 3 Word Order pages with no scissors and 1 Sentence Helper
- **24 sentences** of 5 or 6 words, **24 full-color pictures**, 1 picture key
- **1 answer key** made from the same data as the pages, **1 tracker** (24 sentences) and **1 class grid**
- **1 team note**, **1 home page** with its own strip to cut, **1 filled example**, **1 phrase bank**
- **1 binder cover**, **6 divider tabs** and a spine label to cut out

How this is different from other sentence sets

This is the same cut, paste and write format as Sentence Scramble Worksheets K-1, with a new 24-sentence bank built around a general-autumn picture set (owl, leaf, apple ...) for the Oct–Nov window, instead of one tied to a single holiday. The sentence itself is what gets built: the words come scrambled and the child puts them in order. Page 4 shows what each format asks.



My name: _____

Date _____



A sentence starts with a big letter. It ends with a dot or a question mark.



We

see

a

big

owl.

↑
big letter

↑
dot



Sam

can

see

the

red

bird.

↑
big letter

↑
question
mark

Check your sentence.

- ☐ It starts with a big letter.
- ☐ It ends with a dot or a question mark.
- ☐ I read it out loud.

1 Cut the words.**2** Paste them in order.**3** Read it out loud.



My name: _____

Date _____



Cut. Paste on the gray words. Trace it. Write it.

1

We

see

a

big

owl.



We see a big owl.

2

I

can

see

the

cloud.



I can see the cloud.

Cut on the dashed lines

1

owl.

1

We

1

big

1

a

1

see

2

see

2

cloud.

2

the

2

can

2

I





My name: _____

Date _____



Cut the words. Paste them in order. Write it.

1



2



✂ Cut on the dashed lines

1

coat.

1

Dad

1

his

1

on

1

put

2

by

2

tree.

2

the

2

sat

2

We





My name: _____

Date _____



Cut and paste the words. Write it. Write your own sentence too!



Write it.

Now write your own sentence about the picture.



Cut on the dashed lines

1

ran

1

rain.

1

The

1

the

1

cat

1

from



My name: _____

Date _____



Put the words in order. Write the sentence.

1



owl.

big

We

a

see

2



see

I

cloud.

can

the

3



my

Dad

hat.

has

red

4



the

I

sun.

see

hot





STUDENT

TEACHER

MONTH

ITEM	PICTURE	CUT AND PASTE	WROTE IT	WORD ORDER	NOTES
A1	owl				
A2	cloud				
A3	hat				
A4	sun				
A5	pie				
A6	nest				
B1	coat				
B2	tree				
B3	bird				
B4	basket				
B5	bread				
B6	cake				
B7	wheat			-	
B8	boat			-	
B9	spoon			-	
B10	chair			-	
B11	house			-	
B12	carrot			-	
C1	rain			-	
C2	scarf			-	
C3	leaf			-	
C4	apple			-	
C5	corn			-	
C6	pear			-	

How to fill this in

Date each column the day the child gets that sentence right. A blank means not tried yet, never wrong. A dash means that sentence has no Word Order page. Answer key: page 26. Filled example: page 31.





Diego P. is invented; nothing on this page describes a real student. The blank tracker is on page 27.

STUDENT

TEACHER

MONTH

Diego P. (an invented student)

Ms. Patel (invented)

October

ITEM	PICTURE	CUT AND PASTE	WROTE IT	WORD ORDER	NOTES
A1	owl	10/3	10/3	10/10	–
A2	cloud	10/3	10/3	10/10	Read cloud as could; reread it
A3	hat	10/4	10/4	10/17	–
A4	sun	10/4	10/4	10/17	–
A5	pie	10/10	10/10	10/18	Put pie before big; fixed it himself
A6	nest	10/10	10/10	10/18	–
B1	coat	10/17	10/17	10/24	–
B2	tree	10/17	10/17	10/24	–
B3	bird	10/24	10/24	–	Needed the first cut shown
B4	basket	10/24	–	–	–
B5	bread	–	–	–	–
B6	cake	–	–	–	–
B7	wheat	–	–	–	–
B8	boat	–	–	–	–
B9	spoon	–	–	–	–
B10	chair	–	–	–	–
B11	house	–	–	–	–
B12	carrot	–	–	–	–
C1	rain	–	–	–	–
C2	scarf	–	–	–	–
C3	leaf	–	–	–	–
C4	apple	–	–	–	–
C5	corn	–	–	–	–
C6	pear	–	–	–	–

How to read it

Diego P. has cut and pasted **10 of 24** sentences and written **9**; Word Order is done for **8 of 12**. Set A is finished (6 of 6 written); Set B has 4 pasted and 3 written. Pasted but not yet written: basket. Every number comes from the table above.

The family note this tracker would produce

“This month Diego P. cut and pasted 10 sentences and wrote 9 of them. He read ‘cloud’ as ‘could’ once and fixed it when he read the sentence again.” — every fact in it is a row of the table above.



THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support to build a sentence. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More decodable sentences to read and build, and more sentences to write from a picture.



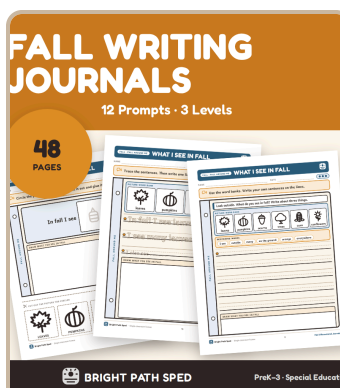
Sentence Scramble Worksheets, Cut, Paste and Write K-1

The same cut, paste and write formats with a general sentence bank, any time of year.



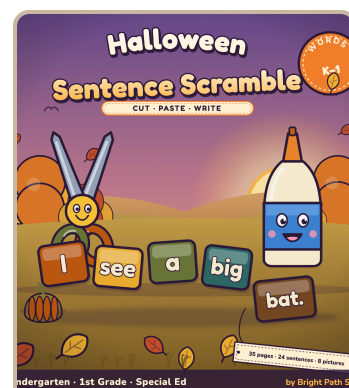
October Writing Picture Prompts, Word Bank + Sentence Starters

A picture prompt, a word bank and a sentence starter to trace, finish or write.



Fall Writing Journals, Differentiated

A fall writing journal page at three levels: non-writer, tracer and writer.



Halloween Sentence Scramble Worksheets, Cut, Paste and Write K-1

The same cut, paste and write formats with a Halloween picture set.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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