FIND SOMEONE WHO
WINTER BREAK

Class mixer · K-5




My name _____

Each friend signs ONE box.

Skip any box you like.

ate gingerbread	built a snowman	stayed up late	read a book
wore mittens	played with a friend	played a game	wore pajamas
ate pizza	watched a movie	did a puzzle	played with a dog
slept in	painted a picture	ate popcorn	stayed home

Find Someone Who Winter Break · pictures K-2 · set A



2 VERSIONS · PRINT & GO

Bright Path Sped

Find Someone Who: Winter Break

A class mixer for the first day back, K-5

How to play

- 1. **Hand out a page.** K-2 get a picture page (3 or 4). Grades 3-5 get a text page (5 or 6). Everyone writes a name on the name line.
- 2. **Mix and mingle.** Each child asks a classmate, "Did you ...?" If the answer is yes, that classmate signs the box.
- 3. **One box each.** A classmate signs only ONE box on your page, so you have to meet new people. The goal is to fill as many boxes as you can, or fill the whole page.



What's inside (16 pages)

- **K-2 picture version**: 2 different sets, 16 boxes each, a big picture and a few words in every box (pages 3 and 4)
- **3-5 text version**: 2 different sets, 20 boxes each (pages 5 and 6)
- **A filled example**: set A with 9 of 16 boxes signed, invented names (page 7)
- **Make your own**: 16 boxes to draw, write and sign (page 8)
- **Class tally** (9) and **12 talk cards** to cut (10)
- **Writing**: my favorite part of break (11), draw my winter break (12), interview a friend (13)
- **Ink saver**: both K-2 sets in black and white (14 and 15)
- Credits and what's next (16)

Every box can be skipped

The prompts are everyday winter activities. None asks about gifts, travel, or what a family has or does not have. Tell the class that anyone may skip any box, and that "no, not this time" is a fine answer. Your own district's rules about sharing stay with you.

Ways to use it

- **Whole class.** Stand up, push in chairs, mix for 10 minutes, then come back and share.
- **Partners or small groups.** Use the talk cards (10) so every child has the words to ask and answer.
- **After the mixer.** Pool the answers on the class tally (9), then write (11 to 13).

Levels

● **Starting** pages 3, 4, 14, 15 ■ **Building** pages 5, 6, 10, 11, 13 ▲ **Ready for more** pages 8, 9, 12

Prep

Print on regular paper. Print the ink saver pages (14, 15) if you want black and white, or for a class set on a budget. Page 10 is a cutting page: grid cards, so every cut is one straight line. You need pencils; crayons for page 9.

PREVIEW

Preview : Bright Path Sped

My name _____

Each friend signs ONE box.

Skip any box you like.



ate gingerbread

name _____



built a snowman

name _____



stayed up late

name _____



read a book

name _____



wore mittens

name _____



played with a friend

name _____



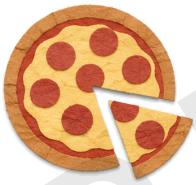
played a game

name _____



wore pajamas

name _____



ate pizza

name _____



watched a movie

name _____



did a puzzle

name _____



played with a dog

name _____



slept in

name _____



painted a picture

name _____



ate popcorn

name _____



stayed home

name _____

PREVIEW

My name _____

Each friend signs ONE box.

Skip any box you like.

ate a cookie name	built a snowman name	stayed up late name	read a book name	played in the snow name
visited family name	played a board game name	watched a movie name	baked or cooked something name	did a puzzle name
slept in late name	drank hot chocolate name	wore pajamas all day name	played with a pet name	drew or made art name
helped at home name	went outside to play name	ate pizza name	played with a friend name	learned something new name

PREVIEW

Preview · Bright Path Sped

My name Mia

Each friend signs ONE box.

Skip any box you like.



ate gingerbread

Noah



built a snowman

Leo



stayed up late

name



read a book

Ava



wore mittens

Sam



played with a friend

name



played a game

Zoe



wore pajamas

name



ate pizza

Max



watched a movie

Ivy



did a puzzle

name



played with a dog

name



slept in

Ben



painted a picture

name



ate popcorn

Eli



stayed home

name

PREVIEW

My name _____

Cut the cards. Use them to talk.



Hi! My name is ___.



Did you ___ over break?



Yes, I did!



No, not this time.



Please sign my box.



Thank you!



Me too!



Tell me more.



What was your best part?



That sounds fun!



I will skip this one.



Let me find a new box.

PREVIEW

Preview : Bright Path Sped

My name _____

Draw my winter break. Write about it.

snow cold warm family friends cookies games pajamas

My title

PREVIEW

My name _____

Each friend signs ONE box.

Skip any box you like.



ate gingerbread

name _____



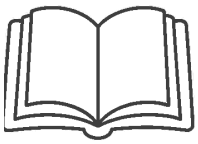
built a snowman

name _____



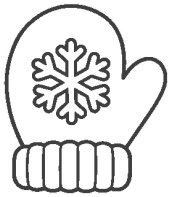
stayed up late

name _____



read a book

name _____



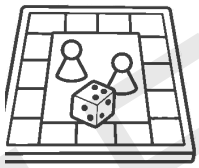
wore mittens

name _____



played with a friend

name _____



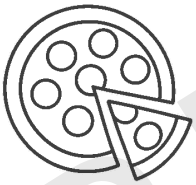
played a game

name _____



wore pajamas

name _____



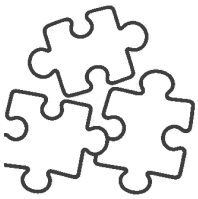
ate pizza

name _____



watched a movie

name _____



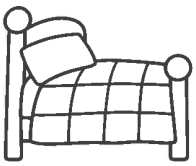
did a puzzle

name _____



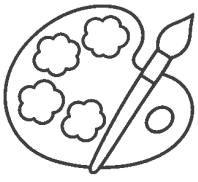
played with a dog

name _____



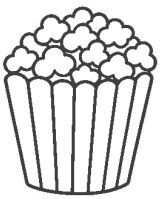
slept in

name _____



painted a picture

name _____



ate popcorn

name _____



stayed home

name _____

PREVIEW