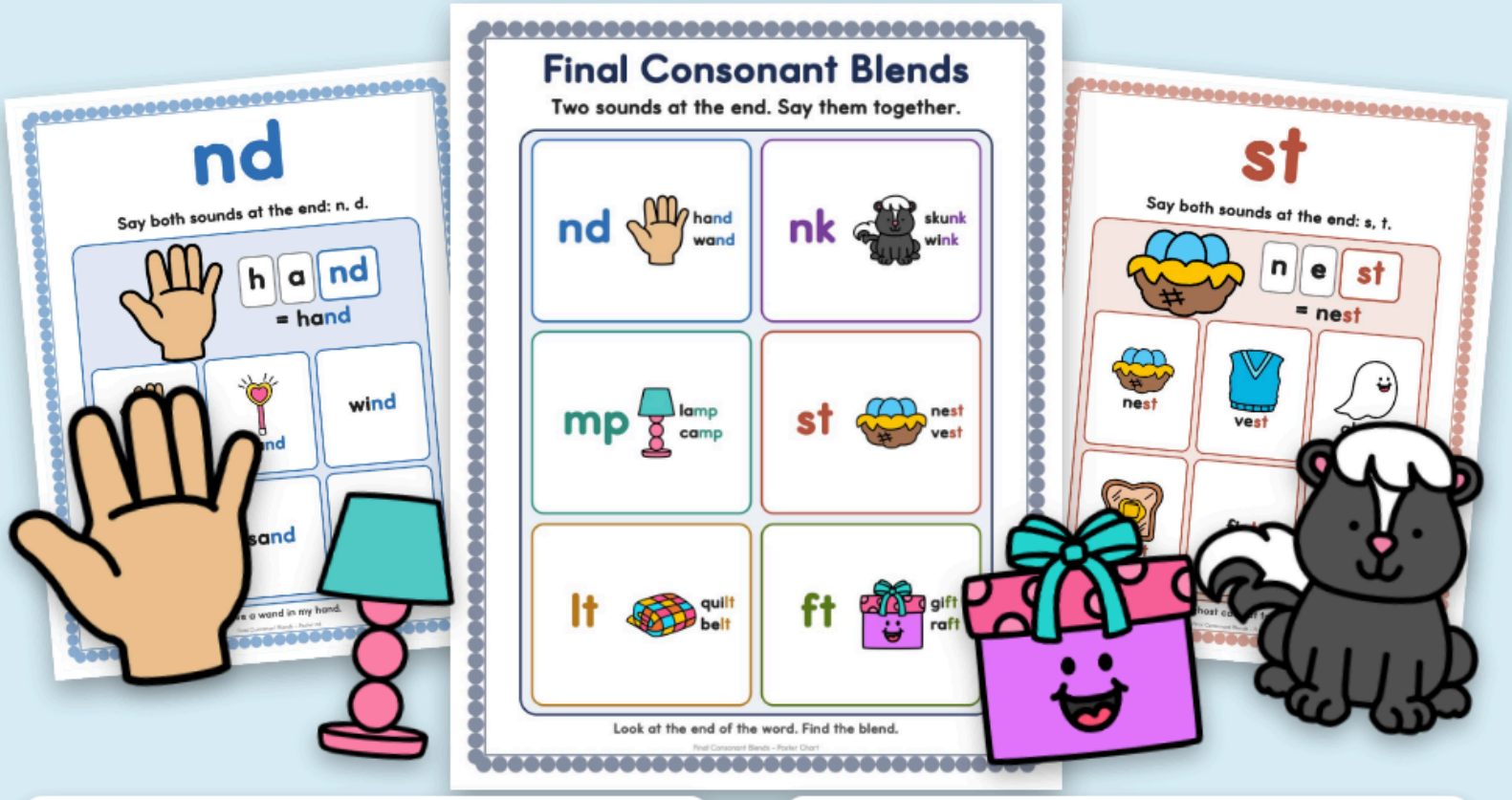
FINAL CONSONANT BLENDS

nd nk mp st lt ft



7 BIG POSTERS

PICTURE CARDS + STRIPS

Terms of Use

Please read before you print your first page.

One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the sort mats, the practice pages, the class roll-up, the family note and every notes area are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and the cut pages come in a color set and an ink-saver set. Posters look best on cardstock; cards are fine on copy paper.

About the endings

The endings are taught here as letter patterns for the words in this set. Pronunciations differ from place to place, so your own reading program and your school decide how they are taught. Use the blank lines to add your own words.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

© Bright Path Sped. For single-classroom use by the original purchaser.

PREVIEW

How to Teach It: Five Short Steps

A few minutes each. Use your own words; your reading program decides how this is taught.

1. Look

- Show the chart (page 6). Each ending is two letters at the end of a word. Point to nd and say it together.

2. Build a word

- On an ending poster (pages 7 to 12), say the picture word, then tap each box: the first sounds, then the ending in its colored box. Say the whole word again.

3. Read the word list

- Read the six words on the poster. Point to the colored ending and read it first, then the whole word.

4. Sort

- Cut the picture cards (page 13) and the word cards (page 15). Children say each word, listen for the ending and write it in its home on the sort mat (pages 21 and 22). Use the ink-saver cards when children should find the ending on their own.

5. Practice and check

- Children match the ending (page 23), write the ending (page 24), then write their own words (page 25). Use the answer key (page 5) and the roll-up (page 26).

Good to know

People say some words differently in different places. Every word in this set ends with the blend it is filed under. Add your own words on the blank lines.

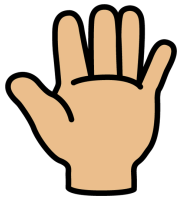
PREVIEW

Preview - Bright Path Sped

Final Consonant Blends

Two sounds at the end. Say them together.

nd



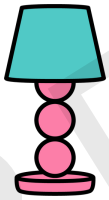
hand
wand

nk



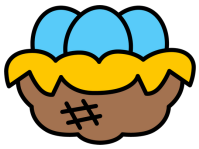
skunk
wink

mp



lamp
camp

st



nest
vest

lt



quilt
belt

ft



gift
raft

PREVIEW

Look at the end of the word. Find the blend.

nk

Say both sounds at the end: n, k.



s k u nk

= skunk



skunk



ink

wink

sink

pink

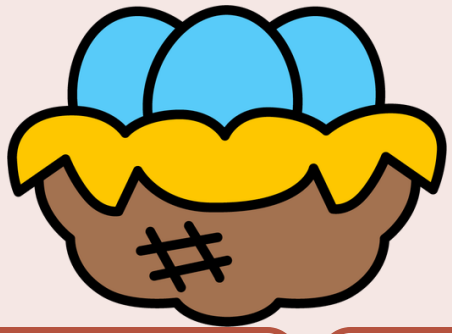
drink

The skunk can wink.

PREVIEW

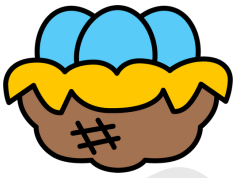
st

Say both sounds at the end: s, t.



n e st

= nest



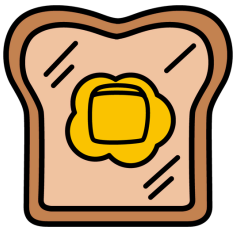
nest



vest



ghost



toast

fist

list

PREVIEW

A ghost can eat toast.

ft

Say both sounds at the end: f, t.



g i ft

= gift



gift

raft

lift

left

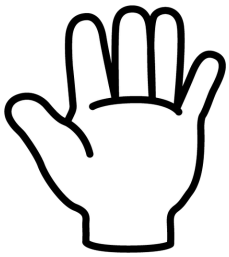
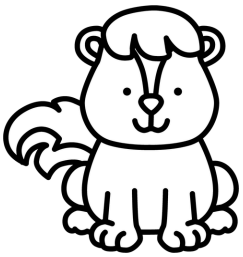
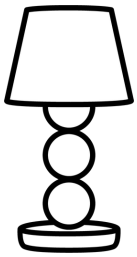
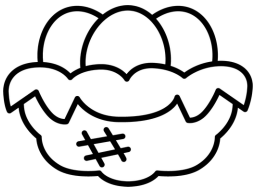
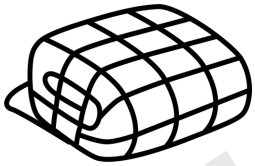
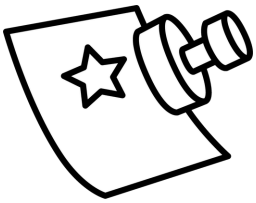
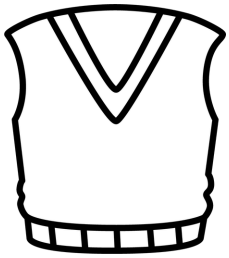
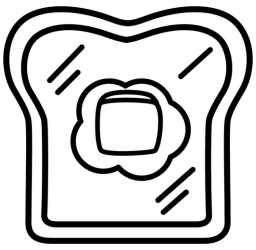
soft

craft

The gift is soft.

PREVIEW

Cut the cards. Say the word. Listen for the ending.

 hand	 skunk	 lamp
 nest	 quilt	 gift
 wand	 ink	 stamp
 vest	 ghost	 toast

PREVIEW

✂ Cut the cards. Sort each word: nd, nk or mp?

bump	pond	sink
jump	sand	pink
dump	bend	bank
pump	send	drink

PREVIEW

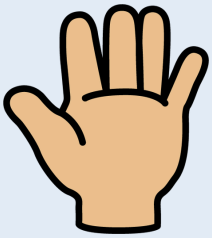
Cut the strips. Keep one on your desk.



PREVIEW

My name _____

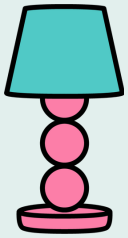
Sort the words. Write each one in its home.



nd



nk



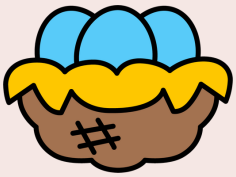
mp

Read the word. Look at its last two letters. Find the blend.

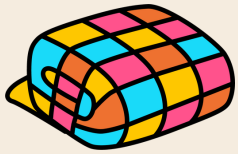
PREVIEW

My name _____

Sort the words. Write each one in its home.



st



lt



ft

PREVIEW

Read the word. Look at its last two letters. Find the blend.

Preview · Bright Path Sped

My name _____

Say the picture. Write how it ends.

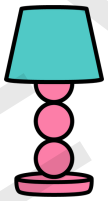
The endings: nd, nk, mp, st, lt, ft. Check the poster.

ha ☐ 

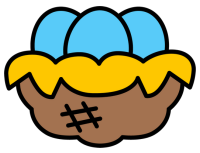
wa ☐ 

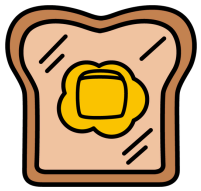
sku ☐ 

ve ☐ 

la ☐ 

sta ☐ 

ne ☐ 

toa ☐ 

qui ☐ 

gi ☐ 

PREVIEW

Class Roll-Up

Write how many each child got right. Use the last column for words to practice again.

Class _____ Teacher _____ Date _____

Student	Mat 1 (of 12)	Mat 2 (of 12)	Match (of 8)	Write (of 10)	Words to revisit

PREVIEW

Word the class missed most

_____

Poster to teach again

_____

A Note to Families

One page to send home when you start the ending blends.

Date _____ Class _____ Teacher _____

Dear families,

In our room we are reading words that end with two consonant sounds said together, like **hand**, **skunk**, **lamp**, **nest**, **quilt** and **gift**. Each ending has its own color on our posters, and children practice by sorting picture cards and word cards and by writing the ending.

This week we are learning

_____

_____

You can try this together

Say a word slowly and tap each sound. Keep both sounds at the end: han-d, la-m-p. Cover the beginning and read just the last two letters, then uncover it and read the whole word. Look for these words on signs, boxes and in books.

_____

_____

Our family words (your words)

_____

_____

A note from me (your words)

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really see in your room.

Saying the ending

- "Say the whole word slowly. Keep both sounds at the end: han-d."
- "Look at the last two letters. What sounds do they make together?"
- "Cover the beginning. Read just the ending, then say the word."
- "Now say the whole word. Does it sound like a word you know?"

Building the word

- "Put the first sounds in the letter boxes. Then add the ending."
- "Tap each sound with your finger, then blend them together."
- "Say the picture. Which ending do you hear at the end?"
- "Write the ending in the box. Then read the word."

Fixing a mix-up

- "Check the poster. Which ending is the same as this word?"
- "Say it again, slowly. What is the last sound?"
- "Try the other ending. Is that the word in the picture?"
- "Good checking. You fixed it yourself."

Sentence starters for children

- A word that ends with nd is ____.
- A word that ends with st is ____.
- I can read the word ____. It ends with ____.
- My sentence with a final blend: ____.

For the note home

- This week we are reading words that end with two sounds, like hand, lamp and nest.
- Please ask your child to read the words on the desk strip.
- Look for ending-blend words around the house: ____.
- Thank you for ____ (what the family did to help).

PREVIEW