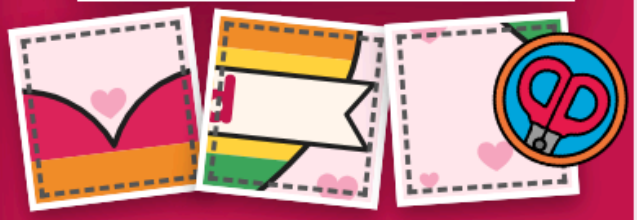
FEBRUARY CRAFTS

Cut and Glue Heart Puzzle + Kind Words Writing



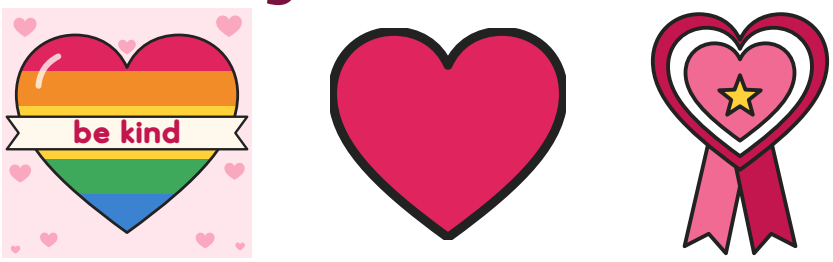




14 STUDENT PAGES · PREK-2

Bright Path Sped

February Crafts: Start Here



What's inside

- **Word bank** with trace-and-write lines for 6 words (page 3) and **our chant**, five rhyming lines (page 4)
- **The heart craft**: how to make it (page 5), 9 pieces to color and cut (page 6), the same 9 pieces ready-colored (page 7), and the glue page (page 8)
- **Color the heart badge** (page 9), **kind acts**: draw three kind things to do (page 10) and **heart patterns**: finish 5 patterns, then make your own (page 11)
- **Make a card** (page 12): 5 step cards to put in order. **Kind words or unkind words sort** (page 13) with 6 cards
- **I love...**, writing on three levels (pages 14-16): trace, fill in, or write freely
- A class data page with the answers (page 17), a family letter (page 18) and credits (page 19)

How the craft works

One big heart with five rainbow stripes and a "be kind" banner across its middle is cut into 9 equal squares in three columns and three rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines, and glue each piece on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the nine pieces make the whole heart. Glue works best on card stock.

About the card steps and the sort

On page 12 the child cuts 5 cards and glues them in order (fold the paper, draw a heart, write kind words, put it in an envelope, mail it to a friend). On page 13 the child sorts 6 word cards under kind words or unkind words (answers on page 17). These are short, everyday things a child might say; talk about how each one feels and what a kinder way would be. Your class and school know how to handle this best, so there is no program or rule printed here.

Three levels (pages 14-16)

- **Circle**: trace the sentences, then draw (page 14). **Fill in**: fill in the blanks with the word bank (page 15). **Triangle**: write freely (page 16).
- Easier: a partner who holds the glue stick, or only gluing the nine pieces in order from the model. Harder: add a sentence on the last page about why.

A five-day plan

- **Day 1**: word bank and chant (pages 3-4). **Day 2**: color and cut (pages 5-6).
- **Day 3**: glue the heart (page 8), then color the badge and draw kind acts (pages 9-10). **Day 4**: patterns, the card steps and the sort (pages 11-13).
- **Day 5**: the writing page for each child's level (pages 14-16), share the chant, and send home the family letter. You need crayons, scissors, glue sticks, card stock.

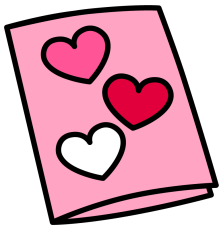
PREVIEW

My name _____

Trace the word. Write it.



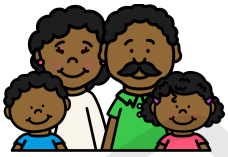
heart



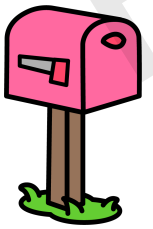
card



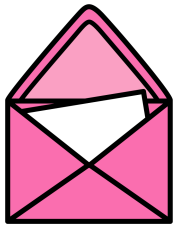
gift



family



mail



envelope

PREVIEW

My name _____

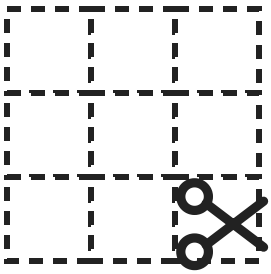
Make the rainbow heart.

1



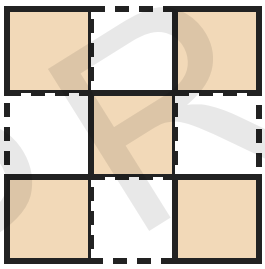
Color the pieces.

2



Snip the squares apart.

3



Glue each piece on its twin.

4



The kind heart is done!

PREVIEW

My name _____

Cut out the pieces.



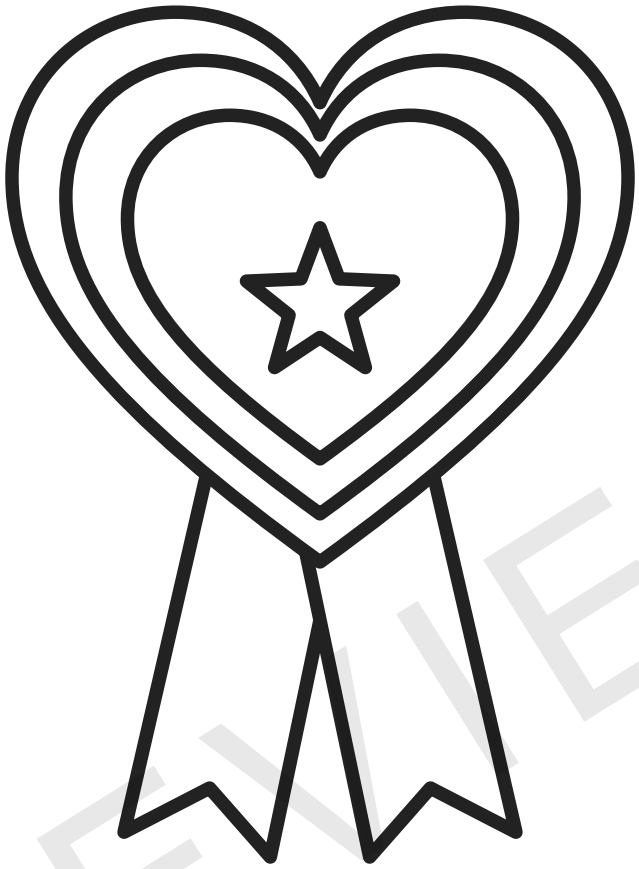


The kind heart.
Glue on page 8.

PREVIEW

My name _____

Color the badge. Add hearts.



PREVIEW

You can draw:



hearts



stars



rings



zigzags

My badge is for _____

_____

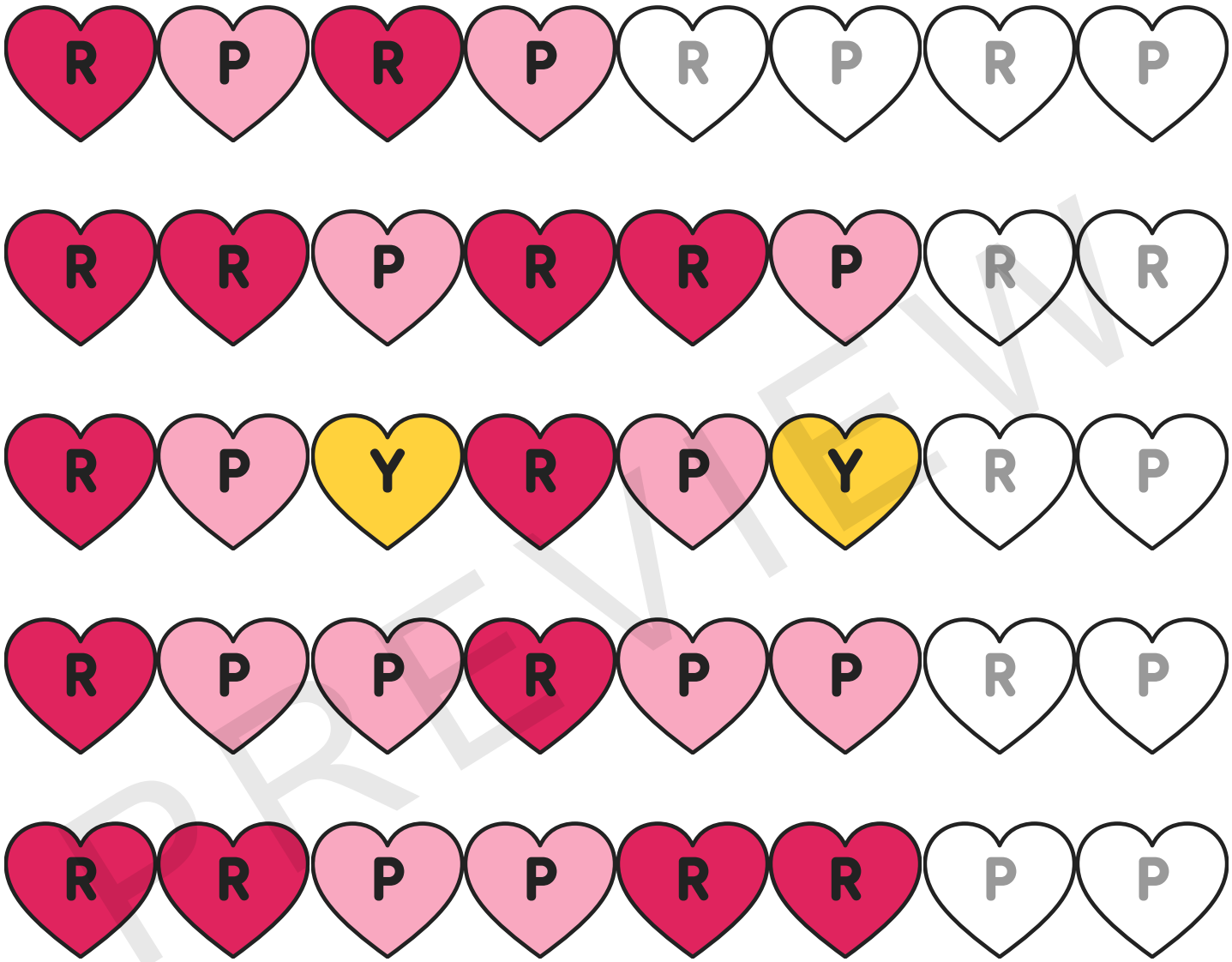
I am kind when I _____

_____

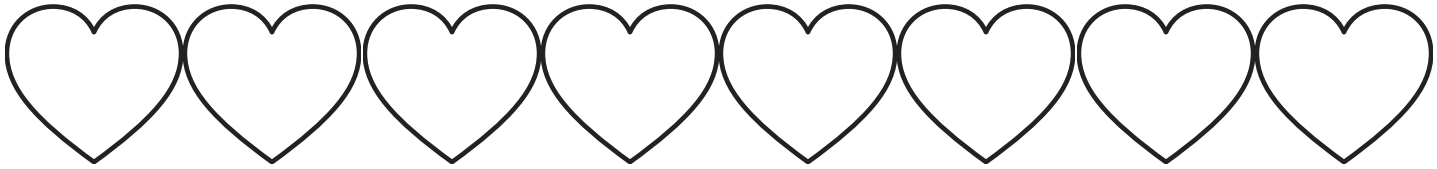
My name _____

Finish each pattern. Color the last hearts.

R is red P is pink Y is yellow



Make your own pattern.



PREVIEW

My name _____

Cut the cards. Sort them.

Kind words

Unkind words



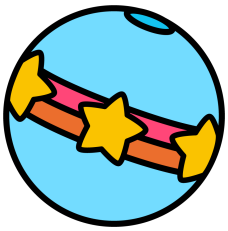
Go away.



Thank you.



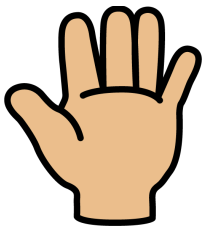
You can't play.



Come play with us.



I won't share.



Can I help?

PREVIEW

My name _____

Finish the sentences.



family friends school class

I love my _____

I like to play with my _____

I am kind at _____

Draw your idea.

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Heart	Badge	Card steps	Sort	Writing

PREVIEW

Answers. Heart patterns, the hearts to color: row 1: red, pink, red, pink; row 2: red, red; row 3: red, pink; row 4: red, pink; row 5: pink, pink. Make a card: the steps in order are 1 fold the paper, 2 draw a heart, 3 write kind words, 4 put it in an envelope, 5 mail it to a friend. Kind words or unkind words sort: under kind words go "Thank you", "Can I help?", "Come play with us"; under unkind words go "Go away", "I won't share", "You can't play". Kind acts, the badge and the writing pages have no single right answer. In the Writing column note the level the child used (page 14 trace, page 15 fill in, page 16 write freely).

Next week we will: _____