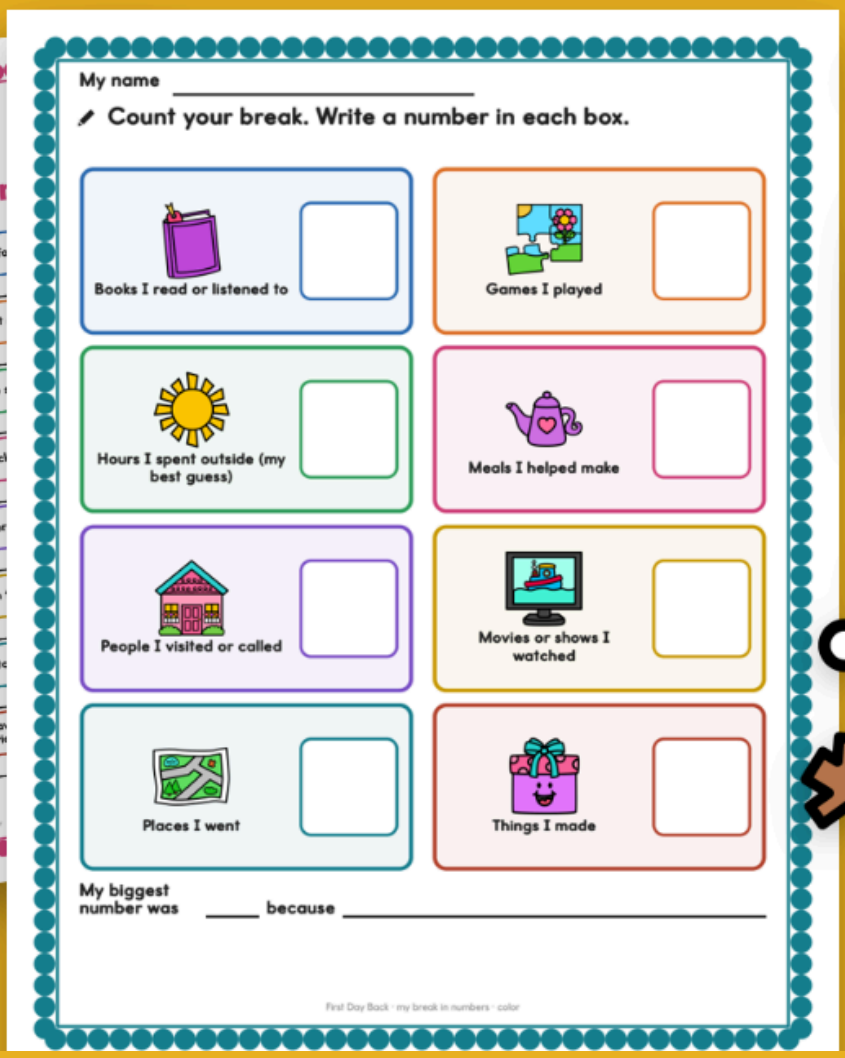
FIRST DAY BACK FROM WINTER BREAK

REFLECTION AND GOALS
GRADES 3-8

10 PAGES









Bright Path Sped

Preview · Bright Path Sped

Start Here

First Day Back From Winter Break: reflection, goals and class mixer pages, grades 3-8

What's inside

Activity	Pages	Level
Title page: a cover for the first-week-back folder	3	–
Break recap: where I went, the best part, something new I learned	4	▪
Would you rather: 8 questions, circle one and tell why	5	–
New-year goals: 3 goals, a first step and who can help (no year printed)	6	▪
Find a classmate: 8 prompts with blank name lines	7	–
My break in numbers: 8 boxes to fill with a number	8	–
Letter to future me	9	▪
Classmate interview: 6 questions with answer lines	10	–
Sentence starters: 6 starters and writing lines	11	●
Blank-lined page: your own title, your own sentences	12	▲
Ink-saver, black-and-white copies of every student page above	13–22	line art
Sample answers and sharing ideas	23	–

How to use it

- Use it in the first week back: morning work, a sub-plan day, an early-finisher folder or a quiet start while the class settles.
- Start by talking. Try the would-you-rather page (5) out loud, then the find-a-classmate page (7) as a mixer.
- Writing pages carry a small shape: ● **starting** (starters given); ▪ **building** (a prompt and ruled lines); ▲ **ready for more** (own title and sentences).
- Fillable and print: type into the lines on a device, or print. Nothing is cut. The ink-saver copies are on pages 13–22.

My prep notes

Day I will use this: _____

Pages I will print: _____

Sharing time and place: _____

Mixer rules for my class: _____

Where finished pages go: _____

Every example here is invented. Some students had a quiet break and some had a busy one; "I stayed home" is a fine answer on every page, and no page asks about gifts, trips or what a family can afford.

PREVIEW

My name _____

Write your name. Get ready.

The First Day Back

From Winter Break







My class _____ Today is _____

My break in one word _____

PREVIEW

My name _____

Circle one. Tell why.



Would You Rather?

1. ○ Sleep late every day **or** ○ Get up early for a snow day

because _____

2. ○ Have a snowball fight **or** ○ Build a giant snow fort

because _____

3. ○ Stay home all break **or** ○ Take a trip somewhere new

because _____

4. ○ Have one more week of break **or** ○ Start back with a class party

because _____

5. ○ Winter all year **or** ○ Summer all year

because _____

6. ○ Learn to ski **or** ○ Learn to ice skate

because _____

7. ○ Read by the fireplace **or** ○ Watch a movie under a blanket

because _____

8. ○ Have a class pet **or** ○ Have a movie afternoon every Friday

because _____

PREVIEW

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My name _____

Walk and talk. Write a name for each.



Find a Classmate

Find a classmate who	Name	What they said
1. read a whole book over break		
2. tried a new food		
3. learned a new game		
4. helped cook or bake		
5. spent time outside in the cold		
6. visited family or friends		
7. started a new hobby		
8. is glad to be back at school		

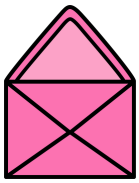
Use each name only once.

PREVIEW

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My name _____

Write a letter to yourself.



Letter to Future Me

Dear future me,

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Tell me how you feel today, one thing you are looking forward to, and one thing you want to remember.

From, _____

PREVIEW

Preview - Bright Path Sped

My name _____

Pick a starter. Keep writing.

My title is _____

Over break, I was surprised when ...

The funniest thing that happened was ...

I'm looking forward to ...

One thing I missed about school was ...

If I could do my break over, I would ...

I'm proud that I ...

PREVIEW

My name _____

Write your name. Get ready.

The First Day Back

From Winter Break







My class _____ Today is _____

My break in one word _____

PREVIEW

My name _____

Circle one. Tell why.



Would You Rather?

1. ○ Sleep late every day **or** ○ Get up early for a snow day

because _____

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because _____

PREVIEW

My name _____

Walk and talk. Write a name for each.



Find a Classmate

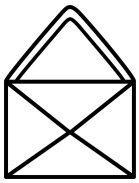
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4. helped cook or bake		
5. spent time outside in the cold		
6. visited family or friends		
7. started a new hobby		
8. is glad to be back at school		

Use each name only once.

PREVIEW

My name _____

Write a letter to yourself.



Letter to Future Me

Dear future me,

Tell me how you feel today, one thing you are looking forward to, and one thing you want to remember.

From, _____

PREVIEW

My name _____

Pick a starter. Keep writing.

My title is _____

Over break, I was surprised when ...

The funniest thing that happened was ...

I'm looking forward to ...

One thing I missed about school was ...

If I could do my break over, I would ...

I'm proud that I ...

PREVIEW

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Sample Answers and Sharing Ideas

Sample answers

Page 4: break recap. Sample: I spent most of my break at home with my cousins. The best part was building a snow fort. Something new I learned was how to make hot cocoa from scratch.

Page 5: would you rather. Sample: 3. I would rather take a trip somewhere new, because I have never been on a train.

Page 6: new-year goals. Sample goal: read a chapter book every week. First step: pick a book at the library. Who can help: my librarian.

Page 7: find a classmate. Sample: 2. tried a new food. Name: Maya (invented). What they said: dumplings, and they were great.

Page 8: my break in numbers. Sample: Books I read or listened to: 3. Games I played: 10. My biggest number was 10 because we played every night.

Page 9: letter to future me. Sample start: Dear future me, today I am a little tired but excited to see my friends. I hope I remember how fun the snow was.

Page 10: classmate interview. Sample answer to question 3: I tried ice skating and fell a lot, but I got up every time.

Page 11: sentence starters. Sample: I'm proud that I finished my whole book.

Sharing ideas

- Partner share: each student tells one answer from the recap while the partner listens, then they switch.
- Would-you-rather line-up: read a question aloud and have students stand on the side of the room that matches their choice.
- Class graph: tally the most common answer to one would-you-rather question.
- Goals folder: file the goals page and the letter to future me, and look at them again later in the year.
- Pages are open-answer. Accept any honest answer. A student may skip a prompt and pick another.

Every answer here is invented, and the classmate named is invented. Students' own words come first.

PREVIEW