

The FLOSS rule: f/l/s/z endings. Sort, fill in the blank and Circle It. Fillable PDF.

EXAMPLE JORDAN'S TRACKER

Jordan C. is invented; nothing on this page describes a real student. The blank tracker is on page 13.

STUDENT

TEACHER

MONTH

Jordan C. (an invented student)

Mr. Kim (invented)

November

WORD	SORTED?	FILL-IN (SCORE, DATE)	CIRCLE (SCORE, DATE)
puff	yes	4 of 4, 11/2	6 of 6, 11/4
stuff	yes	4 of 4, 11/2	6 of 6, 11/4
huff	yes	3 of 4, 11/3	–
fil	no	–	–
kil	yes	4 of 4, 11/5	5 of 6, 11/5
pull	yes	4 of 4, 11/3	6 of 6, 11/6
kiss	yes	4 of 4, 11/2	6 of 6, 11/4
miss	yes	4 of 4, 11/2	–
poss	no	–	–
buzz	yes	2 of 4, 11/4	–
fixz	no	–	–
jazz	no	–	–

BRIGHT PATH SPEED



My name: _____

Date _____



Read each word in the box above. Does it follow the FLOSS rule?
Write it in the right column.

sail elf fizz pass self boil melt jazz kiss puff

Word bank (all 24 words, mixed up) soil buzz deaf leaf fill help miss oil huff pull

shelf

stuff

kill

belt

FF/LL/SS/ZZ

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OTHER

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My name: _____ Date _____



 Read each sentence. Write a word from the box to finish it.

Word bank belt boil deaf elf helping leaf melt oil sail self shelf soil

- 1 I can help _____.
- 2 The _____ lives at the North Pole.
- 3 The book is on the _____.
- 4 She is _____ me with homework.
- 5 The ice cream will _____ in the sun.
- 6 My _____ keeps my pants up.
- 7 The _____ fell from the tree.
- 8 Grandpa is a little _____ without his ears.
- 9 We _____ the bike chain.
- 10 The water will _____ on the stove.
- 11 Do not _____ your clean shirt.
- 12 We will _____ on the boat.





My name: _____

Date _____



Read each word. Circle the correct spelling.

1

self

selvir

selfes

selves

2

elf

elves

elfes

elvir

3

shelf

shelvir

shelves

shelfes

4

help

helping

helpig

helping

5

melt

melting

melttig

meltig

6

belt

beltig

belting

belttig

7

leaf

leaves

leafes

leavir

8

deaf

deaaffer

deafir

deafer

9

oil

oilig

oiling

oilling

10

boil

boiling

boilig

boilling

11

soil

soilig

soiling

soilling

12

sail

sailing

sailling

sailig





TEACHER

DATE

TODAY'S WORDS

For opening a whole-class meeting on the FLOSS rule — the same words, a different setting. Everything below is a blank for your own wording.

1 Name the rule

Say the FLOSS rule out loud and point to page 6.

2 Ask, don't tell

Use one or two of the discussion starters below instead of a lecture.

3 Give a look-for

Name one specific word to watch for today, so the meeting connects to the rest of the day.

4 Close the circle

At the end of the day or center, ask who remembers a FLOSS word.

Discussion starters

- What letters do these words end in? f, l, s, or z?
- Is ____ a FLOSS word? Why or why not?
- How many letters does the word ____ have at the end?
- What's another word with ff or ll or ss or zz?

TODAY, WE ARE LOOKING FOR

WORDS WE FOUND WITH FF/LL/SS/ZZ

WHAT WE WILL TRY NEXT

Also useful here

The phrase bank (page 18) has a “Discussion starters” group with the same wording, and the family note (page 15) can go home the same day.





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fill	no	–	–
kill	yes	4 of 4, 11/5	5 of 6, 11/5
pull	yes	4 of 4, 11/3	6 of 6, 11/6
kiss	yes	4 of 4, 11/2	6 of 6, 11/4
miss	yes	4 of 4, 11/2	–
pass	no	–	–
buzz	yes	2 of 4, 11/4	–
fizz	no	–	–
jazz	no	–	–

How to read it

Jordan C. sorted **8 of 12** FLOSS words correctly and completed all three formats for **5** of them. Every number comes from the table above.

The family note this tracker would produce

“Jordan C. has sorted 8 of our 12 FLOSS words, which means the f/l/s/z rule is starting to stick. The student completed all three formats (sort, fill in, circle) for 5 words. Still working on: huff (needs a second try), and starting: fill, pass, fizz, and jazz.” — every fact comes from the tracker above.





Slide this into the front of a binder. The divider tabs and a spine label to cut out are on the next page.

SPELLING PRACTICE

FF LL SS ZZ WORDS

The FLOSS Rule

TEACHER

CLASS OR STUDENT

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