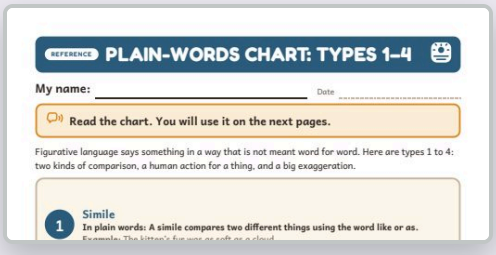
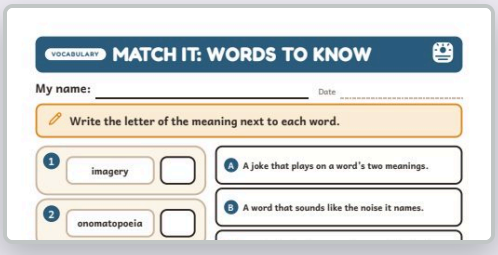
6TH–8TH · ENGLISH LANGUAGE ARTS

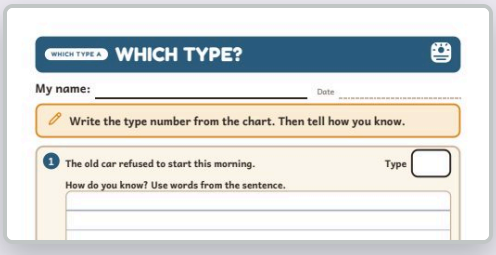
8 TYPES

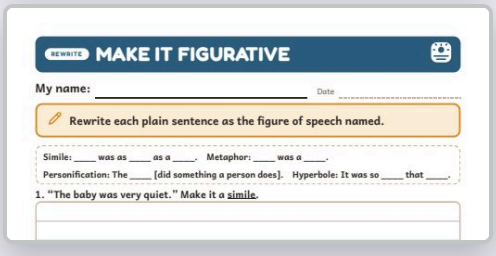
FIGURATIVE LANGUAGE WORKSHEETS

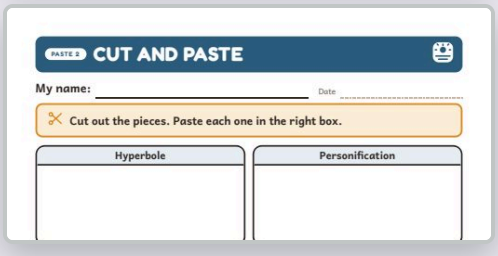
A plain-words chart, vocabulary match, identify the type, rewrite a plain sentence, find the error, write your own and cut-and-paste sorts. Keys, a tracker and a family page. Print, or type the answers. PDF.













32 Pages · **12 Page Types** · **67 Items** · **24 Pieces**

BRIGHT PATH SPED

START HERE

QUICK START

1 Start with the two charts

Pages 5 and 6 put eight figures of speech in plain words, with an example of each. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

2 Hand over a page

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

3 Check, then record

Answer keys are on pages 21 to 23. Record scores on the tracker (page 24) and the open-response pages by what you see, using the look-fors on page 23.

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Introduce the eight types	Plain-Words Chart, Match It	5, 6, 7
Check what they remember	Identify the Type, True or False, Fill In the Figure	8, 11, 12
Apply it to new sentences	Which Type?, Find the Error	9, 10, 15
Read and write	Make It Figurative, Read the Passage, Write Your Own, Figure Snapshot	13, 14, 16, 17
A hands-on sort	Cut and Paste, three sorts	18, 19, 20
Record and report	Tracker, class grid, team note, family page	24, 25, 26, 27

Everything inside (32 pages)

- **16 student pages** in 12 page types, 67 scored items
- **16 sentences** to name by type, plus an invented student's answers to check
- **24 cut-and-paste pieces** on 3 sorts
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

Your standards, your words

These are the standard classroom definitions of eight figures of speech. Every sentence, passage and student answer is invented for this file. Write the standard or the district's wording you want students to see on the line on the tracker (page 24).

REFERENCE

PLAIN-WORDS CHART: TYPES 1–4

My name: _____ Date .....

Read the chart. You will use it on the next pages.

Figurative language says something in a way that is not meant word for word. Here are types 1 to 4: two kinds of comparison, a human action for a thing, and a big exaggeration.

1 Simile

In plain words: A simile compares two different things using the word like or as.
Example: The kitten's fur was as soft as a cloud.

2 Metaphor

In plain words: A metaphor says one thing is another thing. It does not use like or as.
Example: The night sky was a black velvet curtain.

3 Personification

In plain words: Personification gives a human action or feeling to something that is not human.
Example: The sleepy moon yawned and went to bed.

4 Hyperbole

In plain words: Hyperbole is a huge exaggeration. It is not meant to be taken as true.
Example: I am so tired I could sleep for a year.

VOCABULARY

MATCH IT: WORDS TO KNOW

My name: _____ Date .....

Write the letter of the meaning next to each word.

1	imagery	
2	onomatopoeia	
3	alliteration	
4	simile	
5	metaphor	
6	personification	
7	hyperbole	
8	idiom	

A. A joke that plays on a word's two meanings.

B. A word that sounds like the noise it names.

C. Details that help you see, hear, smell or feel.

D. Words close together that start with one sound.

E. Compares two things using the word like or as.

F. A huge exaggeration that is not meant as true.

G. Says one thing is another, with no like or as.

H. Two opposite words used side by side.

I. Gives human actions to something not human.

J. A phrase whose meaning differs from its words.

Two of the meanings are not used.

WHICH TYPE A

WHICH TYPE?

My name: _____ Date .....

Write the type number from the chart. Then tell how you know.

1 The old car refused to start this morning. Type ☐

How do you know? Use words from the sentence.

2 My little sister ran down the hall like a cheetah. Type ☐

How do you know? Use words from the sentence.

3 My backpack weighs a thousand pounds. Type ☐

How do you know? Use words from the sentence.

4 The lake was a sheet of glass this morning. Type ☐

How do you know? Use words from the sentence.

READING

READ THE PASSAGE

My name: _____ Date .....

Read the passage. Answer the questions.

> **The storm hit our town at dusk. Thunder went BOOM over the roof. The wind howled at our windows, and the old oak tree shook its fist at the sky. The rain was as cold as ice. By morning, the street was a river, and I had a million puddles to jump over.**
> A PASSAGE WRITTEN FOR THIS WORKSHEET

1. Copy the simile from the passage.

2. Copy the metaphor from the passage.

3. Name the type of figure of speech.

The word BOOM is an example of

A million puddles is an example of

4. Pick one sentence that helps you hear or feel the storm. Copy it. Tell how it does that.

PASTE 2 CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Hyperbole	Personification

Idiom	Onomatopoeia

Cut on the dashed lines.

Please do not spill the beans.	I waited in line for a hundred years.	Splash! The frog jumped in.	The old clock stared at me.
The quiz was a piece of cake.	The balloon went POP!	The flowers danced in the breeze.	This bag weighs more than a truck.

TRACKER

FIGURATIVE LANGUAGE TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8			
8	Identify the Type	8			
9	Which Type? A	4			
10	Which Type? B	4			
11	True or False?	6			
12	Fill In the Figure	8			
15	Find the Error	5			
18	Cut and Paste 1	8			
19	Cut and Paste 2	8			
20	Cut and Paste 3	8			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
13	Make It Figurative		
14	Read the Passage		
16	Write Your Own		
17	Figure Snapshot		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 67 items on the 10 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 21 to 23. Filled example: page 28.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

EXAMPLE DANA'S TRACKER

Dana K. is invented; nothing on this page describes a real student. The blank tracker is on page 24.

STUDENT	TEACHER	MONTH
Dana K. (an invented student)	**Mr. Reyes (invented)**	**October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8	7	10/1	Mixed up two meanings
8	Identify the Type	8	8	10/2	–
9	Which Type? A	4	3	10/6	Needed a prompt on one item
10	Which Type? B	4	4	10/7	–
11	True or False?	6	5	10/8	Missed one false sentence
12	Fill In the Figure	8	7	10/9	Needed a prompt on one item
15	Find the Error	5	4	10/10	Missed one wrong answer
18	Cut and Paste 1	8	8	10/3	–
19	Cut and Paste 2	8	–	–	–
20	Cut and Paste 3	8	–	–	–

How to read it

Dana K. has done **8 of 10** scored pages and got **46 of 51** items right with no prompt. **3** pages were all right and **5** carry a note. Every number here comes from the table above.

The family note this tracker would produce

"This month Dana finished 8 pages and got 46 of 51 items right. Dana is solid on Identify the Type and the first cut-and-paste sort; the next thing to practice is saying which words in a sentence point to a type." — every number in it is a row of the table above.

What the table points to

5 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU **BEFORE YOU GO**

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **16 student pages** in 12 page types, 67 scored items, every answer computed in code from the lists on the page.
- **24 cut-and-paste pieces** on 3 sorts, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 28 names "Dana K.," an invented student used only to show how the tracker fills in. "Jordan" on page 15 is invented too. Every sentence and passage is made up, and nothing here is legal advice. Once you fill in a real student's name, the tracker, class grid and team note (pages 24, 25 and 26) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

For the same students: a novel study for grades 7-9, plus reading and writing probes.



A Christmas Carol Novel Study
Questions, vocabulary and themes for grades 7-9, stave by stave.



Denotation and Connotation Probes
Shades of meaning: probe forms, a graph and a caseload page.



Writing Fluency Probes
Timed written-expression probes with a graph and a log.

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