

Fall Harvest

Sight Word Mini-Books

13 MINI-BOOKS • CUT AND STAPLE



69 pages • 13 books • 78 sentences



13 cut-and-staple readers built only from Dolch Pre-Primer and Primer sight words and one pictured word a page, with a check page, tracker, family page and buddy card around them.

THREE STEPS

1 Pick a book and a version

13 books, one for each topic, each 8 mini-pages on ONE sheet: a cover, 6 sentence pages with a picture, and a back cover that lists the sight words. Every book comes three ways — **Read Book** in color, **Read Book** in ink-saver black line, and **Trace, Write and Color**. The Book Index on page 5 gives every page number.

2 Print, cut, stack, staple

One sheet per book, single-sided. Cut on the dashed lines: one down the middle and three across, four straight cuts for eight pages. Stack the numbered pages 1 to 8 and staple on the left. Page 4 shows it drawn.

3 Check it, track it, send it home

The Read It Without Pictures page for each book (the same 6 sentences, no pictures) shows whether the words were read by sight or guessed from the picture. Date the tracker (page 60), roll the class up on page 61, send a book home with page 63. A filled example is on page 65.

WHICH PAGE, WHEN

WHEN...	USE...
A book is new	Read Book in color (Pets book: page 7): read it together first
A class set, or a copy to keep	The ink-saver Read Book: the same book in black line
The child can read it	Trace, Write and Color: trace the gray word, write it
Was it read by sight or guessed?	Read It Without Pictures, one page per book (Pets: page 10)
A reading buddy or para has five minutes	Reading buddy card, page 64
Writing a progress note or a note home	Team note, page 62 · phrase bank, page 66

Everything inside (69 pages)

- **39 mini-books** — 13 books x 3 versions, 8 mini-pages each, on 39 cut-and-staple sheets (one sheet a book)
- **78 sentences** checked in code against this store's Dolch Pre-Primer and Primer word bank (92 words) and each book's own pictured word; **39 pictures**, color and black line
- **13 Read It Without Pictures** pages, **1 blank mini-book template**, **1 tracker** and **1 class grid**, type-in or print
- **1 team note**, **1 home page**, **1 buddy card**, **1 filled example**, **1 phrase bank**, **1 picture key**, **1 binder cover** and **14 divider tabs**

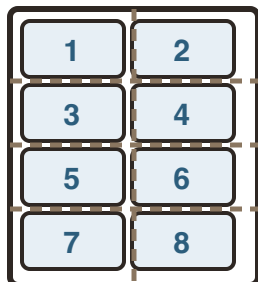
Two kinds of words, and nothing else

Every word in every sentence is one of two things: a Dolch Pre-Primer or Primer sight word (the 92-word list on page 6), read by memory with no picture to help, or the ONE pictured word the page is teaching. None of the 39 pictured words is also a Dolch word, so it is never a guess which is which. Most books have fewer than six pictured words, so a picture shows on a second page with a new sentence (Pets, Farm, Wild, Pond, Ocean, Birds, and others). **Birds has one pictured word** — bird — so its book is six pages about one bird, pictured on every page. The Picture Key is on page 6.



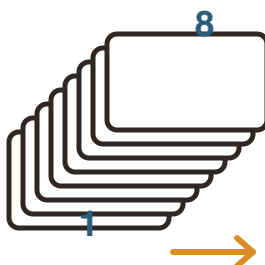


CUT, STACK, STAPLE



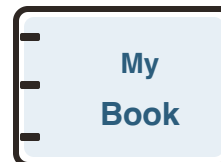
1. Cut

Print one sheet a book, single-sided. Cut on the dashed lines: one down the middle, three across. Four straight cuts, 8 pages, and the pieces touch, so nothing is trimmed around.



2. Stack

Put the pages in order by the number in the corner, 1 on top through 8. The cover is 1; the word list is 8.



3. Staple

Two or three staples down the left edge. The book opens like any book. A strip of tape over the staples keeps fingers safe.

TWO MINI-PAGES, UP CLOSE (PETS)



I see a **cat**.

2



I see a **cat**.

2

2

The page number

Bottom right of every mini-page, cover included, so the stack order is never in doubt.



The picture

Names the one word in bold; every other word in the sentence is a Dolch sight word. The ink-saver and Trace-Write versions use the black-line set of the same picture, so a child can color it.



The gray word and the rule

On a Trace, Write and Color page the pictured word prints in light gray inside the sentence. Trace it, then write it on the three-line rule beside the picture.

Printing and copying

Every mini-page is drawn for a black-and-white copier: a heavy border, a solid page number, dashed cut lines between the pages. Print the color Read Book once for the shelf; run the ink-saver and Trace-Write versions for the class set.

The type-in fields

In any PDF reader, click a book cover's name line, the tracker, the class grid or the family page to type, then save and print. Every sentence page is pencil and crayon work. This is a fillable PDF; it is not a slideshow or a word-processor file.



Every book has four pages in a row: the color Read Book, the ink-saver Read Book, Trace, Write and Color, then its Read It Without Pictures page. The page number prints in the footer of every page.

BOOK	PICTURED WORDS	SIGHT WORDS	READ (COLOR)	READ (INK-SAVER)	TRACE & WRITE	READ IT
Pets	cat, dog	13	7	8	9	10
Farm	pig, cow, horse, goat	14	11	12	13	14
Wild	lion, bear, tiger, zebra	13	15	16	17	18
Pond	frog, duck, fish, snail	13	19	20	21	22
Ocean	whale, shark, octopus, penguin	13	23	24	25	26
Birds	bird	16	27	28	29	30
Sky	sun, star	12	31	32	33	34
Home	boy, girl, house	14	35	36	37	38
Go	bus, train	11	39	40	41	42
Garden	rabbit, carrot	12	43	44	45	46
Snacks	cookie, cupcake, pizza, banana	12	47	48	49	50
Toys	drum, kite, balloon	12	51	52	53	54
Harvest	turkey, pie, corn, leaf	14	55	56	57	58

The sight words each book practices (169 word-uses in all)

Pets: Pre-Primer i, see, a, the, is, little, big, my, can, run, and, play · Primer like

Farm: Pre-Primer i, see, a, the, is, big, look, can, jump, run, and, play · Primer at, like

Wild: Pre-Primer i, see, a, the, is, big, look, can, run, not, little · Primer at, like

Pond: Pre-Primer i, see, a, the, is, little, look, can, jump, up · Primer at, too, like

Ocean: Pre-Primer i, see, a, the, is, big, look, little, and, blue · Primer at, like, too

Birds: Pre-Primer i, see, a, the, is, little, look, can, go, up, red, and, yellow · Primer at, like, too

Sky: Pre-Primer here, is, the, i, see, a, up, little, look · Primer at, like, too

Home: Pre-Primer i, see, a, the, is, big, can, run, and, play, we, go · Primer too, into

Go: Pre-Primer i, see, a, the, can, go, is, big, we · Primer ride, too

Garden: Pre-Primer i, see, a, the, is, little, can, and, play · Primer too, eat, like

Snacks: Pre-Primer i, see, a, look, the, is, little, we · Primer at, like, too, eat

Toys: Pre-Primer i, see, a, look, the, is, red, can, go, up, little · Primer at

Harvest: Pre-Primer i, see, a, look, the, is, little, can, run, and, play, we · Primer at, eat

Also in this file

Picture key, page 6 · blank mini-book template, 59 · tracker, 60 · class grid, 61 · team note, 62 · home page, 63 · reading buddy card, 64 · filled example, 65 · phrase bank, 66 · binder cover, 67 · divider tabs, 68.





The 39 pictures every sentence in this file is built around, grouped by book. Each has a picture in both the color set (Noto Emoji) and the black-line set (Fluent Emoji High Contrast); both were confirmed for every word before it was used.

PETS · 2 PICTURES



FARM · 4 PICTURES



WILD · 4 PICTURES



POND · 4 PICTURES



OCEAN · 4 PICTURES



BIRDS · 1 PICTURE



SKY · 2 PICTURES



HOME · 3 PICTURES



GO · 2 PICTURES



GARDEN · 2 PICTURES



SNACKS · 4 PICTURES



TOYS · 3 PICTURES



HARVEST · 4 PICTURES





My name: _____

Date _____



 Cut on the dashed lines. Stack 1 to 8. Staple it. Read it!

BRIGHT PATH SPED

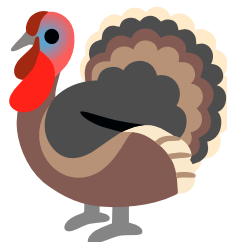
My Harvest Book

A Read-It-Myself Book



THIS BOOK BELONGS TO _____

1



I see a **turkey**.

2



I see a **pie**.

3



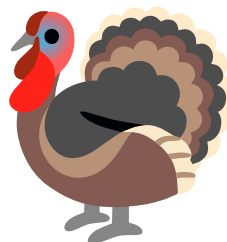
Look at the **corn**.

4



The **leaf** is little.

5



The **turkey** can run and play.

6



We eat the **pie**.

7

WORDS I READ

Pre-Primer

☐ i ☐ see ☐ a ☐ Primer ☐ at ☐ eat
☐ look ☐ the
☐ is ☐ little
☐ can ☐ run
☐ and ☐ play
☐ we

I read this book ☐ ☐ ☐

8



My name: _____

Date _____



 Cut on the dashed lines. Stack 1 to 8. Staple it. Read it!

BRIGHT PATH SPED

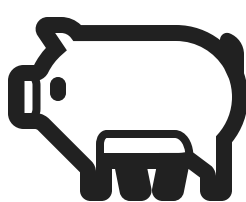
My Farm Book

A Read-It-Myself Book



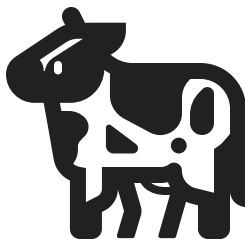
THIS BOOK BELONGS TO _____

1



I see a pig.

2



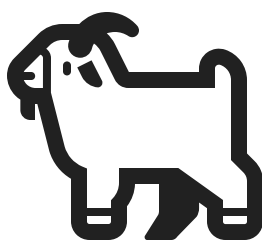
The cow is big.

3



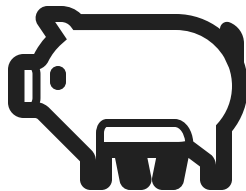
Look at the horse.

4



The goat can jump.

5



The pig can run and play.

6



I like the horse.

7

WORDS I READ

Pre-Primer ☐ i ☐ see ☐ a ☐ Primer ☐ at ☐ like

☐ the ☐ is

☐ big ☐ look

☐ can ☐ jump

☐ run ☐ and

☐ play

I read this book ☐ ☐ ☐

8



My name: _____

Date _____



✂ Trace it. Write it. Color it. Then cut, stack 1 to 8, and staple.

BRIGHT PATH SPED

My **Wild** Book

Trace, Write and Color



THIS BOOK BELONGS TO _____

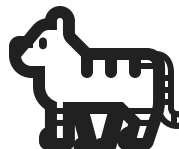
1

I see a **lion**.

2

The **bear** is big.

3

Look at the **tiger**.

4

The **zebra** can run.

5

The **lion** is not little.

6

I like the **bear**.

7

WORDS I WROTE AND READ

Pre-
Primer

- ☐ i ☐ see ☐ a **Primer** ☐ at ☐ like
- ☐ the ☐ is
- ☐ big ☐ look
- ☐ can ☐ run
- ☐ not ☐ little

I read this book ☐ ☐ ☐

8





My name: _____

Date _____



Read each sentence. Color a star.

1 I see a frog.



2 The duck is little.



3 Look at the fish.



4 The snail is little too.



5 The frog can jump up.



6 I like the duck.



My words. Read each one.

☐ i

☐ see

☐ a

☐ the

☐ is

☐ little

☐ look

☐ can

☐ jump

☐ up

☐ at

☐ too

☐ like





My name: _____

Date _____



 Cut on the dashed lines. Stack 1 to 8. Staple it. Read it!

BRIGHT PATH SPED

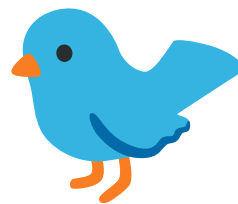
My Birds Book

A Read-It-Myself Book



THIS BOOK BELONGS TO _____

1



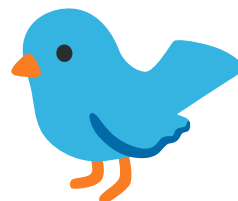
I see a **bird**.

2



The **bird** is little.

3



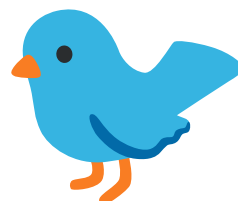
Look at the **bird**.

4



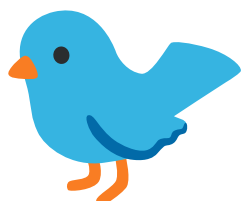
The **bird** can go up.

5



The **bird** is red and yellow.

6



I like the **bird** too.

7

WORDS I READ

Pre-Primer

- | | | | | | |
|---------------------------------|-------------------------------|----------------------------|--------|------------------------------|-------------------------------|
| ☐ i | ☐ see | ☐ a | Primer | ☐ at | ☐ like |
| ☐ the | ☐ is | | | ☐ too | |
| ☐ little | ☐ look | | | | |
| ☐ can | ☐ go | | | | |
| ☐ up | ☐ red | | | | |
| ☐ and | | | | | |
| ☐ yellow | | | | | |

I read this book ☐ ☐ ☐

8





STUDENT

TEACHER

YEAR

BOOK	READ (DATE)	TRACE & WRITE (DATE)	READ IT (DATE)	SENTENCES (OF 6)	WORDS	NOTES
Pets						
Farm						
Wild						
Pond						
Ocean						
Birds						
Sky						
Home						
Go						
Garden						
Snacks						
Toys						
Harvest						

Date each version the day it is done. Sentences and Words come off the Read It Without Pictures page for that book while the child reads it aloud with no picture. Sight words in each book (also on the back covers and the Book Index): Pets 13 · Farm 14 · Wild 13 · Pond 13 · Ocean 13 · Birds 16 · Sky 12 · Home 14 · Go 11 · Garden 12 · Snacks 12 · Toys 12 · Harvest 14. Filled example: page 65.

WORDS TO WORK ON

BOOK	WORDS TO WORK ON (FROM THE READ IT PAGE)	READ ON A LATER DAY (DATE)
Pets		
Farm		
Wild		
Pond		
Ocean		
Birds		
Sky		
Home		
Go		
Garden		
Snacks		
Toys		
Harvest		





Lena is invented; nothing on this page describes a real student. The blank tracker is on page 60.

STUDENT

TEACHER

YEAR

Lena K. (an invented student)

Mr. Reyes (invented)

This year

BOOK	READ (DATE)	TRACE & WRITE (DATE)	READ IT (DATE)	SENTENCES (OF 6)	WORDS	NOTES
Pets	9/8	9/9	9/10	6	13 of 13	Read it to a friend twice; named every picture first
Farm	9/11	9/12	9/13	6	14 of 14	Read all four animals with no help
Wild	9/15	9/16	9/17	5	12 of 13	Read little as big the first time, then fixed it
Pond	9/18	9/19	9/21	6	13 of 13	Read every book word with no picture to check
Ocean	9/22	9/23	9/24	6	13 of 13	Liked naming the octopus and the penguin
Birds	9/25	9/26	–	–	–	Trace and Write done; Read It not yet
Sky	9/28	–	–	–	–	Read with pictures only so far
Home	–	–	–	–	–	–
Go	–	–	–	–	–	–
Garden	–	–	–	–	–	–
Snacks	–	–	–	–	–	–
Toys	–	–	–	–	–	–
Harvest	–	–	–	–	–	–

How to read it

13 books. Lena has read **7 of 13** with pictures, finished the Trace and Write book for **6 of 13**, and done the Read It Without Pictures page for **5 of 13**. Across the checked books she read **29 of 30** sentences and **65 of 66** sight words with no picture to help. Words to work on: Wild: little. Ready for Read It next: **Birds**. Ready for Trace and Write next: **Sky**. Every number here comes from the table above.

What the notes column is for

- What you saw, in plain words: which word, what was read instead, whether it was fixed. The Wild row is that kind of note.
- What you did about it: back to the color book, the picture covered. Never a conclusion about the student — that is the meeting's job.

THE SAME 13 BOOKS ON THE CLASS GRID (PAGE 61)

STUDENT	PETS	FARM	WILD	POND	OCEAN	BIRDS	SKY	HOME	GO	GARDEN	SNACKS	TOYS	HARVEST
Lena K.	3	3	3	3	3	2	1	–	–	–	–	–	–

The family note this tracker would produce

"This week Lena read the Wild book with no pictures and got 5 of 6 sentences. The word to practice is little. The book in the folder is the ink-saver copy; three reads this week is plenty." — every fact in it is a row of the table.





STUDENT

WEEK OF

THE BOOK IN THIS FOLDER

How to read a mini-book at home, in three steps

- Read the cover together and name the pictures. Every other word in the book is a Dolch sight word your child has been taught.
- Let your child read each page out loud. If a sight word is hard, say it for them; if the pictured word is hard, point to the picture, do not say the word.
- Read it again tomorrow. Check a box on the back cover each time. Three reads of one little book is the goal, not three books.

READING LOG

BOOK	DATE	READ TO	HOW IT WENT

A WORD THAT WAS EASY

A WORD THAT WAS HARD

NOTE FROM THE TEACHER

NOTE FROM HOME





THANK YOU FOR USING THIS RESOURCE

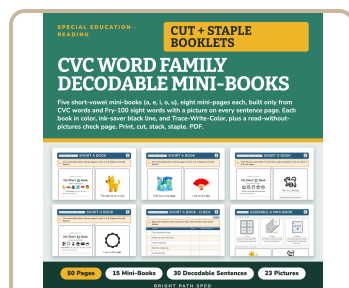
Everything here was built for the teacher who has a small group at the table and a child ready for a book made only of words they have been taught to read by sight. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

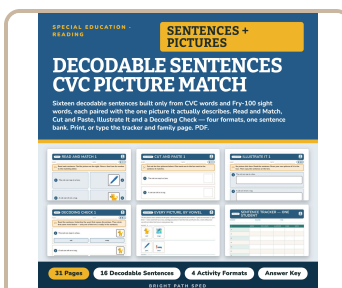
WHAT'S NEXT FROM THIS STORE

The phonics side of the same cut-and-staple shelf, a picture-match version of a decodable sentence, Fry sight word pencil practice, and Dolch progress monitoring probes.



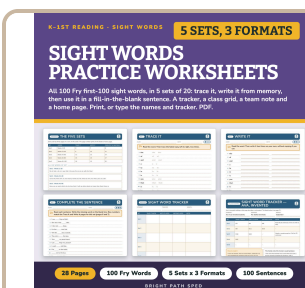
CVC Word Family Decodable Mini-Books, Short Vowels a e i o u, K-1st

The phonics side of the same cut-and-staple shelf: five short-vowel readers.



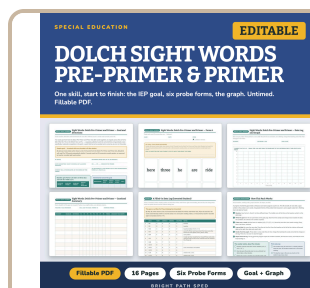
Decodable Sentences CVC Sentence-Picture Match Kindergarten 1st Grade

One sentence at a time: match it to its picture, cut and paste, illustrate it, check it.



Sight Words Practice Worksheets Trace Write Sentence

Pencil practice for the Fry sight words: trace, write, and use the word in a sentence.



Dolch Pre-Primer and Primer Sight Words Progress Monitoring Probes

Six equivalent forms and a graph for tracking Dolch sight word reading over time.

Part of the K-2 Reading and Sight Word collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

Pictures: Google Noto Emoji, Apache License 2.0, and Microsoft Fluent Emoji High Contrast, MIT License; every picture in this file is from one of those two sets and is in both. Words: the Dolch Pre-Primer and Primer sight word lists. Type: Andika, Fredoka and Patrick Hand, SIL Open Font License. Rules, cut marks and the assembly drawings are by the author.

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