

Functional Vocabulary Matching Binder: Family Members



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What Is Inside, and Where

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Three Steps**
START HERE

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**Kids or Grown-
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TWO SETS, ONE BINDER

Both boards come twice: full color for a laminated binder, black-and-white line art for a photocopier or a copy that goes home. Same boards, same 28 picture cards; only the picture set differs.

GENERIC FIGURES, AND PRACTICE, NOT A TEST

Every picture is an invented age or gender figure, never a real family. This file counts which boards were done and what help was given, and nothing else; what that means for a student is your team's call.



START HERE

Start Here — Three Steps

Ninety seconds of reading. The boards need scissors, page protectors and a strip of hook-and-loop dots.



1

Print and build the binder

Print the two boards from the color set (pages 6 and 9) on cardstock, or the ink-saver set (pages 7 and 10) on plain paper. Cut the card band off the bottom of each board page; the board stays whole.

Page protectors, hook-and-loop dots on the slots, and the cover, spine and tabs from page 13.



2

Run the boards

Open to the Who Is It? board: “I see,” “Point to,” “Show me,” then the seven-picture match. Turn to the Kids or Grown-Ups? Sort board: sort each picture card onto “This is a kid” or “This is a grown-up,” then match the picture grids.

Say the same short line each time (page 16). The answer key (page 18) lists every board and its cards.



3

Record, share, send home

One letter per job on the tracker (page 12) — N, P, S or a dash — the same day.

Copy the week’s counts onto the family update (page 15). Send the home page (page 14) home the week the binder is new.

WHAT THIS FILE IS

A fillable PDF with two matching boards and their cut-apart cards built in, and the tracking pages behind them. It works offline, with no account or subscription, and prints the same on every machine.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a test of anything. It carries no prompt hierarchy, fading schedule or mastery rule; it describes how to run the boards already printed and how to count what happened.

GENERIC FIGURES, NOT ANY REAL FAMILY

Baby, boy, girl, Dad, Mom, Grandpa and Grandma are invented, generic pictures — the same seven drawings for every buyer of this file. They are not a photograph of a student’s own family, and no slot or card claims a student has, or does not have, any of these relatives. If a word does not match how a student’s own family is made up, use your own family’s words when you run the board.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

A picture reads as a different word to my student. Pull that card and its grid cell and run the board with the rest; the **Ask a Question** tab on the product page reaches me, and a fix is a free update.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES

A filled-in tracker, family update or example-style note is a student record: initials only on anything that leaves your hands, first name only on the home page. The boards live in the binder; the tracker stays in the student’s folder so the week’s counts are the first thing anyone finds.

BOARD

Who Is It? Board and Cards (Color)

Put each card where it matches. These are made-up figures, not a real family. This is the color set; the same board and cards are on page 7 in the ink-saver set.

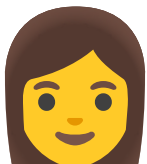
I see

Point to

Show me

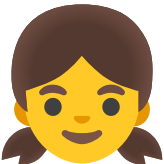
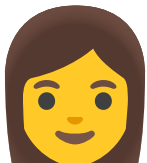
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FAMILY MEMBERS • MATCH THE SAME PICTURE

 baby	 boy	 girl	 dad
 mom	 grandpa	 grandma	

CUT HERE • THE BOARD ABOVE STAYS WHOLE • THE CARDS BELOW CUT APART

FAMILY MEMBER CARDS • 7

 baby	 boy	 girl	 dad
 mom	 grandpa	 grandma	

BOARD

Kids or Grown-Ups? Sort Board and Cards (Color)

Match the picture, then sort the card. This is the color set; the same board and cards are on page 10 in the ink-saver set.

This is a kid

This is a grown-up

KIDS • MATCH THE SAME PICTURE



baby



boy

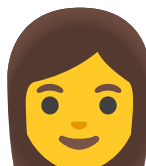


girl

GROWN-UPS • MATCH THE SAME PICTURE



dad



mom



grandpa



grandma

CUT HERE • THE BOARD ABOVE STAYS WHOLE • THE CARDS BELOW CUT APART

KIDS CARDS • 3



baby



boy



girl

GROWN-UPS CARDS • 4



dad



mom



grandpa



grandma

BOARD

Kids or Grown-Ups? Sort Board and Cards (Ink-Saver)

Match the picture, then sort the card. This is the ink-saver set; the same board and cards are on page 9 in the color set.

This is a kid

This is a grown-up

KIDS • MATCH THE SAME PICTURE



baby



boy



girl

GROWN-UPS • MATCH THE SAME PICTURE



dad



mom



grandpa



grandma

CUT HERE • THE BOARD ABOVE STAYS WHOLE • THE CARDS BELOW CUT APART

KIDS CARDS • 3



baby



boy



girl

GROWN-UPS CARDS • 4



dad



mom



grandpa



grandma

 TRACKER

Weekly Matching Tracker

One row per board job, one letter per day. The eight rows are the slots and picture grids on the two boards in this binder.

STUDENT

WEEK OF

ADULT RUNNING THE BINDER

#	BOARD JOB	PAGE	MON	TUE	WED	THU	FRI	NO HELP (OF DAYS RUN)
1	I see	6						
2	Point to	6						
3	Show me	6						
4	Family match	6						
5	This is a kid	9						
6	This is a grown-up	9						
7	Kids match	9						
8	Grown-ups match	9						

WEEK TOTAL: N CELLS

WEEK TOTAL: DAYS RUN

NEXT WEEK, START WITH

THE CODE, ONE LETTER PER CELL

N no help · P pointed once · S said the words · – not run today. Write what you actually did, the same letter for the same help every day. The last column counts the N cells in the row against the days that job was run — a job not run is not a miss.

READING A WEEK

Add the last column down for the week’s total, and copy it onto the family update (page 15). The filled example (page 17) shows one week of this table with every total re-counted from its own row. This page counts help given; what a count means for a student is your team’s call.

EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Amara is invented, and so is every letter on this page. So are the seven pictures on these boards — generic age and gender figures, not Amara’s real family. One week of the tracker (page 12), the week of a Monday in autumn, filled in by the adult who ran the binder each morning.

#	BOARD JOB	PAGE	MON	TUE	WED	THU	FRI	NO HELP (OF DAYS RUN)
1	I see	6	N	N	N	N	N	5 of 5
2	Point to	6	N	N	N	N	N	5 of 5
3	Show me	6	P	S	P	S	N	1 of 5
4	Family match	6	N	P	N	N	N	4 of 5
5	This is a kid	9	N	N	N	N	N	5 of 5
6	This is a grown-up	9	S	P	S	S	P	0 of 5
7	Kids match	9	N	N	–	N	N	4 of 4
8	Grown-ups match	9	–	N	N	N	N	4 of 4

READING THE NUMBERS

Week total: **28 N cells of 38 days run** (74 percent with no help), counted straight down the last column. 3 jobs ran all five days with no help: I see, Point to, This is a kid. 1 job never got an N this week: This is a grown-up. Help given was P on 5 cells and S on 5.

A LINE THIS SHEET COULD WRITE

“Week of a Monday in autumn: Amara completed 28 of 38 board jobs with no help. Jobs done without help every day: I see, Point to, This is a kid. Jobs still needing help every day: This is a grown-up. Not run: Kids match (1 day); Grown-ups match (1 day).”

WHY THE LAST COLUMN SAYS “OF DAYS RUN”

Jobs run per day this week, Monday to Friday: 7, 8, 7, 8, 8. A dash is a job that was not run that morning — a short day, an absence, a board not printed yet — and it is never counted as a miss. Every job’s column reads N cells against its own days run.

WHAT THIS EXAMPLE IS NOT

One invented child’s five days, on seven invented pictures. It does not say how quickly any real student moves from S to P to N, it sets no typical week for this binder, and it is not a description of anyone’s actual family — it exists only to show how the tracker, the family update and the phrase bank read once real letters are on them.

THE LETTERS, FILLED IN

Every letter is what the adult did, in the same short code each day — N, P, S — and a dash where a job was not run. None of them is a label for Amara. A row that reads N across all five days is what independent naming and sorting looks like on paper; a row that reads S every day is the row the team would look at first, and the family update (page 15) is where those two lists get written down.