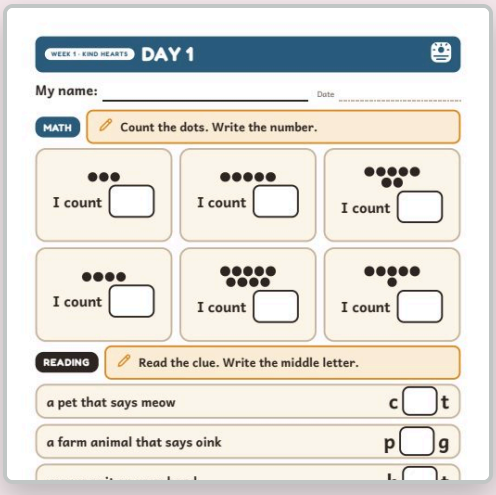
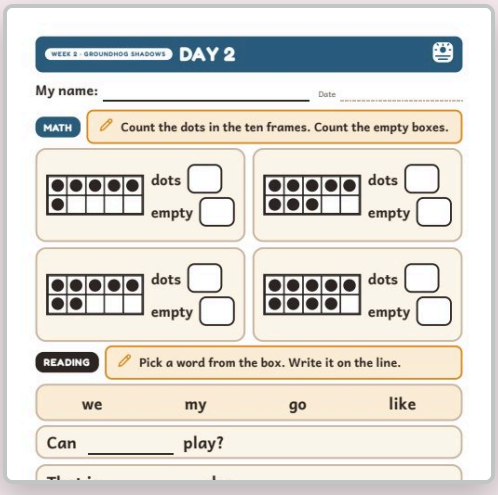
K-2 DAILY PRACTICE

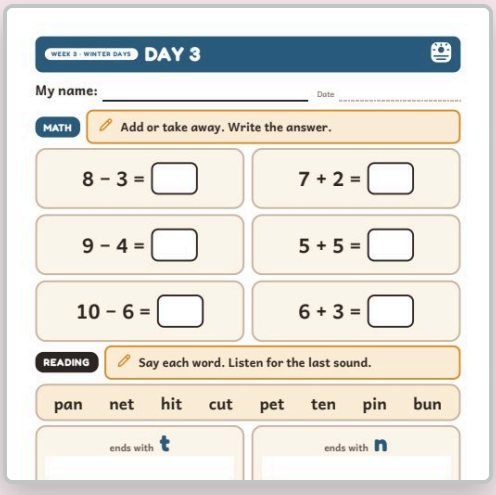
20 DAYS

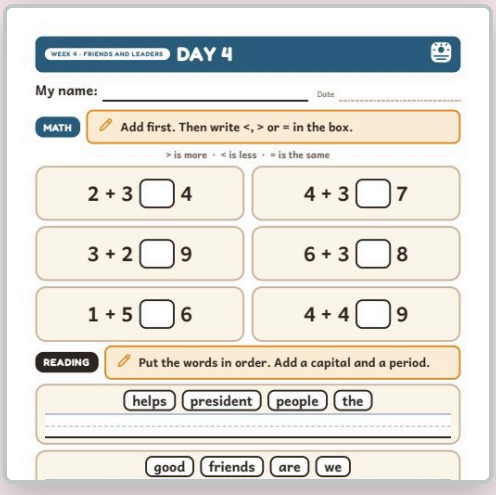
FEBRUARY MORNING WORK

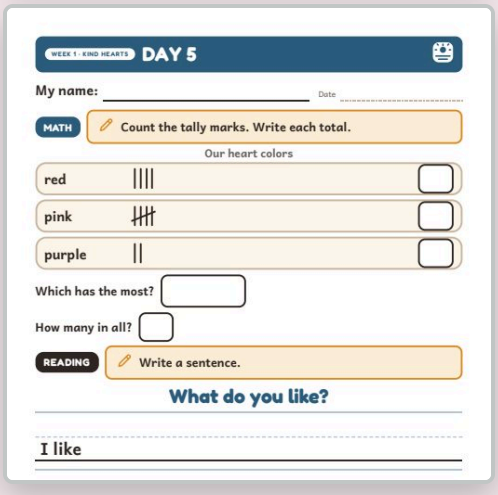
Math and reading on every page, four weeks, grades K-2.
Fillable PDF.

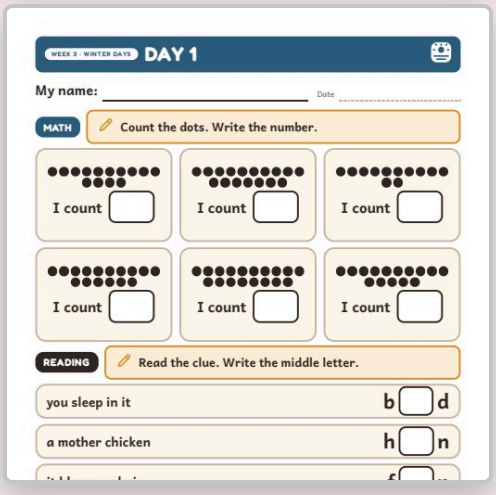












Fillable PDF | **36 Pages** | **20 Daily Pages** | **Answer Keys**

BRIGHT PATH SPED

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PREVIEW

HOW TO USE

WEEK BY WEEK

The same five days repeat every week. The week table says what is new; the day table says where to find it.

WEEK BY WEEK

WEEK	THEME	MATH THIS WEEK	READING THIS WEEK	HOW IT BUILDS
Week 1 pages 5 to 9	Kind Hearts	Count to 9, ten frames, add within 5, compare groups of dots	Short *a* and *i*, 4 sight words, sound sort by first letter, 4-word sentences, a one-sentence prompt	A fresh start: smaller numbers, two vowels and printed capitals
Week 2 pages 10 to 14	Groundhog Shadows	Count to 14, dots and empty boxes, add within 10, take away within 5, bigger number	Short *o* and *u*, 4 new sight words, first-letter sort, a one-sentence prompt	Week 1 numbers grow and take-away begins; *o* and *u* join *a* and *i*
Week 3 pages 15 to 19	Winter Days	Count to 18, show a number, add and take away within 10, write < > =	Short *e* plus review, 4 new sight words, last-sound sort, lowercase scramble, two sentences	Week 2 skills with bigger numbers; the scramble loses its capital and period
Week 4 pages 20 to 24	Friends and Leaders	Count to 20, make 10, find the missing number, add then compare	Mixed short vowels, whole-word writing, 4 new sight words, middle-sound sort, two sentences	Everything from weeks 1 to 3 at its hardest: counting to 20, missing numbers, whole words

EVERY WEEK HAS THE SAME FIVE DAYS

DAY	MATH STRIP	READING STRIP	PAGES
Day 1	Count and Write	CVC Words	5, 10, 15, 20
Day 2	Ten Frames	Sight Words	6, 11, 16, 21
Day 3	Add and Subtract	Sound Sort	7, 12, 17, 22
Day 4	Compare	Unscramble	8, 13, 18, 23
Day 5	Tally Graph	Write a Sentence	9, 14, 19, 24

Using it your way

- One page a day for four weeks, or one strip as a warm-up and the other as a finisher.
- A child who needs more time can do the math strip one day and the reading strip the next.
- A child who finishes early can write on the back or reread the sentences aloud.

PREVIEW

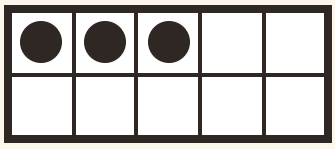
WEEK 1 · KIND HEARTS

DAY 2

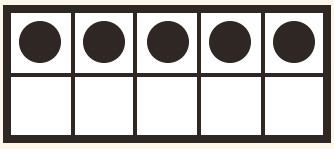
My name: _____ Date .....

MATH

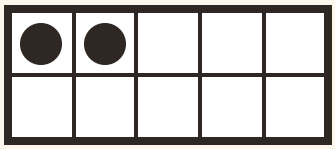
Count the dots in each ten frame. Write how many.



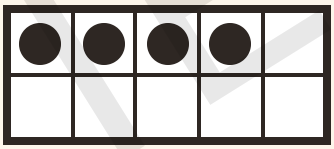
How many? ☐



How many? ☐



How many? ☐



How many? ☐

READING

Pick a word from the box. Write it on the line.

a	can	is	see

I _____ a big heart.

I _____ jump high.

The heart _____ red.

I see _____ pink card.

PREVIEW

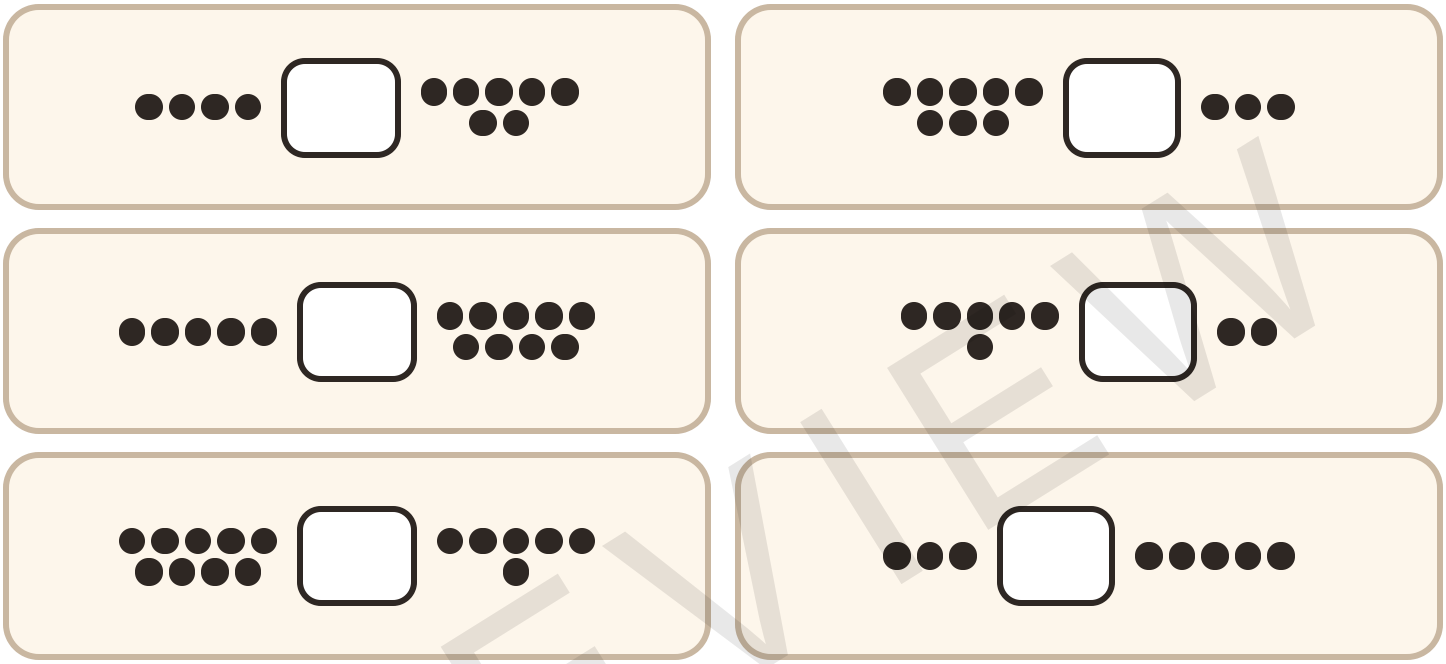
WEEK 1 · KIND HEARTS

DAY 4

My name: _____ Date .....

MATH

Count the dots. Write the bigger number in the box.



READING

Put the words in order. Write the sentence.

help can I you.

share We toys. our

heart A is red.

PREVIEW

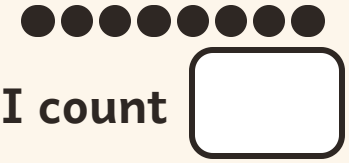
WEEK 2 · GROUNDHOG SHADOWS

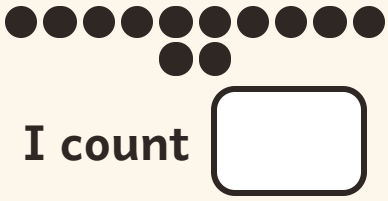
DAY 1

My name: _____ Date .....

MATH

Count the dots. Write the number.


I count ☐


I count ☐


I count ☐


I count ☐


I count ☐


I count ☐

READING

Read the clue. Write the middle letter.

a pet that barks — d ☐ g

it shines in the sky — s ☐ n

you can put a gift in it — b ☐ x

you drink from it — c ☐ p

a small insect that crawls — b ☐ g

PREVIEW

WEEK 2 · GROUNDHOG SHADOWS

DAY 3

My name: _____ Date .....

MATH

Add or take away. Write the answer.

4 + 3 = ☐	5 + 2 = ☐
6 + 3 = ☐	5 − 2 = ☐
4 − 1 = ☐	3 − 3 = ☐

READING

Say each word. Listen for the first sound.

bus bed hop bug hill hen hug bat

starts with b	starts with h

PREVIEW

WEEK 2 · GROUNDHOG SHADOWS

DAY 5

My name: _____ Date .....

MATH

Count the tally marks. Write each total.

Our weather this week

sunny	𝍸 |	☐
cloudy	|||	☐
snowy	||||	☐

Which has the most? ☐

How many in all? ☐

READING

Write a sentence.

What do you see in the sky?

I see _____

PREVIEW

WEEK 3 · WINTER DAYS

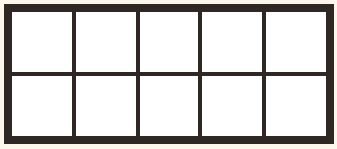
DAY 2

My name: _____ Date .....

MATH

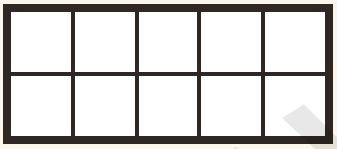
Color the boxes to show the number. Count the empty boxes.

Show 6



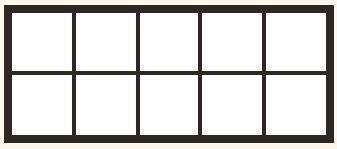
empty ☐

Show 8



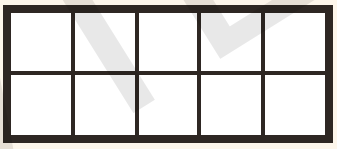
empty ☐

Show 3



empty ☐

Show 9



empty ☐

READING

Pick a word from the box. Write it on the line.

it	are	to	you

I think _____ will snow.

We _____ in the snow.

I want _____ play.

Thank _____ for the hug.

PREVIEW

WEEK 3 · WINTER DAYS

DAY 4

My name: _____ Date .....

MATH

Write <, > or = in the box.

> is more · < is less · = is the same

8 ☐ 5	12 ☐ 12
9 ☐ 14	15 ☐ 11
6 ☐ 6	17 ☐ 19

READING

Put the words in order. Add a capital and a period.

is the cold snow

warm wear hats we

falls trees snow on

PREVIEW

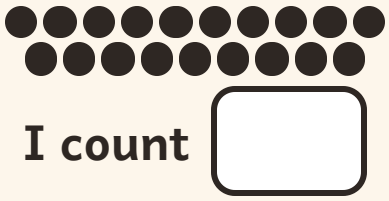
WEEK 4 · FRIENDS AND LEADERS

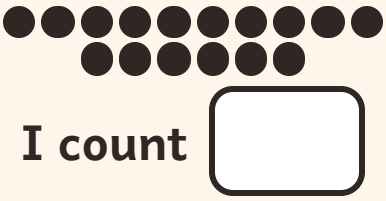
DAY 1

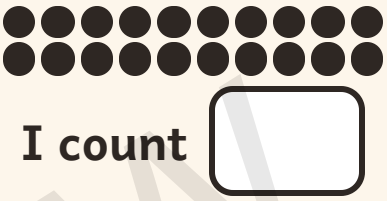
My name: _____ Date .....

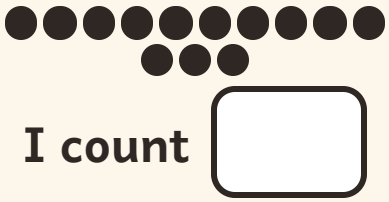
MATH

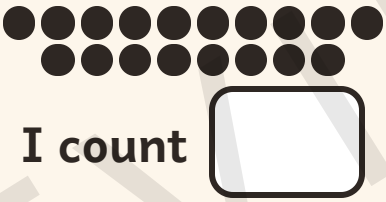
Count the dots. Write the number.

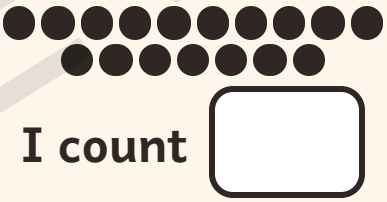

I count ☐


I count ☐


I count ☐


I count ☐


I count ☐


I count ☐

READING

Read the clue. Write the whole word.

sweet, spread on toast ☐

an orange animal with a bushy tail ☐

a spider spins it ☐

a way to show you care ☐

you take a bath in it ☐

PREVIEW

WEEK 4 · FRIENDS AND LEADERS

DAY 3

My name: _____ Date .....

MATH

Find the missing number.

3 + ☐ = 8

10 − ☐ = 4

☐ + 4 = 9

6 + ☐ = 10

7 − ☐ = 2

☐ + 3 = 7

READING

Say each word. Listen for the middle sound.

lap log dog tag pot bag top cap

middle sound a

middle sound o

PREVIEW

WEEK 4 · FRIENDS AND LEADERS

DAY 5

My name: _____ Date .....

MATH

Count the tally marks. Write each total.

Kind things we did

shared	𝍸 𝍸 ||	
helped	𝍸 ||||	
said thanks	𝍸 𝍸 ||||	
smiled	𝍸 𝍸 𝍸 |	

Which has the most? ☐

How many in all? ☐

READING

Write two sentences.

How can you be kind to a friend?

I can be kind when I _____

PREVIEW

EXAMPLE LENA'S TRACKER

Lena K. is invented; nothing on this page describes a real student. The blank tracker is on page 25.

STUDENT	TEACHER	MONTH
Lena K. (an invented student)	**Ms. Bello (invented)**	**February**

DAY	MATH AND READING	DATE	MATH RIGHT	READING RIGHT	NOTES
W1 · D1	Count and Write + CVC Words	2/2	6 of 6	5 of 5	Counted every dot out loud
W1 · D2	Ten Frames + Sight Words	2/3	4 of 4	4 of 4	–
W1 · D3	Add and Subtract + Sound Sort	2/4	5 of 6	4 of 8	Used the dots to add
W1 · D4	Compare + Unscramble	2/5	6 of 6	3 of 3	Needed help with one scramble
W1 · D5	Tally Graph + Write a Sentence	2/6	5 of 5	1 of 1	–
W2 · D1	Count and Write + CVC Words	2/9	5 of 6	4 of 5	Wrote 12 backwards once
W2 · D2	Ten Frames + Sight Words	2/10	7 of 8	4 of 4	–
W2 · D3	Add and Subtract + Sound Sort	2/11	4 of 6	4 of 8	Take-away is new
W2 · D4	Compare + Unscramble	–	–	–	–
W2 · D5	Tally Graph + Write a Sentence	–	–	–	–
W3 · D1	Count and Write + CVC Words	–	–	–	–
W3 · D2	Ten Frames + Sight Words	–	–	–	–
W3 · D3	Add and Subtract + Sound Sort	–	–	–	–
W3 · D4	Compare + Unscramble	–	–	–	–
W3 · D5	Tally Graph + Write a Sentence	–	–	–	–
W4 · D1	Count and Write + CVC Words	–	–	–	–
W4 · D2	Ten Frames + Sight Words	–	–	–	–
W4 · D3	Add and Subtract + Sound Sort	–	–	–	–
W4 · D4	Compare + Unscramble	–	–	–	–
W4 · D5	Tally Graph + Write a Sentence	–	–	–	–

PREVIEW

How to read it

Lena K. has finished **8 of 20** days: all 5 days of Week 1 and 3 of 5 in Week 2. She got **42 of 47** math items right and **29 of 38** reading items right on those days. Next up is Week 2, Day 4. Every number comes from the table above and the answer key.

ANSWER KEY: WEEK 2

Groundhog Shadows. Pages 10 to 14.

DAY	MATH ANSWERS	READING ANSWERS
Day 1 page 10	**Count and Write** 8, 12, 10, 14, 11, 9	**CVC Words** o (dog), u (sun), o (box), u (cup), u (bug)
Day 2 page 11	**Ten Frames** 6, 4; 8, 2; 7, 3; 9, 1	**Sight Words** we, my, go, like
Day 3 page 12	**Add and Subtract** 7, 7, 9, 3, 3, 0	**Sound Sort** b: bed, bug, bat, bus | h: hen, hug, hop, hill
Day 4 page 13	**Compare** 15, 14, 18, 16, 13, 20	**Unscramble** The groundhog is up. / I see my shadow. / Look at the sun.
Day 5 page 14	**Tally Graph** 6, 3, 4; most: sunny; in all: 13	**Write a Sentence** answers will vary: look for a capital letter, spaces between words and an end mark

How to check

Math answers are in the order the items appear, left to right, top to bottom. Count and ten-frame answers list the number for each box. In the CVC list the letter comes first, then the word in brackets. For unscramble pages any order that makes a sentence is fine. Sentence pages vary: look for a capital letter, spaces between words and an end mark.

NOTES FOR WEEK 2

PREVIEW

ANSWER KEY: WEEK 4

Friends and Leaders. Pages 20 to 24.

DAY	MATH ANSWERS	READING ANSWERS
Day 1 page 20	**Count and Write** 19, 16, 20, 13, 18, 17	**CVC Words** jam, fox, web, hug, tub
Day 2 page 21	**Ten Frames** 3; 6; 2; 4	**Sight Words** said, was, they, with
Day 3 page 22	**Add and Subtract** 5, 6, 5, 4, 5, 4	**Sound Sort** a: cap, bag, lap, tag | o: dog, pot, top, log
Day 4 page 23	**Compare** >, =, <, >, =, <	**Unscramble** The president helps people. / We are good friends. / Be kind to others.
Day 5 page 24	**Tally Graph** 12, 9, 14, 16; most: smiled; in all: 51	**Write a Sentence** answers will vary: look for a capital letter, spaces between words and an end mark

How to check

Math answers are in the order the items appear, left to right, top to bottom. Count and ten-frame answers list the number for each box. In the CVC list the letter comes first, then the word in brackets. For unscramble pages any order that makes a sentence is fine. Sentence pages vary: look for a capital letter, spaces between words and an end mark.

NOTES FOR WEEK 4

PREVIEW

FAMILY NOTE

A NOTE HOME

FAMILY OF _____ FROM _____ DATE _____

A note home, written for you: fill the blanks, print, and send it in the folder with the page. Nothing here is a conclusion about a child; it says what happened and what to try.

This week in class

- Your child did morning work on ____ of 5 days this week (Week ____).
- This week the math strips were _____ and the reading strips were _____.
- Your child told me out loud: _____.

Three ways to help at home

- Count something together, like stairs, spoons or the dots on a page, up to 20.
- Read one short sentence aloud and let your child point to each word.
- Cheer for trying, not only for finishing. One page done is a good morning.

Next step

- Next week we will work on _____.
- Please send the page back on _____.

NOTE FROM THE TEACHER

NOTE FROM HOME

PREVIEW

ORGANIZER

BINDER COVER

Slide this into the front of a binder or a folder. The spine strip is below it and the weekly divider tabs are on the next page (page 35).

MATH AND READING, EVERY MORNING

FEBRUARY MORNING WORK

TEACHER

CLASS OR STUDENT

PREVIEW

FEBRUARY MORNING WORK · BRIGHT PATH SPED

Spine strip: fold it around the spine of a one-inch binder, or tape it flat to a folder edge.