

February Writing Picture Prompts

TRACE IT • FINISH IT • WRITE IT



• 52 pages • 12 prompts • 3 levels



One complete kit for a month of picture-prompt writing: 12 February prompts, each built around one clear picture with its word printed under it, each printed three ways so the whole room writes about the same thing and nobody's paper is obviously the easy one.

THREE STEPS

- 1 Pick the prompt and the page**
 Every prompt has three pages in a row: **Trace It** (the sentence starter in dotted letters), **Finish It** (the same starter in solid print) and **Write It** (the picture and the word bank only). The contents on page 5 gives every page number. Hand out the three versions together; the picture and the word bank are the same on all three.
- 2 Talk first, then print or type the name**
 Say the picture's name, ask what the student sees, and say the sentence out loud before the pencil moves (the talk-first questions are on page 4). Every page prints clean in black and white. The name and date lines, the tracker, the class grid and the family page are type-in fields in any PDF reader; the writing rows are always pencil work.
- 3 Record it, send the family page**
 Date the page and note the version used on the writing tracker (page 46), roll the class up on page 47, and send the week's prompt home on page 48. A filled example is on page 49.

WHICH PAGE, WHEN

WHEN...	USE...
Copies the letters but does not yet write words	Trace It — the starter is traced, then finished with a word from the bank
Reads a sentence starter and can add words	Finish It — the starter is printed; the student reads it and finishes it
Writes a sentence on their own	Write It — picture and word bank only, six empty rules
Free writing or a fast finisher	My February Page, page 44 — a draw box and rules, no prompt
Posting the vocabulary	Word wall, page 6 (color) and page 7 (ink saver); checklists to cut apart, page 45
Writing a progress note or a note home	Phrase bank, page 50

Everything inside (52 pages)

- **36 prompt pages** — 12 February prompts, three pages each: Trace It, Finish It, Write It
- **12 word banks** with a picture beside every word, and a **36-word word wall** in color and in ink saver
- **1 free-writing page, 1 page of 6 cut-apart sentence checklists, 1 binder cover** with spine label and six tabs
- **1 writing tracker** (one student) and **1 class grid** (whole class), type-in or print
- **1 family page, 1 filled example** (an invented student), **1 phrase bank**

How to read a page

Page 4 shows the parts of a prompt page — the picture, the word bank, the drawn sentence starter, the three writing rules — and how the three versions differ. The dots on the name line are the version code, there for you: no student page carries a level word, and every page is the same slate tone.

What a student holds: the 36 prompt pages (pages 8–43) and the free-writing page (page 44). **What is for you:** everything else — the word walls, checklists, tracker, class grid, family page, example and phrase bank.





THE PARTS OF A PROMPT PAGE



- 
The picture and the word bank
 One object, big enough to see across a table, with its word printed under it. Beside it, four or five bank words, each with its own picture, the same on all three versions and all on the word wall.
- 
Dotted starter (Trace It)
 The sentence starter in dotted letters on the first rule. The student traces it and finishes the sentence on the same rule.
- 
Solid starter (Finish It)
 The same words in solid print, drawn with the same letter shapes, so the traced and the read starter look alike. Write It has no starter at all.
- 
Three rules, name line, dots
 A solid top line, a dashed middle line, a heavy bottom line, six to a page. The dots by the name line are the only version code: one, two or three.

THE THREE PAGES FOR EVERY PROMPT

Trace It



Copies letters, not yet words: trace the starter, then add a bank word to finish it.

Finish It



Reads a starter and adds words: read it, finish it, keep going on the rules below.

Write It



Writes a sentence alone: the picture and the word bank are the only cue; six empty rules.

Talk first: for you, a para or a volunteer

- “What is this?” — the student names it. If the name is different, say the word. Point to it.
- “What do you know about it? What does it do? Where do you see it?” — two or three answers out loud.
- “Say your sentence.” — the student says the whole sentence before writing a letter. Repeat it back once.
- “Which word bank word will you use?” — the student points to it. Then write.

Moving between the three pages

- Trace It → Finish It: the student reads the traced starter back aloud and the finish is a real word, not a copied bank word alone.
- Finish It → Write It: the student adds a second sentence on the empty rules without being asked.
- Going back is fine: a student can be on Write It for one prompt and Trace It for the next; the tracker records each on its own.
- Write your district’s own criterion, if it has one, here:

Printing, copying and the type-in fields

Pictures read in grayscale; the ink-saver word wall (page 7) is heavy black outline. Type into the name lines, tracker, class grid and family page in any PDF reader; the writing rules are pencil only. A PDF, not a slideshow or a word-processor file.



Every prompt has three pages in a row, in this order. The page number prints in the footer of every page.

#	PROMPT	SENTENCE STARTER	WORD BANK	TRACE IT	FINISH IT	WRITE IT
1	My Sled	I ride my sled ...	sled, snow, cloud, boot, coat	8	9	10
2	A Pretzel	I eat my pretzel ...	pretzel, milk, cheese, butter	11	12	13
3	My Waffle	My waffle has ...	waffle, butter, milk, strawberry	14	15	16
4	The Bird	The bird sits in the ...	bird, nest, feather, tree	17	18	19
5	My Fish	My fish swims in the ...	fish, bowl, droplet, hand	20	21	22
6	The Sun	The sun makes me ...	sun, cloud, tree, bird	23	24	25
7	The Cloud	A cloud floats by ...	cloud, sun, rain, star	26	27	28
8	The Hedgehog	A hedgehog hides ...	hedgehog, leaf, tree, house	29	30	31
9	The Raccoon	The raccoon is ...	raccoon, moon, star, tree	32	33	34
10	My Robot	My robot needs a ...	robot, battery, key, light bulb	35	36	37
11	The Magnet	A magnet picks up ...	magnet, key, paperclip, battery	38	39	40
12	My Socks	I put on my socks ...	socks, shoe, yarn, coat	41	42	43

Also in this file

Word wall, pages 6 (color) and 7 (ink saver) · free-writing page, 44 · cut-apart sentence checklists, 45 · writing tracker, 46 · class grid, 47 · family page, 48 · filled example, 49 · phrase bank, 50 · binder cover and tabs, 51.





Every word from every word bank, 36 words, the same pictures the prompt pages use. Post it, or put a copy on each desk.
An ink-saver copy is on page 7.



sled



snow



cloud



boot



coat



pretzel



milk



cheese



butter



waffle



strawberry



bird



nest



feather



tree



fish



bowl



droplet



hand



sun



rain



star



hedgehog



leaf



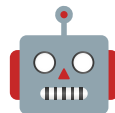
house



raccoon



moon



robot



battery



key



light bulb



magnet



paperclip



socks



shoe



yarn



NAME _____

DATE _____



Trace the words. Then finish the sentence. The word bank can help.



sled

WORD BANK



sled



snow



cloud



boot



coat

I ride my sled

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines for additional practice.



NAME

DATE



Read the sentence starter. Finish the sentence. Use the word bank.



sled

WORD BANK



sled



snow



cloud



boot



coat

I ride my sled



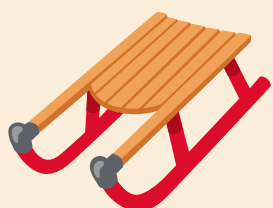


NAME _____

DATE _____



 **Look at the picture. Write your own sentences. Use the word bank.**



sled

WORD BANK



sled



snow



cloud



boot



coat

[illegible]

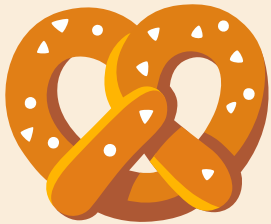


NAME

DATE



Read the sentence starter. Finish the sentence. Use the word bank.



pretzel

WORD BANK



pretzel



milk



cheese



butter

I eat my pretzel





NAME

DATE



Draw something you like about this month. Then write about it. The word wall can help.

MY PICTURE

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing practice.





STUDENT

TEACHER

MONTH

PROMPT	DATE	PAGE USED (T / F / W)	SENTENCES	BANK WORDS USED	WHAT I NOTICED
1. My Sled					
2. A Pretzel					
3. My Waffle					
4. The Bird					
5. My Fish					
6. The Sun					
7. The Cloud					
8. The Hedgehog					
9. The Raccoon					
10. My Robot					
11. The Magnet					
12. My Socks					

Codes

T Trace It · **F** Finish It · **W** Write It. Write the page the student actually used that day; a student can sit at different pages on different prompts. Count sentences and bank words off the page itself. Filled example: page 49.

THIS MONTH WE ARE WORKING ON (CAPITAL LETTER, FINGER SPACES, PERIOD, A SECOND SENTENCE...)





STUDENT

WEEK OF

THIS WEEK'S PICTURE PROMPT

WORDS FROM THE WORD BANK

How to help at home, in three steps

- Talk first. Name the picture together and ask what your child knows about it. Two or three answers out loud is plenty.
- Say the sentence before writing it. Your child says the whole sentence; you say it back once; then the pencil moves.
- One sentence is enough. Write any word your child asks for in the "words we needed" box, and stop while it is still going well.

YOUR CHILD WRITES ONE SENTENCE ABOUT SOMETHING AT HOME

WORDS WE NEEDED

DAYS WE WROTE THIS WEEK

NOTE FROM THE TEACHER

NOTE FROM HOME





Milo is invented; nothing on this page describes a real student. The blank tracker is on page 46.

STUDENT

TEACHER

MONTH

Milo S. (an invented student)

Mr. Diaz (invented)

February

PROMPT	DATE	PAGE USED (T / F / W)	SENTENCES	BANK WORDS USED	WHAT I NOTICED
1. My Sled	2/3	T	1	1	First pointed to the bank word, then traced the starter and finished it
2. A Pretzel	2/5	T	1	2	Finished with two bank words after tracing; re-read it once done
3. My Waffle	2/9	F	1	1	Read the printed starter alone; capital letter, forgot the period
4. The Bird	2/11	F	2	2	Added a second sentence on the next rule without being asked
5. My Fish	2/13	F	2	2	Period on both sentences this time; finger spaces on both
6. The Sun	2/18	W	1	1	Moved to Write It after three Finish It pages in a row
7. The Cloud	2/20	W	2	3	Wrote two sentences alone from the picture and bank; period on 1 of 2

How to read it

Seven prompts so far. Milo used Trace It for 2, Finish It for 3 and Write It for 2; the first Write It page was prompt 6. 10 sentences and 12 word-bank words across the seven pages. Two sentences on prompts 4, 5, 7. Next: prompt 8 on Write It again, with the period as the thing to watch. Every number here comes from the table above.

Two things the notes column is for

- What you saw, in plain words: pointed to the bank word, read the starter alone, finger spaces, a period. Prompts 1, 3 and 5 above are that kind of note.
- What you did about it: the page moved up (prompt 6 above). Never a conclusion about the student — that is the meeting's job, with the whole record in front of it.

THE SAME SEVEN PROMPTS ON THE CLASS GRID (PAGE 47)

STUDENT	1	2	3	4	5	6	7	8	9	10	11	12
Milo S.	T	T	F	F	F	W	W	-	-	-	-	-

The family note this tracker would produce

"This week's prompt was the cloud. Milo writes from the picture and word bank alone now. Ask Milo to say the sentence before writing it; watch for the period." — every fact in it is a row of the table.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has thirty minutes of planning time and twelve students who each need something different. If this helped, leaving feedback on TPT helps other teachers find it.

Leave a review and earn credits

Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

WHAT'S NEXT FROM THIS STORE

**OCTOBER WRITING
PICTURE PROMPTS**

Twelve October picture prompts, three pages each: a dotted sentence starter to trace, the same starter to read and finish, and the picture with its word bank only. Word banks with pictures, a word wall in color and ink saves a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

52 Pages 12 Prompts Word Banks + Pictures Sentence Starters

October Writing Picture Prompts

The month before: twelve prompts, three pages each, with word banks and a word wall.

**NOVEMBER WRITING
PICTURE PROMPTS**

Twelve November picture prompts, three pages each: a dotted sentence starter to trace, the same starter to read and finish, and the picture with its word bank only. Word banks with pictures, a word wall in color and ink saves a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

52 Pages 12 Prompts Word Banks + Pictures Sentence Starters

November Writing Picture Prompts

Twelve November prompts, each with a word bank and a picture to name and write about.

**NUMBERS 0-20
TRACING PRACTICE**

Every number, three pages: a guided trace with numbered start dots and arrows, a fading trace, then writing from a quantity cue. A formation chart for digits 0-9, a whole-set review, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

78 Pages 21 Numbers Start Dots + Arrows Tracker

Numbers 0-20 Handwriting Practice

Trace, fade and write every number 0-20, three levels, the same page shape as this series.

**LETTER FORMATION
TRACING A-Z**

Every letter, three pages: a guided trace with numbered start dots and arrows, a fading trace, then writing from a picture cue. Formation charts to post, alphabet review, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

95 Pages 26 Letters Start Dots + Arrows Tracker

Letter Formation Handwriting Tracing A-Z

The page before the sentence: every letter with start dots and arrows, traced, faded, written.

Part of the K-2 Handwriting and Writing collection — new products in this collection are added regularly, including the next month of picture prompts. Click **Follow** on the store page and TPT will email you when they go up.

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