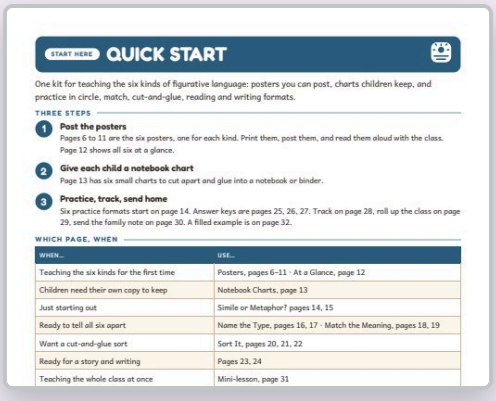
READING

GRADES 3-5

FIGURATIVE LANGUAGE ANCHOR CHART

Six drawn posters, notebook-size charts and identify, match, sort and story practice. Fillable PDF.


START HERE QUICK START

One kit for teaching the six kinds of figurative language: posters you can post, charts children keep, and practice in circle, match, cut-and-glue, reading and writing formats.

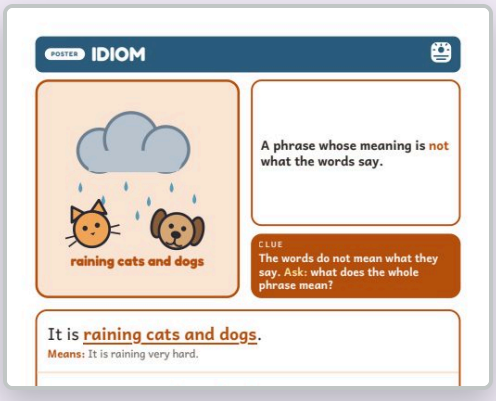
THREE STEPS

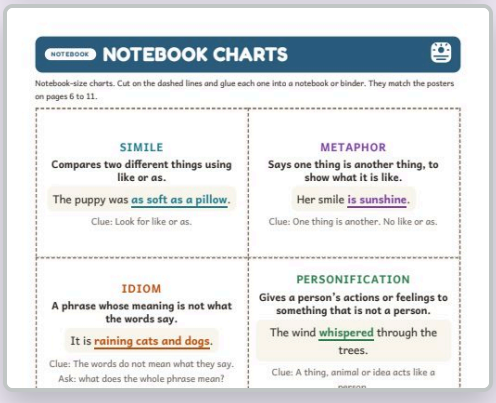
1. **Post the posters** — Pages 6 to 11 are the six posters, one for each kind. Print them, post them, and read them aloud with the class. Page 12 shows all six at a glance.
2. **Give each child a notebook chart** — Page 13 has six small charts to cut apart and glue into a notebook or binder.
3. **Practice, track, send home** — Six practice formats start on page 14. Answer keys are pages 25, 26, 27. Track on page 28, roll up the class on page 29, send the family note on page 30. A filled example is on page 32.

WHICH PAGE, WHEN

WHEN...	USE...
Teaching the six kinds for the first time	Posters, pages 6–11 · At a Glance, page 12
Children need their own copy to keep	Notebook Charts, page 13
Just starting out	Simile or Metaphor? pages 14, 15
Ready to tell all six apart	Name the Type, pages 16, 17 · Match the Meaning, pages 18, 19
Want a cut-and-glue sort	Sort It, pages 20, 21, 22
Ready for a story and writing	Pages 23, 24
Teaching the whole class at once	Mini-lesson, page 31






NOTEBOOK NOTEBOOK CHARTS

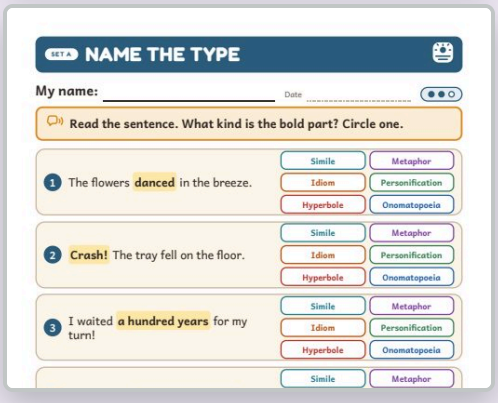
Notebook-size charts. Cut on the dashed lines and glue each one into a notebook or binder. They match the posters on pages 6 to 11.

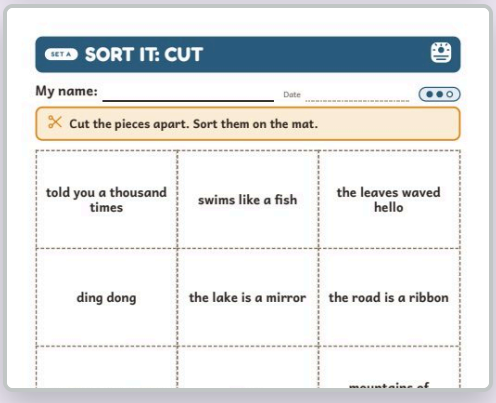
SIMILE
Compares two different things using like or as.
The puppy was as soft as a pillow.
Clue: Look for like or as.

METAPHOR
Says one thing is another thing, to show what it is like.
Her smile is sunshine.
Clue: One thing is another. No like or as.

IDIOM
A phrase whose meaning is not what the words say.
It is raining cats and dogs.
Clue: The words do not mean what they say. Ask: what does the whole phrase mean?

PERSONIFICATION
Gives a person's actions or feelings to something that is not a person.
The wind whispered through the trees.
Clue: A thing, animal or idea acts like a person.





Fillable PDF | **36 Pages** | **6 Posters** | **6 Formats**

BRIGHT PATH SPED

PLEASE READ TERMS OF USE

Copyright © Bright Path Sped. All rights reserved by the author. Permission is granted to the original purchaser only. — Figurative Language Anchor Chart, 3-5

Thank you for downloading

Thank you for supporting a small classroom-resource shop. Every purchase goes straight back into making more low-prep tools for special education teachers. If this saves you one stressful morning, it did its job.

You MAY

- Use this resource in your own classroom, with your own students, for as long as you like.
- Print as many copies as you need for your own classroom.
- Reference this resource on a blog or social media, with a link back to the listing.
- Buy additional licenses at a discount for teammates who want their own copy.

You may NOT

- Share, email, or upload this file to a shared drive, district server, or website.
- Sell, redistribute, or claim any part of this resource as your own.
- Copy or modify any part of it to create a resource for sale or free distribution.
- Post the file publicly where anyone other than you can download it.

A note on student information

Pages you fill in will contain confidential student information. Keep completed pages secure, follow your district's FERPA and records policies, and consider using first names or initials on anything that leaves your classroom.

Font credits

Type: Andika, Fredoka and Patrick Hand, SIL Open Font License. All pictures are drawn for this file; no photographs or third-party art.

Found a problem? Want something added?

Please use the **Ask a Question** tab on the product page before leaving a review — every question is read, and a fix to the file is a free update. Updates are always free: re-download from **My Purchases**. If this resource saved you time, an honest rating on Teachers Pay Teachers (**My Purchases** → **Leave a Review**) helps other teachers find a small shop, and TPT credits you toward future purchases for it.

PREVIEW

HOW IT WORKS

HOW TO READ A PAGE

THE PARTS OF A PAGE

- [ ] **The color for each kind**
  Each of the six kinds has its own color on its poster, its notebook chart and its sort box. The name is always printed too, so a black and white copy works.
- [ ] **The bold part**
  On a practice page the bold words are the figure of speech. The child decides what kind it is.
- [ ] **The letter box**
  On a Match the Meaning page, write the letter (a–e) of the meaning that fits.
- [ ] **The dotted lines**
  Writing lines have a top line, a dotted middle and a bottom line for letter size.

THE SIX FORMATS

FORMAT	WHAT THE CHILD DOES	WHAT IT ASKS FOR
Simile or Metaphor?	circle one	Two kinds that look alike: does it use like or as? 1 dot.
Name the Type	circle one	Six sentences, one of each kind; circle which kind. 2 dots.
Match the Meaning	a–e	Write the letter of what the phrase really means. 2 dots.
Sort It	cut and glue	Cut 12 pieces, glue each in the box for its kind. 2 dots.
Find It in a Story	write	Six figures in a short story: write the kind and the meaning. 3 dots.
Write Your Own	write, draw	Write a simile, personification and hyperbole, then draw. 3 dots.

Three formats, worked

Simile or Metaphor? “The moon is a silver coin” → metaphor.

Name the Type: “Crash! The tray fell on the floor.” → onomatopoeia.

Match the Meaning: “hit the hay” → “It is time to go to bed.”

The answer keys (pages 25, 26, 27) list every item.

Printing and the type-in fields

Every student page prints clean in black and white. In any PDF reader, click a name line, a tracker cell or a note box to type into it, then save. This is a PDF, not a slideshow or a word-processor file.

The dots in the corner

One dot is the easiest page, three is the hardest. The dots are the only code for how hard a page is, never a word printed on a page a student holds.

Practice, not a graded test

Nothing here is timed or scored against a norm. The tracker and class grid (pages 28, 29) are for your own notes. Use the pages in any order.

Cutting

Cut pages have 6 or 12 pieces in a block, so each cut is one straight line. Cut the block into strips first, then the strips into pieces.

PREVIEW

POSTER SIMILE



as busy as a bee

Compares two different things using like or as.

CLUE
Look for like or as.

The puppy was **as soft as a pillow**.
Means: The puppy was very soft.

My brother runs **like the wind**.
Means: He runs very fast.

The library was **as quiet as a sleeping cat**.
Means: The library was very quiet.

No **like** or **as**? Then it may be a metaphor.

PREVIEW

POSTER IDIOM



raining cats and dogs

A phrase whose meaning is not what the words say.

CLUE

The words do not mean what they say. Ask: what does the whole phrase mean?

It is **raining cats and dogs**.

Means: It is raining very hard.

The quiz was **a piece of cake**.

Means: The quiz was very easy.

Please do not **spill the beans**.

Means: Please do not tell the secret.

You have to learn an idiom. Read the whole phrase, then ask what it means.

PREVIEW

POSTER HYPERBOLE



A big exaggeration to make a point. It is not meant to be true.

CLUE

Way too big to be true: a million, a ton, forever.

I have ***a million things*** to do!

Means: I have a lot to do.

This backpack weighs ***a ton***.

Means: This backpack is very heavy.

I am so hungry I could ***eat a horse***.

Means: I am very hungry.

Ask: could this really happen? If not, it may be a hyperbole.

PREVIEW

POSTER ALL SIX AT A GLANCE

Simile	**Compares with like or as** Clue: Look for like or as.	as busy as a bee
Metaphor	**Says one thing is another** Clue: One thing is another. No like or as.	The moon is a night light.
Idiom	**A phrase with a hidden meaning** Clue: The words do not mean what they say. Ask: what does the whole phrase mean?	hit the hay (go to bed)
Personification	**Gives a thing a person's actions** Clue: A thing, animal or idea acts like a person.	The leaves danced in the wind.
Hyperbole	**Makes something sound huge** Clue: Way too big to be true: a million, a ton, forever.	I will die of boredom!
Onomatopoeia	**A word that sounds like the noise** Clue: Say it out loud. It sounds like the noise.	Crunch! Snap! Pop!

Figurative language means the words are not meant exactly as they sound.

PREVIEW

SET A SIMILE OR METAPHOR?

My name: _____ Date .....

Read the sentence. Look at the bold part. Circle Simile or Metaphor.

1

Our dog **is a furry alarm clock**.

Simile | Metaphor

2

My dad's hands **are giant shovels**.

Simile | Metaphor

3

She sings **like a bird**.

Simile | Metaphor

4

The snow was **as white as a sheet**.

Simile | Metaphor

5

The twins are **as alike as two peas**.

Simile | Metaphor

6

The moon is **a silver coin**.

Simile | Metaphor

PREVIEW

SET A NAME THE TYPE

My name: _____ Date .....

Read the sentence. What kind is the bold part? Circle one.

1. The flowers **danced** in the breeze.
   Simile | Metaphor | Idiom | Personification | Hyperbole | Onomatopoeia

2. **Crash!** The tray fell on the floor.
   Simile | Metaphor | Idiom | Personification | Hyperbole | Onomatopoeia

3. I waited **a hundred years** for my turn!
   Simile | Metaphor | Idiom | Personification | Hyperbole | Onomatopoeia

4. I am feeling **under the weather**.
   Simile | Metaphor | Idiom | Personification | Hyperbole | Onomatopoeia

5. The sidewalk **was a frying pan**.
   Simile | Metaphor | Idiom | Personification | Hyperbole | Onomatopoeia

6. The baby sleeps **like a log**.
   Simile | Metaphor | Idiom | Personification | Hyperbole | Onomatopoeia

PREVIEW

SET A MATCH THE MEANING

My name: _____ Date .....

What does it really mean? Write the letter in the box.

WHAT IT SAYS		WHAT IT MEANS
1 Time to **hit the hay**.	☐	**a** The wind made a loud, strong sound.
2 That bike **cost an arm and a leg**.	☐	**b** It is time to go to bed.
3 I am so tired I could **sleep for a week**.	☐	**c** Mom has a lot to do.
4 The wind **howled** all night.	☐	**d** I am very, very tired.
5 Mom is **as busy as a bee**.	☐	**e** That bike cost a lot of money.

PREVIEW

MAT

SORT IT

My name: _____ Date .....

Sort the pieces. Glue each one in its box.

Simile	Metaphor	Idiom

Personification	Hyperbole	Onomatopoeia

PREVIEW

SET B SORT IT: CUT

My name: _____ Date .....

Cut the pieces apart. Sort them on the mat.

the old stairs complained	sleep for a year	as sly as a fox
the sky is a blue blanket	as flat as a pancake	on thin ice
once in a blue moon	honk honk	a million miles away
the sun peeked out	crunch	his room is a pigsty

PREVIEW

WRITE WRITE YOUR OWN

My name: _____ Date .....

Write your own. Then draw what it says.

Simile

Use like or as.

Like this: The kitten was **as small as a mitten**.

Draw it

Personification

Make a thing act like a person.

Like this: The moon **smiled** at me.

Draw it

Hyperbole

Make it way too big to be true.

Like this: I have **a zillion** socks!

Draw it

PREVIEW

ANSWER KEY

ANSWER KEY: NAME THE TYPE, STORY

Name the Type, then the story on page 23.

NAME THE TYPE (SETS A, B)

ITEM	SENTENCE	ANSWER
Set A-1	The flowers danced in the breeze.	personification
Set A-2	Crash! The tray fell on the floor.	onomatopoeia
Set A-3	I waited a hundred years for my turn!	hyperbole
Set A-4	I am feeling under the weather.	idiom
Set A-5	The sidewalk was a frying pan.	metaphor
Set A-6	The baby sleeps like a log.	simile
Set B-1	The angry storm shouted at the town.	personification
Set B-2	The hallway was a river of kids.	metaphor
Set B-3	Her cheeks were as red as apples.	simile
Set B-4	This bag weighs a million pounds!	hyperbole
Set B-5	Break a leg in the play!	idiom
Set B-6	The pancakes sizzled in the pan.	onomatopoeia

FIND IT IN A STORY

#	THE FIGURE	TYPE	MEANS (FOR EXAMPLE)
1	Recess was a zoo	metaphor	very loud and busy
2	whispered	personification	made a soft sound
3	like a rocket	simile	very fast
4	Thump, thump, thump	onomatopoeia	the sound of feet
5	a million years	hyperbole	a very long time
6	Let's call it a day	idiom	stop for the day

PREVIEW

TRACKER

FIGURATIVE LANGUAGE TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PRACTICE PAGE	TRY	DATE	HOW MANY RIGHT	NOTES
Simile or Metaphor?	First try			
Simile or Metaphor?	Second try			
Name the Type	First try			
Name the Type	Second try			
Match the Meaning	First try			
Match the Meaning	Second try			
Sort It	First try			
Sort It	Second try			
Find It in a Story	First try			
Find It in a Story	Second try			
Write Your Own	First try			
Write Your Own	Second try			

PREVIEW

How to fill this in

Date each cell the day the child does that page with no prompt, and write how many were right out of the total (for example 5 of 6). "Second try" is a different day, not a redo of the same page. A blank means not tried yet. Answer keys: pages 25, 26, 27. Filled example: page 32.

THIS MONTH WE ARE WORKING ON

FAMILY NOTE

THIS WEEK'S FIGURATIVE LANGUAGE

STUDENT | WEEK OF | THIS WEEK'S PAGE

A ready-to-send update. Everything below is a blank for your own wording; the phrase bank (page 33) has starters.

THE KINDS OF FIGURATIVE LANGUAGE WE ARE LEARNING (IN OUR CLASSROOM)

A WAY I SAW A STUDENT SPOT ONE THIS WEEK

A WAY TO PRACTICE AT HOME

SOMETHING TO CELEBRATE THIS WEEK

NOTE FROM THE TEACHER

NOTE FROM HOME

TEACHER SIGNATURE

FAMILY SIGNATURE (OPTIONAL)

PREVIEW

EXAMPLE JORDAN'S TRACKER

Jordan P. is invented; nothing on this page describes a real student. The blank tracker is on page 28.

STUDENT	TEACHER	MONTH
Jordan P. (an invented student)	Ms. Rivera (invented)	September

PRACTICE PAGE	TRY	DATE	HOW MANY RIGHT	NOTES
Simile or Metaphor?	First try	9/10	4 of 6	Mixed up two metaphors
Simile or Metaphor?	Second try	9/24	6 of 6	–
Name the Type	First try	9/13	3 of 6	Missed idiom, hyperbole
Name the Type	Second try	9/27	5 of 6	–
Match the Meaning	First try	9/17	5 of 5	–
Match the Meaning	Second try	–	–	–
Sort It	First try	9/20	9 of 12	–
Sort It	Second try	–	–	–
Find It in a Story	First try	–	–	–
Find It in a Story	Second try	–	–	–
Write Your Own	First try	–	–	–
Write Your Own	Second try	–	–	–

PREVIEW

How to read it

Jordan P. has a first try recorded for **4 of 6** practice pages and a second try for **2** of those. Not started: Find It in a Story, Write Your Own. Every number comes from the table above.

The family note this tracker would produce

"So far in September Jordan P. has done 4 of our 6 figurative language pages, with a second try already on 2 of them. Simile or Metaphor? went from 4 of 6 to 6 of 6 and Name the Type from 3 of 6 to 5 of 6; Find It in a Story and Write Your Own have not been started yet."

What's next for Jordan

Start Find It in a Story (page 23). Match the Meaning and Sort It each have one try recorded and are ready for a second (pages 19, 22).

ORGANIZER

BINDER COVER

Slide this into the front of a binder. The divider tabs and a spine label to cut out are on the next page.

READING · FIGURATIVE LANGUAGE

FIGURATIVE LANGUAGE ANCHOR CHART

Simile · Metaphor · Idiom · Personification · Hyperbole · Onomatopoeia

TEACHER

CLASS OR STUDENT

PREVIEW